

An Equal Opportunity Institution
of Higher Learning of the
Tennessee Board of Regents

Jackson State Community College is accredited by the Southern Association of Colleges
and Schools Commission on Colleges to award degrees at the associate level.
Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097,
or call 404-679-4500 for questions about the accreditation of Jackson State Community College.

Jackson State Community College began its educational
operation on September 27, 1967.

2017-2018 College Catalog and Student Handbook

2046 North Parkway, Jackson, TN 38301-3797

Telephone: (731) 424-3520

1-800-355-5722

www.jssc.edu

Jackson State Community College does not discriminate against students, employees, or applicants for admissions or employment on the basis of race, color, religion, creed, national origin, sex, veteran, genetic information, or any other legally protected class with respect to all employment programs and activities sponsored by JSCC. The following office has been designated to handle inquiries regarding non-discrimination policies:

Human Resources, 2046 North Parkway, Jackson TN 38301, (731) 424-3520.

#AA17-6960

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For Assistance

Inquiries will receive prompt attention if directed to the appropriate office.

Inquiries about Office Phone

Admission..... Admissions/Records
425-8844

Financial Aid
Scholarships and Loans..... Financial Aid
425-2605

Non-Credit Courses..... Community Education
425-2627

Transcripts Admissions/Records
425-2654

Veterans Support Veterans Services
425-2618

Tuition and Fees..... Business Services
425-2603

Jackson State Community College

2046 North Parkway
Jackson, Tennessee 38301-3797
www.jsc.edu
Toll Free: 1-800-355-JSCC (5722)



How To Use This Catalog

This catalog has been prepared for students as a guide to the current policies, procedures, and academic curricula of the college. Every effort has been made to print the most current and correct information. However, every student **MUST** check with his/her advisor to verify the correct requirements for graduation. The college will not be responsible for misprints or incorrect information regarding program requirements.

This catalog is set up in sections. Listed below is an outline of the catalog.

Location map is on page 4.

The academic calendar is on page 6. A student is responsible for knowing and complying with the dates listed in the academic calendar.

The college's mission statement is on page 3.

General information on the college's history, policy statement, accreditation, and EEOC information is in the first section.

Admission information. This section details all admission requirements and policies of the college by categories. This section also lists programs that have additional admission requirements. Fees and expenses are listed here also. Included are registration and tuition fees and any other miscellaneous fees that may be applied.

Student services information can be found under "How We Help You." This section details general regulations and services that are provided for students. This section also includes financial aid and veterans affairs information.

The academic policies and procedures section details information relating to the grading policies, academic retention standards, and general academic policies relating to students.

Academic programs. This section first gives some general information concerning a program of study followed by the academic programs that Jackson State offers. Graduation policy requirements are listed next, followed by each program description. Each program includes curriculum requirements. In alphabetical order, the college/university transfer majors are listed first, then the two-year professional and technical majors, and the technical certificates of credit are listed last.

When you have selected the course of study for your academic program you will find details about the individual courses listed alphabetically by course letters. (ex. ACCT, ENGL etc.) under the section entitled "What You Can Expect."

The programs and services of Jackson State's Division of Community Education are located in the last part of this section.

The course description section follows next in "What You Can Expect." This section lists, in alphabetical order, all courses that are offered by the college with a brief description of each course. This information also includes prerequisites or co-requisites that a course may require.

The administration, faculty, and staff section is the next to last section of the catalog. The Tennessee Board of Regents' board members are listed as well as community advisory committees.

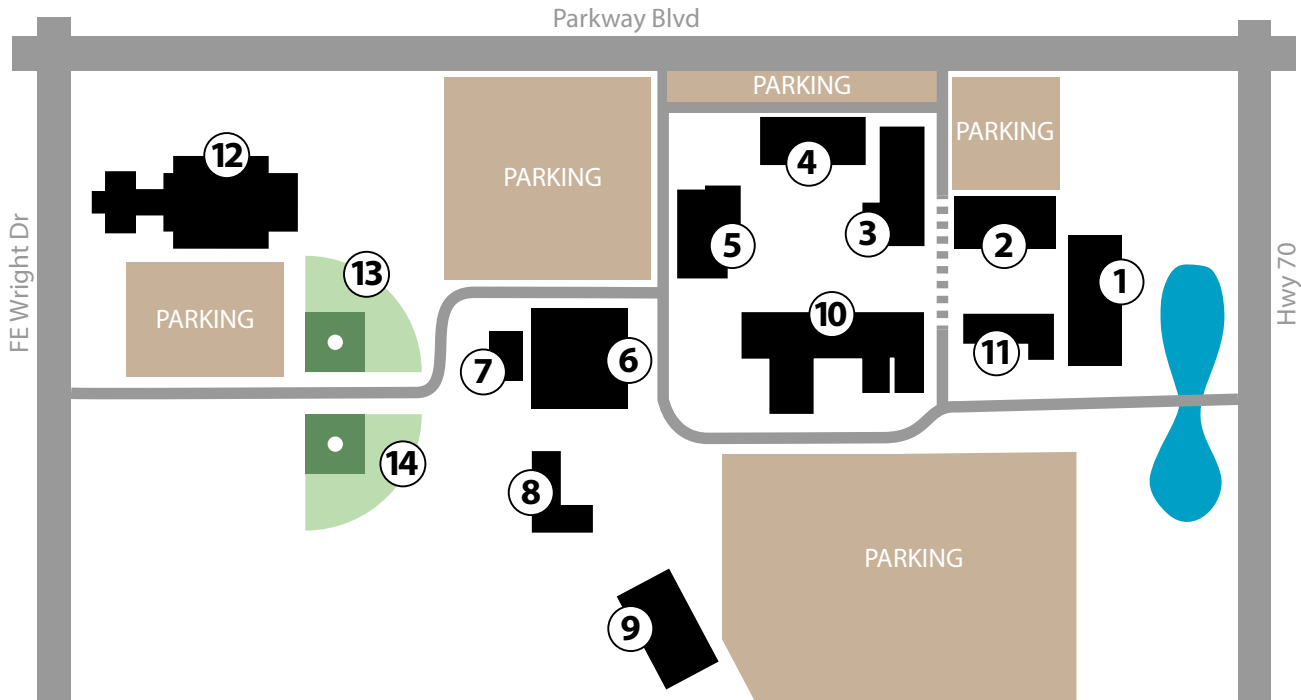
The Student Handbook is the last section. This handbook is a valuable guide for students who attend Jackson State. It offers general information about services and expectations for the student community.



Where We Are Located

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the College



- | | | |
|--|--|--|
| <p>① Health Sciences Building</p> <p>② Nursing Building</p> <p>③ Student Center</p> <ul style="list-style-type: none"> • Admissions and Records • Registration Center • Bookstore • Counseling • Financial Aid • Security | <p>④ F.E. Wright Administration Building</p> <ul style="list-style-type: none"> • President • Business Office • Financial and Administrative Affairs • Human Resources • Military Center <p>⑤ Library</p> <p>⑥ Gymnasium and Music</p> <p>⑦ Art & Music Building</p> <p>⑧ Maintenance and Operations</p> | <p>⑨ Future Physical Plant</p> <p>⑩ Walter L. Nelms Classroom Building</p> <p>⑪ Science Building</p> <p>⑫ McWherter Center</p> <ul style="list-style-type: none"> • Ayers Auditorium • Kisber Board Room <p>⑬ Jack Martin Baseball</p> <p>⑭ Softball Field</p> |
|--|--|--|

JSCC Satellite Campuses



Humboldt Higher Education Center:

1751 Main St., Humboldt, TN 38343
731-784-7226



Lexington-Henderson Co. Center:

932 E. Church St., Lexington, TN 38351
731-968-5722



Savannah-Hardin Co. Center:

840 South Pickwick St., Savannah, TN 38372
731-925-5722

What We Look Like

Buildings And Facilities

Jackson State occupies a 97 acre main campus located in Jackson, Tennessee and maintains three college centers, in Humboldt, Lexington, and Savannah, Tennessee. The main campus contains 80 acres of open land with wooded areas, a pond, performance area, and walkways.

The F. E. Wright Administration Building, named after the first president (1967-1976) of Jackson State and located on the Jackson campus, houses the office of the president, the office of the vice president of academic affairs, and the vice president of finance and administration. Additionally the administration building houses the college's business, human resources, institutional research and accountability, internal auditor, information specialist help desk, and purchasing offices.

The Student Center is a multi-purpose facility that provides services for the college community. It houses many offices, including admissions and records, financial aid, high school initiatives and recruitment, veterans affairs, advising, job placement, student activities, the Student Government Association (SGA), campus security, counseling and career services and the disability resource center. Other amenities include the bookstore and cafe. The hub of the Student Center, the Commons, offers a convenient area in which social, cultural, educational and recreational activities and events are held throughout the year. Wireless internet connectivity is available for currently enrolled student use.

The Science Building contains the departments of chemistry, physics, and biology as well as mathematics offices and classrooms. A new state-of-the-art chemistry classroom/laboratory as well as biology and physics laboratories and the Frank Dodson Science Auditorium, a large multimedia lecture hall, support the extensive natural sciences and mathematics offerings at Jackson State.

The Walter L. Nelms Classroom Building is named after the second president (1976-1997) of Jackson State. This building serves as the instructional center for most of the courses in Arts and Sciences and Allied Health. The innovative SMART (Survive, Master, Achieve, Review, Transfer) Math Lab is located on the first floor of this building. The print shop, institutional advancement, communications, lifetime learning, and the office of information technology also are housed in this facility.

The Library is an information center for the college and the community. It also serves as a study area for those on campus.

The Writing Center, located within the Library, is the place for you to find help with all of your writing projects.

The Academic Assistance Center (AAC) is on the second floor of the library building. In addition to self-study and supplementary course materials, there is an open computer lab for student use.

The Frances T. Edmonson Registration Center is located in the Student Center Building. The center is open to all students during open registration periods prior to each semester. Refer to the academic calendar for dates and times of open registration.

The Jim Moss Center for Nursing, named after the former CEO of West Tennessee Healthcare, provides over 35,000 square feet of space for classrooms, labs, conferences, student gatherings, and even a suite of rooms designed to replicate a hospital ward. It houses state-of-the-art technology for multimedia presentations and teleconferencing, as well as patient care equipment, much of which is exactly the same as that used in area hospitals, providing students with "work-ready" skill preparation.

The Jim and Janet Ayers Center for Health Sciences provides over 40,000 square feet of space for classrooms, labs, and conferences. Large common areas are available for students to gather and study or to simply relax and enjoy the scenic views of the campus. Opened in the spring of 2017, the building provides state-of-the-art technology and facilities for all of the health science programs of the college.

The Ned R. McWherter Center for Advanced Industrial Technologies, named after a former governor of the state of Tennessee, provides facilities for Jackson State's technology programs that include electronics, industrial technology, business and computer information systems technology. The center contains computer laboratories and specialized laboratories in electronics, fabrication, quality assurance, machining and metal forming. The offices of Business, Industry, and Workforce Development also are located in the McWherter Center.

The Gym and Music Building provides a gymnasium for physical education activity classes, a fitness center for student and staff use, classrooms, studio, and individual practice rooms for music students.

The Art Building has art studios for student art classes.

The Maintenance and Operations Building provides the workspace for various maintenance support activities including the motor pool, and central receiving for the college.

The Humboldt, Lexington and Savannah Centers are contained in academic buildings located in their respective city-county locations. These facilities each contain computer laboratories, a science laboratory, and regular classrooms. Each has a library and learning resource area, testing facilities, faculty offices and an administrative office. Each provide admission, registration, financial aid, and counseling and advising as part of their student support resources. Each center has a schedule of courses designed to meet the needs of their respective service areas.

When Things Happen

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Academic Calendar

Fall 2017 Semester

Aug 1	Open Registration Continues
Aug 16	Last day to Confirm Early Registration and Pay Fees
Aug 21-25	Faculty/Staff In-Service
Aug 27	Last Day to Receive 100% Refund Full & 1st 7 Term
Aug 28	Regular and 1st Session 7 Week Classes Begin
Aug 30	Last day of Registration – Full Term
Sep 2	Last Day for 75% Refund-1st Session 7 Week Classes
Sep 4	Labor Day Holiday – College Closed*
Sep 8	Last Day for 25% Refund-1st Session 7 Week Classes
Sep 10	Last Day to Receive 75% Refund – Full Term
Sep 23	Last Day to Receive 25% Refund – Full Term
Sep 29	Last Day to Drop a 1st Session 7 Week Class
Oct 13	End 1st Session 7 Week Classes
Oct 14-17	Mid-Term Break
Oct 17	Last day for 100% Refund-2nd Session Classes
Oct 18	Begin 2nd Session 7 Week Classes
Oct 24	Last day for 75% Refund-2nd Session 7 Week Classes
Oct 31	Last day for 25% Refund-2nd Session 7 Week Classes
Oct 30 - Nov 3	ANCHOR Week
Nov 3	Last Day to Drop a Class or Withdraw From College
Nov 6	Priority Registration for Spring for Currently Enrolled Students (Earned 28 hrs or more college level credit)
Nov 7	Priority Registration for Spring for Currently Enrolled Students (<28 hours of college level credit earned)
Nov 8	Priority Registration for Spring for Readmit Students
Nov 21	Last Day to Drop a 2nd Session 7 Week Class
Nov 22	Thanksgiving Break – No Classes
Nov 23-26	Thanksgiving Break – College Closed*
Nov 27	Open Registration for Spring Begins
Dec 6	Final Day of Classes
Dec 7-13	Final Exams
Dec 13	Last Day to File Graduation Proposals for Fall
Dec 15	Final Grades for Fall Due
Dec 22 – 31	Holidays/Winter Break – College Closed*

Winter Term (part of Spring Semester)

Dec 18	Winter Term begins
Jan 2	Last Day to Drop Winter Term Class
Jan 12	Winter Term ends

Spring 2018 Semester

Jan 1	Holiday-College Closed*
Jan 2	Open Registration for Spring Semester Continues
Jan 3	Last day to Confirm Early Registration and Pay Fees
Jan 8-12	Faculty/Staff In-Service
Jan 15	Last Day to Receive 100% Refund Full & 1st 7 Term
Jan 15	Martin Luther King Holiday – College Closed*
Jan 16	Regular and First 7 Week Classes Begin
Jan 18	Last day of Open Registration – Full Term
Jan 21	Last Day for 75% Refund-1st Session 7 Week Classes
Jan 27	Last Day for 25% Refund-1st Session 7 Week Classes
Jan 29	Last Day to Receive 75% Refund-Full Term
Feb 11	Last Day to Receive a 25% Refund – Full Term
Feb 16	Last Day to Drop a 1st Session 7 Week Class
Mar 2	Last Day to File Graduation Proposals in Order for Name to be Published in Graduation Program (Proposals accepted until the end of the semester)
Mar 2	End First 7 Week Classes
Mar 5-11	Mid-Term Break

Mar 11	Last Day for 100% Refund-2nd Session Classes
Mar 12	Begin 2nd 7 Week Classes
Mar 18	Last Day for 75% Refund-2nd Session 7 Week Classes
Mar 24	Last Day for 25% Refund-2nd Session 7 Week Classes
Mar 26	Last Day to Drop a Course or Withdraw from College
Mar 26-30	ANCHOR Week
Apr 2	Priority Registration for Summer/Fall for Currently Enrolled Students (Earned 28 hrs. college level credit)
Apr 3	Priority Registration Summer/Fall for Curr. Enrolled Students (<28 hours college level credit earned)
Apr 4	Priority Registration Summer/Fall for Readmit
Apr 12	Last Day to Drop a 2nd Session 7 Week Class
April 23	Open Registration for Summer for All Students
Apr 27	Final Day of Classes
Apr 28-May 3	Final Exams
May 5	Graduation
May 7	Final Grade for Spring Due

Maymester Term (part of Summer Semester)

May 7	Maymester Term begins
May 17	Last Day to Drop Maymester Term Class
May 25	Maymester Term ends

Summer Semester 2018 – 1st Session

May 16	Last day to Confirm Early Registration and Pay Fees
May 28	Memorial Day Holiday – College Closed*
May 28	Last Day to Receive 100% Refund
May 29	Last day of Open Registration – 1st Session
May 29	Classes Begin and Open Registration for Fall
June 1	Last Day to Receive 75% Refund – 1st Session
June 5	Last Day to Receive 25% Refund – 1st Session
June 19	Last Day to Drop a Course or Withdraw - 1st Session
June 29	Final Exams End
July 2	Final Grades for 1st Summer Session Due

Summer 2018 – 2nd Session

July 1	Last Day to Receive 100% Refund
July 2	Classes Begin
July 2	Last day of Open Registration – 2nd Session*
July 4	Independence Day Holiday – College Closed*
July 5	Last Day to Receive 75% Refund – 2nd Session
July 9	Last Day to Receive 25% Refund – 2nd Session
July 25	Last Day to Drop a Course or Withdraw- 2nd Session
Aug 3	Final Exams End
Aug 6	Final Grades for 2nd Summer Session Due

Summer 2018 – 10 Week Session

May 28	Last Day to Receive 100% Refund
May 29	Last day of Open Registration – Full Session
May 29	Classes Begin and Open Registration for Fall
June 6	Last Day to Receive 75 % Refund – 10 Week Session
June 14	Last Day to Receive 25% Refund – 10 Week Session
July 10	Last Day to Drop or Withdraw 10 Week Session
Aug 3	Final Exams End
Aug 3	Last Day to File Graduation Proposals for Summer
Aug 6	Final Grades for Summer Due

NOTE: This calendar is subject to change at any time prior to or during an academic term due to emergencies or causes beyond the reasonable control of the college including severe weather, loss of utility services, or orders by federal or state agencies. Safety drills are scheduled for August 29 and 30 and January 30 and 31. Check the Jackson State Web site www.jsc.edu for any updates.

What We Stand For

Mission

Jackson State Community College provides accessible learning opportunities that enhance the lives of individuals, strengthen the workforce, and empower our diverse communities by offering traditional and contemporary associate degrees, certificates, continuing education and enrichment, and college-readiness programs.

To fulfill the mission, JSCC offers:

- Associate degree programs and courses (Associate of Arts and Associate of Science) designed for students to complete the first two years of a bachelor's degree and to seamlessly transfer to a four-year university or college
- Associate degree and certificate programs (Associate of Applied Science and Technical Certificates) to prepare students for entry-level employment in business, industry, or healthcare.
- Lifetime learning programs and courses for students who want to continue their education, improve educational skills, or enhance personal growth.
- Workforce development programs and courses for businesses and industries to improve employee skills and promote economic development in communities served by the College.
- Academic and student support services to assist students in identification of paths for achievement of personal, academic, and career goals and to enhance the success of students in their chosen field of study.
- Fiscal and administrative services and a physical environment including integration of state-of-the-art technology in teaching and learning, educational support, and administrative services that are conducive to student learning.

Vision

JSCC will be recognized as the affordable leader in our service area for providing postsecondary education that emphasizes academic excellence, student success, and community and workforce development.

Core Values and Beliefs

INTEGRITY: We value unconditional integrity based on fairness, honesty, and the pursuit of truth.

SERVICE: We value service to the student in the areas of academic, personal, and professional development and leadership in the community through the stimulation of economic growth and quality of life.

EXCELLENCE: We strive for high quality and effectiveness in education, communication, and leadership while accepting responsibility and accountability in all our endeavors.

EDUCATION: We value higher education as the key to a better quality of life. Jackson State is the foundation. We value learning and the continuous pursuit of knowledge. To this end, we provide a learner-centered, affordable opportunity to our students and community.

WE BELIEVE IN PEOPLE: We are committed to building and maintaining quality relationships among our faculty, staff, students, and the communities we serve. Teamwork and mutual respect are powerful forces.

WE BELIEVE IN SUCCESS: We strive to provide the tools and the expertise to educate the whole student in order that each may reach his/her fullest potential.

WE BELIEVE IN INNOVATION: We are committed to positive change while continuing to honor and safeguard our institutional history.

WE BELIEVE IN LEADERSHIP: We are committed to assuming leadership roles in our greater community as well as on our campus, while accepting the responsibilities and accountability expected of leaders. We strive to enable our students to become the leaders of tomorrow.

ACCREDITATION: Jackson State is accredited by the Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia 30033-4097; 404-679-4500 to award the Level I Associate Degree. Inquiries to the Commission should regard only accreditation status. Career programs in the Health Sciences are accredited by agencies recognized by the U.S. Department of Education.

GOVERNANCE: Jackson State Community College is a public, nonresidential institution of higher education governed by the Tennessee Board of Regents of the State University and Community College System of Tennessee.

SERVICE AREA: Jackson State's physical community consists of a 14 County service area in predominantly rural West Tennessee. Through locally-developed online courses, and off campus centers in Humboldt, Lexington, and Savannah, the College also serves students from across the state of Tennessee as well as from many other states and some foreign countries.

General Information

History: In 1963, the Tennessee General Assembly responded to recommendations made in the Pierce-Albright Report by establishing a group of state community colleges. Jackson State was selected as the first such institution in West Tennessee.

Dr. F.E. Wright was appointed the first president of Jackson State on March 15, 1967, and served the institution with distinction until his death on May 15, 1976. Dr. Walter Nelms assumed the presidency in July of 1976 and led the college toward continued progress until his retirement in June of 1997. In July of 1997, Dr. Charlie D. Roberts, Jr., became Jackson State's third president and continued the journey to bring greater opportunities to the people of West Tennessee until his retirement in February of 2004. In February 2004, Dr. Bruce Blanding began his tenure to lead Jackson State to a greater fulfillment of its vision to serve as the community's college until his retirement in 2016. Dr. Allana Hamilton was appointed as the fifth president of the college in January, 2017.

Jackson State has continuously enrolled students since September 29, 1967. The fall semester of 2017 will commemorate the college's 50th anniversary.

Catalog Policy Statement: The course offerings and requirements of the institution are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but is no guarantee that they will not be changed or revoked. However, adequate and reasonable notice will be given to students affected by any changes. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

The institution reserves the right to make changes as required in course offerings, curricula, academic policies and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The College provides the opportunity for students to increase their knowledge by providing programs of instruction in the various disciplines and programs through faculty who are qualified for teaching at the college level. The acquisition and retention of knowledge by any student is, however, contingent upon the student's desire and ability to learn and his or her application of appropriate study techniques to any course or program. Thus, Jackson State must necessarily limit representation of student preparedness in any field of study to that competency demonstrated at that specific point in time at which appropriate academic measurements were taken to certify course or program completion.

Public Information:

All college news should be channeled through the Communications Office, (731) 425-2652 or pr@jsgcc.edu. Students, faculty, and administrative staff members are encouraged to use the service for promotion of campus events.

Equal Employment Opportunity and Affirmative Action

It is the intent of Jackson State to comply fully with all parts of Executive Order 11246 dated September 24, 1965, any executive order amending such order, and any other executive order superseding such order. It also is the intent of the college to comply with Title VI of the Civil Rights Act of 1964 as amended, and Title IX of the Education Amendments of 1972. It is the policy of the administration of Jackson State that all decisions regarding recruitment, hiring, promotion, and all other terms and conditions of employment will be made without discrimination on the basis of race, color, religion, creed, ethnic or national origin, sex, sexual orientation, gender identity/expression, disability, age (as applicable), status as a protected veteran, genetic information, and any other category protected by federal or state civil rights law with respect to all employment, programs and activities sponsored by the College. The college administers affirmative action to assure that applicants are employed and treated during employ-

ment without regard to the factors listed previously. Organizational structures and monitoring systems are established and assure effective operation of the affirmative action program, achievement of its goals, and modification of the plan as appropriate to those ends.

Title VI

Title VI of the Civil Rights Act of 1964 is the federal law that protects individuals from discrimination on the basis of race, color, religion, creed, ethnic or national origin, sex, sexual orientation, gender identity/expression, disability, age (as applicable), status as a protected veteran, genetic information, and any other category protected by federal or state civil rights law under any program or activity receiving federal financial assistance. Inquiries or complaints related to Title VI should be referred to the Director of Human Resources and Affirmative Action, room 125 Administration Building, (731) 425-2643.

Title IX

Jackson State does not discriminate on the basis of sex, sexual orientation, or gender identity/expression in its education programs or operations, including employment therein and the admission of students thereto. Jackson State is required by Title IX of the Education Amendments of 1972, and regulations issued pursuant thereto (45 C. F. R., Part 86 and by Section 799A and 845 of the Public Health Service Act, and regulations issued pursuant thereto), not to discriminate in such manner. Inquiries concerning the application of the acts and regulations of Jackson State may be referred to the Director of Human Resources and Affirmative Action, room 125, Administration Building, (731) 425-2643.

Special Facilities for Persons with Disabilities

It is the policy of Jackson State to provide facilities that are accessible to the disabled. These facilities include, but are not limited to, elevators, curb cuts, specially equipped rest rooms, special parking, public telephone service, water fountains, entrance ways, and classroom tables as needed. It also is the policy of Jackson State to eliminate any physical barriers that may exist because of special situations that involve disabled persons. To report such barriers or for further information, contact the Director of Physical Plant, (731) 425-2617.

Americans with Disabilities Act

Jackson State does not discriminate on the basis of disability in the admission and access to academic programs, services, or employment. The college has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by the U.S. Department of Justice regulations implementing Title II of the Americans with Disabilities Act. Title II of the Act states, in part, that "no otherwise qualified disabled individual shall, solely by reason of such disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination" in programs or activities sponsored by Jackson State. Complaints should be directed to the Dean of Students, (731) 425-2616.

Miscellaneous and General Information

Students and prospective students may obtain information concerning the institution, instruction, educational costs, financial aid, and rules and regulations, which have not been covered by this catalog, by contacting the appropriate office or the Office of Institutional Research & Accountability, Administration Building, (731) 425-2638 or svonderheide@jsc.edu

Reporting Fraud, Waste, or Abuse at Jackson State Community College

State law requires all public institutions of higher education to provide a means by which students, employees, or others may report suspected or known improper or dishonest acts. In addition, Jackson State Community College is committed to the responsible stewardship of our resources.

Whether you are part of departmental management, a faculty or staff member, a student, or an interested citizen, we encourage you to report known or suspected dishonest acts by employees, outside contractors, or vendors.

What Should I Report?

Dishonest acts, either known or suspected, should be reported, such as:

- Theft or misappropriation of funds, supplies, property, or other institution resources
- Forgery or alteration of documents
- Unauthorized alteration or manipulation of computer files
- Improper and wasteful activity
- Falsification of reports to management or external agencies
- Pursuit of a benefit or advantage in violation of institution's conflict of interest policy
- Authorization or receipt of compensation for hours not worked

Think Before You Speak!

Before making allegations of dishonesty, be reasonably certain of any claims. Such allegations can seriously and negatively impact the accused individual's life and adversely affect the working environment of the department.

Several reporting options are available to all Jackson State Community College employees, students and others for reporting known or suspected dishonest acts.

You may report your concerns to:

- Your supervisor or department head
- The president of Jackson State Community College, (731) 425-2602 ahamilton@jsc.edu
- Humboldt Higher Education Center, (731) 425-8835 lrojas@jsc.edu
- Lexington-Henderson County, (731) 968-5722 ssstanfill@jsc.edu

- Savannah-Hardin County, (731) 925-5722 mfalls@jsc.edu
- Jackson State Community College Internal Audit (731) 424-3520, ext. 50347
- The Tennessee Board of Regents by e-mail at ReportFraud@tbr.edu
- The Tennessee Comptroller's Hotline for Fraud, Waste and Abuse at 1-800-232-5454 or <http://www.comptroller.tn.gov/hotline>

If you are a supervisor, department head, or campus official and you receive a report of a dishonest act, contact Internal Audit at (731) 424-3520, ext. 50347 for further assistance.

Investigations

When Internal Audit receives allegations of dishonesty or other irregularity by an employee, outside contractor, or vendor, they are required to conduct an investigation. Departmental management should not attempt to conduct investigations nor alert suspected employees of an impending investigation. In an investigation, objectives include verifying the facts, maintaining objectivity and confidentiality, determining responsibility, and recommending corrective actions to help ensure that similar actions do not occur in the future.

Protection under State Law

As Internal Audit investigates allegations of dishonesty, the reporting individual's confidentiality is protected under Tennessee Code Annotated Title 10, Chapter 7 (subject to court action requiring disclosure). If TBR has a separate legal obligation to investigate the complaint (e.g. complaints of illegal harassment or discrimination), TBR and its institutions cannot guarantee anonymity or complete confidentiality. Also, state law prohibits discrimination or retaliation of any kind against employees who report allegations of dishonest acts.

Reporting Responsibility

Internal Audit has reporting responsibility to the Audit Committee of the Tennessee Board of Regents through the Director of System-wide Internal Auditing. This reporting relationship enables them to independently and objectively review matters involving any level of administration at Jackson State Community College.

Preventing Fraud, Waste and Abuse

Jackson State Community College's management is responsible for establishing and implementing systems and procedures to prevent and detect fraud, waste, and abuse.

The basic elements of a proper control system include:

- Creating a culture of honesty and high ethics
- Evaluating risks and implementing processes, procedures and controls to prevent, deter and detect fraud, waste and abuse
- Developing an appropriate oversight process

Please contact Internal Audit at (731) 424-3520, ext. 50347 if you need assistance in reviewing risks, processes, procedures or controls.

Who We Work With

Tennessee Colleges of Applied Technology

Jackson State partners with eight Tennessee Colleges of Applied Technology to provide services throughout West Tennessee. Several of these Colleges of Applied Technology offer college courses on their campuses. All have articulation agreements with Jackson State.

- Tennessee College of Applied Technology- Covington
P.O. Box 249, Covington, TN 38019..... 901-475-2526
- Tennessee College of Applied Technology - Crump
Highway 64 West, Crump, TN 38327.....731-632-3393
- Tennessee College of Applied Technology - Jackson - Lexington
Satellite 2468 Westover Road, Jackson, TN 38301..... 731-424-0691
- Tennessee College of Applied Technology- McKenzie
P. O. Box 427, McKenzie, TN 38201731-352-5364
- Tennessee College of Applied Technology - Newbern
340 Washington St., Newbern, TN 38059.....31-627-2511
- Tennessee College of Applied Technology- Paris
12 S. Wilson, Paris, TN 38242..... 731-644-7365
- Tennessee College of Applied Technology - Ripley
127 Industrial Dr., N. Industrial Park, Ripley, TN 38063.731-635-3368
- Tennessee College of Applied Technology - Whiteville
P O Box 489, Whiteville, TN 38075 731-254-8521

Accrediting Agencies

Jackson State is accredited by the Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia 30033-4097; 404-679-4500 to award the Level I Associate Degree. Inquiries to the Commission should regard only accreditation status.

The Business Program maintains accreditation by the Associate Degree Commission of the Association of Collegiate Business Schools and Programs (7007 College Boulevard, Suite 420, Overland Park, Kansas 66211, (913) 339-9956.)

The EMT and Advanced EMT Program at Jackson State maintains accreditation by the Tennessee Department of Health, Division of EMS (227 French Landing, Suite 303, Heritage Place, Metro Center, Nashville, TN 37243, (615) 741-2584, 1-800-778-4505.)

The Industrial Technology Program and all of its concentrations were granted accreditation by the Association of Technology, Management and Applied Engineering (ATMAE - 3300 Washington Avenue, Suite 220, Ann Arbor, Michigan, 48104, 734-677-0720) in 2003. ATMAE recognizes the excellence offered by our experienced faculty, facility and learning centered environment.

The Medical Laboratory Technician Program at Jackson State maintains accreditation by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS- 5600 N. River Road, Suite 720, Rosemont, IL 60018, (773) 714-8880.)

The Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs www.caahep.org upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education Programs 1361 Park Street, Clearwater, FL 33756, Phone: (727) 210-2350), www.caahep.org To contact CoAEMSP: 8301 Lakeview Parkway Suite 111-312, Rowlett, TX 75088, Phone: 214-703-8445; Fax: 214-703-8992; www.coaemsp.org

The Physical Therapist Assistant Program at Jackson State maintains accreditation by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314, 703/706-3245; www.capteonline.org

The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652.AOTA. www.acoteonline.org Graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

The Radiography Program at Jackson State maintains accreditation by the Joint Review Committee on Education in Radiologic Technology (JRCERT- 20 N. Wacker Drive, Suite 2850 , Chicago, IL 60606-3182, Phone: (312) 704-5300.)

The Nursing Program maintains accreditation by the Accreditation Commission for Education in Nursing (ACEN) (3343 Peachtree Road,NE, Suite 850, Atlanta, GA 30326, (404) 975-5000) and full approval status by the Tennessee State Board of Nursing.

The Respiratory Care Program at Jackson State has applied for Provisional Accreditation from the Commission on Accreditation for Respiratory Care. Students cannot be accepted into the Respiratory Care program until Provisional Accreditation has been granted. (Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, TX 76021-4244; (817) 283-2835) <http://www.coarc.com>

What is Required

Student Responsibilities

All Jackson State students are responsible for obtaining and/or referencing online a Jackson State Catalog and Handbook and being familiar with its contents. Students are responsible for following the policies, processes, and guidelines in the catalog and handbook as well as for knowing and complying with the dates when things are due, such as payment of fees, registration, and graduation proposals. It is the student's responsibility to know and comply with the dates by which action must be initiated, such as last day to add a course, last day to drop a course, and last day to withdraw from classes. Such information is in the catalog and on the web.

All students must know the graduation requirements for their major. If a student is planning to transfer to a college or university, he/she needs to know the requirements for graduation for that school and select courses at Jackson State accordingly. The student is responsible for providing appropriate test scores and transcripts and for making and keeping appointments with advisors. The student is responsible for supplying current address and phone numbers to the Admissions and Records Office. The student also is responsible for confirming his/her intent to attend the classes for which they have pre-registered by paying fees or authorizing the application of financial aid or third-party resources toward payment of fees on or before the term's last day to pay, as published in the catalog and on the website. The student must learn to access their JSCC e-mail account and is responsible for communicating with instructors regarding progress and attendance. Everyone in the Jackson State community is expected to support safety at the college by reporting any suspicious activity or concerns, no matter how slight, to the JSCC Police Department at (731) 225-5952.

There are many support resources available to the Jackson State student and he/she is responsible for making use of these.

Admission Information

Obtain applications as well as additional admissions information:

- By calling (731) 425-8844 or 1-800-355-5722.
- By using the Jackson State web site: www.jsc.edu/admissions
- By visiting the Admissions and Records Office in the Student Center.
- By applying at the Savannah, Lexington, or Humboldt Centers.

Degree-Seeking or Certificate-Seeking Applicants

To ensure adequate time for processing, admissions applications and all required transcripts and documentation should be submitted at least one month before you plan to register.

Qualified degree-seeking and certificate-seeking applicants are considered for admission to the college after all official required documents are received and processed by the Admissions and Records Office. This also applies to transfer and readmitting students. All TBR placement or ACT testing requirements also must be met before students are formally accepted. It is solely the students' responsibility to ensure

official transcripts and test scores are received by the Admissions and Records Office.

All the above requirements must be met before non-degree seeking students can change to degree-seeking. As of the first day of class, students cannot change to degree-seeking status until the next semester except under extenuating circumstances.

When all admission documents have been received by the Admissions and Records Office, applicants will be notified indicating acceptance for admission or will be advised that further action is necessary to be eligible for admission.

Non-degree seeking applicants will be admitted following guidelines listed under Special Admission on page 13.

Admissions Requirements

Regular Admission

Regular Admission is granted to eligible applicants who are seeking to earn a degree at Jackson State. Students who graduate from high school must have earned regular diplomas. Students who earn Special Education diplomas or Certificates of Attendance are not admissible to Jackson State. If you plan to earn a degree you must meet the following requirements:

First-Time Freshmen

- Submit completed admission application.
- Submit official copy of high school transcript or official high school equivalency scores.
- If applicant is under 21 years old: Submit official ACT scores that are not over three years old. Make sure all ACT scores are sent to Jackson State when you apply for admission. ACT subscores in English, math, and reading are used to place the applicant in the appropriate level class. Some students may be required to take Learning Support courses.
- If applicant is 21 years or older: take the TBR placement test (Accuplacer). Depending upon your Accuplacer scores, you may be required to take Learning Support courses.

Transfer Students

- Submit completed admission application.
- Submit official transcripts from each undergraduate institution attended. Omission of college or universities attended may result in immediate dismissal from Jackson State. If students are currently enrolled, an official transcript showing the semester's completed work must be received before student can be admitted.
- Submit official high school transcript or official high school equivalency scores unless a college degree has already been earned.

Transfer students may be permitted to attend Jackson State for one semester regardless of academic standing. Transfer students will not be permitted to register for college-level English or mathematics courses until appropriate ACT or TBR placement test scores and prior high school and college coursework is presented and evaluated.

Upon completion of a student's file and the receipt of all college transcripts, the Admissions and Records Office with the assistance of the respective academic division will evaluate courses taken from other institutions. No transfer credit will be processed until all official transcripts from each school attended by the student are received by Admissions and Records. Transcripts must be official and must be sent directly from the school to Jackson State Admissions and Records Office. Unofficial or faxed student copies will not be evaluated.

Jackson State accepts transfer credit from colleges and universities based on the following considerations:

- comparability of the nature, content, and level of credit earned to JSCC's credit
- accreditation of the institution

Credit will be given for all courses in which passing grades are achieved, including the grade of D*; additionally, all grades, including a grade of F, P, or W, will be included on the JSCC transcript. Only grades of D or higher will be accepted for credit towards a degree, and transfer grades will not be calculated in the Jackson State GPA; however, all transfer credit will be computed in the student's Tennessee Education Lottery System grade point average and for the GPA used for application to the College's healthcare programs. Also, beginning Summer 2015, all undergraduate transfer credit will be reflected on the academic transcript with a T in front of the grade earned at the other institution.

*D grades may not be accepted for Nursing and other allied health programs. Students should refer to the acceptance policies of those particular programs.

Courses that were taken at another institution at a junior level or higher generally transfer into JSCC as Elective Credit; however, students do have the opportunity to request a review of the course by the respective academic dean for specific credit or other options as needed to meet graduation requirements.

Credits from institutions on the quarter hour system will be converted to semester hours by dividing the quarter hour by 1.5.

Credit for courses taken at other institutions not corresponding with the prescribed Jackson State curriculum will be entered as elective credit if possible and will not be reflected in the Jackson State cumulative grade point average.

Re-enrolling Students

Degree-seeking students who have missed at least one term at Jackson State, excluding summer session, must reapply to Jackson State and must:

- Submit completed admission application.

If degree seeking:

- Submit official transcripts from each undergraduate institution attended since leaving Jackson State.
- Complete any outstanding testing requirements.

International Students

Degree-seeking students who are not permanent resident aliens or U.S. citizens are considered international and out-of-state for admission and fee rate purposes. Students defined by INS as "out of status" are not eligible for admission. Transportation and housing are solely the students' responsibility. International students interested in attending Jackson State are to follow the procedure below:

- Submit completed admission application. Generally, the application deadline for international students is about one month prior to the date classes begin.
- Provide U.S. physician's statement indicating student is free from tuberculosis. The test cannot be over 30 days old at the beginning of the semester.
- Submit an official TOEFL score of at least 500 on paper test, 173 on computerized test, or 61 on internet-based test.
- Submit certified or notarized copy of academic records translated in English. These records should describe courses and years in school, with grades earned in each subject.
- Submit letter from U.S. bank indicating evidence of financial capability.
- Submit official transcripts from any U.S. colleges or universities attended.
- Provide documentation indicating student has adhered to all Immigration and Naturalization Services (INS) regulations.
- Meet transfer requirements if applicable.
- Provide proof of medical and hospitalization insurance as a condition of admission and continued enrollment at Jackson State. International students who cannot prove current medical coverage must obtain and maintain medical insurance through the TBR Student/Scholar Health & Accident Insurance Plan at www.healthbenefitconcept.com/tennessee.htm before they will be eligible to register for classes. Students who, for some reason, do not enroll will be automatically enrolled in the plan and the cost of coverage will be added to the student's registration fees.
- Pay SEVIS I-901 fee. Go to www.ice.gov/sevis/i901/index.htm for details.

Tennessee Board of Regents High School Admission Requirements

Students who graduated from high school in spring 1989 or after and plan to transfer to a four-year college or university should take steps to remove any high school deficiencies. If you did not earn the amount of required credit in each of the following subjects, you can complete them at JSCC. Please check with your advisor before planning a program of study.

English	4
Algebra I and II	2
Natural/Physical Science, including a lab, in biology, chemistry, or physics	2
U.S. History I or II.....	1

Social Studies, World History I or II*1
 A single Foreign Language2
 Visual/Performing Arts from Art Appreciation,
 Music Appreciation, or Theatre Appreciation.....1

Students may remove deficiencies in social studies, history, visual/performing arts, science, and geometry/advanced mathematics by completing the appropriate blocks of subject categories in the TBR Forty-One Semester Hour General Education Curriculum. Courses taken to remove deficiencies in the affected subjects also apply toward fulfillment of general education requirements.

Students may remove deficiencies of one or two units of a single foreign language through completion of an approved semester course in a single foreign language for each unit deficiency as specified by the collegiate institution. Courses used to complete deficiencies in foreign language may be designated as electives and apply toward fulfillment of graduation requirements; however, in certain courses of study with restricted ranges of electives, these courses may become add-on hours.

Special Admission (Non-Degree seeking)

Special Admission is granted to students who wish to take courses on a limited basis for credit, but who are not pursuing a degree at Jackson State. Special admission (non-degree seeking) students:

- Are not eligible for financial aid.
- Are not eligible for English or mathematics courses or for courses that have English or mathematics prerequisites unless appropriate test scores or prior college coursework is presented and evaluated.

Students in the Emergency Medical Technology Certificate Program must meet regular admissions requirements. See page 126 for further program information.

Students in the remaining Professional and Technical Certificates of Credit programs must prove high-school graduation by submitting official high-school transcripts or official high school equivalency scores before they can be admitted.

Students may enroll in the certificate programs while concurrently enrolled as a degree-seeking student in academic degree programs.

All admission requirements must be met prior to students being able to change to degree-seeking status.

Academically Talented/Gifted Students

Academically talented/gifted students enrolled in grades 9, 10, 11, or 12 in public or private high schools in Tennessee may with the recommendation and approval of the high school principal and appropriate higher education institution personnel enroll in and receive regular college degree credit from Jackson State if the student has:

- a grade point average equivalent to 3.2 on a 4.0 maximum basis and
- placement is a part of the student’s planned Individual Educational Program (IEP) as established by the multi-disciplinary team process

Non-degree Seeking Students

Submit completed application for admission. Official transcripts are not required although students must verify high-school graduation.

Audit or No-Credit Admission

Audit students attend classes but do not receive college credit. Students who elect to audit a course are present only for the purpose of observing the course. Neither faculty members nor Jackson State academic support services will have any obligation to provide instruction to or evaluation of the student. Audit students must be at least 17 years old unless written approval is given by the instructor and the academic dean of the division in which the course is offered. Students must only complete an admissions application to audit a course.

Senior Citizen: Credit Classes

Persons 65 years and older and disabled persons as defined in Chapter 28 of the Public Acts of 1977, may enroll in courses for credit without payment of tuition charges or registration fees. A service fee of \$70, in addition to online course fees and campus access fees, will be charged for the purposes of helping to defray the cost of keeping the records of such students. This privilege may be limited or denied by the college on an individual classroom basis according to space availability. Persons 65 years and older and disabled persons enrolling for credit must meet the requirements for regular admission.

Senior Citizen: Audit Classes

Persons 60 years and older who are domiciled in Tennessee may audit courses at Jackson State without paying tuition charges, maintenance fees, student activity fees, or registration fees. This privilege may be limited or denied by the college on an individual classroom basis according to space availability. Senior citizens applying for audit will be required to complete an admissions application.

Dual/Joint Enrollment Programs for High School Students

Dual Enrollment Program

Dual enrollment is the enrollment of a high school student in one or more specified college course(s) for which the student will be awarded both high school and college credit.

Joint Enrollment Program

Joint enrollment is the enrollment of a high school student in one or more college course(s) for which the student will be awarded college credit only. High school students may apply for either the joint enrollment or dual enrollment program.

Applicants must submit or meet the following criteria:

- Complete a Dual/Joint Application for Admission.
- Must be enrolled as a 9th, 10th, 11th, or 12th grade student in a Tennessee public or non-public secondary school, or in a home education program.

- High school transcript.
- Minimum GPA of 3.0.
- Official ACT, PLAN or Accuplacer scores with sub-scores meeting pre-requisite requirements in the subject area of desired courses.
- Written permission from parent or legal guardian.
- Maintain a cumulative GPA of at least 2.0 in college level courses in order to register for subsequent dual/joint enrollment course(s).

For more information, call the High School Initiatives and Student Recruitment Office at 731-425-2601.

Additional Requirements for Admission

GED/HISET recipients must provide an official diploma or test scores.

Graduates of non-public high schools (including private schools, home schools, and church-related schools) must submit an official transcript showing credits earned and date of graduation.

Official transcripts for home schooled students must be an official copy from an affiliated organization as defined by state law (TN Code Annotated 49-50-801), or be accompanied by certification of registration with the superintendent of the local education agency which the students would otherwise attend. Students unable to provide a satisfactory secondary school credential may substitute acceptable high school equivalency scores.

Out-of-State Residency: Students who are classified as out-of-state by the Director of Admissions and Records may appeal that decision to the Admissions and Standards Committee.

Undocumented aliens must pay out-of-state fees.

Selective Service: All U.S. males between the ages of 18 and 26 must complete selective service statements.

Campus Sex Crimes Prevention Act: The federal Campus Sex Crimes Prevention Act and the Tennessee College and University Campus Sex Crimes Prevention Act of 2002 require that whenever a sex offender becomes employed, enrolls as a student or volunteers at an institution of higher education in the state of Tennessee, he or she must complete or update the Tennessee Bureau of Investigation (TBI) sexual offender registration, monitoring form and deliver it to TBI headquarters in Nashville. (See the Student Handbook for more information.)

TBR Placement Testing: Jackson State is committed to providing the best possible opportunity for a successful college experience for all students, therefore the TBR Placement test is required for:

- Degree-seeking freshmen 21 years and older who have no previous college work.
- Transfer students who have not successfully completed a college-level English and/or mathematics course.
- Special admission students who wish to enroll for an English and/or mathematics course, unless appropriate prerequisites have been met.

There is a \$20 nonrefundable and nontransferable testing fee.

Citizenship Documentation: The Tennessee Eligibility Verification for Entitlement Act requires an applicant for in-state tuition or state financial aid to attest under penalty of perjury that he or she is either a United States citizen or alien lawfully present in the United States. A student's US citizenship or lawful presence shall be verified in one of two ways:

- The student has completed a Free Application for Federal Student Aid (FAFSA) for which the student's US citizenship or eligible non-citizenship status has been confirmed by the Federal Government, or
- The student presents documentation verifying his/her claim

For students claiming to be an alien lawfully present in the United States, those students must verify their Alien Registration Number (A#) or I-94 Admission Number.

Tennessee Department of Health Immunization Requirements for Students Enrolling in Higher Education Institutions

Measles, Mumps and Rubella Immunity

Proof of immunity to measles, mumps and rubella may be provided by meeting one of the following four (4) criteria:

- Date of birth before 1957, or
- Documentation of two (2) doses vaccine against measles, mumps and rubella, or
- Documentation of blood test (serology) showing immunity to measles, mumps, and rubella. If any one of the three is negative, 2 doses of vaccine must be documented, or
- Exemption due to medical or religious reasons.

Varicella (chickenpox) Immunity

Proof of immunity to varicella (chickenpox) is required by meeting one of the following five (5) criteria:

- Date of birth before 1980, or
- History of chickenpox illness diagnosed by a healthcare provider or verified by a physician, advanced practice nurse or physician assistant to whom the illness is described, or
- Documentation of 2 doses of varicella, or
- Documentation of blood test (serology) showing immunity to varicella, or —Exemption due to medical or religious reasons.

Hepatitis B Immunity

(only for health science students expected to have patient contact)

Proof of immunity to hepatitis B for students in health sciences prior to patient care duties may be documented in one (1) of the following ways:

- Documentation of 3 doses of hepatitis B vaccine, or
- Blood test (serology) showing immunity to hepatitis B virus (or infection)

Fraudulent Academic Records

Effective July 1, 2003, the misrepresentation of academic credentials is classified as a Class A misdemeanor. This occurs when a person knowingly represents, either orally or in writing a “false statement” to obtain employment at or admission to an institution of higher education in Tennessee. Public Acts, 2004 (Chapter 825).

Academic Fresh Start

Readmitted students who were formally enrolled in the institution, as well as transfer students who meet institutional requirements for admission and who have been separated from all institutions of higher education for a minimum of four (4) years, are eligible for Fresh Start. Fresh Start allows the calculation of the quality point average (QPA) and credit hours toward graduation to be based only on work passed and work done after returning to college. This plan of academic forgiveness is provided for students who have demonstrated academic responsibility following their return.

To apply for Fresh Start:

At the time of readmission or transfer admission, as a degree seeking student,

- Obtain a Fresh Start Application online or in the Admissions and Records Office
- Meet with an advisor in the area you wish to return to seek a degree
- Submit a completed Fresh Start Application, a plan of study and a transcript showing any coursework with passed grades being requested to include in this Fresh Start to the Admissions and Records Office

All TBR institutions will honor a Fresh Start provision granted at another TBR institution. However, non-TBR institutions may not accept the QPA as it is calculated with the Fresh Start.

Terms of the Academic Fresh Start

Once the student has satisfied the above requirements, Jackson State may grant the Academic Fresh Start.

The student's permanent record will remain a record of all work; however, the transcript will note that the Fresh Start was made and the date of the Fresh Start. The courses included in Fresh Start will be marked as excluded from the QPA and hours.

Additional Admission Information for Allied Health and Nursing

Because of accreditation regulations and limited clinical space, Jackson State’s allied health and nursing programs have limited enrollments and specific additional admission requirements for each program. Therefore, applicants must submit an application for admission to both Jackson State and the program of interest.

Application deadline dates are as follows:

Emergency Medical Tech.-Paramedic	June 1
Medical Laboratory Technician	June 1
Nursing	March 1 (fall) or August 1 (spring)
LPN to RN Career Mobility	Feb. 1 (summer)
Occupational Therapy Assistant	May 31
Physical Therapist Assistant	June 1
Radiography	June 1

If the number of qualified applicants falls below the maximum enrollment, the admission date may be extended for new applicants. Applications for admission to a program are considered for one application period only; applicants wanting to be considered for admission to the next entering class must submit a new application.

Students are admitted on the basis of their educational qualifications, including cumulative grade-point average, evidence of acceptable mathematics and science background, and test scores. Preference may be given to applicants who exceed the minimum requirements. In addition, the Allied Health programs conduct personal interviews with qualified applicants as part of the admissions process.

Since Jackson State is a state-supported institution and enrollment in the programs is limited, state residents will be given preference in the student admission process. Students admitted to the program will be required to provide evidence that they are in good health and free from communicable diseases.

Background checks and drug screens may be required by the program clinical affiliate sites prior to beginning clinical training. Based on the results of these checks, a clinical training site may determine to not allow your presence at their facility. This could result in your inability to successfully complete the requirements of the program. Additionally, a criminal background and some other background check findings may preclude licensure or employment. More information is available from the program’s department.

New classes, with the exception of nursing, begin each fall with maximum enrollment for each program as indicated below:

- Emergency Medical Technician-Paramedic: 35 students in the first year of the program
- LPN to RN Career Mobility: 24 students in the Summer
- Medical Laboratory Technician: 18 students in the first year of the program
- Nursing: 80 students in the fall; 80 in the spring
- Physical Therapist Assistant: 24 students in the first year of the program
- Radiography: 31 students in the first year of the program

See each Program’s description for specific general education requirements.

Learning Support Program (LSP)

Philosophy. Proper placement leads to academic success. Academic success leads to retention and graduation.

Assessment and Placement Procedures

- Learning Support (LS) Program co-requisite courses are designed to help students succeed.
- To take the TBR placement test, students must get clearance from the Admissions and Records Office and then pay a nonrefundable, nontransferable \$20 fee in the Business Office.
- Degree-seeking students needing LS co-requisite courses must enroll in and satisfactorily complete those courses during their initial terms of enrollment.
- Students who test into LS writing must register for ENGL 0010 and ENGL 1010. Students who test into LS reading must register for READ 0010 and COL 1010. Students who test into LS math must register for MATH 0030 and MATH 1010, MATH 1030, or MATH 1530 depending on the student's program of study. Other options may be available.
- LS courses passed at non-TBR institutions do not automatically transfer to JSCC. Placement testing may be required.

Screening by ACT/SAT or ACCUPLACER

- Assessment decisions are based on valid ACT/SAT or Accuplacer scores.
- Valid ACT/SAT or Accuplacer scores are those earned within three years prior to the first day of a student's entering term.
- No assessment is required of any student with a valid ACT composite score of 26 or higher.

Assessment Criteria

Degree-Seeking, First-time Students

- Entering students under 21 years of age must present ACT/SAT scores.
- Entering students under the age of 21 who have no ACT or SAT scores and who will not have an opportunity to take either test on a national test date before classes begin will be given Accuplacer.
- Entering students 21 years and older who do not have ACT/SAT scores must complete the Accuplacer.
- Scores used for initial assessment must have been earned within 3 years prior to the first day of the student's entering term.

Degree-Seeking Transfer Students

- Students entering without transferable, college-level English composition credit will be assessed in writing.
- Students entering without transferable, college-level credit from a reading-intensive general education course will be assessed in reading.
- Students entering without transferable, college-level mathematics credit will be assessed in mathematics.

Special Students: Non-Degree-Seeking / Certificate Programs

- Students entering without transferable, college-level English composition credit will be assessed in writing.
- Students entering without transferable, college-level credit from a reading-intensive general education course will be assessed in reading.
- Students entering without transferable, college-level mathematics credit will be assessed in mathematics.
- Students who change to degree-seeking status will be assessed under guidelines for degree-seeking students.

Screening Adjustments

- Students who are not required to undergo assessment may request testing.
- Instructors may recommend testing for students who did not undergo assessment but later showed deficiencies.

Attendance. Attendance is mandatory in both the college level and co-requisite LS course. Instructors may impose grade penalties at their discretion for students' absences. Student absences may be reported to the appropriate Dean for review.

Drops and Withdrawals. Persistence in Learning Support is essential. Student goals will be delayed, and there may be financial aid consequences for withdrawing from Learning Support. Students who need to drop the LS co-requisite lab must also drop the linked college level course. Students enrolled in Learning Support may not drop these classes without the approval of the appropriate Dean. Students who are withdrawing from college, that is, from all their classes, may do so by following the appropriate withdrawal procedures.

Credit Hours. Credit hours earned in LS classes may not be used to meet any degree requirement. These credits are institutional credit only. The grades made in LS classes become part of the academic record .

Grade Assignments. Letter grades assigned to LS classes are S (Satisfactory), U (Unsatisfactory), or W (Withdraw). Grades of "U" and "W" are considered as attempts. Students may not receive a "W" without permission of the appropriate Dean. Students receiving Veterans Affairs (VA) benefits cannot receive those benefits for on-line LS classes.

Audit. Students may not audit LS classes.

Appeal. Students with Academic Suspension may appeal in writing to the Admissions and Standards Committee. Appeals, other than suspension, should be made directly to the appropriate Dean.

Financial Aid. Providing students are eligible, federal financial aid programs may pay for up to 30 semester hours of attempted LS co-requisite labs.

Transfer. Learning support courses passed at non-TBR institutions do not automatically transfer to Jackson State. ACT or TBR placement testing will be required.

Confirmation (Challenge) Testing. Students who are placed into Learning Support co-requisite courses by ACT scores are encouraged to confirm placement in Learning Support by taking the Accuplacer, an un-timed, computerized test in math or reading. Accuplacer is offered throughout the registration period; check the college calendar for dates. Students wishing to confirm/challenge their writing score will be required to write a timed essay. Students must register online at jscc.edu/admissions/assessment and pay a nonrefundable and nontransferable fee of \$5 per test area (math, reading, and/or writing) to the Business Office. Because studying for the test can make a difference in placement, students are advised to pick up ACT study materials, available at area bookstores, libraries, and on the web. Confirmation testing is not available to students who have attempted LS courses in the past.

Tutoring. Free tutoring is available to all JSCC students.

- Tutoring in writing is available in the Writing Center (WC), located on the first floor of the Library. (731) 425.8848.
- The SMART Math Center, located in the Nelms Classroom Building, offers tutoring to students enrolled in learning support for math. The Math Lab offers tutoring in other math courses. No appointment is necessary in either lab.
- Students who need additional support in reading can find help in the Reading Lab in the Nelms Classroom Building.
- Tutoring in nearly all other academic areas is available in the Academic Assistance Center (AAC), located on the second floor of the Library. 731.425.2614. Students can schedule one-time or on-going tutoring.

Labs. Students have access to all open labs on any Jackson State campus. Open lab hours vary by semester and campus.

Honors Program

Jackson State, in its expanded mission to better serve students in the new century, continues to develop high quality, comprehensive, academically sound, and technologically enhanced programs that serve the community and West Tennessee. The Honors Program at Jackson State is designed to stimulate and challenge academically strong students. By enrolling in the Honors Program, students who have talent and motivation can simultaneously develop their intellectual potential and become members of their academic communities and societies. Admission to the Honors Program requires either a cumulative GPA of 3.25 or higher or a score of 26 or higher on the ACT or an equivalent score on a comparable test. If you are interested in the Honors Program, please contact Dr. Bob Raines at 731-424-3520 ext. 50438 or by e-mail at braines@jscc.edu; Emily Fortner at efortner@jscc.edu; Abby Lackey at alackey1@jscc.edu; or Erin Fore at efore@jscc.edu. For an overview of the Honors Program visit our web site at <http://www.jscc.edu/academics/programs/honors/>

Tuition and Fees

According to TBR Guideline B-060, fees are to be paid during registration each semester. No student may be admitted to class without

having met his/her financial obligations. All payments are to be made in cash, check or by credit card (VISA, MasterCard, Discover, or American Express) for the amount due. If a student's fees are to be paid by someone other than the student (such as Vocational Rehabilitation, private scholarship, employer, etc.) arrangements must be made at the Business Office before registration.

Students who pre-register for classes will be required to confirm their intent to attend the classes for which they registered and authorize the application of financial aid resources toward payment of fees on or before the term's last day to pay as published in the catalog and class schedule.

According to the Tennessee Board of Regents' Policy of Payment of Fees and Enrollment of Students 4:01:03:00, if a student pays his/her tuition in full or the first installment payment by a check that is later returned for insufficient funds (NSF), the student will be withdrawn from classes. When Business Services receives a returned check for any other payment, the student will be notified through one certified letter and charged a \$30 fine for the returned check. The student will be denied grade reports, transcripts and future registration privileges including schedule changes until the dishonored check is redeemed.

There is a \$30 fine charged for all returned checks. Returned checks must be cleared in Business Services with cash, cashier's check, money order or credit card (Visa, MasterCard, Discover, or American Express). All fines, as with any debt to the college, must be paid before re-enrolling for future semesters. Students whose checks repeatedly are returned may be requested to pay all future financial obligations with cash.

The Tennessee Code Annotated, TCA 49-9-108, states that all colleges and universities of the State College and University System are authorized to issue diplomas, transcripts or grade reports only after the student involved has paid all debts or obligations owed to the college or university including, but not limited to, college bookstores, libraries, food service centers, etc. As a result, no student may re-enroll, graduate, or receive an official and/or unofficial transcript or grade report until all financial obligations (such as returned checks, library fines, traffic fines, etc.) are paid.

Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in good financial standing at Jackson State Community College may request the deferment of up to 50% of their tuition and fees for the fall and/or spring semesters. The Nelnet Payment Plan is not available for summer terms.

Eligibility

All payment plan terms and conditions are subject to change without notice by action of the Tennessee Board of Regents. Refer to the website for current payment plan options. To be eligible for the Nelnet Payment Plan, each participant must have a balance of \$400 or more and be prepared to make a minimum down payment of 50% of the tuition and fees allowed for deferment. All financial aid awarded and

disbursed (including loan funds) must be applied toward payment of tuition and fees before a deferment plan will be considered. Prior term charges and nondeferrable charges must be paid in addition to the 50% down payment.

Terms

The amount deferred will be payable in two monthly installments to be determined each semester by Business Services. Jackson State is not obligated to send reminder notices before the payment is due.

Participants in this plan must apply all discounts, waivers, credits and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial Aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full.

Students will not be withdrawn from classes for failure to pay the 2nd or 3rd installments. However, Jackson State will withhold grades and transcripts until current payments are made. Also, the balance must be paid in full before the student can pre-register for future terms even if pre-registration is prior to the due date.

Service Charges & Fines

Each participant will be charged a \$25 deferment service fee each term. This fee is payable along with the 50% down payment on or before the registration fee payment deadline. Students who make payments with checks that are returned will be charged a \$30 return check service fee as well as any applicable late fees.

If a payment is not satisfied by the scheduled payment due date, Jackson State will withhold all services from the students, including grades, official and/or unofficial transcripts, and future registration until the fees have been paid in full.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Nelnet Payment Plan.

Upon receipt of a Statement of Account/Class Schedule, students who desire to participate in the Nelnet Payment Plan should pay the minimum amount due shown on the Statement of Account. The statement will also show subsequent payment amounts and their corresponding due dates. Students may pay the full amount due or the minimum payment.

Refunds/Withdrawal from Classes

Students who drop or withdraw from classes may still have a balance due under the deferred payment plan. Fees are adjusted based on the drop or withdrawal date. The refund percentage is NOT applied to the amount of payment, but rather as a percentage of adjustment of total fees. A refund would only be issued to the student if the newly adjusted amount of fees is less than the amount that has been paid by the student.

To avoid ineligibility for the deferred payment plan in future terms, the student should continue to make payment by each due date. Refer to the Nelnet Payment Plan Page for the new payment amounts after drop or withdrawal. Remember, withdrawal from classes does not negate the student's responsibility to pay the account balance after the semester has begun.

Delinquent accounts are referred to a collection agency and credit bureau. Any account referred for collection will not be eligible for the deferred payment plan in future enrollment periods.

Registration Fees and Tuition

All fees are subject to change without notice by action of the Tennessee Board of Regents. Changes are anticipated for 2017-2018. Refer to the website for current fees and tuition.

Rates for 2016-2017 were:

Full Time Students (12 hours)

	Maintenance	Tuition	Total
Residents of TN	\$2,014.50	\$-0-	\$2,014.50
Non-Residents	\$2,014.50	\$5,832	\$7,846.50

(13 hours or more)

	Maint. 12 hrs.	Maint. 13 hrs or more	Tuition 12 hrs.	Tuition 13 hrs. or more
Residents of TN	\$2,014.50	+ \$31 per sem. hr.		
Non-Residents	\$2,014.50	+ \$31 per sem. hr.	\$5,832	+ \$97 per sem. hr.

Part-time Students

(less than 12 hours)

figures are per semester hour

	Maintenance	Tuition	Total
Residents of TN	\$156	\$0	\$156
Non-Residents	\$156	\$486	\$642

Regents Online Degree Program (RODP)

figures are per semester hour

	Maintenance	Tuition	Course Fee	Total
Residents of TN	\$156	\$0	\$62	\$218
Non-Residents	\$156	\$486	\$62	\$704

RODP registration, tuition and course fees are in addition to Jackson State registration, tuition and course fees.

Audit Courses

Students auditing regular courses will pay the same tuition/fees as those enrolling for credit. Persons more than 60 years old refer to section on admission as a special student, page 12.

Summer Term

Registration and tuition fees for the summer term will be charged at the per-semester hour rate regardless of hours taken. Deferred payment plan not available during summer term.

Books and Supplies

Follett Higher Education provides textbooks and supplies needed by students in their educational program. Every attempt is made to provide the best available service and products at an economical price.

Since the cost of books varies from semester to semester and from one program of study to another, only the average cost can be included in publications. The average cost of books and supplies is approximately \$550 per semester.

Books and supplies may be purchased with cash or credit card (VISA, MasterCard, Discover or American Express). Checks made payable to JSCC Bookstore for the amount of purchase only will be accepted with a valid state or driver's license.

Students also have the option of renting their textbooks for the semester. This could save students up to 65% of their textbook costs. A phone number, email address, and debit or credit card are required at the time of rental check out. Rentals can still be paid for with cash, credit, or check but the debit or credit card remains on file until the rental textbooks are turned back in to the bookstore at the end of the semester.

A refund of the full purchase price of textbooks will be made during the first week of class, provided the books have not been damaged. Therefore, students should not mark in or write their names in the books until the first week of classes has ended. A receipt and a valid picture I.D. is required to process a refund. Cash will not be refunded for credit card charges. A credit will be issued to the credit card account. For more information, please check www.jsc.edu.

Most used books will be repurchased for up to 50 percent of the purchase price, provided they are current, resalable editions with a valid state, or driver's license or a current student I.D.. This buy-back period is the last week of final exams.

Store hours are located on the bookstore entrances. Buy-back dates, special supply sales, and other pertinent information can also be found at www.jscshop.com. The bookstore opens additional hours during the first and last week of each semester.

Other Fees

Deferred Payment Service Fee – A nonrefundable fee of \$25 is assessed for participating in the Deferred Payment Plan per semester. (Fall and Spring only. Deferred payment is not available Summer semester.)

Late Registration – A nonrefundable fee of \$25 will be charged throughout late registration. It begins the day after the end of regular registration as identified for each semester in the Academic Calendar printed in this catalog.

International Education Fee – All students enrolled will be charged a \$10 non-refundable fee each semester.

Transcript – Students may get their transcripts free of charge with a limit of 10 copies at one time. A fee of \$1 each will be charged for more than 10 copies. Requests for transcripts must be submitted to the Admissions and Records Office.

Laboratory Fee – This fee will be eliminated except for those courses using off-campus facilities. The elimination does not include private music fees and does not affect Community Education fees.

Navigation Facility Fee – Students enrolled in COL 1030, College to Career Navigation, will be charged a \$15 non-refundable fee.

Parking Tags – There is no charge for the tag. However, all students utilizing parking facilities on campus are required to display the hanging placard on the rearview mirror of their motor vehicles parked on campus. Students who do not display tags will be subject to a fine. Tags are good through their printed expiration date. They are available in the Student Center (jHub), Savannah Center, Lexington Center, and Humboldt Center upon completion of a parking tag application.

Campus Access Fee – All students enrolled for campus courses will be charged a \$16 non-refundable access fee each semester for use of college streets and parking lots at Jackson, Humboldt, Savannah and Lexington campuses.

Nursing Fees – Students enrolled in the Nursing Program are assessed testing fees each semester. Test fees are based upon the cost of the test, testing resources, or review. Testing fees are nonrefundable after the cost for testing, resources, or review has been incurred by the institution.

A specialized course fee for Nursing of \$25 per credit hour has been established.

In addition to tuition and college fees, nursing students will incur additional expenses and fees specific to their program of study. These include: current health status verification, immunizations, practice liability insurance, laboratory and clinical practice supplies, uniforms, drug screens, background checks, and travel to and from clinical agencies. A detailed list of expected fees and expenses is available from the Nursing Program.

Online Course Fee – Students enrolled in JSCC online courses will be assessed a \$10 fee per credit hour.

Health Science Fees – In addition to tuition and college fees, allied health students will incur additional expenses and fees specific to their program of study. These include, but are not limited to: Current health status verification, practice liability insurance, uniforms and equipment, travel to and from clinical affiliates, and drug testing. A detailed list of expected fees and expenses for each program is available from the Health Science Division.

Miscellaneous Fees

- SGA Activity Fee (non-refundable) \$4.00
(assessed to students registered for campus credit classes)
- Music Lessons - Private (nonrefundable)
- Two-credit course \$110.00
- Replacement of Lost ID Card \$10.00
- Technology Fee per credit hour \$9.00
not to exceed \$112.50

The Technology Fee is assessed to all students registering for credit courses to help pay for the cost of increased use of new technologies within the classroom.

- Service Fee not to exceed \$70.00

The Service Fee is charged to persons with disabilities or persons who are 65 years old or older. Please refer to the section on admissions regarding Chapter 28 of Public Acts 1977 (page 13). It is subject to change without notice by action of the Tennessee Board of Regents.

Testing Fees

- Accuplacer Test \$20.00
- Confirmation Accuplacer Test (per part) \$5.00
- Prior Learning Assessment (PLA) \$25.00
- All testing fees are nonrefundable and nontransferable.

*All fees subject to change without notice by action of the Tennessee Board of Regents.

Refunds

Refunds of fees will be made when students withdraw from college or change their schedule as stated in TBR Guideline B-060:

Pursuant to T.C.A. § 49-7-2301 and 49-7-2302, students called to military or National Guard service during the semester are entitled to a 100% adjustment or credit of mandatory fees. Housing and meal ticket charges may be prorated based on usage.

Maintenance Fee Refunds and Adjustments

- Refunds are 100% for courses canceled by the institution.
- Changes in courses involving the adding and dropping of equal numbers of SCH's for the same term at the same time require no refund or assessment of additional maintenance fees unless the dropping and adding involves RODP courses. The change of course fee would be applicable.
- The fee adjustment for withdrawals or drops during regular terms (fall and spring) is 75% from the first day of classes through the fourteenth calendar day of classes and then reduced to 25% for a period of time which extends 25% of the length of the term. When the first day of the academic term falls on a Saturday, the 100% refund period is extended through the weekend until the following Monday morning (12:01 am). There is no fee adjustment after the 25% period ends. Dropping or withdrawing from classes during either the 75% or the 25% fee adjustment period will result in a fee adjustment of assessed maintenance fees based on the total credit hours of the final student enrollment.

- For summer sessions and other short terms, the 75% fee adjustment period and the 25% fee adjustment period will extend a length of time which is the same proportion of the term as the 75% and 25% periods are of the regular terms.
- All fee adjustment periods will be rounded to whole days and the date on which each fee adjustment period ends will be included in publications. In calculating the 75% period for other than the fall and spring and in calculating the 25% length of term in all cases, the number of calendar days during the term will be considered. When the calculation produces a fractional day, rounding will be up or down to the nearest whole day.
- A full refund (100%) is provided on behalf of a student whose death occurs during the term. Any indebtedness should be offset against the refund.
- A 100% refund will be provided for students who enroll under an advance registration system but who drop a course or courses prior to the beginning of the first day of class.
- A 100% refund will be provided to students who are compelled by the institution to withdraw when it is determined that through institutional error they were academically ineligible for enrollment or were not properly admitted to enroll for the course(s) being dropped. An appropriate official must certify in writing that this provision is applicable in each case.
- When courses are included in a regular term's registration process for administrative convenience, but the course does not begin until later in the term, the 75%/25% fee adjustment periods will be based on the particular course's beginning and ending dates. This provision does not apply to classes during the fall or spring terms which may meet only once per week. Those courses will follow the same refund dates as other regular courses for the term.
- The fee adjustment is calculated as the difference between (1) the cost of originally enrolled hours and (2) the per credit hour cost of the courses at final enrollment after adjustments have been applied for all courses dropped. Adjustments are calculated at the full per credit hour rate less the fee adjustment credit at the applicable fee adjustment percentage (regardless of the original number of hours enrolled) Not all drops/withdrawals will result in a fee adjustments.

Refunds for Students Receiving Financial Aid

Federal and state policies govern the responsibilities of students and institutions granting financial aid. Always consult with the Financial Aid Office before you make any changes in your enrollment status, whether dropping or adding a course or withdrawing from the institution.

Change of Status

Add and Drop Courses

After officially registering, students can adjust their schedules according to the timeline set in the Academic Calendar.

Add Course

- Add through the end of the first week of classes during fall and spring terms and through the second day of classes for first and second terms of summer sessions. Adjustments are made for the dead-

line for adding classes for full-term summer and short-term courses. See your advisor, registration center, admissions and records office, the JSCC website or business office for these dates.

- On-campus adds are done in the Registration Center.
- On-line adds are available if courses are open. Use Student Self Service at www.jsc.edu.
- After the semester starts, all students who add a class must clear the Business Office for an add to be valid.

Drop Course

Students are strongly encouraged to discuss their progress with the instructor prior to dropping a course. If a student stops attending a class without officially dropping it by the last day to withdraw for the term, “F’s” will be recorded for each course.

To drop a class, go to the Jackson State website www.jsc.edu. Sign in to jWeb to access Student Self Service. Then proceed to conduct your drop. Make certain that the drop was accepted by logging out and then logging back into your account.

If you receive financial aid, veteran’s assistance or vocational rehabilitation, you are encouraged to talk with the respective office to be aware of how your drop will affect your future eligibility and if you will have to pay money back.

If you need assistance with your drop, contact the Student Assistance Center or the Registration Center in the Student Center. If you are at the Humboldt, Lexington or Savannah Center, you can get assistance with your online drop at the center’s administrative office.

Students cannot drop learning support, nursing and some allied health courses without special permission from the appropriate department head.

Students will receive a “W” grade for classes dropped prior to the deadline indicated by the academic calendar. After the last day to drop, students are not permitted to drop a class unless approval is given. For more details or to request to drop a class after the deadline, contact the Office of Academic Affairs.

Please note: *Continue attending classes if at all possible until permission is granted. Submitting a request does not signify permission will be granted.*

Withdrawal from the College

To withdraw from the college, a student must officially withdraw from all classes.

In case of serious illness, serious injury, death, or failure to comply with school policy regarding the repeat of a grade of “B” or higher, the college may administratively withdraw a student. In such cases, the “W” grade will be recorded.

Change to Audit

Students may change their enrollment status in a course from credit to audit at any time until the last day students may add a course. After that date you may, with the permission of the faculty member teaching

the course, change from credit to audit status until the last day to drop a course or withdraw from the college. Change of status after this date also must be approved by the Vice President of Academic Affairs.

Students who elect to audit a course are present only for the purpose of observing the course. Neither faculty members nor Jackson State academic support services will have any obligation to provide instruction to or evaluation of the student.

You may not audit learning support classes. Please note that if you are receiving financial aid, whether a grant or scholarship, or veteran benefits, changing status from credit to audit may affect your eligibility or repayment. See the Financial Aid Office for implications.

Follow these procedures to change from credit to audit status:

1. Obtain a Change of Credit to Audit form from the Jackson State Admissions and Records Office website.
2. Obtain approval signature from the instructor of the class for which enrollment status is changed.
3. Return the course status change form to the Admissions and Records Office no later than 4:30 p.m. on the posted last day to withdraw from the college.

Cancellation of Classes

The College reserves the right to cancel classes which do not meet established criteria, including:

- Availability of qualified instructors.
- Appropriate facilities.
- Sufficient enrollment.

In case any class is cancelled, the College will drop and/or withdraw the students.

Grading System

The following grading system is used at Jackson State:

A.....	Outstanding
B.....	Above Average
C.....	Average
D.....	Passing but below average
F.....	Failing
I.....	Incomplete
N.....	Audit, no grade or credit
S.....	Satisfactory
U.....	Unsatisfactory
W.....	Withdraw

Incomplete “I” Grade

The grade of “I” will be awarded only in exceptional cases when illness, accident, or unavoidable circumstances prevent the student from taking the final exam or completing the course requirements. An “I” grade will appear on the student’s transcript.

A student must complete the necessary course requirements within six weeks of the end of the term in which the “I” grade was received; otherwise, the “I” grade will be changed to an “F” grade. When the “I” grade is changed to an “F” grade, it will become part of the student’s permanent record. Some programs and courses require completion of prerequisite courses prior to enrollment. An “I” grade will not satisfy the prerequisites to such requirements.

Withdrawal “W” Grade

The grade of “W” is assigned for a student who officially drops a course or withdraws from the college prior to or on the last day to drop or withdraw. The last day to drop a course or withdraw from the college is listed each semester in the academic calendar. The “W” grade is non-punitive and will appear on the student’s transcript.

Learning Support Grades

Letter grades assigned to LS classes are "S" (Satisfactory), "U" (Unsatisfactory), or "W" (Withdraw). Grades of “U” and “W” are considered as attempts. Students may not receive a “W” without permission of the appropriate Dean. Students receiving Veterans Affairs (VA) benefits cannot receive those benefits for on-line LS classes. Grades for LS classes are used in determining financial aid eligibility, probation, and suspension but not academic honors or credit hours required for graduation.

Withdrawal “W” Persistence in Learning Support is essential. Student goals will be delayed and there may be financial aid consequences for withdrawing from Learning Support. Students who need to drop the LS co-requisite lab must also drop the linked college level course. Students enrolled in Learning Support may not drop these classes without the approval of the appropriate Dean. Students who are withdrawing from college, that is, all their classes, may do so by following the appropriate withdrawal procedures.

Grade Appeal Procedure

Students may appeal a grade they believe is based upon prejudice, discrimination, arbitrary and capricious action or other such reasons. They may not appeal a grade based upon academic performance.

The first steps in a grade appeal must be taken on or before Friday of the first full week of the next term. Therefore, if the grade is given for:

- Fall semester: By Friday of the first full week of spring classes.
- Spring semester: By Friday of the first full week of summer classes.
- Summer (either session): By Friday of the first full week of fall classes.

The grade appeal procedure is a step-by-step process. You must complete each step in the required order and within the time limit given within the process. Failure to do so will result in automatic denial. You must also provide proof substantiating the claim. Full details are available in the Academic Deans’ Offices.

Grade Point Average

To determine the Grade Point Average (GPA), the following quality points are assigned to grades:

For each credit hour of A	4 quality points
For each credit hour of B.....	3 quality points
For each credit hour of C.....	2 quality points
For each credit hour of D	1 quality point
For each credit hour of F	0 quality points

GPA (Grade Point Average) is determined by dividing the total number of quality points earned by the total number of credit hours which the student attempted, except for credit hours in courses from which the student withdraws in good standing or for courses in which the student receives credits which are not considered when determining the GPA. In computing the grade point average of a student who has repeated one or more courses, the college will count only the last grade received in the repeated course or courses and count hours attempted only once, provided that the number of repeats in any single course does not exceed two (three attempts). In the event that a student repeats a course more than twice, the grade and credit hours attempted in the third and subsequent attempts shall be used in determining the grade point average. The credit hours earned by repeating a course will be counted only one time in the cumulative total of hours earned.

Grades

Grades are not mailed out each semester. You may view or print a student copy on the web or submit a written request to the Admissions and Records Office. If you owe a student account balance which prevents release of grades, you will not be able to access your grades. In this case you will need to contact the Business Office to clear your account.

Grades for Transfer

Students need to be aware that some colleges and universities accept as transfer courses only those courses in which a student has earned a grade of “C” or above.

Full-Time Student Credit Load

- Minimum Credit Load for Full-time Status..... 12 hours
- Recommended Credit Load..... 16-18 hours
- Maximum Credit Load (without permission*) 20 hours
- Maximum Credit Load (with permission) 22 hours

*Any student desiring a credit load of more than 20 hours, including summer semester, must secure permission from the Academic Affairs Office before registering. A student should have a 3.00 cumulative GPA to request more than 20 hours of work. The GPA along with other criteria will be considered in determining overload approval.

Part-Time Student Credit Load

Any student with a credit load of 1-11 hours will be considered a part-time student.

Academic Classification

For administrative purposes, a student will be classified as a freshman until he/she completes 28 semester hours of credit. After such time, the student will be classified as a sophomore. Those not accepted as degree students will be classified as special students.

Academic and Retention Standing

A minimum 2.0 college-level GPA is required to achieve the Associate Degree. In addition, a student must meet the following retention standards of the college which indicate satisfactory academic progress on the part of the student:

- Attain a 2.0 GPA for current semester or
- Meet one of the following retention standards

Credit Hours Attempted*	Minimum Cumulative GPA
.0 – 14.0	no minimum
14.1 – 26.0	1.0
26.1 – 40.0	1.4
40.1 – 48.0	1.7
48.1 – 56.0	1.9
56.1 and above	2.0

*Hours attempted include credit hours for which a grade (except W) is assigned.

Good Academic Standing

This status indicates that a student has met the required retention standards of the college for his/her semester of study and is making satisfactory academic progress.

Academic Probation

This status indicates that a student did not meet the retention standards of the college and is no longer in good academic standing. Students are strongly encouraged to immediately seek the assistance of their advisor to develop a plan of study and support activities which will include one or more of the following guidelines:

- Taking a course load of twelve (12) semester hours or less
- Registering for one or more courses for which the student received a “D” or an “F” grade

- Establish regular appointments with a member of the Counseling and Career Services Office staff.

Students who meet the retention standards of the college while on academic probation shall regain good academic standing.

Students who fail to meet the retention standards of the college while on academic probation shall be placed on academic suspension for the subsequent semester (excluding summer term). The summer term cannot be used for this purpose when suspension occurs upon completion of the spring semester.

Academic Suspension

This status indicates that a student did not meet the required retention standards of the college while on academic probation. The student shall be placed on academic suspension and required to stay out of college the following semester (excluding summer term). The summer term cannot be used for this purpose when suspension occurs upon completion of the spring semester.

A student who has been on suspension for one semester or more excluding summer shall be readmitted to the college on academic probation, and shall be subject to the special advisory guidelines and retention standard requirements of probation.

If the academic calendar is such that a student registers before the official suspension lists are communicated to all concerned, the student’s current registration will be canceled and all paid fees will be refunded.

Appeal of Academic Suspension

A student may appeal his/her suspension for failure to meet college retention standards to the Admissions and Standards Committee of the college. The procedure of appeal includes:

- The suspended student must appeal the suspension in writing to the Director of Admissions and Records in the Student Center Building, and provide documentation of extenuating circumstances or unusual hardships which were responsible for his/her poor academic record.
- The decision of the Admissions and Standards Committee may be appealed in writing to the Vice President for Student Services. Appeals should include additional information the committee might not have considered. The decision of the VPSS is final.

Repeat a Course

A student may be permitted to repeat a course in which his/her final grade was “C” or lower when such a repeat is necessary to increase mastery in a course for successful performance in a subsequent course or for the purpose of increasing his/her quality point average. A student may be permitted to repeat a course in which a grade of “B” or higher was earned only with the approval of the Vice President of Academic Affairs. (Failure of a student to comply with this policy will result in automatic withdrawal.)

Only the last grade received in the repeated course or courses will be used in computing the student’s quality point average, provided that the number of repeats in any single course does not exceed two

(three attempts). In the event that a student repeats a course more than twice, the grade and credit hours attempted in the third and subsequent attempts shall be used in determining the quality point average. The credit hours earned by repeating a course will be counted only one time in the cumulative total hours earned.

Academic Honesty

Academic honesty is central to the educational process. Acts of academic dishonesty are serious offenses at Jackson State and can result in suspension from the college. Therefore, no students shall:

- Claim or submit the academic work of another as one's own.
- Procure, provide, accept or use any materials containing questions or answers to any examination or assignment without proper authorization.
- Complete or attempt to complete any assignment or examination for another individual without proper authorization.
- Allow any examination or assignment to be completed for oneself, in part or in total, by another without proper authorization.
- Alter, tamper with, appropriate, destroy or otherwise interfere with the research, resources, or other academic work of another person.
- Alter, tamper with, appropriate, destroy or otherwise interfere with the use of institutional property, including but not limited to classroom fixtures, laboratory and/or computer equipment and supplies, and instructional materials.
- Fabricate or falsify data or results.
- Commit plagiarism if you submit as your own work:
 - Part or all of an assignment copied or paraphrased from another person's manuscript, notes or talk (lecture).
 - Part or all of an assignment copied or paraphrased from anything published.
- Act as an accomplice in plagiarism if you:
 - Allow your work, in outline, draft or finished form, to be copied and submitted as the work of another.
 - Prepare an assignment for another student which he/she submits as his/her own work.
 - Keep or contribute to a file of papers or presentations which anyone other than the author adopts and submits as his/her own work.

Class Attendance and Absences

Regular class attendance is a reliable predictor of student learning and retention. Students are expected to attend all sessions of classes in which they enroll. It is the responsibility of each student to know the attendance policy of each teacher in whose class he/she is enrolled. Each teacher formulates an attendance policy and provides it in writing to students of each class. Faculty should work with students who are absent from classes due to travel caused by college-sponsored activities. The policy statement contains an explanation of grade penalties that result from failure to comply with the attendance policy. Faculty monitor attendance and assign an "F" grade with a student's last date

of attendance, if they stop coming to class without officially dropping.

Inclement Weather

In the case of inclement weather, Jackson State will examine weather and road conditions and will make a decision regarding the cancellation or delay of classes. Every effort will be made to make decisions by 5:30 a.m. for day classes and 3:30 p.m. for evening classes. However, the College reserves the right to monitor changing weather conditions and make cancellation decisions later than stated if needed. The primary source for distribution of closing information will be channels controlled by Jackson State including the JSCC homepage, JSCC e-mail, jWeb announcements, text messaging system and the voicemail at Jackson State's main number 731-424-3520 or 1-800-355-5722. These channels will always display the most accurate information and should be the first source that a student consults for closing information.

Additionally, the information will be reported to WBBJ-TV, WNWS 101.5 radio, Thomas Media radio stations including WHHM Star 107.7, WWYN 106.9, WZDQ 102.3 and WFKX 96, and Clear Channel radio stations including Froggy 104, Rock 92.3, 105.3 and Newsradio 1390. Students are encouraged to double check any information reported in the media with one of the Jackson State channels listed above.

Jackson State will attempt to offer classes on a regular schedule or alternate schedule unless weather conditions are extremely severe area-wide and necessitate closure. When in doubt, students are urged to use their own judgment regarding attendance. Students will be responsible for any academic work missed due to absences caused by severe weather conditions. For students who are enrolled in on-line classes, any assignments and/or quizzes will be due as scheduled, unless the instructor indicates otherwise. All exams will be postponed until campus classes are in session. Any student unable to access the internet must contact their instructor by phone or call the appropriate Academic Dean.

NOTE: *Decisions regarding the cancellation of classes and activities at Jackson State are made independent of other schools' decisions.*

For more inclement weather information go to:
<http://www.jsc.edu/academics/calendars-schedules/inclement-weather-schedule.html>

Awards and Honors

Awards and honors have been established for the recognition of outstanding achievement in several areas of college life.

Honor Roll is reserved for students who are enrolled for twelve (12) or more hours of college-level work (Learning Support excluded) and who complete a semester's work with a quality point average between 3.00 and 3.49.

Dean's List is reserved for students who are enrolled for twelve (12) or more hours of college-level work and who complete a semester's work with a quality point average between 3.50 and 4.00.

Academic graduation awards will be noted on the student's diploma as follows:

3.80-4.00 Summa Cum Laude

3.50-3.79 Magna Cum Laude

3.25-3.49 Cum Laude

Faculty Award will be given to the graduating student who, in the opinion of the college faculty, has contributed most to the advancement and betterment of Jackson State. An appropriately-inscribed plaque will be awarded to the student.

President's Award will be given to the graduating student(s) who has/have maintained the highest grade point average. An appropriately-inscribed plaque will be awarded to the recipient(s).

Who's Who Among Students in American Junior Colleges is a publication that honors selected outstanding graduating sophomores. These students are selected by the college faculty and staff according to scholastic ability, participation and leadership in academic and extracurricular activities, citizenship and service to Jackson State and potential for future achievement. The students receive an appropriately inscribed Who's Who certificate.

Prior Learning Assessment

Jackson State Community College awards credit for Prior Learning Assessment options which save students from having to take courses in subjects that they already understand. This means that students can progress more quickly towards getting a degree and not have to pay full tuition for these courses.

No more than a total of 75 percent of semester hour credit can be granted by Jackson State through any combination of external sources. Credit granted for service in the Armed Forces (including physical education credit and credit for courses offered through the American Council on Education or other service schools), advanced placement credit (the Advanced Placement Program and College-Level Examination Program of the College Entrance Examination Board, credit by examination, or previous training or work experience qualifying for degree credit) can be used towards graduation requirements.

Should a student be granted the maximum total of 75 percent of semester hour credit through external sources, he/she must still complete all specific degree or certificate requirements as given in an outlined Program of Study. In order to receive a credential from Jackson State, students must meet the residency requirement, which is earning at least 25 percent of their hours at Jackson State.

Please refer to the JSCC PLA website at www.jsc.edu/pla for current processes and options.

How We Help You

Financial Aid

For students who need financial assistance to attend college, the Office of Financial Aid Services offers the following programs and services. For more information call (731) 425-2605. Applications may be requested for all programs on the JSCC web page at www.jsc.edu.

Institutional Aid Programs

Academic Service Scholarships: The State of Tennessee permits Jackson State to award a limited number of scholarships each year. The scholarship covers tuition and fees (up to 12 hours) for four academic semesters. Students on academic scholarship are required to work 75 hours each semester. Entering freshmen and returning sophomores should contact the Financial Aid Services Office for more information. Applications must be submitted no later than March 15.

Access and Diversity Scholarships: These scholarships were created to provide financial support for students who are members of targeted underrepresented groups at Jackson State Community College and have documented unmet financial need. The college applies to the Tennessee Board of Regents each year for continued funding, which then is administered by the college's Diversity Committee.

Criteria for scholarship consideration:

- Qualify as a non-native speaker of English; or be a nontraditional gender in a major—for example, women in engineering or men in nursing; or be age 25 or older.
- Have a high school diploma or equivalent
- Be fully admitted to JSCC
- Be degree-seeking
- Be enrolled for at least six hours per semester, and
- Initially have a cumulative grade point average of 2.0 or better and maintain a minimum 2.0 term and cumulative grade point average for renewal.

Application deadlines are:

For Fall term:August 1

For Spring term:December 1

For Summer term:May 1

Institutional Work Program: College student employment may be available to students who do not qualify for the federal work program. Students should check with the Financial Aid Services Office for employment applications.

Jackson State Community College Foundation

Scholarships: The Jackson State Community College Foundation was organized as the F. E. Wright Memorial Foundation in 1977 as a tribute to the late Dr. Francis Everett Wright, the first president of Jackson State. When the name of the Foundation was changed in the spring of 2000, the Foundation board of trustees elected to reorganize the general scholarship fund as an endowed fund and name it after Dr. Wright. Scholarships from this fund are intended to increase access to Jackson State.

Other scholarships are made possible by contributions from businesses, civic organizations, clubs and individuals in the college service area. Scholarships may be awarded based on financial need and/or academic excellence.

General criteria for scholarship consideration:

- Scholarships require the completion of an application as specified by the contact.
- Applications must be submitted by March 15 unless otherwise indicated.
- Applicants must be a high-school graduate or hold a G.E.D.
- Applicants must apply for admission prior to consideration for scholarships.
- Applicants must be enrolled as a regular student in a degree or certificate program.
- Applicants must enroll as a full-time student unless otherwise indicated.

Note: *The Financial Aid Services Office reserves the right on behalf of the Jackson State Foundation to review, change or cancel an award because of changes in financial status or lack of required satisfactory progress. All foundation scholarship offers and awards are tentative and are contingent upon actual funding each year. Unless noted otherwise, institutional and foundation awards do not cover out-of-state tuition or additional charges for Regents Online Degree Program (RODP) classes.*

Jackson State Foundation Scholarships

Agriculture Scholarship.....Agriculture Dept.

- Agriculture major
- Active member of JSCC FFA
- Typed essay on need for scholarship
- Maintain 2.5 GPA; 3.0 GPA in Agriculture classes

Marian Jury Bateman Scholarship.....Nursing Program

- Enrolled in nursing program
- Resident of Henderson County
- Demonstrate integrity, honor, courage, and committed to excellence
- No previous college degree of bachelor level or higher

Brandenburg Endowed Scholarship.....Radiography Dept.

- \$250 per semester
- Second year Radiography major
- Resident of Henry County
- Assigned to Henry County Medical Center for clinical education

Stephanie Hurt Britton Memorial Nursing Scholarship.....Nursing Program

- Second-year nursing student who demonstrates sensitivity and compassion in the care of patients.

Jerry and Carol Cole Scholarship Natural & Physical Science Department

- Be second year student
- Must have QPA or 3.0 or higher
- Must have a desire to obtain advanced degree
- Must be recommended by Natural & Physical Science Department instructor(s)

Computer Services Scholarship..... Information Technology

- \$250 award
- Submit written statement
- Committee stipulates course/books
- Application is on web at <http://www.jsec.edu/administration/information-technology/oit-scholarship.html>

Credit Professionals

International Scholarship Financial Aid Office

- \$250 per semester
- Reside within West Tennessee, exclusive of Shelby and adjoining counties
- Preference given to non-traditional student
- Enroll as a full-time business major
- Renewal for second semester requires 2.5 GPA

Hazel Culver Memorial Scholarship Financial Aid Office

- Cover tuition and fees (up to 12 hours)
- Current high school senior
- Enrolled full time in a college/university transfer program
- Awarded by a selection committee
- Maintain a 3.0 grade point average
- Renewable based on availability of funds

Durward Denley Scholarship Financial Aid Office

- \$150 award
- Computer major
- Incoming freshman
- High school graduate or GED
- GPA of 2.5 or better
- Letter of recommendation
- Maintain GPA of 2.5
- Maintain full-time status

Julie Kay DeVersa Nursing Scholarship.... Nursing Program

- Completion of at least the first semester of nursing courses
- Single, unmarried, adult learner, who is working while in school
- Demonstrates courage, integrity, and perseverance in the face of adversity
- Compassionate, caring, and committed to excellence both in theory and clinical practice
- Leads and encourages classmates

Virginia Fiorvanti Scholarship Fund.... Director of Volunteer Services, JMCGRH

- \$1,000 award
- Two-semester award
- Enrolled in an allied health or nursing program
- Awarded to a second year student
- Maintain a GPA of 2.75 or better

Jerry Hardison II Memorial Scholarship Communication Dept

- Second-year communication major (faculty recommendation)

Haywood Co. Scholarship Financial Aid Office

- \$500 per semester award
- Haywood County high school graduate
- ACT score of 19 or above
- Enroll in an Industrial Technology Program
- Submit letters of recommendation
- Maintain a GPA of 2.25
- Maintain full-time status
- Eligible for four consecutive semesters based on availability of funds

Henry Co. Medical Center Scholarship... Radiography Dept.

- Be a sophomore student
- Demonstrate outstanding clinical performance
- Have a GPA of 3.0 or above
- Must be recommended by clinical instructor
- Financial need not met by other financial aid
- Must be assigned to Henry County Medical Center

Independent Radiology Associates Radiography Dept.

- Be a sophomore student
- Demonstrate outstanding clinical performance
- Have a GPA of 3.0 or above
- Must be recommended by clinical instructor
- Financial need not met by other financial aid
- Must be assigned to Methodist Hospital of Dyersburg or Baptist Memorial Hospital of Union City

Innovation Scholarship..... Esther Gray

- Demonstrate excellence in vocal ability and performance
- Must maintain a GPA of 2.0
- Must be active in Innovation
- Must be available for on and off campus performances
- Must be a positive representative for JSCC

Libby Bevis Jerrolds Scholarship Savannah Center

- Reside within Hardin County
- Be a high school graduate or hold a G.E.D.
- Enroll as a part-time or full-time student
- Have a demonstrated need for financial assistance
- \$250 and up per semester

Lexington/Henderson County Project Success Scholarships..... Financial Aid Office

—Scholarship for High School Graduates

Have been a resident of Henderson County for the three most recent years

Completed the Free Application for Federal Student Aid

Completed high school with a regular diploma from Lexington High School or Lexington Christian Academy, graduated from an approved Tennessee Home School program or passed the GED

Enroll at JSCC in Jackson/Lexington the Fall semester following high school graduation or GED and maintain continuous full-time enrollment requirement

Exhaust all other federal, state and local grant or scholarship aid before being considered

Reapply each academic year by completing the FAFSA

—Dislocated Workers Scholarship

- Have been a resident of Henderson County for the three most recent years
- Enroll for a minimum of 12 hours for dislocated workers
- Must be unemployed due to plant closings, economic layoffs, etc. for dislocated workers
- Must be a high school graduate or GED
- Must be degree seeking
- Must maintain a 2.0 GPA and be in good standing with the college
- Completed the FAFSA and any other financial aid available
- Exhausted all other federal, state, and local grant or scholarship aid before being considered
- Reapply each academic year by completing the FAFSA

—Non-Traditional Scholarship

- Been a resident of Henderson County for the three most recent years
- Enroll for six or more hours for employed non-traditional students
- Must be 25 years of age or older
- Must be a high school graduate or GED
- Must be degree or certificate seeking
- Must maintain a 2.0 GPA and remain in good standing with the college
- Completed the FAFSA and any other financial aid available
- Exhausted all other federal, state, and local grant or scholarship aid before being considered
- Reapply each academic year by completing the FAFSA

Linda Mays Memorial Scholarship JSCC Business Office

- Must be full- or part-time employee, or student worker of JSCC

Manufacturing Industrial Group Scholarship.. Financial Aid

- \$1,000 per semester
- Be of a minority race, with first preference to African-Americans
- Reside within Henderson County, with first preference to residents of Lexington (if there are no applicants from Henderson County, applicants who reside in Madison County may be considered.)
- Enroll in an industrial technology program
- Demonstrate need for financial assistance

- Maintain a 2.0 grade point average
- Renewable based on availability of funds

Math and Science ScholarshipMath and Science Dept.

- Be a resident within the JSCC service area
- Have a demonstrated financial need
- Second year student majoring in math or science

Brooks Metts Scholarship and Jesse Jones Scholarship Radiography Dept.

- Be a second-year student
- Demonstrate outstanding clinical performance
- Have a GPA of 3.0 or above
- Must be recommended by clinical instructor
- Financial need not met by other financial aid

Dr. A.L. Middleton, Jr. Medical Lab Technician Scholarship MLT Dept.

- \$1,000 award (\$500 per fall and spring semesters)
- Awarded to one first-year and one second-year MLT student per year.
- Recipient must be assigned to Jackson- Madison County General Hospital for clinical rotations.
- Awarded by a Selection Committee based on academics and financial need.
- Maintain a 2.5 cumulative GPA to continue from semester to semester.

Non-Traditional Student Scholarship ... Financial Aid Office

- \$500 per semester
- Must be 25 years of age or older
- Must enroll for 6 or more hours
- Demonstrate need for financial assistance
- Preference given to non-traditional student
- Renewal for second semester requires 2.5 GPA

Physical Therapist Assistant Scholarship Physical Therapist Dept.

Radiography Loans and Scholarships ... Radiography Dept.

Harold Stephenson Memorial ScholarshipNursing/Allied Health Departments

- \$250 per semester for books for approved classes
- Nursing or allied health program major
- Be employed as a care-giver in a recognized institution

Tennessee Juvenile Court Services Scholarship Financial Aid Office

- Recipient must reside in TN
- Enroll as a full-time student with major in Criminal Justice/Social Science
- Have a demonstrated financial need
- Must have a GPA of 2.5
- Must be a high school graduate
- \$500 per semester

Billy Wesson Scholarship..... Billy Wesson

- Covers full tuition and fees for two semesters
- Enroll as a full-time student taking Learning Support courses
- Demonstrate need for financial assistance
- Recipients may apply for second year contingent upon availability of funds

Federal and State Aid Programs

The Federal Pell Grant Program

This program is sponsored by the federal government and provides grants to full- and part-time students. Information and applications may be obtained from high school guidance counselors or the Financial Aid Office.

The Federal Supplemental Educational Opportunity Grant

Federal grant money, which is reserved for students who meet the priority deadline and show exceptional financial need. Funding for this program is limited. The application deadline is March 15.

The Federal Work-Study Program

Campus jobs offered to students who cannot contribute significantly toward the cost of higher education. The average work-study award will be for 10 hours per week. Application deadline is March 15.

Tennessee Education Lottery Scholarship Program

There are seven scholarships within the Tennessee Education Lottery Scholarship Program. They are administered by the Tennessee Student Assistance Corporation (TSAC) and are funded by the Tennessee Lottery Education Act. Jackson State does not determine eligibility for or award the lottery scholarships. For more information, contact TSAC at 1-800-342-1663 or review their lottery information at www.collegepaystn.com

Tennessee Promise Scholarship Program

The Tennessee Promise Scholarship Program is administered by the Tennessee Student Assistance Corporation (TSAC) with assistance from local partnering organizations. It is funded by the Tennessee Lottery Education fund. The scholarship is a last-dollar scholarship, meaning the scholarship will cover eligible tuition and fees not covered by the Federal Pell Grant, a Tennessee Education Lottery Scholarship or the Tennessee Student Assistance Award. Jackson State does not determine eligibility for this award. For more information, contact TSAC at 1-800-342-1663.

The Tennessee Student Assistance Award

Partial tuition grants that are available for needy students who are qualified residents of Tennessee and attend a Tennessee college or university. Contact the high school guidance office or the Financial Aid Office for applications and further information before February 15.

How to Apply for Federal/State Assistance

All federal financial aid programs require that the college evaluate the student's financial need. This is based on the ability of the parent (and/or student) to contribute toward educational expenses. Students should apply online by completing the Free Application for Federal Student Aid (FAFSA) provided by the U.S. Department of Education using Jackson State's Federal School Code 004937.

The website is www.fafsa.ed.gov.

Financial aid can be awarded only after the following requirements are met:

- The student must qualify for regular admission to the college, working toward a degree or certificate in an eligible program.
- The office must receive the student's eligibility papers, the Student Aid Report (SAR), resulting from the completion of the FAFSA. The student must make application for federal funds each year.
- The office must receive from the student a completed Jackson State financial aid information form.
- The student must meet all other federal student eligibility requirements as specified in the Student Guide from the U.S. Department of Education.

Deadlines to Apply For Federal/State Assistance

Preferred deadline in applying for fall semester aid is March 15.

After that, aid will be awarded as long as funds are available. A new federal application for financial aid is required each year. The renewal application may be submitted any time after October 1st. Application results must reach our office by priority deadline for applicants to be considered for funding beyond the Federal Pell Grant.

To allow sufficient time for processing for fall semester payment, the SAR and all requested support documents should be received by Jackson State by July 1. Submission of the SAR by November 1 for spring term and April 1 for summer term is generally necessary for processing. Transfer students should contact the Jackson State Financial Aid Services Office eight to ten weeks before registering. Jackson State cannot honor any financial aid award letter from another institution.

Practices Governing Student Financial Assistance

The Financial Aid Services Office reserves the right, on behalf of Jackson State to review, change or cancel an award at any time because of changes in a student's financial status, lack of satisfactory academic progress or the discovery of errors, clerical or other. Other reasons for adjustment include, but are not limited to: changes in enrollment hours, repeated courses, cancelled classes, additional aid received from other sources, non-attendance, enrollment in ineligible certificate programs or ineligible coursework; enrollment in courses that are not required for the current program of study, and enrollment in special session classes or programs that differ from the regular academic calendar. Any commitment of federal funds to a student is tentative and contingent upon subsequent congressional and state appropriations and actual receipt of the funds at Jackson State.

Students who receive financial assistance from Jackson State are to notify the Financial Aid Office of any other scholarships or loans extended to them from sources outside the college.

Neither Jackson State nor any other institution may pay a student federal funds simultaneously for the same period of enrollment without prior approval from both schools. Students who receive unauthorized payments are required to repay the Department of Education.

When all eligibility requirements have been met, financial aid is awarded. A letter is issued to you notifying you of the award. At that time, you become responsible for all financial aid applied to your tuition and fees or moneys issued to you.

If you register early: You must confirm your registration and intent to attend classes using your jWeb account by the last day to pay fees or confirm registration as published in the school catalog. If you do not have sufficient aid to cover all tuition and fees, you must contact the Business Office to pay the remaining balance or set up a deferred payment plan. You will be dropped from classes if payment or confirmation is not received by this deadline. If you do not plan to attend classes for which you are registered, you must drop all classes by this date and contact the Financial Aid Office so that your financial aid can be cancelled.

If you register during regular or late registration: Contact the Financial Aid Office the same day you register to have your financial aid credited to your account and applied toward paying tuition and fees.

Note: If you registered for class and do not plan to attend:

- You must drop all classes for which you are registered by the “last date to pay fees.”
- You must also contact the Financial Aid Office.

Failure to do so will require you to repay all financial aid for which you qualified, including the tuition and fees, even though you do not attend classes.

Winter Term and Maymester: Contact the Financial Aid Office prior to registration for mini-terms such as these.

Eligibility for federal funds will be based on the number of hours for which a student is enrolled at the close of the 100% refund period. No adjustments will be made for Federal Pell Grants for classes added on or after the 100% refund period. Students who establish eligibility after this point in time will be paid for the actual number of hours for which the student is enrolled at the time the student is awarded. Students cannot be paid federal funds to audit courses or for courses that are not required for their program of study.

Recipients should consult the financial aid handbook concerning the impact of withdrawal from college, cancelled classes or changes to his/her class schedule on federal funds. Students are to report any changes in enrollment status to the Financial Aid Office.

Class attendance is monitored. Non-attendance may require you to repay part or all of the federal aid. Additionally, online courses may require proof from your instructor that you have attempted course work.

Each instructor will monitor class attendance and report students who do not attend class. The Financial Aid Services Office will determine if repayment is required.

Financial need will be evaluated on an annual basis, and appropriate increases or decreases in the amount of the assistance offered will be made.

Details concerning the administration of federal, state and institutional funding are provided in the Financial Aid Handbook available in the Financial Aid Services Office. More information about financial aid may be obtained by writing to the Financial Aid Services Office.

Any information in this catalog concerning financial aid at Jackson State may be subject to change or corrected as necessary without prior notice.

Policies for the Return of Federal Funds

A student who officially withdraws, drops out of school, stops attending all classes, or otherwise fails to complete the period of enrollment for which he/she was granted federal financial aid, may be liable to repay federal funds. (Calculation of a federal repayment may differ from the state refund policy.) The amount the student must repay is determined by the official withdrawal date or the last date the student attended classes.

- If you officially withdraw before the first day of class, all federal funds awarded to you will be canceled and you will not need to make any repayment.
- If you register for class but do not attend, all federal funds applied to pay tuition or fees or paid to you is considered an overpayment. You must repay the overpayment in full.
- Changes in your enrollment status may also require you to repay federal funds.
- If a class is canceled or you did not begin attending a course(s), Jackson State will notify you of the amount of federal aid, if any, you must repay.

If a student owes a repayment of federal funds, he/she is not eligible for further federal or state aid at Jackson State or any other institution until the repayment is made. Jackson State is obligated to report any overpayment to the U.S. Department of Education.

Students may ask for examples of the return of unearned federal aid calculation from the Financial Aid Office.

Financial Aid Suspension and Appeal Process

As a financial aid recipient, you are required to make satisfactory academic progress toward a degree or certificate. The satisfactory progress policy and information concerning the appeal process can be found on our website. There are also limitations on the number of attempted hours for which you can be paid, including transfer hours.

When a student does not meet the minimum financial aid standards, a letter is sent to the student to notify them of their financial aid status. A warning period is allowed under most conditions. However, some violations place the student on automatic financial aid suspension.

Any termination of financial assistance which occurs as a result of this policy may be appealed in writing to the Student Aid & Awards Committee of the college. An appeal form is available to assist the student with their written appeal. The appeal procedure is as follows:

- The student must appeal in writing to the Student Aid & Awards Committee using the guidelines on the appeal form. The written appeal must be signed by the student and should provide documentation of extenuating circumstances or unusual hardships which were responsible for his/her poor academic record. The student will be notified in writing of the results of the appeal.
- The decision of the Student Aid & Awards Committee may be appealed in writing to the Vice President for Student Services. The decision of the VPSS is final.

A student also may regain financial aid eligibility when he/she enrolls without financial aid assistance to improve their grade point average or satisfy lack of hours earned. It is the responsibility of the student to inform the Financial Aid Office at the time he/she has satisfied the minimum financial aid progress standards.

The financial aid satisfactory academic progress policy is more restrictive than the academic and retention standards of the college, and separate decisions are made concerning continued enrollment and eligibility for financial aid.

Veterans Affairs Benefits

The Veterans Affairs Coordinator assists students eligible to receive VA benefits through the following Chapters: Chapter 1606 (National Guard), Chapter 1607 (REAP), Chapter 30 (Montgomery GI Bill), Chapter 31 (Vocational Rehabilitation), Chapter 35 (Survivors' and Dependents' Assistance Program), and Chapter 33 (Post 9/11 GI Bill).

The enrollment process for students receiving VA benefits is separate from the college admission process, and applicants must be fully admitted to JSCC before certification to the Veterans Administration can be submitted. The Veterans Affairs Office is located in the Administration Building, Room 124.

To obtain additional information about any of the above referenced Chapters, contact the JSCC Veterans Affairs Office, at (731) 425-2618, online at www.jsc.edu or www.gibill.va.gov.

Students receiving VA benefits should be aware of the following VA regulations while attending Jackson State:

- You must be a degree-seeking student or working toward certification in an approved program
- Last date(s) of attendance reported by instructors must be reported to the VA. This could result in a reduction of your benefits, or an overpayment effective the date of last attendance
- Any change of major must be reported to the VA Office
- All prior military credit must be submitted to the Admissions and Records Office and evaluated within two semesters of initial enrollment

Courses not eligible for VA Benefits:

- Any course audited
- Any course challenged
- Any course in which a non-punitive grade such as an "I" (incomplete) or "W" has been assigned
- Any course in which a grade of "PR" is earned, effective first day of classes
- Repeat of any course in which a grade of "D" or above has been earned, unless it is required for the degree
- Any Learning Support course taught online

Deferment of Tuition/Fees: Service members, veterans, and dependents of veterans who are eligible beneficiaries of U.S. Department of Veterans Affairs education benefits, or other governmentally funded educational assistance subject to the conditions and guidelines set forth in Tennessee Code Annotated 49-7-104 as amended, may elect, upon formal application to defer payment of required tuition and fees until the final day of the term for which the deferment has been requested. Applications for the deferment must be made no later than fourteen days (14) after the beginning of the term and the amount of the deferment shall not exceed the total monetary benefits to be received for the term. Students who have been granted deferments are expected to make timely payments on their outstanding tuition and fees balance once education benefits are being delivered, and eligibility for such deferments shall terminate if the student fails to abide by any applicable rule or regulation, or to act in good faith in making timely payments. This notice is published pursuant to Public Chapter 279, Acts of 2003, effective July 1, 2003. Continually enrolled recipients of benefits are not eligible to receive a deferment.

Satisfactory Progress: Veterans who are placed on academic suspension by the college and are not allowed to re-enroll for the ensuing semester will be reported promptly to the VA by the JSCC Veterans Affairs Office. This notification is done so that benefit payments will be terminated as the law requires.

Important Contact information:

- 1-877-823-2378 or www.gibill.va.gov to verify monthly attendance (Chapters 1606, 1607, and 30).
- 1-888-442-4551 VA toll free number

Student Services

Academic Assistance Center (AAC)

The AAC is on the second floor of the library. It offers a free tutoring program, which is certified by CRLA (College Reading and Learning Association), and offers both adjunct and peer tutors. It also offers free online tutoring through SMARTHINKING. The AAC has a computer lab that houses over 60 computers available free to the entire college; the staff provides computer assistance. There are many self-study and supplementary materials for student use located in the AAC: computer

programs, videos, DVDs, CDs, plus skeletal models for A&P classes. The Center is staffed by support personnel and student workers dedicated to assisting students in their academic pursuits.

The Academic Assistance Center staff administers exams for Jackson State's online classes, for various specialized tests for the campus, Prior Learning Assessment (PLA), and for the TN eCampus Online Degree Program. They also proctor make-up tests for students in on-ground classes. For those seeking admission to Jackson State, the ACT Residual and TBR placement test (Accuplacer) are administered during registration periods to determine appropriate placement of students in Learning Support (LS) co-requisite labs or college-level classes. The AAC also provides a Confirmation Test for students who were placed in Learning Support co-requisite classes by ACT or Accuplacer scores. A schedule of testing dates, registration procedures and suggested study material is available on the JSCC web site or from the AAC at 731-425-2614.

Students who require special testing conditions may work with their instructor(s) to make arrangements for accommodations in the AAC. In order to receive an accommodation, students first must contact the Disability Resource Center, located in the Counseling Office, to verify their disability and have their accommodation approved.

Check Cashing Service

A check cashing service for up to \$15.00 per check is available in the Business Office for currently enrolled students. This service is limited to one check per day. No checks will be accepted within two weeks before the last day of classes each semester unless the student has a paid receipt for the next semester.

Computer Facilities

Jackson State provides many state-of-the-art computer facilities allowing students access to the latest technology. General-purpose open computer labs are maintained in the Academic Assistance Center on the second floor of the library and in many classrooms.

The library and specific-purpose computer facilities are available for instructional and research purposes. Users of college computer facilities are to act in a responsible, ethical and legal manner. Specific procedures and rules are available for each area and available for all students and authorized users. Purposeful or knowing misuse of any of these facilities will be subject to disciplinary action by the college.

Counseling and Career Services Office

Current and prospective students are provided confidential educational, vocational and personal assistance, and referral to additional resources to support their academic success. Students may come to the Counseling and Career Services Office in the Student Center on their own initiative, or may be referred by members of the faculty. The staff do not make decisions for students. The counselor provides information upon which students may make their own decisions regarding such issues as career choice, college major, senior college, and other per-

sonal and academic concerns. The computerized assessment (KUDER) is available for students and prospective students to take, to assist in identifying their highest interest and aptitude areas and to recommend potential occupational choices. To schedule an appointment to take KUDER, call (731) 424-3520 ext. 50315. Staff also are available to assist faculty members in understanding and guiding their students.

Disability Resource Center

The Disability Resource Center, located in the Counseling and Career Services Office in the Student Center Building, is available to assist students and prospective students with documented disabilities. The Dean of Students can facilitate in-class accommodations and campus access for students with documented disabilities.

Information regarding the availability of assistance for individuals with documented disabilities at Jackson State appears in the college catalog/student handbook, in each course syllabus, and is announced at each Great Expectations Orientation program. Any accommodation starts with the completed processing of the Special Accommodation Agreement form. No accommodation is given prior to the point of student disclosure. Following is the procedure for a student who wants to receive accommodations.

- Student contacts Jackson State.
- Student may disclose they have a disability and be referred to the Disability Resource Center.
- Student contacts the Dean of Students, located in the Counseling and Career Services Office in the Student Center Building.
- The student provides medical and/or psychological information that is no more than five years old from a provider within the scope of practice.
- Upon receipt of verification documents, the Dean gives the student Special Accommodation Agreement Forms designating recommended accommodations for each class in which the student seeks assistance.
- The student is to meet with the instructor(s) and discuss the parameters of the accommodation(s), detail the agreed upon parameters on the Special Accommodation Agreement form, and sign the agreement, preferably no later than the first week of class. Students are not required to disclose the specific disability to instructors.
- The student and the instructor each keep copies of the completed form, and the student returns the remaining copies to the Dean.
- If there is a disagreement concerning accommodations between a faculty member and a student, the Dean shall be contacted and included in the discussion as a mediator.
- The student may appeal decisions made during this process by following the grievance procedure in the Jackson State catalog/student handbook.
- The college has a right to seek additional medical/psychological evaluations paid for by the college, but must provide disputed accommodation until such information is obtained.
- The student attends class with the allowed accommodation.

Identification Cards

You, as a student, are required to obtain and carry at all times a valid Jackson State identification card (ID). An ID card is to be obtained or, if you are a returning student, validated at the main campus or at off-campus centers upon payment of your fees EACH SEMESTER. The ID card features your name, signature, color photo, and other information necessary for proper use. You will be issued an ID after presenting one form of government-issued photo identification (e.g., driver's license) and your paid fee receipt. The ID card is used to:

- Identify you as a current Jackson State student.
- Allow you to check out materials from the library.
- Allow you to cash checks in the Business Office.
- Allow you to obtain your federal financial aid checks.
- Allow you to purchase or sell books.
- Allow you to process forms in the Admissions and Records Office.
- Allow you to gain admission to certain events sponsored by the college or student organizations.
- Allow you to obtain discounts from area businesses.
- Allow you to use the resources in the Academic Assistance Center.

New student ID cards are made in the Student Assistance Center in the Student Center Building or at the Humboldt, Lexington or Savannah centers. ID cards can be validated in any of those locations or in the Business Office. A \$10 fee will be charged to replace all lost or inaccessible cards. The \$10 replacement fee must be paid in the Business Office and a receipt shown before a new ID card is produced. Any college official has the right to reclaim a student ID card for misuse or when deemed necessary, such as in cases of student conduct code violations. Failure to do so may result in disciplinary action.

Library

The JSCC Library serves as an information center for the college and community. The Library's resources include a large number of electronic, print and audio-visual resources which support the Jackson State Community College academic programs, as well as the research needs of students and faculty, both on and off campus. Instruction in library use is emphasized in a program of information literacy that is part of many college courses.

The JSCC Library also serves as a study area for the campus with special areas for individuals and groups. Jackson State students, staff and faculty can access many resources from their homes through the Library's web page at <http://library.jsc.edu>

With its Interlibrary Loan services, the JSCC Library can provide many resources that are not available on site. In addition, the Library's membership in the West Tennessee Academic Library Consortium allows students, staff and faculty to utilize the resources of college and university libraries throughout the area.

Lost and Found

Found items should be turned in to one of the following offices:

- Administration Building - Receptionist's Desk
- Classroom Building - Dean of Communication and Humanities Office
- Gymnasium - Physical Education and Music
- Library - Circulation Desk
- Science Building - Dean of Math and Science Office
- Student Center Building - Student Assistance Center
- McWherter Center - Dean of Business and Industry Office
- Humboldt, Lexington & Savannah Centers - Administrative Office

Each individual location will forward items to the Library after holding them for one day. The Library will hold all items for sixty days. After that time, they will forward unclaimed items to Physical Plant.

Placement Services

The Placement Services Office, located Room 136 of the Student Center Building, offers assistance to all current and former Jackson State students. The primary emphasis is to provide individuals with direction and the necessary tools for their job search. JSCC cannot guarantee students will be hired for the position(s) applied for. The office serves strictly as a referral source to assist with students' job searches.

The Placement Services Office maintains contact with area employers and provides the following services: job placement referral; resume, cover letter, and thank you letter preparation assistance; interviewing techniques; general job search tactics; and career/employee-related informational brochures, as well as career-related videos located on the Placement Services website.

Other services include, but are not limited to: presentations such as resume, job interviewing skills, dress for success, etc., mini Job Fairs, and the Annual Career Fair hosted in April.

Also listed on the Student Services/Placement Services website is a "Job Links" page continuously available to view various businesses and career opportunities locally and regionally.

For more information, or to schedule an appointment, please call (731) 424-3520 ext. 50434, or stop by the office. If you wish to submit a resume, it must be submitted by e-mail (no hard copies) and in Word (no templates).

Records Services

Records of each student's grades are kept on permanent file in the Admissions and Records Office in the Student Center.

- All transcript requests must be made via letter or fax to the Admissions and Records Office. Telephone requests will not be accepted.

- Official copies will not be released to a student. An official transcript will be sent to another school or a business.
- Upon completion of a course or courses, Jackson State Community College students in dual or joint enrollment programs may receive or have issued by the college a transcript indicating their completed coursework and the corresponding grade(s) they were awarded. Credit for such coursework will be applied to their degree program upon their admittance to the college as a degree-seeking student.
- Unofficial copies may be given to students and/or their academic advisors.
- There is no charge for transcript copies unless more than 10 are requested at one time.
- No transcripts will be released for or to a student who has any financial debts with the school or who has not completed all admission requirements.
- An official high school transcript verifying graduating with a regular high school diploma must be on file in the Admissions and Records Office before the official college transcript is released.

Change of Degree, Major or Concentration

To change your degree, major, or concentration, obtain a form from the Admissions and Records Office in the Student Center Building; Registration Center; or the Humboldt, Lexington or Savannah Centers or see your advisor. The change of major will take effect during the next registration period.

Remember that such a change may require you to meet additional requirements such as providing additional official transcripts, taking a placement test, and completing different general education and major or concentration courses. Please note that if you are receiving financial aid and change to a non-degree seeking status, you will lose your financial aid.

Registration Center

The Registration Center provides guidance to new and continuing students attending Jackson State by assisting with the planning of class schedules. In addition, staff and peer Registration Assistants help students identify available academic resources and student support services on campus.

During the first semester at Jackson State, each student will be assigned a permanent faculty advisor to assist with setting educational and career goals, solving academic problems, and accessing campus and community resources. The Registration Center helps students connect with their faculty advisor in an effort to ensure student success.

The Registration Center is located in the Student Center and is staffed to assist with registration and course scheduling issues. For more information, call 731-425-9560 or visit us in the Student Center.

Student Activities and Student Government

See page 217.

Student Assistance Center (jHub)

The Student Assistance Center (jHub), located in the Student Center Building, is the one-stop source for answers to questions regarding the college. The jHub offers a variety of services and support to Jackson State students and their families. Prospective and current students can find a wealth of information on subjects such as college admission, financial aid, registration, records, veterans affairs, counseling and career services, student job placement, and disability services. Students may also obtain their student I.D. and parking tag. The jHub is open 8 a.m. to 7 p.m. Monday through Thursday and 8 a.m. to 4:30 p.m. on Fridays. Extended hours are available during peak registration times and the first two weeks of the fall and spring semesters.

Student Insurance

Jackson State students may enroll in a group accident and health insurance plan and may acquire accidental death and dismemberment insurance in an optional plan. Coverage begins on the first day of fall registration or the plan enrollment date, whichever occurs later, and continues until fall registration of the following year. If a student enrolls after March 1, the premium is pro-rated through the remainder of the year. This policy is provided by the State University and College System of Tennessee and is designed especially for students. Details are available from the Counseling and Career Services office in the Student Center, and on students' jweb under the "one-stop" tab.

Student Center

A Student Lounge with comfortable furniture is located in the Student Center Building. The lounge is available for students to gather, socialize and relax between classes. In addition, the cafe and vending machines are available, as well as computers and wireless internet connectivity for currently enrolled students.

Comfortable conversation areas also are located in the main lobby of the McWherter Building. A break room with tables, chairs, vending machines, and a microwave for student use also is available on the first floor of the building.

Writing Center

The Jackson State Writing Center, located on the first floor of the Library, offers students the opportunity to work on their writing, one-on-one, with a trained Writing Consultant. The Writing Consultants are hired from across the curriculum and can assist students at all stages of the writing process, regardless of subject!

The Writing Center specializes in many areas, including:

Brainstorming

Outlining

Drafting

Citations

Revising

Styles (i.e. MLA, APA, Chicago, Turabian, etc.)

Resumes

College/Job Applications

The Writing Center offers "in-person appointments" and opportunities to work with consultants online from the comfort of home through our "online appointments."

To sign up, stop by the Center, call us at (731) 425-8848, or make an appointment online at tutortrac.jscc.edu.



What We Offer

Academic Programs



General Education

The purpose for general education is to provide students with a common set of learning experiences that will increase their potential to function effectively in society. These experiences are broad enough and include enough options to allow students to prepare for the future in accordance with individual abilities, needs and interests.

General education focuses on a broad understanding of the past and present and on general principles for living in a period of rapid and continual change rather than isolated bits of knowledge or training which may soon become obsolete.

Jackson State believes that education should help students prepare for lifelong learning and responsible citizenship in a rapidly changing global community. Economic, political, social and personal issues as well as demands of a career require the individual to:

- Develop an appreciation of beauty as it appears in nature, in literature, in music, and in other art forms.
- Acquire an understanding of some of the basic concepts of science, the place of science in human culture, and the use of a scientific attitude and method of problem solving.
- Read, write, listen, and speak effectively and utilize computers and other technological resources for personal and professional development.
- Use the language of mathematics as an indispensable tool in the expanding areas of science, technology, world-wide business, and finance.
- Have knowledge of cultural diversities in order to promote the exchange of ideas and information in all areas of the college curriculum.
- Acquire the knowledge and skills necessary to maintain physical and mental well-being throughout one's life.
- Understand the nature and function of social organizations and institutions.
- Think critically and make reasoned choices by acquiring, analyzing, synthesizing, and evaluating knowledge.

Jackson State offers the courses listed below to fulfill the general education requirements at Jackson State. If transferring to a TBR institution, see pages [36-38 for information on fulfilling general education requirements system-wide](#). If transferring to a non-TBR institution, check with that institution and your advisor to see which courses you should take at Jackson State to fulfill their general education requirements.

Communication - 9 credit hours

ENGL 1010	English Composition I
ENGL 1020	English Composition II
SPCH 1010	Fundamentals of Speech

Humanities and Fine Arts - 9 credit hours

One course must be a Literature course.

ARTH 2010	Survey of Art History I
ARTH 2020	Survey of Art History II
ART 1030	Art Appreciation
COMM 1851	Introduction to Film (formerly COM 1030)
ENGL 2111	American Literature: Pre-Colonial - 1865
ENGL 2121	American Literature: 1865 - Present
ENGL 2210	British Literature I: Beginnings to 1785
ENGL 2220	British Literature II: 1785 to Present
ENGL 2310	World Literature I: Beginnings to 1650
ENGL 2320	World Literature II: 1650 to Present
HUM 1010	Introduction to the Humanities I
HUM 1020	Introduction to the Humanities II
MUS 1030	Music Appreciation
PHIL 1030	Introduction to Philosophy
PHIL 2110	Introduction to Ethics
THEA 1030	Introduction to Theatre

Social and Behavioral Sciences - 6 credit hours

ECON 2010	Macroeconomics
ECON 2020	Microeconomics
GEOG 2010	World Regional Geography
PHED 2050	Health and Wellness
POLS 1030	American Government
POLS 2010	State and Local Government
PSYC 1030	General Psychology
SOCI 1010	Introduction to Sociology
SOCI 1020	Social Problems

History - 6 credit hours

HIST 1110	Survey of World Civilizations I
HIST 1120	Survey of World Civilizations II
HIST 2010	Survey of American History I
HIST 2020	Survey of American History II

Natural Sciences - 8 credit hours

BIOL 1110..... General Biology I
 BIOL 1120..... General Biology II
 BIOL 2010..... Human Anatomy and Physiology I
 BIOL 2020..... Human Anatomy and Physiology II
 CHEM 1110..... General Chemistry I
 CHEM 1120..... General Chemistry II
 ESC 1110..... Environmental Science I
 ESC 1120..... Environmental Science II
 GEOL 1040..... Physical Geology
 PHYS 2010..... Non-Calculus Based Physics I
 PHYS 2020..... Non-Calculus Based Physics II
 PHYS 2110..... Calculus Based Physics I
 PHYS 2120..... Calculus Based Physics II
 PSCI 1010..... Survey of Physical Science I
 PSCI 1020..... Survey of Physical Science II

Mathematics - 3 credit hours

MATH 1010..... Math for Liberal Arts
 MATH 1530..... Statistics and Probability
 MATH 1630..... Finite Mathematics
 MATH 1710..... Precalculus I
 MATH 1720..... Precalculus II (Trigonometry)
 MATH 1830..... Applied Calculus
 MATH 1910..... Calculus I

Programs of Study

Tennessee Transfer Pathways

Associate of Arts Degree

Associate of Science Degree

Associate of Science in Teaching Degree

Because the objectives of students vary, educational opportunities at Jackson State are diversified and flexible.

Jackson State offers the Associate of Science degree and the Associate of Arts degree with a pathway to be selected from several choices as well as the Associate of Science in Teaching degree. This program is designed for the student who plans on transferring to a four-year college or university.

When a transfer student has satisfactorily completed a Jackson State associate degree designed for transfer to a university in the State University and Community College System of Tennessee, with a pathway which is the same as the degree major to be pursued at the university, current policy of the Tennessee Board of Regents requires that the university shall grant credit toward completion of the baccalaureate

degree for all courses completed for the associate degree, subject to requirements for junior and senior level courses and residence at the university, provided that credit need not be granted for any courses which would not be acceptable by the university for its native students.

When a transfer student is not awarded an associate degree designed for transfer purposes, each university will accept those freshman and sophomore courses completed which have been determined to be equivalent courses offered by the university. Each university will determine which courses are creditable toward completion of relevant requirements for their degree programs, to the same extent that the courses would be creditable toward completion of the degree programs by the university's native students with the same degree major.

Jackson State offers the Associate of Arts and/or Associate of Science degree in the following transfer pathways:

Transfer Pathways	Page
Accounting	44
Agriculture-Agricultural Business.....	46
Agriculture-Animal Science.....	48
Agriculture-Plant and Soil Science	50
Art.....	52
Biology.....	54
Business Administration.....	56
Chemistry.....	58
Civil Engineering.....	60
Criminal Justice	62
Electrical Engineering	64
English.....	66
Foreign Language.....	68
General Studies	70
History	72
Information Systems	74
Mass Communication	76
Mathematics	78
Mechanical Engineering.....	80
Philosophy.....	82
Physical Education	84
Physics	86
Political Science	88
Pre-Health Professions.....	90
Pre-Occupational Therapy.....	92
Pre-Physical Therapy.....	94
Psychology.....	96
Social Work.....	98
Sociology.....	100
Associate of Science in Teaching	102

Second Degree

A student may earn a second degree at Jackson State by fulfilling the following:

- Complete a minimum of twenty-four additional hours in a second major for a second degree in the same area (AA, AS, or AAS).
- Comply with the graduation requirements for the initial degree.
- General education requirements will apply to the major in the second degree, unless there is a specific general education requirement unique to the second major.
- Student may need to take a major exit exam for the second degree earned.

The student will be governed by the provisions of the catalog in effect at the time he or she re-enters Jackson State for work toward the second degree.

Professional and Technical Programs

Associate of Applied Science Degree

Jackson State offers the Associate of Applied Science degree in several areas. Technical certificates also are offered. A wide variety of professional and technical programs in business, technology, and the health professions is available. Each professional and technical program is designed to meet the needs of those preparing for employment and those employed who need to retain or upgrade their skills.

Jackson State offers the Associate of Applied Science degree in the following areas:

Professional and Technical AAS AreasPage

Business	
Administrative Professional Technology Concentration	110
Management Concentration	112
Computer Information Technology	
Cyber Defense Concentration	114
Networking Concentration.....	116
Programming Concentration	118
Criminal Justice	120
Emergency Medical Services-Paramedic.....	122
Industrial Technology	
Multi Skilled Maint. Technician Concentration.....	124
Medical Laboratory Technician.....	126
Nursing	130
Nursing LPN Career Mobility	132
Occupational Therapy Assistant.....	134
Physical Therapist Assistant.....	136
Radiography	138
Respiratory Care	140

Technical Certificates of Credit

Jackson State offers the following technical certificates of credit:

Certificates	Page
Emergency Medical Technician Certificate	144
Advanced Emergency Medical Technician Certificate.....	145
Emergency Medical Technician - Paramedic Certificate	146
Healthcare Technician Certificate	147

Planning a Program of Study

The choice of a program of study rests with each student. This includes the choice of an academic program, location of classes, and method of delivery. The faculty and counselors at Jackson State are available to assist students in the selection of a course of study and specific courses as well as a location and method of study.

Choosing an Academic Program

Career Counseling

Students who may be undecided concerning the selection of an educational program are encouraged to schedule a career counseling session in the Counseling and Career Services Office, located in the Student Center Building. These counseling sessions are geared to help the student select a program of study based on their aptitudes, interest and lifestyle requirements.

Academic Advisor

At the beginning of each semester, registered incoming freshmen and readmit students are assigned to an advisor in their major area. Faculty advisors will assist students in choosing proper courses, interpreting course requirements, and selecting a well-balanced program. Students should feel free to call on their advisors any time they feel they need help. Students are encouraged to make an appointment and meet with their assigned advisor at least twice a semester. Students should log into their jWeb account to access their advisor information.

Registration Center

The Registration Center provides assistance for students to register for courses each semester. New students have the opportunity to attend one of the conveniently scheduled orientation sessions before their first semester. Great Expectations orientation sessions help students learn about their degree program, financial aid, student activities and other aspects of student success. Students are then advised and can register for courses with the assistance of an academic advisor based on their ACT or Accuplacer testing scores.

During each Great Expectations orientation session, emphasis is placed on helping students start their educational career on the right path to success. Once a student has declared a major, the student will be assigned a permanent faculty advisor. Advisors are knowledgeable of academic programs and services that Jackson State provides and are trained to help students complete the registration process. Students who plan to transfer to a university may view the transfer equivalency tables at the university web site or review the transfer pathway information in the catalog.

The Registration Center is staffed with peer advisors to assist new and currently enrolled students, who have been advised to register for courses using the online jWeb system. In addition, students who have been advised may opt to register for courses on their own. Please review the academic calendar on the Jackson State website for designated dates and times of registration.

Choosing a Location of Classes

You have a choice of attending classes at several locations. The main campus, located at 2046 North Parkway in Jackson, Tennessee offers the full schedule of classes as well as student and business services. See the map on page 4 and description of buildings on page 5.

The college also has three centers:

- The Lexington-Henderson County Center of Higher Education located at 932 East Church Street, 731-968-5722,
- The Humboldt Higher Education Center located 1751 Main Street, 731-425-8835
- The Savannah-Hardin County Center of Higher Education located at 601 South Pickwick Road, 731-925-5722.

You may earn an Associate of Science Degree with a General Studies emphasis at any of the centers. Or, you may fulfill the general education requirements for most majors at any of the centers. Many of the required courses for several majors also are offered at the centers. Continuing Education non-credit classes are conducted on an as-needed basis. Student and business services are available at these centers as well.

Choosing a Method of Study

You may select from a variety of instructional delivery methods at Jackson State. The traditional classes are held at scheduled times and places. Students come together with an instructor who provides face-to-face content delivery, class discussions and activities. Courses delivered through eLearn require good time-management skills and self-discipline. The amount and difficulty of work is as rigorous as traditional classes.

The student is encouraged to select their method of study after careful consideration and after discussion with their faculty advisor as to which method best suits their need, their study habits, and their abilities.

Traditional Classes

Traditional classes are offered at the main campus at Jackson, the Humboldt Higher Education Center, Lexington-Henderson County Center and the Savannah-Hardin County Center. Jackson State also offers classes in communities, businesses and industries in our 14-county service area on an as-requested basis.

Classes are offered Monday through Thursday during the day or evening hours and during the day on Friday or Saturday. The typical three-credit hour day class meets three times weekly for 50-minute sessions or two times weekly for 75-minute sessions. The typical three-credit hour night class meets one night a week for one 170-minute session and a Saturday class meets for one 170-minute session. Classes meet for a term of approximately 15 weeks. Classes carrying a greater credit hour load meet for additional minutes each week and classes carrying a lesser credit hour load meet for fewer minutes each week.

You will meet each class session with your instructor and other class members. The instructor will conduct your class sessions and the instructor will control the pace of the course. The instructor will be available to answer questions and to lead you through the course content.

For those students wishing to complete their courses quicker, Jackson State also offers Fast Track classes. These classes meet one night a week for seven 270-minute sessions. Two seven week sessions are offered in the Fall and Spring semesters.

Note: *Classes are offered during the summer term as either a 3-week session, 5-week session or as a 10-week session. The 5-week session classes allow students to take two sequence courses during the summer term. Each three-credit hour five-week class meets seven hours and 20 minutes per week in either four or five sessions. Night classes during each summer session typically meet 9 hours per week in three sessions.*

Distance Education

It is the aim of Jackson State's Distance Education Department to deliver quality, college-level instruction in the distance education environment. Distance education is defined as instruction that takes place outside the traditional classroom. This means of instruction allows for the greatest degree of flexibility in scheduling for the student but demands that the student be responsible and self-motivated for keeping deadlines and completing assignments on schedule. Distance Education offers classes through the following delivery methods: Online Web-Based, Hybrid Web-Enhanced, and Interactive Television. Jackson State also offers online recordings of some traditional classroom lectures. All course work taken by distance education is accredited and accepted by Jackson State to meet degree requirements and is transferable to other institutions. Students register for Distance Education classes at the same time as traditional classes.

eLearn (Online Web-Based) Classes

In this method of instructional delivery, the student will receive class lectures, assignments, and class activities using the Internet. Instructors have developed classes similar in content to traditional classes offered except the classes have included the power of the Internet in their activities. Typical classes include an interactive web page, a student study guide, and a textbook. These classes are not self-paced and adhere to a strict course schedule. Instructors can be reached by telephone, e-mail within eLearn, and office visits if the student needs assistance in the class. Office visits may be conducted face-to-face or online. Jackson State also provides tips on being a successful online student at <http://www.jsc.edu/distance-education.html>. To successfully complete one of the “online” classes, the student must have access to a computer with internet capability (preferably DSL or broadband) at his/her home or at one of the Jackson State Centers.

Hybrid (Online Web-Enhanced) Classes

In this method of instructional delivery, instructors have developed classes that blend the classroom and online experience together. Typical classes include an interactive web page, a student study guide, and a textbook. These class are not self-paced and adhere to a strict course schedule. Instructors can be reached by telephone, e-mail, and office visits if the student needs assistance in the class.

Distance Learning Television Classes

In this method of instructional delivery, the student will attend class with other students at a remote location from the instructor. The student will attend classes, receive lectures and participate in class activities just as those students attending at the instructor’s “home” location. Currently, Jackson State Community College telecasts from one of our campuses: the JSCC main campus, the Lexington-Henderson County Center, the Savannah-Hardin County Center, and the Humboldt Adult Education Center to the Tennessee Colleges of Applied Technology in Paris, Whiteville, Brownsville and McKenzie, as well as the Bolivar General Hospital. As the student would in any other live class, he/ she will attend classes at the times specified in the class schedule. The equipment allows for two-way video and audio communication so that students will be able to see and hear the instructor, and the instructor will be able to see and hear the student. Students who take distance learning classes may be required to bring headphones or earbuds to class.

For more information concerning the Distance Education department, contact Patrick Davis by phone, or e-mail.

Phone: 1-800-355-5722 ext. 52623 • Fax: 731-425-9562

E-mail: D2Lhelp@jsc.edu

Web: <http://www.jsc.edu/distance-education.html>

TN eCampus Online Degree Programs

The TN eCampus Online Degree Programs aims to increase access to higher education for adult Tennesseans by maximizing the joint, effective use of technology to deliver quality, college-level instructions.

The program includes associate’s degrees and technical certification. The Associate of Arts Degree or Associate of Science Degree (A.A. or A.S.) are designed for transfer to a university, and the Associate of Applied Science Degree (A.A.S.) and Technical Certificate are for students directly entering the workforce.

The classes are delivered using web-based technology, thus allowing the student maximum flexibility in “going to class.” Students are able to receive instruction, assignments, and evaluations at a location of their choosing at a time that is convenient for them. A computer with access to the Internet is necessary for all programs. Instructors are just a few keystrokes or a telephone call away. Technical support is available 24 hours a day, seven days a week by a toll-free number. The classes are offered by and taught utilizing faculty from all Tennessee Board of Regents institutions.

When you choose Jackson State as your home institution, you receive the same services and support as traditional students and your degree will be awarded by Jackson State. Classes taken toward the TN eCampus Degrees and Certificate can be mixed with classes taken at Jackson State, the Centers, or through Jackson State’s Distance Education Department.

All TN eCampus Degree credits are transferable to any Tennessee Board of Regents four-year institution. Credits meet all accreditation requirements and are transferable to area colleges and universities.

The registration for TN eCampus Degree classes begins after your admission to Jackson State. You register for these classes via the Distance Education Department at Jackson State.

TN eCampus degree classes are considered separately from on-campus classes and fees for these classes are charged per hour at the current part time, per hour Jackson State maintenance fee rate or out-of-state fee, as applicable—plus an online class fee. Students will pay the TN eCampus fee even if they have achieved full-time status. (Because the TN eCampus Online Course Fee is considered a “special course fee,” TBR, UT and other state employees who are entitled to a fee waiver are still required to pay this fee.) See Fees and Expenses for more information.

For more information concerning the TN eCampus Online Degree Program contact: Jackson State’s TN eCampus Contact at:

Phone: 731-425-2623 • 1-800-355-5722 Ext. 52623

Fax: 731-425-9562

E-mail: ryoung@jsc.edu • Web: www.jsc.edu

Statewide information on the TN eCampus Online Degree Program can be found on the web at www.tnecampus.org

Transfer Programs

Associate of Arts Degree

Associate of Science Degree

Associate of Science in Teaching Degree

The Tennessee Transfer Pathways (TTPs) consist of pathways in several academic and pre-professional areas designed for students desiring to transfer to a four-year college or university to work toward a baccalaureate degree. If you plan to transfer to a college or university outside of the Tennessee Board of Regents or University of Tennessee system, please check with the institution to which you plan to transfer to make sure that you are fulfilling their requirements. Also, be aware that some colleges and universities accept as transfer courses only those courses in which a student has earned a grade of “C” or above.

Upon the successful completion of graduation requirements and courses specified by major, a student will receive an Associate of Arts Degree, an Associate of Science Degree, or an Associate of Science in Teaching degree. The Associate of Arts Degree requires two semesters of a foreign language. Only one A.A., A.S., or A.S.T. degree is awarded in the TTP program although more than one major may be completed.

A student may earn a second major/concentration by fulfilling the following:

- Comply with the graduation requirements for the initial major/concentration.
- General education requirements will apply to the second major/concentration, unless there is a specific general education requirement unique to the second major/concentration.
- May need to take a major exit exam for the second major/concentration earned.

A student who has completed the requirements for one degree may receive a second degree if the second degree is a different type from the first. (i.e., A student who has received an Associate of Science degree may receive as a second degree an Associate of Arts degree, an Associate of Science in Teaching degree or Associate of Applied Science degree.) Students completing a second degree must complete the curriculum prescribed for the second degree, provided the work completed includes at least 24 semester hours in residence over and above the total number of hours completed for the first degree. The student will be governed by the provisions of the Catalog in effect at the time he/she re-enters the College for work toward the second degree.

Tennessee Board of Regents

Common General Education Core Curriculum

Effective Fall Semester 2004, each institution in the State University and Community College System of Tennessee (The Tennessee Board of Regents System) share a common lower-division general education core curriculum of forty-one (41) semester hours for baccalaureate degrees and the Associate of Arts and the Associate of Science degrees. Lower-division means freshman and sophomore courses.

The courses comprising the general education curriculum are contained within the following subject categories:

Baccalaureate Degrees and Associate of Arts and Associate of Science Degrees *

Communication.....	9 hours **
Humanities and/or Fine Arts.....	9 hours
(At least one course must be in literature.)	
Social and Behavioral Sciences	6 hours
History	6 hours ***
Natural Sciences.....	8 hours
Mathematics	3 hours

Total 41 hours

* Foreign language courses are an additional requirement for the Associate of Arts (A.A.) and Bachelor of Arts (B.A.) degrees. The B.A. degree requires proficiency in a foreign language equivalent to completion of two years of college-level work. The A.A. degree requires proficiency in a foreign language equivalent to completion of one year of college-level work.

** Six hours of English Composition and three hours in English oral presentational communication are required.

*** Students who plan to transfer to Tennessee Board of Regents (TBR) universities should take six hours of United States History (three hours of Tennessee History may substitute). Students who plan to transfer to a non-TBR institution should check requirements at the college or university they will be transferring to and take the appropriate courses.

Although the courses designated by Tennessee Board of Regents (TBR) institutions to fulfill the requirements of the general education subject categories vary, transfer of the courses is assured through the following means:

- Upon completion of an A.A., A.S., or A.S.T. degree, the requirements of the lower-division general education core will be complete and accepted by a TBR university in the transfer process.
- If an A.A., A.S., or A.S.T. is not obtained, transfer of general education courses will be based upon fulfillment of complete subject categories. (Example: If all eight hours in the category of Natural Sciences are complete, then this “block” of the general education core is complete.) When a subject category is incomplete, course-by-course evaluation will be conducted. The provision of block fulfillment pertains also to students who transfer among TBR universities.
- Institutional or departmental requirements of the grade of “C” will be honored. Even if credit is granted for a course, any specific requirements for the grade of “C” by the receiving institution will be enforced.
- In certain majors, specific courses must be taken also in general education. It is important that students and advisors be aware of any major requirements that must be fulfilled under lower-division general education.

Courses designated to fulfill general education by Jackson State are on page 36 of this catalog. A complete listing of the courses fulfilling general education requirements for all system institutions is available on the TBR web site <https://www.tbr.edu/> under Transfer and Articulation Information.

Jackson State Requirements

Residence Requirement

Twenty-five percent of the overall semester hours of credit needed for graduation must be from Jackson State. Fifteen of the last twenty-four semester hours of credit should be from Jackson State.

Educational Requirements

- If the TBR placement scores indicate that you need additional preparation courses for college, you must fulfill those requirements before beginning college-level work in courses with learning support requirements.
- Total semester credit hours: Minimum of 60.
- Cumulative quality point average: Minimum of 2.00.
- Only grades of “D” and above will be accepted to satisfy program requirements.

Course Requirements

General Education

See page 32 for statement of purpose and courses that fulfill the general education requirements at Jackson State. The courses listed there will transfer to all TBR institutions if you complete the subject category. If you transfer before obtaining an A.A., A.S., or A.S.T. degree from Jackson State and a subject category is not complete, a course-by-course evaluation will be conducted by the institution to which you transfer. Please note that even if credit is granted for a course, any specific requirements for the grade of “C” by the receiving institution will be enforced.

See the information listed under General Education on the page describing your major for the courses that will fulfill the general education requirements for your particular major at Jackson State.

If transferring to a non-TBR institution, check with that institution and your advisor to see which courses you should take at Jackson State to fulfill their general education requirements as well as those of Jackson State.

Communication: 9 credit hours

- English Composition - 6 hours
- Oral Presentation - 3 hours

Humanities and Fine Arts: 9 credit hours

- English Literature - 3 hours
- Two other courses selected from the category (page 32) - 6 hours

Social and Behavioral Sciences: 6 credit hours

History: 6 credit hours

Natural Science: 8 credit hours

Mathematics: 3-4 credit hours

Majors/Pathways

Each transfer major includes required courses of study which must be completed and are dependent upon the major selected by the student. See each major’s description for specific course requirements.

Elective Courses

Courses to be included as electives should be chosen toward a specific transfer program to a specific four-year college or university.

Foreign Language

Required for Associate of Arts degree: Six semester credit hours of courses, or satisfied by successful completion of a proficiency examination.

Graduation Proposal Requirements

A student must complete requirements for the degree sought and file a graduation proposal in the Admissions and Records Office. Students ordinarily are allowed to graduate under the requirements of the catalog under which they entered, provided graduation is within seven years of entrance date. Students should meet with their advisor to ensure that all requirements for graduation have been met.

Exit Testing Requirement

All students are required to take one or more exit exams prior to graduation. These exams are designed to measure achievement in general education and, if applicable, in the major for the purpose of evaluating the effectiveness of the institution or the program as required by public policy. All students must take the General Education Exit Exam (Proficiency Profile). Students who are graduating in certain AAS programs are required to take a Career Exit Exam in addition to the General Education Exit Exam. In order to comply fully with this provision, students must authorize the release of their scores to the institution. Individual student scores will be treated as confidential.

Graduation Instructions

- Meet with your academic advisor who will assist you with completing the following graduation information:
 - Graduation proposal form
 - Degree requirement sheet for your program of study
 - Waiver or substitution request forms, if necessary (signed by your advisor and the appropriate dean)
 - Schedule the career exit exam (if applicable)
 - Humboldt, Lexington and Savannah Center students may complete their graduation proposal at their respective centers
- Proficiency Profile Testing
 - Go to one of the Proficiency Profile testing locations and complete the exam. A valid JSCC I.D. is required.
 - Advisors will provide a schedule of testing times and dates.
- Submit the cap and gown order form to the Counseling and Career Services Office
- All graduation proposals must be completed and submitted to the Admissions and Records Office. Deadlines for submission of graduation proposals will be posted on the [JSCC homepage](#).



The Associate of Science

Accounting

at Jackson State Community College 2017/2018

Contact Information

Terry Mullins

731-424-3520

tmullins@jscc.edu**Program and Career Description**

Students completing a bachelor's degree in accounting have a variety of career opportunities available to them in the accounting field. The Associate of Science in Accounting is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students work closely with accounting and other business faculty.

Program Requirements

for the Associate of Science: Accounting

(The Associate of Science: Accounting requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
 ENGL 1020 English Composition II
 SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Introduction to Film
 ENGL 2111 American Literature: Pre-Colonial - 1865
 ENGL 2121 American Literature: 1865 - Present
 ENGL 2210 British Literature I: Beginnings to 1785
 ENGL 2220 British Literature II: 1785 to Present
 ENGL 2310 World Literature I: Beginnings to 1650
 ENGL 2320 World Literature II: 1650 to Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

ECON 2010 Macroeconomics
 ECON 2020 Microeconomics

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
 HIST 1120 Survey of World Civilizations II
 HIST 2010 Survey of American History I
 HIST 2020 Survey of American History II

Choose TWO Natural Sciences Courses

BIOL 1110 General Biology I
 BIOL 1120 General Biology II
 BIOL 2010 Human Anatomy and Physiology I
 BIOL 2020 Human Anatomy and Physiology II
 CHEM 1110 General Chemistry I
 CHEM 1120 General Chemistry II
 ESC 1110 Environmental Science I
 ESC 1120 Environmental Science II
 GEOL 1040 Physical Geology
 PHYS 2010 Non-Calculus Based Physics I
 PHYS 2020 Non-Calculus Based Physics II
 PHYS 2110 Calculus Based Physics I
 PHYS 2120 Calculus Based Physics II
 PSCI 1010 Survey of Physical Science I
 PSCI 1020 Survey of Physical Science II

Mathematics Requirement

MATH 1530 Statistics and Probability *

Area of Emphasis Requirements

ACCT 1010 Principles of Accounting I
 ACCT 1020 Principles of Accounting II
 MATH 1630 Finite Mathematics *or*
 MATH 1710 Precalculus I
 MATH 1830 Applied Calculus
 INFS 1010 Computer Applications
 COL 1030 College to Career Navigation
 One (1) Credit Guided Elective

** Students planning to transfer to UTK must complete MATH 2050 Calculus-Based Probability and Statistics.*

Accounting Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
COL 1030	College to Career Navigation	3
	Humanities Course	3
	Natural Science Course	4
INFS 1010	Computer Applications	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
MATH 1530	Statistics and Probability	3
	Humanities Course	3
	Natural Science Course	4
	Guided Elective	1
Total Credits		14

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
MATH 1630/1710	Finite Mathematics/Precalculus I	3
ACCT 1010	Principles of Accounting I	3
ECON 2010	Macroeconomics	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
ENGL XXXX	Literature Course	3
MATH 1830	Applied Calculus	3
ACCT 1020	Principles of Accounting II	3
ECON 2020	Microeconomics	3
Total Credits		15

Notes:

The Associate of Science Agriculture- Agricultural Business

at Jackson State Community College 2017/2018

Contact Information
Sara Youngerman
731-424-3520
syoungerman@jscc.edu



Program and Career Description

Careers in the field of agriculture typically require a bachelor's degree or higher. A variety of career opportunities are available in research firms, universities, and agribusiness. The Associate of Science in Agriculture is designed for students wanting to complete the first two years of the bachelors degree in a community college setting. Our students have the opportunity to work closely with agriculture faculty and have ample access to the latest agriculture technology.

Program Requirements for the Associate of Science: Agriculture-Agricultural Business

(The Associate of Science: Agriculture-Agricultural Business requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation

- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Natural Sciences Requirement

- BIOL 1110 General Biology I
- CHEM 1110 General Chemistry I

Mathematics Requirement

- MATH 1530 Statistics and Probability *

** Students planning to transfer to UTK must complete MATH 2050 Calculus-Based Probability and Statistics*

Area of Emphasis Requirements

- MATH 1830 Applied Calculus
- AGRI 1010 Intro to Agricultural Business
- AGRI 1020 Introduction to Animal Science
- AGRI 1030 Introduction to Plant Science
- COL 1030 College to Career Navigation
- Four (4) hours of Electives

A minimum of three (3) hours of electives
MUST be Agriculture electives

Agricultural Business Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
BIOL 1110	General Biology I	4
ECON 2010	Macroeconomics	3
AGRI 1010	Intro to Agricultural Business	3
COL 1030	College to Career Navigation	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
CHEM 1110	General Chemistry I	4
ECON 2020	Microeconomics	3
AGRI 1020	Introduction to Animal Science	3
MATH 1830	Applied Calculus	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
MATH 1530	Statistics and Probability	3
HIST XXXX	History Course	3
AGRI 1030	Introduction to Plant Science	3
	General Elective	1
Total Credits		13

Second Year, Spring Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
	Humanities Course	3
HIST XXXX	History Course	3
AGRI XXXX	Agriculture Elective	3
	Humanities Course	3
Total Credits		15

Notes:

The Associate of Science Agriculture- Animal Science

at Jackson State Community College 2017/2018

Contact Information

Sara Youngerman or Dr. Richard Coppings
731-424-3520
syoungerman@jsc.edu or rcoppings@jsc.edu



Program and Career Description

Careers in the field of agriculture typically require a bachelor's degree or higher. A variety of career opportunities are available in research firms, universities, and agribusiness. The Associate of Science in Agriculture is designed for students wanting to complete the first two years of the bachelors degree in a community college setting. Our students have the opportunity to work closely with agriculture faculty and have ample access to the latest agriculture technology.

Program Requirements for the Associate of Science: Agriculture-Animal Science

(The Associate of Science: Agriculture-Animal Science requires 60 + 3 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy

- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

(Choose ONE of the following)

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- (Choose ONE of the following)*
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Natural Sciences Requirement

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II

Mathematics Requirement

- MATH 1530 Statistics and Probability

Area of Emphasis Requirements

- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- AGRI 1020 Introduction to Animal Science
- AGRI 1030 Introduction to Plant Science
- COL 1030 College to Career Navigation
- Five (5) hours of Agriculture Electives

Animal Science Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
BIOL 1110	General Biology I	4
ECON XXXX	Economics Course	3
AGRI 1020	Intro to Animal Science	3
COL 1030	College to Career Navigation	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
BIOL 1120	General Biology II	4
	Social/Behavioral Science Course	3
AGRI 1030	Introduction to Plant Science	3
MATH 1530	Statistics and Probability	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
	Humanities Course	3
HIST XXXX	History Course	3
CHEM 1110	General Chemistry I	4
AGRI XXXX	Agriculture Elective	2
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
CHEM 1120	General Chemistry II	4
HIST XXXX	History Course	3
AGRI XXXX	Agriculture Elective	3
	Humanities Course	3
Total Credits		16

Notes:

The Associate of Science Agriculture- Plant and Soil Science

at Jackson State Community College 2017/2018

Contact Information

Sara Youngerman or Claude Bailey
731-424-3520

syoungerman@jsc.edu or cbailey@jsc.edu



Program and Career Description

Careers in the field of agriculture typically require a bachelor's degree or higher. A variety of career opportunities are available in research firms, universities, and agribusiness. The Associate of the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with agriculture faculty and have ample access to the latest agriculture technology.

Program Requirements for the Associate of Science: Agriculture-Plant and Soil Science

(The Associate of Science: Agriculture-Plant and Soil Science requires 62 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation

- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

(Choose ONE of the following)

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- (Choose ONE of the following)*
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Natural Sciences Requirement

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II

Mathematics Requirement

- MATH 1530 Statistics and Probability

Area of Emphasis Requirements

- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- AGRI 1020 Introduction to Animal Science
- AGRI 1030 Introduction to Plant Science
- AGRI 1050 Introduction to Soil Science
- COL 1030 College to Career Navigation

Plant and Soil Science Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
BIOL 1110	General Biology I	4
HIST XXXX	History Course	3
AGRI 1020	Intro to Animal Science	3
COL 1030	College to Career Navigation	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
BIOL 1120	General Biology II	4
HIST XXXX	History Course	3
AGRI 1030	Introduction to Plant Science	3
MATH 1530	Statistics and Probability	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
	Humanities Course	3
ECON XXXX	Economics Course	3
CHEM 1110	General Chemistry I	4
AGRI 1050	Introduction to Soil Science	4
Total Credits		17

Second Year, Spring Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
CHEM 1120	General Chemistry II	4
	Social/Behavioral Science Course	3
	Humanities Course	3
Total Credits		13

Notes:

The Associate of Arts Art

at Jackson State Community College 2017/2018

Contact Information

Dr. Lisa Smith
731-424-3520

lsmith@jscc.edu



Program and Career Description

The art major is a two-year program for students planning to earn a B.A. in this field of study. Designed to parallel the first two years of art schools across the country, our program gives students the opportunity to work closely with experienced faculty and provides ample access to the campus art studios. A wide variety of careers, from architect to zoological illustrator, are available with an art degree. Employment opportunities are available in offices, design studios, museums, education, and industry as well as in private studios. Art therapists and college art instructors must have at least a master's degree. Below is the pathway for an AA in Art to lead to a BA in Studio Art or Art History. If you are pursuing a BFA, please consult with an Art advisor to discuss your options.

Program Requirements for the Associate of Arts: Art

(The Associate of Arts: Art requires 65 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Required Humanities Courses

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II

Choose ONE Literature Course

- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present

Choose TWO Social and Behavioral Sciences Courses

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology

- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Science Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy & Physiology I
- BIOL 2020 Human Anatomy & Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOL 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I
- PHYS 2020 Non-Calculus Based Physics II
- PHYS 2110 Calculus Based Physics I
- PHYS 2120 Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Choose ONE Mathematics Course

- MATH 1010 Math for Liberal Arts
- MATH 1530 Statistics and Probability
- MATH 1630 Finite Mathematics

- MATH 1710 Precalculus I
- MATH 1720 Precalculus II (Trigonometry)
- MATH 1830 Applied Calculus
- MATH 1910 Calculus I

Area of Emphasis Requirements

- ARTP 1010 Drawing I
- ARTP 1020 Drawing II **
- ARTP 1110 Two Dimensional Design
- ARTP 1120 Three Dimensional Design
- Studio ART Elective *
- SPAN 1010 and 1020 Spanish I and II or
- FREN 1010 and 1020 French I and II
- COL 1030 College to Career Navigation

*** Students who plan to attend ETSU or UTK will complete Drawing I and a three-hour elective course * in Studio Art rather than Drawing II.*

* JSCC Studio Art electives include:

- Color ART 151
- Graphic Design..... ART 241 or 242
- Painting ART 131 or 132
- Printmaking ART 271

Art Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ARTP 1110	Two Dimensional Design	3
ARTH 2010	Survey of Art History I	3
MATH XXXX	Mathematics Course	3
ENGL 1010	English Composition I	3
COL 1030	College to Career Navigation	3
SPAN 1010	Spanish I	3
Total Credits		18

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
ARTP 1010	Drawing I	3
	Natural Science Course	4
	Social/Behavioral Science Course	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
ARTP 1120	Three Dimensional Design	3
ARTH 2020	Survey of Art History II	3
	Social/Behavioral Science Course	3
SPAN 1020	Spanish II	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
ENGL XXXX	Literature Course	3
ARTP 1020	Drawing II	3
ART XXX	Studio Art Elective	3
	Natural Science Course	4
Total Credits		16

Notes:

The Associate of Science Biology

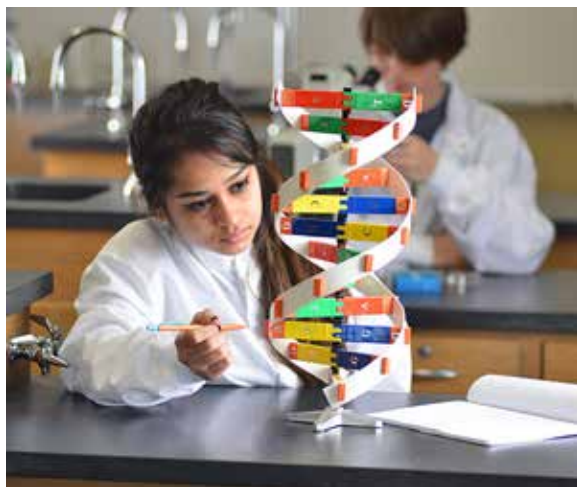
at Jackson State Community College 2017/2018

Contact Information

Dr. Richard Coppings

731-424-3520

rcoppings@jsgc.edu



Program and Career Description

The Associate of Science in Biology is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with biology faculty and have ample access to science labs. Careers in the field of biology typically require a bachelor's degree or higher. Careers include aquatic biologists, marine biologists, biochemists, botanists, microbiologists, physiologists, zoologists, ecologists and wildlife management.

Program Requirements for the Associate of Science: Biology

(The Associate of Science: Biology requires 64-65 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Sciences Courses

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
PSYC 1030 General Psychology
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Sciences Requirement

BIOL 1110 General Biology I
BIOL 1120 General Biology II

Mathematics Requirement

MATH 1910 Calculus I

Area of Emphasis Requirements

MATH 1920 Calculus II * or
MATH 1530 Statistics and Probability
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
CHEM 2010 Organic Chemistry I
CHEM 1120 Organic Chemistry II **
COL 1030 College to Career Navigation

** Students planning to transfer to UTK must complete MATH 1920*

*** Students planning to transfer to UTK must take CHEM 2010 Organic Chemistry I and either a course in cell biology with laboratory or genetics with laboratory.*

Biology Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
BIOL 1110	General Biology I	4
CHEM 1110	General Chemistry I	4
	Social/Behavioral Science Course	3
COL 1030	College to Career Navigation	3
Total Credits		17

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
BIOL 1120	General Biology II	4
	Humanities Course	3
CHEM 1120	General Chemistry II	4
	Social/Behavioral Science Course	3
Total Credits		17

Second Year, Fall Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
MATH 1530	Statistics and Probability*	3
HIST XXXX	History Course	3
CHEM 2010	Organic Chemistry I	4
	Humanities Course	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
MATH 1910	Calculus I	4
ENGL XXXX	Literature Course	3
HIST XXXX	History Course	3
CHEM 2020	Organic Chemistry II	4
Total Credits		14

Notes:

The Associate of Science Business Administration

at Jackson State Community College 2017/2018

Contact Information
Terry Mullins or Terri Messer
731-424-3520

tmullins@jscc.edu or tmesser@jscc.edu



Program and Career Description

Students completing a bachelor's degree in business administration have a variety of opportunities available to them in business administration, economics, finance, management, and marketing. Most careers require a bachelor's degree so the Associate of Science in Business Administration is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting providing the opportunity to work closely with business faculty.

Program Requirements for the Associate of Science: Business Administration

(The Associate of Science: Business Administration requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Sciences Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy & Physiology I
- BIOL 2020 Human Anatomy & Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOL 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I
- PHYS 2020 Non-Calculus Based Physics II
- PHYS 2110 Calculus Based Physics I
- PHYS 2120 Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Mathematics Requirement

- MATH 1530 Statistics and Probability *

Area of Emphasis Requirements

- ACCT 1010 Principles of Accounting I
- ACCT 1020 Principles of Accounting II
- MATH 1630 Finite Mathematics *or*
MATH 1710 Precalculus I
- MATH 1830 Applied Calculus
- INFS 1010 Computer Applications
- COL 1030 College to Career Navigation
- One (1) Credit of Guided Elective

** Students planning to transfer to UTK must complete MATH 2050 Calculus-Based Probability and Statistics.*

Business Administration Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
MATH 1630	Finite Mathematics	3
COL 1030	College to Career Navigation	3
	Natural Science Course	4
INFS 1010	Computer Applications	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
MATH 1530	Statistics and Probability	3
	Humanities Course	3
	Natural Science Course	4
	Guided Elective	1
Total Credits		14

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
	Humanities Course	3
ACCT 1010	Principles of Accounting I	3
ECON 2010	Macroeconomics	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
ENGL XXXX	Literature Course	3
MATH 1830	Applied Calculus	3
ACCT 1020	Principles of Accounting II	3
ECON 2020	Microeconomics	3
Total Credits		15

Notes:

The Associate of Science Chemistry

at Jackson State Community College 2017/2018

Contact Information

Dr. Richard Coppings

731-424-3520

rcoppings@jsgcc.edu



Program and Career Description

The Associate of Science in Chemistry is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with chemistry faculty and have ample access to science labs. Careers in the field of chemistry typically require a bachelor's degree or higher with top-paying jobs requiring a Ph.D. A variety of career opportunities are available in research and development or in laboratories in private industry, government agencies, and in universities.

Program Requirements for the Associate of Science: Chemistry

(The Associate of Science: Chemistry requires 65 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Sciences Courses

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
PSYC 1030 General Psychology
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Sciences Requirement

CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II

Mathematics Requirement

MATH 1910 Calculus I

Area of Emphasis Requirements

MATH 1920 Calculus II
CHEM 2010 Organic Chemistry I
CHEM 2020 Organic Chemistry II
PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II
COL 1030 College to Career Navigation

Chemistry Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
HIST XXXX	History Course	3
CHEM 1110	General Chemistry I	4
	Social/Behavioral Science Course	3
COL 1030	College to Career Navigation	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST XXXX	History Course	3
	Humanities Course	3
CHEM 1120	General Chemistry II	4
	Social/Behavioral Science Course	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
PHYS 2110	Calculus Based Physics I	4
MATH 1910	Calculus I	4
CHEM 2010	Organic Chemistry I	4
	Humanities Course	3
Total Credits		18

Second Year, Spring Semester

Rubric	Course	Hrs
MATH 1920	Calculus II	4
PHYS 2120	Calculus Based Physics II	4
SPCH 1010	Fundamentals of Speech	3
CHEM 2020	Organic Chemistry II	4
Total Credits		15

Notes:

The Associate of Science Civil Engineering

at Jackson State Community College 2017/2018

Contact Information

Dr. Richard Coppings or Tim Britt
731-424-3520

rcoppings@jsc.edu or tbritt@jsc.edu



Program and Career Description

The Civil Engineering transfer pathway is designed to provide students with an exceptional depth of background knowledge in mathematics and science allowing them to pursue further education and a career as a civil engineer. Students complete courses in other needed areas as well, such as communications and computer science. Additional elective courses are also available. Emphasis is placed on application of knowledge and problem solving in practical situations. The Associate of Science degree in Civil Engineering allows students to complete the first two years of study with the advantages inherent in a community college while preparing to transfer into a four year engineering program. Students work closely with science and math faculty with access to science labs and computer facilities. Completion of the Associate's Degree supplies the student with strong academic skills and an understanding of science, mathematics, and fundamental engineering principles appropriate to pursue a bachelor's degree.

Program Requirements for the Associate of Science: Civil Engineering

(The Associate of Science: Civil Engineering requires 69 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Sciences Courses

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
PSYC 1030 General Psychology
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Sciences Requirement

PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II

Mathematics Requirement

MATH 1910 Calculus I

Area of Emphasis Requirements

MATH 1920 Calculus II
MATH 2110 Calculus III
MATH 2010 Linear Algebra *
MATH 2120 Differential Equations
CHEM 1110 General Chemistry I
ENGR 2110 Statics
ENGR 2120 Dynamics
COL 1030 College to Career Navigation
** MATH 2050 Calculus-Based Probability and Statistics is allowed in place of MATH 2010*

Students are strongly encouraged to complete a course in Mechanics of Materials, also known as Strength of Materials, before transferring to a university. Courses in engineering technology do not fulfill any of the requirements for the Area of Emphasis in Civil Engineering. Although it is possible to complete the B.S. Degree in Civil Engineering in four semesters after earning the associate's degree, students typically need five or six semesters to complete requirements.

Civil Engineering Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
HIST XXXX	History Course	3
MATH 1910	Calculus I	4
	Social/Behavioral Science Course	3
COL 1030	College to Career Navigation	3
	Humanities Course	3
Total Credits		19

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST XXXX	History Course	3
MATH 1920	Calculus II	4
CHEM 1110	General Chemistry I	4
	Social/Behavioral Science Course	3
Total Credits		17

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
PHYS 2110	Calculus Based Physics I	4
ENGR 2110	Statics	3
MATH 2010	Linear Algebra	3
MATH 2110	Calculus III	4
Total Credits		17

Second Year, Spring Semester

Rubric	Course	Hrs
ENGR 2120	Dynamics	3
PHYS 2120	Calculus Based Physics II	4
SPCH 1010	Fundamentals of Speech	3
MATH 2120	Differential Equations	3
	Humanities Course	3
Total Credits		16

Notes:

The Associate of Arts / Science

Criminal Justice

at Jackson State Community College 2017/2018

Contact Information

Dr. Nell Senter
731-424-3520

nsenter@jsc.edu



Program and Career Description

The Criminal Justice pathway is designed for students who plan to transfer to a four year college or university and pursue a career in one of the many areas within criminal justice. Students can prepare for careers in local, state or federal law enforcement, corrections, forensics, or as officers within state or federal agencies or court systems. There is a broad range of opportunities available for persons trained in criminal justice. This program provides a strong academic foundation within the community college environment.

Program Requirements

for the Associate of Arts/Science: Criminal Justice

(The Associate of Arts/Science: Criminal Justice requires 60 - 62 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

PSYC 1030 General Psychology
SOC 1010 Introduction to Sociology

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Choose TWO Natural Sciences Courses

BIOL 1110 General Biology I
BIOL 1120 General Biology II
BIOL 2010 Human Anatomy and Physiology I
BIOL 2020 Human Anatomy and Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
ESC 1110 Environmental Science I
ESC 1120 Environmental Science II
GEOL 1040 Physical Geology
PHYS 2010 Non-Calculus Based Physics I
PHYS 2020 Non-Calculus Based Physics II
PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II
PSCI 1010 Survey of Physical Science I
PSCI 1020 Survey of Physical Science II

Choose ONE Mathematics Course

MATH 1010 Math for Liberal Arts
MATH 1530 Statistics and Probability
MATH 1630 Finite Mathematics
MATH 1710 Precalculus I
MATH 1720 Precalculus II (Trigonometry)
MATH 1830 Applied Calculus
MATH 1910 Calculus I

Area of Emphasis Requirements for A.A.

CRMJ 1010 Introduction to Criminal Justice
CRMJ 1020 Introduction to the Legal Process
CRMJ 2010 Introduction to Law Enforcement
CRMJ 2020 Introduction to Corrections
SPAN 1010 and 1020 Spanish I and II or
FREN 1010 and 1020 French I and II
COL 1030 College to Career Navigation

Area of Emphasis Requirements for A.S.

CRMJ 1010 Introduction to Criminal Justice
CRMJ 1020 Introduction to the Legal Process
CRMJ 2010 Introduction to Law Enforcement
CRMJ 2020 Introduction to Corrections
COL 1030 College to Career Navigation
Four (4) hours of General Electives

Criminal Justice Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
SOCI 1010	Introduction to Sociology	3
CRMJ 1010	Introduction to Criminal Justice	3
COL 1030	College to Career Navigation	3
ENGL 1010	English Composition I	3
	Humanities Course	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
PSYC 1030	General Psychology	3
CRMJ 1020	Introduction to the Legal Process	3
	Humanities Course	3
MATH XXXX	Mathematics Course	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
SPAN 1010	Spanish I (AA) or Elective (AS)	3
	Natural Science Course	4
CRMJ 2010	Introduction to Law Enforcement	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
ENGL XXXX	Literature Course	3
SPAN 1020	Spanish II (AA) or Elective (AS)	3/1
CRMJ 2020	Introduction to Corrections	3
	Natural Science Course	4
Total Credits		16/14

Notes:

The Associate of Science Electrical Engineering

at Jackson State Community College 2017/2018

Contact Information
Dr. Richard Coppings or Tim Britt
731-424-3520
rcoppings@jsc.edu or tbritt@jsc.edu



Program and Career Description

The Electrical Engineering transfer pathway is designed to provide students with an exceptional depth of background knowledge in mathematics and science allowing them to pursue further education and a career as an electrical engineer. Students complete courses in other needed areas as well, such as communications and computer science. Additional elective courses are also available. Emphasis is placed on application of knowledge and problem solving in practical situations. The Associate of Science degree in Electrical Engineering allows students to complete the first two years of study with the advantages inherent in a community college while preparing to transfer into a four year engineering program. Students work closely with science and math faculty with access to science labs and computer facilities. Completion of the Associate's Degree supplies the student with strong academic skills and an understanding of science, mathematics, and fundamental engineering principles appropriate to pursue a bachelor's degree.

Program Requirements for the Associate of Science: Electrical Engineering

(The Associate of Science: Electrical Engineering requires 71 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Sciences Courses

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
PSYC 1030 General Psychology
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Science Requirement

PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II

Mathematics Requirement

MATH 1910 Calculus I

Area of Emphasis Requirements

MATH 1920 Calculus II
MATH 2110 Calculus III
MATH 2010 Linear Algebra
MATH 2120 Differential Equations
CHEM 1110 General Chemistry I
CISP 1010 Computer Science I *
ENGR 2130 Circuits I
COL 1030 College to Career Navigation

** A three credit hour Programming (C++) courses is acceptable to meet this requirement*

Students are strongly encouraged to take two courses in Circuits II and Digital Design before transferring to a university. Courses in engineering technology do not fulfill any of the requirements for the Area of Emphasis in Electrical Engineering. Although it is possible to complete the B.S. Degree in Electrical Engineering in four semesters after earning the associate's degree, students typically need five or six semesters to complete requirements.

Electrical Engineering Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
HIST XXXX	History Course	3
MATH 1910	Calculus I	4
	Social/Behavioral Science Course	3
COL 1030	College to Career Navigation	3
	Humanities Course	3
Total Credits		19

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST XXXX	History Course	3
MATH 1920	Calculus II	4
CHEM 1110	General Chemistry I	4
	Social/Behavioral Science Course	3
Total Credits		17

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
PHYS 2110	Calculus Based Physics I	4
CISP 1010	Computer Science I	4
MATH 2010	Linear Algebra	3
MATH 2110	Calculus III	4
Total Credits		18

Second Year, Spring Semester

Rubric	Course	Hrs
ENGR 2130	Circuits I	4
PHYS 2120	Calculus Based Physics II	4
SPCH 1010	Fundamentals of Speech	3
MATH 2120	Differential Equations	3
	Humanities Course	3
Total Credits		17

Notes:

The Associate of Arts English

at Jackson State Community College 2017/2018

Contact Information

Dr. Mechel Camp
731-424-3520
mcamp@jsgc.edu



Program and Career Description

A degree in English from JSCC prepares the graduate to enter occupations which require strong communication skills and provides a superb background for those pursuing a liberal arts degree at a four year institution. Students completing a bachelor's degree in English have a variety of career opportunities available including careers in secondary education and in the legal profession. Students completing a master's degree or higher may teach English courses in colleges or universities.

Program Requirements for the Associate of Arts: English

(The Associate of Arts: English requires 62 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Sciences Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy and Physiology I
- BIOL 2020 Human Anatomy and Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOL 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I
- PHYS 2020 Non-Calculus Based Physics II
- PHYS 2110 Calculus Based Physics I

- PHYS 2120 Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Choose ONE Mathematics Course

- MATH 1010 Math for Liberal Arts
- MATH 1530 Statistics and Probability
- MATH 1630 Finite Mathematics
- MATH 1710 Precalculus I
- MATH 1720 Precalculus II (Trigonometry)
- MATH 1830 Applied Calculus
- MATH 1910 Calculus I

Area of Emphasis Requirements

Two (2) of the following literature courses:

- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present

All of the following courses are required:

- SPAN 1010 Beginning Spanish I
- SPAN 1020 Beginning Spanish II
- SPAN 2010 Intermediate Spanish I
- SPAN 2020 Intermediate Spanish II
- COL 1030 College to Career Navigation

English Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
COL 1030	College to Career Navigation	3
	Social/Behavioral Science Course	3
MATH XXXX	Mathematics Course	3
ENGL 1010	English Composition I	3
SPAN 1010	Spanish I	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
ENGL XXXX	Literature Course	3
	Humanities Course	3
	Social/Behavioral Science Course	3
SPAN 1020	Spanish II	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
ENGL XXXX	Literature Course	3
	Natural Science Course	4
SPAN 2010	Intermediate Spanish I	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
ENGL XXXX	Literature Course	3
	Humanities Course	3
SPAN 2020	Intermediate Spanish II	3
	Natural Science Course	4
Total Credits		16

Notes:

The Associate of Arts Foreign Language

at Jackson State Community College 2017/2018

Contact Information

Mary Wadley
731-424-3520

mwadley@jscc.edu



Program and Career Description

The Associate of Arts in Foreign Language is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to travel and study abroad with foreign language faculty. Many careers are available in private industry, government agencies, and universities.

Program Requirements for the Associate of Arts: Foreign Language

(The Associate of Arts: Foreign Language requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Sciences Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy and Physiology I
- BIOL 2020 Human Anatomy and Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOG 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I

- PHYS 2020 Non-Calculus Based Physics II
- PHYS 2110 Calculus Based Physics I
- PHYS 2120 Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Choose ONE Mathematics Course

- MATH 1010 Math for Liberal Arts
- MATH 1530 Statistics and Probability
- MATH 1630 Finite Mathematics
- MATH 1710 Precalculus I
- MATH 1720 Precalculus II (Trigonometry)
- MATH 1830 Applied Calculus
- MATH 1910 Calculus I

Area of Emphasis Requirements

- SPAN 1010 Beginning Spanish I
- SPAN 1020 Beginning Spanish II
- SPAN 2010 Intermediate Spanish I
- SPAN 2020 Intermediate Spanish II
- COL 1030 College to Career Navigation
- Four (4) hours of General Electives

Please check websites of university departments of foreign language for additional information regarding advisement available to students majoring in foreign language.

Foreign Language Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
COL 1030	College to Career Navigation	3
	Social/Behavioral Science Course	3
MATH XXXX	Mathematics Course	3
ENGL 1010	English Composition I	3
SPAN 1010	Spanish I	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
	Humanities Course	3
	Humanities Course	3
	Social/Behavioral Science Course	3
SPAN 1020	Spanish II	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
	General Elective	3
	Natural Science Course	4
SPAN 2010	Intermediate Spanish I	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
ENGL XXXX	Literature Course	3
	General Elective	1
SPAN 2020	Intermediate Spanish II	3
	Natural Science Course	4
Total Credits		14

Notes:

The Associate of Arts/Science General Studies

at Jackson State Community College 2017/2018

Contact Information
Jennifer Cherry
731-424-3520
jcherry@jsc.edu



Program and Career Description

The General Studies Major is the most flexible degree program Jackson State offers. If you aren't sure what you want to major in, if we don't offer the specific degree you want, or if you need an associate degree to further advance your career, this is the degree for you. Working with an advisor, you will be able to customize your studies in addition to taking the General Education Courses needed for transferring to a four-year school.

Program Requirements for the Associate of Arts/Science: General Studies

(The Associate of Arts/Science: requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Sciences Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy and Physiology I
- BIOL 2020 Human Anatomy and Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOG 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I

- PHYS 2020 Non-Calculus Based Physics II
- PHYS 2110 Calculus Based Physics I
- PHYS 2120 Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Choose ONE Mathematics Course

- MATH 1010 Math for Liberal Arts
- MATH 1530 Statistics and Probability
- MATH 1630 Finite Mathematics
- MATH 1710 Precalculus I
- MATH 1720 Precalculus II (Trigonometry)
- MATH 1830 Applied Calculus
- MATH 1910 Calculus I

Area of Emphasis Requirements for a A.A.

- SPAN 1010 and 1020 Spanish I and II or
- FREN 1010 and 1020 French I and II
- COL 1030 College to Career Navigation
- Ten (10) hours of electives

Area of Emphasis Requirements for a A.S.

- COL 1030 College to Career Navigation
- Sixteen (16) hours of Electives

General Studies Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
	Humanities Course	3
	Social/Behavioral Science Course	3
COL 1030	College to Career Navigation	3
ENGL 1010	English Composition I	3
SPCH 1010	Fundamentals of Speech	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
	Humanities Course	3
MATH XXXX	Mathematics Course	3
	Social/Behavioral Science Course	3
ENGL XXXX	Literature Course	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
	General Elective	3
	General Elective	3
	Natural Science Course	4
SPAN 1010	Spanish I (AA) or Elective (AS)	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
	General Elective	3
	General Elective	1
SPAN 1020	Spanish II (AA) or Elective (AS)	3
	Natural Science Course	4
Total Credits		14

Notes:

The Associate of Arts/Science History

at Jackson State Community College 2017/2018

Contact Information
Dr. Lawrence Gundersen
731-424-3520
lgundersen@jscc.edu



Program and Career Description

The History pathway prepares students for jobs in high school teaching, museums, state and national parks, writing, film, law, politics, and research. Students completing at least a Master's degree in history are eligible for positions in higher education and can achieve higher salaries. The study of history produces an educated citizenry capable of understanding and dealing with today's increasingly complex global interaction and economy.

Program Requirements for the Associate of Arts/Science: History

(The Associate of Arts/Science: History requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

History Requirement

- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Sciences Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy and Physiology I
- BIOL 2020 Human Anatomy and Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOL 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I
- PHYS 2020 Non-Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Choose ONE Mathematics Course

- MATH 1010 Math for Liberal Arts
- MATH 1530 Statistics and Probability
- MATH 1630 Finite Mathematics
- MATH 1710 Precalculus I
- MATH 1720 Precalculus II (Trigonometry)
- MATH 1830 Applied Calculus
- MATH 1910 Calculus I

Area of Emphasis Requirements

Complete One (1) HIST sequence:

- HIST 1010 Survey of Western Civilization I &
- HIST 1020 Survey of Western Civilization II *or*
- HIST 1110 Survey of World Civilizations I &
- HIST 1120 Survey of World Civilizations II *or*
- HIST 1210 Survey of World History I &
- HIST 1220 Survey of World History II
- COL 1030 College to Career Navigation
- One (1) History elective (3 credits)*

For Associate of Arts

- SPAN 1010 and 1020
Spanish I and II *or*
- FREN 1010 and 1020.....
French I and II
- One (1) hour General Elective

For Associate of Science

Seven (7) hours General Electives

**History Electives at JSCC include HIST 2030 Tennessee History and HIST 2040 African American History. In addition to the required History elective, students are encouraged to take the other HIST elective to fulfill General Electives.*

History Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
COL 1030	College to Career Navigation	3
HIST 1110	Survey of World Civilization I	3
MATH XXXX	Mathematics Course	3
ENGL 1010	English Composition I	3
SPAN 1010	Spanish I (AA) or Elective (AS)	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST 1120	Survey of World Civilization II	3
	Natural Science Course	4
	Social/Behavioral Science Course	3
SPAN 1020	Spanish II (AA) or Elective (AS)	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
HIST 2010	Survey of American History I	3
ENGL XXXX	Literature Course	3
	General Elective	1
	Natural Science Course	4
	Social/Behavioral Science Course	3
Total Credits		14

Second Year, Spring Semester

Rubric	Course	Hrs
HIST 2020	Survey of American History II	3
HIST XXXX	History Elective	3
	Humanities Course	3
	Humanities Course	3
SPCH 1010	Fundamentals of Speech	3
Total Credits		15

Notes:

The Associate of Science Information Systems

at Jackson State Community College 2017/2018

Contact Information

Stacey Hendren

731-424-3520

shendren@jsc.edu



Program and Career Description

Some careers in the Information Systems field require a bachelor's degree. Computer programmers may work in a variety of settings including offices and manufacturing firms. The Associate of Science in Information Systems is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Students will gain critical thinking and analytical skills needed to succeed at a university. Because class sizes are small, students work closely with experienced faculty and have access to state-of-the-art computer labs.

Program Requirements for the Associate of Science: Information Systems

(The Associate of Science: Information Systems 60-61 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

ECON 2010 Macroeconomics
ECON 2020 Microeconomics

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Choose TWO Natural Sciences Courses

BIOL 1110 General Biology I
BIOL 1120 General Biology II
BIOL 2010 Human Anatomy and Physiology I
BIOL 2020 Human Anatomy and Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
ESC 1110 Environmental Science I
ESC 1120 Environmental Science II
GEOL 1040 Physical Geology
PHYS 2010 Non-Calculus Based Physics I
PHYS 2020 Non-Calculus Based Physics II
PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II
PSCI 1010 Survey of Physical Science I
PSCI 1020 Survey of Physical Science II

Mathematics Requirement

MATH 1530 Statistics and Probability *

Area of Emphasis Requirements

ACCT 1010 Principles of Accounting I
ACCT 1020 Principles of Accounting II
MATH 1630 Finite Mathematics
MATH 1830 Applied Calculus
INFS 1010 Computer Applications **
COL 1030 College to Career Navigation
One (1) Credit of General Elective **

** Students planning to transfer to UTK must complete MATH 2050 Calculus-Based Probability and Statistics.*

*** Students who plan to transfer to APSU, ETSU, and UT Chattanooga must complete CISP 1010, 1020, Computer Science I and II (Programming) instead of INFS 1010, Computer Applications and electives. For these students, the total hours in the Area of Emphasis will be 20 hours and total degree hours will be 61.*

Information Systems Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
MATH 1630	Finite Mathematics	3
COL 1030	College to Career Navigation	3
	Natural Science Course	4
INFS 1010	Computer Applications	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
MATH 1530	Statistics and Probability	3
	Humanities Course	3
	Natural Science Course	4
	Guided Elective	1
Total Credits		14

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
	Humanities Course	3
ACCT 1010	Principles of Accounting I	3
ECON 2010	Macroeconomics	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
ENGL XXXX	Literature Course	3
MATH 1830	Applied Calculus	3
ACCT 1020	Principles of Accounting II	3
ECON 2020	Microeconomics	3
Total Credits		15

Notes:

The Associate of Arts/Science Mass Communication

at Jackson State Community College 2017/2018

Contact Information
Abby Lackey
731-424-3520
alackey@jscc.edu



Program and Career Description

The Associate of Arts/Science in Mass Communication is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with communication faculty. Careers in the field of communication typically require a bachelor's degree or higher. Students who wish to pursue a career in electronic or print journalism; the television or film industry; public relations or advertising; or theatre should consider this degree.

Program Requirements for the Associate of Arts/Science: Mass Communication

(The Associate of Arts/Science: Mass Communication requires 60-62 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics

- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Science Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy & Physiology I
- BIOL 2020 Human Anatomy & Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOL 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I
- PHYS 2020 Non-Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Choose ONE Mathematics Course

- MATH 1010 Math for Liberal Arts
- MATH 1530 Statistics and Probability

- MATH 1630 Finite Mathematics
- MATH 1710 Precalculus I
- MATH 1720 Precalculus II (Trigonometry)
- MATH 1830 Applied Calculus
- MATH 1910 Calculus I

Area of Emphasis Requirements for A.A.

- COMM 1010 Intro to Mass Communication
- COMM 1020 Media Writing
- Two (2) Mass Communication electives *
- SPAN 1010 and 1020 Spanish I and II or
- FREN 1010 and 1020 French I and II
- COL 1030 College to Career Navigation

Area of Emphasis Requirements for A.S.

- COMM 1010 Intro to Mass Communication
- COMM 1020 Media Writing
- Two (2) Mass Communication electives *
- COL 1030 College to Career Navigation
- Four (4) hours of General Electives (not Mass Communication)

** Practicum courses are excluded as acceptable electives. Acceptable electives include:*

- COM 210 Voice and Diction
- COM 251 Special Topics in Comm.
- COM 2012 Communication for Healthcare Professionals
- COMM 1030 Intro to Electronic Media
- COMM 1851 Intro to Film
(if not used as a Humanities course)
- SPE 214 Oral Interpretation
- SPE 231 Interpersonal Communication

Mass Communication Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
COL 1030	College to Career Navigation	3
SPCH 1010	Fundamentals of Speech	3
MATH XXXX	Mathematics Course	3
ENGL 1010	English Composition I	3
SPAN 1010	Spanish I (AA) or Elective (AS)	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
	Mass Comm Elective	3
	Humanities Course	3
	Social/Behavioral Science Course	3
SPAN 1020	Spanish II (AA) or Elective (AS)	3/1
Total Credits		15/13

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
COMM 1010	Intro to Mass Communication	3
ENGL XXXX	Literature Course	3
	Natural Science Course	4
	Mass Comm Elective	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
COMM 1020	Media Writing	3
	Humanities Course	3
	Social/Behavioral Science Course	3
	Natural Science Course	4
Total Credits		16

Notes:

The Associate of Science Mathematics

at Jackson State Community College 2017/2018

Contact Information

Tim Britt
731-424-3520
tbritt@jsgcc.edu



Program and Career Description

Majoring in mathematics may lead to a variety of exciting and unique careers. Most careers in mathematics require a bachelor's degree or higher. A mathematics degree can lead to a career in actuarial science, business and management, computer programming and analysis, education, operations research, statistics, and engineering. Students successfully completing the AS in Mathematics at Jackson State will have strong analytical abilities that will provide the necessary academic skills appropriate to pursue a bachelor's degree in a mathematics related program.

Program Requirements for the Associate of Science: Mathematics

(The Associate of Science: Mathematics requires 62 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
PSYC 1030 General Psychology
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Choose TWO Natural Science Courses

BIOL 1110 General Biology I
BIOL 1120 General Biology II
BIOL 2010 Human Anatomy and Physiology I
BIOL 2020 Human Anatomy and Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
ESC 1110 Environmental Science I
ESC 1120 Environmental Science II
GEOL 1040 Physical Geology
PHYS 2010 Non-Calculus Based Physics I

PHYS 2020 Non-Calculus Based Physics II
PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II
PSCI 1010 Survey of Physical Science I
PSCI 1020 Survey of Physical Science II

Mathematics Requirement

MATH 1910 Calculus I

Area of Emphasis Requirements

MATH 1920 Calculus II
MATH 2110 Calculus III
MATH 2010 Linear Algebra
MATH 2120 Differential Equations
CITC 1301 Intro. to Programming & Logic
COL 1030 College to Career Navigation

Students who wish to pursue a concentration in actuarial science available at UTC, MTSU, or TSU should complete ECON 2010 and ECON 2020 to fulfill the requirement in social and behavioral science.

Mathematics Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
COL 1030	College to Career Navigation	3
MATH 1910	Calculus I	4
	Natural Science Course	4
CITC 1301	Intro.Programming & Logic	3
Total Credits		17

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST XXXX	History Course	3
MATH 1920	Calculus II	4
	Humanities Course	3
	Natural Science Course	4
Total Credits		17

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
HIST XXXX	History Course	3
	Social/Behavioral Science Course	3
MATH 2010	Linear Algebra	3
MATH 2110	Calculus III	4
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
	Social/Behavioral Science Course	3
	Humanities Course	3
SPCH 1010	Fundamentals of Speech	3
MATH 2120	Differential Equations	3
Total Credits		12

Notes:

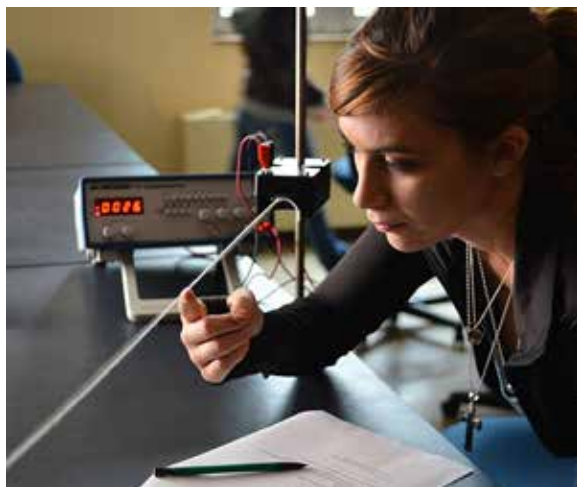
The Associate of Science Mechanical Engineering

at Jackson State Community College 2017/2018

Contact Information

Dr. Richard Coppings or Tim Britt
731-424-3520

rcoppings@jacc.edu or tbritt@jacc.edu



Program and Career Description

The Mechanical Engineering transfer pathway is designed to provide students with an exceptional depth of background knowledge in mathematics and science allowing them to pursue further education and a career as a mechanical engineer. Students complete courses in other needed areas as well, such as communications and computer science. Additional elective courses are also available. Emphasis is placed on application of knowledge and problem solving in practical situations. The Associate of Science degree in Mechanical Engineering allows students to complete the first two years of study with the advantages inherent in a community college while preparing to transfer into a four year engineering program. Students work closely with science and math faculty with access to science labs and computer facilities. Completion of the Associate's Degree supplies the student with strong academic skills and an understanding of science, mathematics, and fundamental engineering principles appropriate to pursue a bachelor's degree.

Program Requirements for the Associate of Science: Mechanical Engineering

(The Associate of Science: Mechanical Engineering requires 66 + 3 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Natural Science Requirement

- PHYS 2110 Calculus-Based Physics I
- PHYS 2120 Calculus-Based Physics II

Mathematics Requirement

- MATH 1910 Calculus I

Area of Emphasis Requirements

- MATH 1920 Calculus II
- MATH 2110 Calculus III
- MATH 2010 Linear Algebra *
- MATH 2120 Differential Equations
- CHEM 1110 General Chemistry I
- ENGR 2110 Statics
- ENGR 2120 Dynamics
- COL 1030 College to Career Navigation
- * MATH 2050 Calculus-Based Probability and Statistics is allowed in place of MATH 2010

Students are strongly encouraged to complete a course in Mechanics of Materials, also known as Strength of Materials, before transferring to a university. Courses in engineering technology do not fulfill any of the requirements for the Area of Emphasis in Mechanical Engineering. Although it is possible to complete the B.S. Degree in Mechanical Engineering in four semesters after earning the associate's degree, students typically need five or six semesters to complete requirements.

Mechanical Engineering Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
HIST XXXX	History Course	3
MATH 1910	Calculus I	4
	Social/Behavioral Science Course	3
COL 1030	College to Career Navigation	3
	Humanities Course	3
Total Credits		19

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST XXXX	History Course	3
MATH 1920	Calculus II	4
CHEM 1110	General Chemistry I	4
	Social/Behavioral Science Course	3
Total Credits		17

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
PHYS 2110	Calculus Based Physics I	4
ENGR 2110	Statics	3
MATH 2010	Linear Algebra	3
MATH 2110	Calculus III	4
Total Credits		17

Second Year, Spring Semester

Rubric	Course	Hrs
ENGR 2120	Dynamics	3
PHYS 2120	Calculus Based Physics II	4
SPCH 1010	Fundamentals of Speech	3
MATH 2120	Differential Equations	3
	Humanities Course	3
Total Credits		16

Notes:

The Associate of Arts/Science

Philosophy

at Jackson State Community College 2017/2018

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Contact Information

Dr. Nell Senter

731-424-3520

nsenter@jscc.edu

Program and Career Description

The Associate of Arts/Science in Philosophy is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with philosophy faculty. Careers in the field of philosophy typically require a bachelor's degree or higher.

Program Requirements

for the Associate of Arts/Science: Philosophy

(The Associate of Arts/Science: Philosophy requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
 ENGL 1020 English Composition II
 SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Introduction to Film
 ENGL 2111 American Literature: Pre-Colonial - 1865
 ENGL 2121 American Literature: 1865 - Present
 ENGL 2210 British Literature I: Beginnings to 1785
 ENGL 2220 British Literature II: 1785 to Present
 ENGL 2310 World Literature I: Beginnings to 1650
 ENGL 2320 World Literature II: 1650 to Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

ECON 2010 Macroeconomics
 ECON 2020 Microeconomics
 GEOG 2010 World Regional Geography
 PHED 2050 Health and Wellness
 POLS 1030 American Government
 POLS 2010 State and Local Government
 PSYC 1030 General Psychology
 SOCI 1010 Introduction to Sociology
 SOCI 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
 HIST 1120 Survey of World Civilizations II
 HIST 2010 Survey of American History I
 HIST 2020 Survey of American History II

Choose TWO Natural Science Courses

BIOL 1110 General Biology I
 BIOL 1120 General Biology II
 BIOL 2010 Human Anatomy & Physiology I
 BIOL 2020 Human Anatomy & Physiology II
 CHEM 1110 General Chemistry I
 CHEM 1120 General Chemistry II
 ESC 1110 Environmental Science I
 ESC 1120 Environmental Science II
 GEOL 1040 Physical Geology
 PHYS 2010 Non-Calculus Based Physics I

PHYS 2020 Non-Calculus Based Physics II
 PSCI 1010 Survey of Physical Science I
 PSCI 1020 Survey of Physical Science II

Choose ONE Mathematics Course

MATH 1010 Math for Liberal Arts
 MATH 1530 Statistics and Probability
 MATH 1630 Finite Mathematics
 MATH 1710 Precalculus I
 MATH 1720 Precalculus II (Trigonometry)
 MATH 1830 Applied Calculus
 MATH 1910 Calculus I

Area of Emphasis Requirements for A.A.

PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 SPAN 1010 and 1020 Spanish I and II or
 FREN 1010 and 1020 French I and II
 COL 1030 College to Career Navigation
 Four (4) hours of General Electives

Area of Emphasis Requirements for A.S.

PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 COL 1030 College to Career Navigation
 Ten (10) hours of General Electives

Philosophy Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
HIST XXXX	History Course	3
MATH XXXX	Mathematics Course	3
COL 1030	College to Career Navigation	3
	Humanities Course	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST XXXX	History Course	3
	Social/Behavioral Science Course	3
PHIL 1030	Intro. to Philosophy	3
	Elective	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
PHIL 2110	Intro. to Ethics	3
SPCH 1010	Fundamentals of Speech	3
	Span I (AA) or Elective (AS)	3
	Natural Science Course	4
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
	Social/Behavioral Science Course	3
	Natural Science Course	4
	Span II (AA) or Elective (AS)	3
	Elective	1
	Humanities Course	3
Total Credits		14

Notes:

The Associate of Science Physical Education

at Jackson State Community College 2017/2018

Contact Information

Steve Cornelison

731-424-3520

scornelison@jssc.edu



Program and Career Description

The Associate of Science in Physical Education is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with physical education faculty. Careers in the field of physical education typically require a bachelor's degree or higher.

Program Requirements for the Associate of Science: Physical Education

(The Associate of Science: Physical Education requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
THEA 1030 Introduction to Theatre

Social and Behavioral Science Requirement

PHED 2050 Health and Wellness
PSYC 1030 General Psychology

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Science Requirement

BIOL 2010 Human Anatomy & Physiology I
(choose one)
BIOL 1110 General Biology I
BIOL 1120 General Biology II
BIOL 2020 Human Anatomy & Physiology II
CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II
ESC 1110 Environmental Science I
ESC 1120 Environmental Science II
GEOL 1040 Physical Geology
PHYS 2010 Non-Calculus Based Physics I
PHYS 2020 Non-Calculus Based Physics II
PSCI 1010 Survey of Physical Science I
PSCI 1020 Survey of Physical Science II

Mathematics Requirement

MATH 1530 Statistics and Probability

Area of Emphasis Requirements

PHED 2010 First Aid & Safety
PHED 2040 Introduction to Physical Education
PHED 2060 Individual and Team Sports
EDU 201 Foundations of Education
COL 1030 College to Career Navigation
Four (4) hours of General Electives

Students who intend to transfer to UT Martin should take one Fine Arts class and one Humanities class.

Students who intend to transfer to TTU should take an additional Natural Science general education course to fulfill the four hours of general electives.

Physical Education Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
HIST XXXX	History Course	3
MATH 1530	Statistics and Probability	3
COL 1030	College to Career Navigation	3
	Humanities Course	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST XXXX	History Course	3
PHED 2050	Health and Wellness	3
PHED 2010	First Aid & Safety	3
	Elective	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
PHED 2040	Intro. to Physical Education	3
SPCH 1010	Fundamentals of Speech	3
PHED 2060	Individual & Team Sports	3
BIOL 2010	Human Anatomy & Physiology I	4
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
PSYC 1030	General Psychology	3
	Natural Science Course	4
EDU 201	Foundations of Education	3
	Elective	1
	Humanities Course	3
Total Credits		14

Notes:

The Associate of Science Physics

at Jackson State Community College 2017/2018

Contact Information

Dr. Richard Coppings or Tim Britt
731-424-3520

rcoppings@jscc.edu or tbritt@jscc.edu



Program and Career Description

Physics prepares students for a variety of career paths. Physics is also the gateway to careers in the many areas of engineering. Most careers in physics and engineering require a bachelor's degree or higher. The Physics pathway allows students to complete the first two years of study with the advantages inherent in a community college while preparing to transfer into a four year physics or engineering program. Students work closely with science and math faculty with access to science labs and computer facilities.

Program Requirements for the Associate of Science: Physics

(The Associate of Science: Physics requires 62 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature:
Pre-Colonial - 1865
ENGL 2121 American Literature:
1865 - Present
ENGL 2210 British Literature I:
Beginnings to 1785
ENGL 2220 British Literature II:
1785 to Present
ENGL 2310 World Literature I:
Beginnings to 1650
ENGL 2320 World Literature II:
1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
PSYC 1030 General Psychology
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Science Requirement

PHYS 2110 Calculus Based Physics I
PHYS 2120 Calculus Based Physics II

Mathematics Requirement

MATH 1910 Calculus I

Area of Emphasis Requirements

MATH 1920 Calculus II
MATH 2110 Calculus III
MATH 2010 Linear Algebra
MATH 2120 Differential Equations
CITC 1301 Intro. Programming & Logic
COL 1030 College to Career Navigation

Physics Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
HIST XXXX	History Course	3
MATH 1910	Calculus I	4
COL 1030	College to Career Navigation	3
CITC 1301	Intro. Programming & Logic	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
HIST XXXX	History Course	3
MATH 1920	Calculus II	4
	Humanities Course	3
	Social/Behavioral Science Course	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
	Humanities Course	3
PHYS 2110	Calculus Based Physics I	4
MATH 2010	Linear Algebra	3
MATH 2110	Calculus III	4
Total Credits		17

Second Year, Spring Semester

Rubric	Course	Hrs
PHYS 2120	Calculus Based Physics II	4
	Social/Behavioral Science Course	3
SPCH 1010	Fundamentals of Speech	3
MATH 2120	Differential Equations	3
Total Credits		13

Notes:

The Associate of Arts/Science Political Science

at Jackson State Community College 2017/2018

Contact Information

Bill Fry
731-424-3520
bfry@jscc.edu



Program and Career Description

Political science careers typically require a bachelor's degree. A variety of career opportunities are available in international diplomacy, politics, city management, political research, or education. The Associate of Arts/Science Political Science is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Students majoring in political science will learn about the U.S. Constitution, the branches of government, and political theory as well as modern political dynamics.

Program Requirements for the Associate of Arts/Science: Political Science

(The Associate of Arts/Science: Political Science requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Social and Behavioral Science Courses

- ECON 2010 Macroeconomics
- Choose one additional course**
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- PSYC 1030 General Psychology
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Science Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy & Physiology I
- BIOL 2020 Human Anatomy & Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOL 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I
- PHYS 2020 Non-Calculus Based Physics II

- PHYS 2110 Calculus Based Physics I
- PHYS 2120 Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Mathematics Requirement

- MATH 1530 Statistics and Probability

Area of Emphasis Requirements for A.A.

- POLS 1030 American Government
- One (1) Political Science Elective
- SPAN 1010 and 1020
Spanish I and II or
- FREN 1010 and 1020
French I and II
- COL 1030 College to Career Navigation
- Four (4) hours General Electives

Area of Emphasis Requirements for A.S.

- POLS 1030 American Government
- One (1) Political Science Elective
- COL 1030 College to Career Navigation
- Ten (10) hours General Electives

Political Science Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
POLS 1030	American Government	3
COL 1030	College to Career Navigation	3
MATH 1530	Statistics and Probability	3
ENGL 1010	English Composition I	3
SPAN 1010	Spanish I (AA) or Elective (AS)	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
POLS XXXX	Political Science Elective	3
ECON 2010	Macroeconomics	3
	Natural Science Course	4
SPAN 1020	Spanish II (AA) or Elective (AS)	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
	Social/Behavioral Science Course	3
ENGL XXXX	Literature Course	3
	Natural Science Course	4
	Humanities Course	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
	Humanities Course	3
	General Elective	1
	General Elective	3
Total Credits		13

Notes:

The Associate of Science Pre-Health Professions

at Jackson State Community College 2017/2018

Contact Information

Dr. Richard Coppings

731-424-3520

rcoppings@jscc.edu



Program and Career Description

The Associate of Science in Pre-Health Professions is designed for students wanting to complete the first two years of the bachelor's degree in a community college setting. Our students have the opportunity to work closely with science faculty, have ample access to science labs, and should be well prepared to continue their education at a university. Students seeking careers in dentistry, medicine, optometry, physical therapy, occupational therapy, pharmacy, and veterinary medicine should choose this pathway.

Program Requirements for the Associate of Science: Pre-Health Professions

(The Associate of Science: Pre-Health Professions requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
PSYC 1030 General Psychology
SOC1 1010 Introduction to Sociology
SOC1 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Science Requirement

CHEM 1110 General Chemistry I
CHEM 1120 General Chemistry II

Choose ONE Mathematics Course

MATH 1830 Applied Calculus
MATH 1910 Calculus I

Area of Emphasis Requirements

COL 1030 College to Career Navigation

Choose Two of the following Three sequences

BIOL 1110 General Biology I and
BIOL 1120 General Biology II
CHEM 2010 Organic Chemistry I and
CHEM 2020 Organic Chemistry II
PHYS 2010 Non-Calculus Based Physics I and
PHYS 2020 Non-Calculus Based Physics II

Pre-Health Professions Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
BIOL 1110	General Biology I	4
CHEM 1110	General Chemistry I	4
	Social/Behavioral Science Course	3
COL 1030	College to Career Navigation	3
Total Credits		17

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
BIOL 1120	General Biology II	4
	Humanities Course	3
CHEM 1120	General Chemistry II	4
MATH 1830/1910	Applied Calculus or Calculus I	3/4
Total Credits		17

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
HIST XXXX	History Course	3
	Social/Behavioral Science Course	3
CHEM 2010/ PHYS 2010	Organic Chemistry I or Non-Calc Based Physics I	4
Total Credits		13

Second Year, Spring Semester

Rubric	Course	Hrs
	Humanities Course	3
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
CHEM 2020/ PHYS 2020	Organic Chemistry II or Non-Calc Based Physics II	4
Total Credits		13

Notes:

The Associate of Science Pre-Occupational Therapy

at Jackson State Community College 2017/2018

Contact Information

Dr. Richard Coppings

731-424-3520

rcoppings@jscc.edu



Program and Career Description

The Associate of Science degree in Pre-Occupational Therapy is designed for students seeking to become Occupational Therapists. Approximately three years of college prerequisite classes are required to gain admission to an occupational therapy program. Completing two years of college at Jackson State will prepare students to transfer to a suitable four year institution where the remaining required courses would be offered. Students at Jackson State work closely with science faculty and have access to science labs and computer facilities. Students also acquire the fundamental academic skills needed to pursue a higher degree.

Program Requirements for the Associate of Science: Pre-Occupational Therapy

(The Associate of Science: Pre-Occupational Therapy requires 60 + 3 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Social and Behavioral Science Courses

Required Course

- PSYC 1030 General Psychology

Choose One of the following:

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Natural Science Requirement

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II

Mathematics Course

- MATH 1530 Statistics and Probability

Area of Emphasis Requirements

- BIOL 2010 Human Anatomy & Physiology I
- BIOL 2020 Human Anatomy & Physiology II
- CHEM 1110 General Chemistry I
- PHYS 2010 Non-Calculus Based Physics I
- MATH 1720 Precalculus II (Trigonometry)
- COL 1030 College to Career Navigation

Pre-Occupational Therapy Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
BIOL 1110	General Biology I	4
CHEM 1110	General Chemistry I	4
PSYC 1030	General Psychology	3
COL 1030	College to Career Navigation	3
Total Credits		17

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
BIOL 1120	General Biology II	4
	Humanities Course	3
MATH 1530	Statistics and Probability	3
	Humanities Course	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
HIST XXXX	History Course	3
	Social/Behavioral Science Course	3
PHYS 2010	Non-Calculus Based Physics I	4
BIOL 2010	Human Anatomy and Physiology I	4
Total Credits		17

Second Year, Spring Semester

Rubric	Course	Hrs
MATH 1720	Precalculus II (Trigonometry)	3
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
BIOL 2020	Human Anatomy and Physiology II	4
Total Credits		13

Notes:

The Associate of Science Pre-Physical Therapy

at Jackson State Community College 2017/2018

Contact Information
Dr. Richard Coppings
731-424-3520
rcoppings@jsgc.edu



Program and Career Description

The Associate of Science degree in Pre-Physical Therapy is designed for students seeking to become Physical Therapists. Most physical therapy programs require applicants to have completed a bachelor's degree prior to admission. Completing the first two years of college at Jackson State will prepare students to transfer to a suitable bachelor's degree program. Students work closely with science faculty and have access to science labs and computer facilities. Students also acquire the fundamental academic skills needed to pursue a higher degree.

Program Requirements for the Associate of Science: Pre-Physical Therapy

(The Associate of Science: Pre-Physical Therapy requires 60 + 3 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Introduction to Film
ENGL 2111 American Literature: Pre-Colonial - 1865
ENGL 2121 American Literature: 1865 - Present
ENGL 2210 British Literature I: Beginnings to 1785
ENGL 2220 British Literature II: 1785 to Present
ENGL 2310 World Literature I: Beginnings to 1650
ENGL 2320 World Literature II: 1650 to Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Social and Behavioral Science Courses

Required Course

PSYC 1030 General Psychology

Choose One of the following:

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Science Requirement

BIOL 1110 General Biology I
BIOL 1120 General Biology II

Mathematics Requirement

MATH 1530 Statistics and Probability

Area of Emphasis Requirements

MATH 1720 Precalculus II (Trigonometry) or higher

COL 1030 College to Career Navigation

Choose TWO of the following three sequences:

BIOL 2010 Human Anatomy & Physiology I

and

BIOL 2020 Human Anatomy & Physiology II

CHEM 1110 General Chemistry I

and

CHEM 1120 General Chemistry II

PHYS 2010 Non-Calculus Based Physics I

and

PHYS 2020 Non-Calculus Based Physics II

Pre-Physical Therapy Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
BIOL 1110	General Biology I	4
MATH 1530	Statistics and Probability	3
PSYC 1030	General Psychology	3
COL 1030	College to Career Navigation	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
BIOL 1120	General Biology II	4
	Humanities Course	3
MATH 1720	Precalculus II (Trigonometry)	3
	Social/Behavioral Science Course	3
Total Credits		16

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL XXXX	Literature Course	3
HIST XXXX	History Course	3
BIOL 2010	Human Anatomy and Physiology I	4
PHYS 2010/ CHEM 1110	Non-Calculus Based Physics I or General Chemistry I	4
Total Credits		14

Second Year, Spring Semester

Rubric	Course	Hrs
PHYS 2020/ CHEM 1120	Non-Calculus Based Physics II or General Chemistry II	4
HIST XXXX	History Course	3
SPCH 1010	Fundamentals of Speech	3
BIOL 2020	Human Anatomy and Physiology II	4
	Humanities Course	3
Total Credits		16

Notes:

The Associate of Arts/Science Psychology

at Jackson State Community College 2017/2018

Contact Information

Dr. Bob Raines or
Vivian Grooms
731-424-3520
braines@jscc.edu
vgrooms@jscc.edu

**Program and Career Description**

The Associate degree in psychology is designed for students pursuing a career in professional psychology. The course work provides the student with a solid academic background for transferring to a four-year college to pursue the bachelor's degree. Careers in the field of professional psychology typically require a master's degree or a doctoral degree, depending upon the career path selected.

Program Requirements for the Associate of Arts/Science: Psychology

(The Associate of Arts/Science: Psychology requires 60 -62 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One must be a literature Course)

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Intro to Film
ENGL 2111 American Lit:
Pre-Colonial - 1865
ENGL 2121 American Lit:
1865 - Present
ENGL 2210 British Lit:
Beginnings - 1785
ENGL 2220 British Lit:
1785 - Present
ENGL 2310 World Lit:
Beginnings - 1650
ENGL 2320 World Lit:
1650 - Present
HUM 1010 Introduction to
the Humanities I
HUM 1020 Introduction to
the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

ECON 2010 Macroeconomics
ECON 2020 Microeconomics
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
HIST 1120 Survey of World Civilizations II
HIST 2010 Survey of American History I
HIST 2020 Survey of American History II

Natural Science Requirement

BIOL 1110 General Biology I
BIOL 1120 General Biology II

Choose ONE Mathematics Course

MATH 1630 Finite Mathematics
MATH 1710 Precalculus I
MATH 1720 Precalculus II (Trigonometry)
MATH 1830 Applied Calculus
MATH 1910 Calculus I

Area of Emphasis Requirements for A.A.

PSYC 1030 General Psychology
MATH 1530 Statistics and Probability
Two (2) of the following PSYC courses:
PSYC 2110 Psychology of Adjustment
PSYC 2120 Social Psychology
PSYC 2130 Life Span Psychology
SPAN 1010 and 1020 Spanish I and II or
FREN 1010 and 1020 French I and II
COL 1030 College to Career Navigation

Area of Emphasis Requirements for A.S.

PSYC 1030 General Psychology
MATH 1530 Statistics and Probability
Two (2) of the following PSYC courses:
PSYC 2110 Psychology of Adjustment
PSYC 2120 Social Psychology
PSYC 2130 Life Span Psychology
COL 1030 College to Career Navigation
Four (4) hours of General Electives

Psychology Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
PSYC 1030	General Psychology	3
HIST XXXX	History Course	3
MATH 1530	Statistics and Probability	3
ENGL 1010	English Composition I	3
COL 1030	College to Career Navigation	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
PSYC XXXX	Psychology Elective	3
	Humanities Course	3
HIST XXXX	History Course	3
MATH XXXX	Mathematics Course	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
	Social/Behavioral Science Course	3
ENGL XXXX	Literature Course	3
BIOL 1110	General Biology I	4
SPAN 1010	Spanish I (AA) or Elective (AS)	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
SPAN 1020	Spanish II (AA) or Elective (AS)	3/1
BIOL 1120	General Biology II	4
	Humanities Course	3
	Social/Behavioral Science Course	3
PSYC XXXX	Psychology Elective	3
Total Credits		16/14

Notes:

The Associate of Arts/Science

Social Work

at Jackson State Community College 2017/2018

Contact Information

Dr. Nell Senter

731-424-3520

nsenter@jscc.edu**Program and Career Description**

The social work program is designed for students who wish to enter the field of social work, which typically requires a bachelor's degree. The courses in social work offered by JSCC prepare a student for a bachelor's degree program in social work at a four-year college and provide a foundation for working in school, family, medical, or clinical social work. The social work program also prepares students for working in the general field of human services.

Program Requirements

for the Associate of Arts/Science: Social Work

(The Associate of Arts/Science: Social Work requires 60 - 62 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
 ENGL 1020 English Composition II
 SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Introduction to Film
 ENGL 2111 American Literature: Pre-Colonial - 1865
 ENGL 2121 American Literature: 1865 - Present
 ENGL 2210 British Literature I: Beginnings to 1785
 ENGL 2220 British Literature II: 1785 to Present
 ENGL 2310 World Literature I: Beginnings to 1650
 ENGL 2320 World Literature II: 1650 to Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Social and Behavioral Science Requirement

PSYC 1030 General Psychology
 SOCI 1010 Introduction to Sociology

Choose TWO History Courses

HIST 1110 Survey of World Civilizations I
 HIST 1120 Survey of World Civilizations II
 HIST 2010 Survey of American History I
 HIST 2020 Survey of American History II

Natural Science Requirement

BIOL 1110 General Biology I
 BIOL 1120 General Biology II

Mathematics Requirement

MATH 1530 Statistics and Probability

Area of Emphasis Requirements for A.A.

SWRK 2010 Introduction to Social Work
 SWRK Elective * or
 SOCI 1020 Social Problems
 One (1) of the following ECON courses
 ECON 2010 Macroeconomics
 ECON 2020 Microeconomics
 POLS 1030 American Government
 SPAN 1010 and 1020 Spanish I and II or
 FREN 1010 and 1020 French I and II
 COL 1030 College to Career Navigation

Area of Emphasis Requirements for A.S.

SWRK 2010 Introduction to Social Work
 SWRK Elective * or
 SOCI 1020 Social Problems
 One (1) of the following ECON courses
 ECON 2010 Macroeconomics
 ECON 2020 Microeconomics
 POLS 1030 American Government
 COL 1030 College to Career Navigation
 Four (4) hours of General Electives
 * JSCC offers SWRK 2020 Cultural Diversity as a Social Work elective

Social Work Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
SOCI 1010	Introduction to Sociology	3
SWRK 2010	Introduction to Social Work	3
MATH 1530	Statistics and Probability	3
ENGL 1010	English Composition I	3
COL 1030	College to Career Navigation	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
SWRK 2020/ SOCI 1020	Cultural Diversity or Social Problems	3
	Humanities Course	3
POLS 1030	American Government	3
PSYC 1030	General Psychology	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
HIST XXXX	History Course	3
ECON XXXX	Economics Course	3
BIOL 1110	General Biology I	4
SPAN 1010	Spanish I (AA) or Elective (AS)	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
SPAN 1020	Spanish II (AA) or Elective (AS)	3/1
BIOL 1120	General Biology II	4
HIST XXXX	History Course	3
	Humanities Course	3
ENGL XXXX	Literature Course	3
Total Credits		16/14

Notes:

The Associate of Arts/Science Sociology

at Jackson State Community College 2017/2018

Contact Information

Emily Bates Fortner

731-424-3520

efortner@jscc.edu



Program and Career Description

The Associate of Arts/Science Sociology pathway is designed for students pursuing a career in the area of sociology and/or a career built around the foundation of sociology. The course work provides the student with a solid academic background for transferring to a four-year university to pursue a bachelor's, master's or doctoral degree depending upon the career path selected. Examples of sociology careers include education, criminal justice, and social research.

Program Requirements

for the Associate of Arts/Science: Sociology

(The Associate of Arts/Science: Sociology requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

- ENGL 1010 English Composition I
- ENGL 1020 English Composition II
- SPCH 1010 Fundamentals of Speech

Choose THREE Humanities Courses

(One course must be a literature course)

- ARTH 2010 Survey of Art History I
- ARTH 2020 Survey of Art History II
- ART 1030 Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111 American Literature: Pre-Colonial - 1865
- ENGL 2121 American Literature: 1865 - Present
- ENGL 2210 British Literature I: Beginnings to 1785
- ENGL 2220 British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010 Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030 Music Appreciation
- PHIL 1030 Introduction to Philosophy
- PHIL 2110 Introduction to Ethics
- THEA 1030 Introduction to Theatre

Choose TWO Social and Behavioral Science Courses

- ECON 2010 Macroeconomics
- ECON 2020 Microeconomics
- GEOG 2010 World Regional Geography
- PHED 2050 Health and Wellness
- POLS 1030 American Government
- POLS 2010 State and Local Government
- PSYC 1030 General Psychology

Choose TWO History Courses

- HIST 1110 Survey of World Civilizations I
- HIST 1120 Survey of World Civilizations II
- HIST 2010 Survey of American History I
- HIST 2020 Survey of American History II

Choose TWO Natural Science Courses

- BIOL 1110 General Biology I
- BIOL 1120 General Biology II
- BIOL 2010 Human Anatomy & Physiology I
- BIOL 2020 Human Anatomy & Physiology II
- CHEM 1110 General Chemistry I
- CHEM 1120 General Chemistry II
- ESC 1110 Environmental Science I
- ESC 1120 Environmental Science II
- GEOG 1040 Physical Geology
- PHYS 2010 Non-Calculus Based Physics I
- PHYS 2020 Non-Calculus Based Physics II
- PHYS 2110 Calculus Based Physics I

- PHYS 2120 Calculus Based Physics II
- PSCI 1010 Survey of Physical Science I
- PSCI 1020 Survey of Physical Science II

Mathematics Requirement

- MATH 1530 Statistics and Probability

Area of Emphasis Requirements for A.A.

- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems
- Sociology Elective *
- SPAN 1010 and 1020 Spanish I and II or
- FREN 1010 and 1020 French I and I
- COL 1030 College to Career Navigation
- One (1) hour of General Elective

Area of Emphasis Requirements for A.S.

- SOCI 1010 Introduction to Sociology
- SOCI 1020 Social Problems
- Sociology Elective *
- COL 1030 College to Career Navigation
- Seven (7) hours of General Electives

** Universities will determine whether the sociology elective course counts toward requirements of the sociology major or as elective credit applied to the requirements of the baccalaureate degree. Sociology electives at JSCC include SOCI 1011 (CRMJ 1010), Intro to Criminal Justice; and SOCI 2020 (SWRK 2020), Cultural Diversity.*

Sociology Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
SOC1 1010	Introduction to Sociology	3
	Social /Behavioral Science Course	3
MATH 1530	Statistics and Probability	3
ENGL 1010	English Composition I	3
COL 1030	College to Career Navigation	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
SOC1 1020	Social Problems	3
	Humanities Course	3
	Social /Behavioral Science Course	3
SOCI XXXX	Sociology Elective	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
HIST XXXX	History Course	3
	Humanities Course	3
	Natural Science Course	4
SPAN 1010	Spanish I (AA) or Elective (AS)	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
SPAN 1020	Spanish II (AA) or Elective (AS)	3
	Natural Science Course	4
HIST XXXX	History Course	3
	General Elective	1
ENGL XXXX	Literature Course	3
Total Credits		14

Notes:

The Associate of Science in Teaching Teaching

at Jackson State Community College 2017/2018

Contact Information

Nancy Hickey

731-424-3520

nhickey@jsc.edu



Program and Career Description

The Associate of Science in Teaching is a two-year degree program designed for students planning on earning a baccalaureate degree from a four-year institution in preparation for a teaching career in elementary education. Students desiring to teach in secondary education should choose an emphasis in the particular discipline in which they hope to teach. For example: If you plan to teach high school history, you will want to pursue an associate degree with a history major.

Program Requirements for the Associate of Science in Teaching

(The Associate of Science in Teaching requires 60 +3 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
ENGL 1020 English Composition II
SPCH 1010 Fundamentals of Speech

Humanities Requirement

Choose ONE

ART 1030 Art Appreciation
MUS 1030 Music Appreciation

Choose ONE

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
COMM 1851 Intro to Film
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Choose ONE

ENGL 2111 American Lit:
Pre-Colonial - 1865
ENGL 2121 American Lit: 1865 - Present
ENGL 2210 British Lit: Beginnings - 1785
ENGL 2220 British Lit: 1785 - Present
ENGL 2310 World Lit: Beginnings - 1650
ENGL 2320 World Lit: 1650 - Present

Social and Behavioral Science Courses

Required Course

GEOG 2010 World Regional Geography

Choose ONE

POLS 1030 American Government
POLS 2010 State and Local Government
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems

Choose TWO History Courses

HIST 2010 Survey of American History I
HIST 2020 Survey of American History II
HIST 2030 Tennessee History I

Natural Science Courses Required Course

PSCI 1010 Survey of Physical Science I

Choose ONE

BIOL 1110 General Biology I
BIOL 2010 Human Anatomy & Physiology I
CHEM 1110 General Chemistry I

Choose ONE Mathematics Course

MATH 1530 Statistics and Probability
MATH 1630 Finite Math
MATH 1710 Precalculus I
MATH 1910 Calculus I

Major Requirements

EDU 2100 Introduction to Special Education
EDU 2230 Human Growth and Development

MATH 1410 Topics in Contemporary Math I
MATH 1420 Topics in Contemporary Math II
PSCI 1020 Survey of Physical Science II
COL 1030 College to Career Navigation

Choose ONE

EDU 1120 Introduction to Teaching or
EDU 201 Foundations in Education

Additional requirements for this degree include the attainment of a 2.75 cumulative grade point average, successful completion of the PRAXIS Core exam, and a satisfactory rating on an index of suitability for the teaching profession. The minimum scores required for each section are: 150 Math, 156 Reading, and 162 Writing. Praxis Core is not required with a minimum ACT composite score of 22 or above.

Teaching Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
COL 1030	College to Career Navigation	3
MUS/ART 1030	Music or Art Appreciation	3
MATH XXXX	Mathematics Course	3
GEOG 2010	World Regional Geography	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1020	English Composition II	3
ENGL XXXX	Literature Course	3
	Humanities Course	3
POLS/SOCI	Government or Sociology Course	3
EDU 1120/201	Intro to Teaching or Found. in Educ.	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
EDU 2100	Intro. to Special Education	3
HIST XXXX	History Course	3
MATH 1410	Topics in Contemporary Math I	3
PSCI 1010	Survey of Physical Science I	4
SPCH 1010	Fundamentals of Speech	3
Total Credits		16

Second Year, Spring Semester

Rubric	Course	Hrs
MATH 1420	Topics in Contemporary Math II	3
HIST XXXX	History Course	3
EDU 2230	Human Growth and Development	3
BIOL/CHEM	Biology or Chemistry Course	4
PSCI 1020	Survey of Physical Science II	4
Total Credits		17

Notes:

Academic Certificates

An academic certificate recognizes completion of general education courses.

Requirements

Admission Requirements

Students who wish to take courses on a limited basis for credit but who are not pursuing a degree at Jackson State may be admitted under Special Admission. [See page 11 for details.](#)

Students may enroll in Academic Certificate programs while concurrently enrolled as a degree-seeking student in academic degree programs.

Residence Requirement

Twenty-five percent of the overall semester hours of credit needed for completion must be from Jackson State.

A student may apply credit earned in an academic certificate to A.A., A.S. or A.A.S. degree requirements.

Educational Requirements

A 2.00 GPA is required for graduation.

Course Requirements

Upon successful completion of courses listed for the certificate, a student will receive an Academic Certificate.

Graduation Proposal Requirements

A student must complete requirements for the certificate sought and file a graduation proposal in the Admissions and Records Office. Students ordinarily are allowed to graduate under the requirements of the catalog under which they entered, provided graduation is within seven years of entrance date. Students should meet with their advisor to ensure that all requirements for graduation have been met.

General Education for AA/AS Degrees Academic Certificate

Required Courses

Communication..... 9 credit hours

ENGL 1010	English Composition I
ENG 1020	English Composition II
SPCH 1010	Fundamentals of Speech

Humanities and Fine Arts 9 credit hours

One course must be a Literature course.

ARTH 2010	Survey of Art History I
ARTH 2020	Survey of Art History II
ART 1030	Art Appreciation
COMM 1851	Introduction to Film
ENGL 2111	American Literature: Pre-Colonial - 1865
ENGL 2121	American Literature: 1865 - Present
ENGL 2210	British Literature I: Beginnings to 1785
ENGL 2220	British Literature II: 1785 to Present
ENGL 2310	World Literature I: Beginnings to 1650
ENGL 2320	World Literature II: 1650 to Present
HUM 1010	Introduction to the Humanities I
HUM 1020	Introduction to the Humanities II
MUS 1030	Music Appreciation
PHIL 1030	Introduction to Philosophy
PHIL 2110	Introduction to Ethics
THEA 1030	Introduction to Theatre

Social and Behavioral Sciences..... 6 credit hours

ECON 2010	Macroeconomics
ECON 2020	Microeconomics
GEOG 2010	World Regional Geography
PHED 2050	Health and Wellness
POLS 1030	American Government
POLS 2010	State and Local Government
PSYC 1030	General Psychology
SOCI 1010	Introduction to Sociology
SOCI 1020	Social Problems

History..... 6 credit hours

HIST 1110	Survey of World Civilizations I
HIST 1120	Survey of World Civilizations II
HIST 2010	Survey of American History I
HIST 2020	Survey of American History II

Natural Sciences 8 credit hours

BIOL 1110	General Biology I
BIOL 1120	General Biology II
BIOL 2010	Human Anatomy and Physiology I
BIOL 2020	Human Anatomy and Physiology II
CHEM 1110	General Chemistry I
CHEM 1120	General Chemistry II
ESC 1110	Environmental Science I
ESC 1120	Environmental Science II
GEOL 1040	Physical Geology
PHYS 2010	Non-Calculus Based Physics I
PHYS 2020	Non-Calculus Based Physics II
PHYS 2110	Calculus Based Physics I
PHYS 2120	Calculus Based Physics II
PSCI 1010	Survey of Physical Science I
PSCI 1020	Survey of Physical Science II

Mathematics 3 credit hours

MATH 1010	Math for Liberal Arts
MATH 1530	Statistics and Probability
MATH 1630	Finite Mathematics
MATH 1710	Precalculus I
MATH 1720	Precalculus II (Trigonometry)
MATH 1830	Applied Calculus
MATH 1910	Calculus I

Credit Hours Required:41

General Education for AAS Degrees Academic Certificate

Required Courses

Communication 3 credit hours

ENGL 1010 English Composition I

Humanities and Fine Arts 3 credit hours

ARTH 2010 Survey of Art History I

ARTH 2020 Survey of Art History II

ART 1030 Art Appreciation

COMM 1851 Introduction to Film

ENGL 2111 American Literature: Pre-Colonial - 1865

ENGL 2121 American Literature: 1865 - Present

ENGL 2210 British Literature I: Beginnings to 1785

ENGL 2220 British Literature II: 1785 to Present

ENGL 2310 World Literature I: Beginnings to 1650

ENGL 2320 World Literature II: 1650 to Present

HUM 1010 Introduction to the Humanities I

HUM 1020 Introduction to the Humanities II

MUS 1030 Music Appreciation

PHIL 1030 Introduction to Philosophy

PHIL 2110 Introduction to Ethics

THEA 1030 Introduction to Theatre

Social and Behavioral Sciences 3 credit hours

ECON 2010 Macroeconomics

ECON 2020 Microeconomics

GEOG 2010 World Regional Geography

PHED 2050 Health and Wellness

POLS 1030 American Government

POLS 2010 State and Local Government

PSYC 1030 General Psychology

SOCI 1010 Introduction to Sociology

SOCI 1020 Social Problems

Natural Sciences or Mathematics . . . 3-4 credit hours

BIOL 1110 General Biology I

BIOL 1120 General Biology II

BIOL 2010 Human Anatomy and Physiology I

BIOL 2020 Human Anatomy and Physiology II

CHEM 1110 General Chemistry I

CHEM 1120 General Chemistry II

ESC 1110 Environmental Science I

ESC 1120 Environmental Science II

GEOL 1040 Physical Geology

PHYS 2010 Non-Calculus Based Physics I

PHYS 2020 Non-Calculus Based Physics II

PHYS 2110 Calculus Based Physics I

PHYS 2120 Calculus Based Physics II

PSCI 1010 Survey of Physical Science I

PSCI 1020 Survey of Physical Science II

MATH 1010 Math for Liberal Arts

MATH 1530 Statistics and Probability

MATH 1630 Finite Mathematics

MATH 1710 Precalculus I

MATH 1720 Precalculus II (Trigonometry)

MATH 1830 Applied Calculus

MATH 1910 Calculus I

One additional course from the categories of Communication, Humanities, Social and Behavioral Sciences, Natural Sciences or Mathematics.

Credit Hours Required: 15-17

Pre-Allied Health Academic Certificate

Required Courses

Communication6 credit hours

- ENGL 1010English Composition I
- SPCH 1010 Fundamentals of Speech

Humanities and Fine Arts3 credit hours

- ARTH 2010 Survey of Art History I
- ARTH 2020Survey of Art History II
- ART 1030..... Art Appreciation
- COMM 1851 Introduction to Film
- ENGL 2111.....American Literature: Pre-Colonial - 1865
- ENGL 2121American Literature: 1865 - Present
- ENGL 2210British Literature I: Beginnings to 1785
- ENGL 2220..... British Literature II: 1785 to Present
- ENGL 2310 World Literature I: Beginnings to 1650
- ENGL 2320 World Literature II: 1650 to Present
- HUM 1010Introduction to the Humanities I
- HUM 1020 Introduction to the Humanities II
- MUS 1030..... Music Appreciation
- PHIL 1030.....Introduction to Philosophy
- PHIL 2110Introduction to Ethics
- THEA 1030 Introduction to Theatre

Social and Behavioral Sciences3 credit hours

- PSYC 1030General Psychology

Natural Sciences8 credit hours

- BIOL 2010 Human Anatomy and Physiology I
- BIOL 2020 Human Anatomy and Physiology II

Mathematics3 credit hours

- MATH 1530 Statistics and Probability
- MATH 1630 Finite Mathematics
- MATH 1710 Precalculus I
- MATH 1720 Precalculus II (Trigonometry)
- MATH 1830 Applied Calculus
- MATH 1910 Calculus I

Credit Hours Required:23

Associate of Applied Science Degree

Jackson State offers the Associate of Applied Science degree in several majors with many concentrations/emphases. These professional and technical programs are designed for the student who does not intend to transfer to a four-year college or university to work toward a baccalaureate degree.

Upon the successful completion of graduation requirements and courses specified by major, a student will receive an Associate of Applied Science Degree.

Only one A.A.S. degree is awarded in the Professional and Technical programs although more than one major may be completed.

A student may earn a second major/concentration by fulfilling the following:

- Comply with the graduation requirements for the initial major/concentration.
- General education requirements will apply to the second major/concentration, unless there is a specific general education requirement unique to the second major/concentration.
- May need to take a major exit exam for the second major/concentration earned.

A student who has completed the requirements for one degree may receive a second degree if the second degree is a different type from the first. (i.e., A student who has received an Associate of Applied Science degree may receive as a second degree an Associate of Arts or Associate of Science degree.)

Students completing a second degree must complete the curriculum prescribed for the second degree, provided the work completed includes at least 24 semester hours in residence over and above the total number of hours completed for the first degree. The student will be governed by the provisions of the Catalog in effect at the time he/she re-enters the College for work toward the second degree.

AAS in General Technology

The Associate of Applied Science (AAS) in General Technology prepares students for unique positions in the workplace for which specified degree programs do not currently exist. This degree option is used to meet customized, industry-specific needs and/or unique academic and career goals identified by the student. For more information about this degree, contact Jennifer Cherry in Academic Affairs. 731-425-8822 or jcherry@jscc.edu

Jackson State Requirements

Residence Requirements

Twenty-five percent of the overall semester hours of credit needed for graduation must be from Jackson State. Fifteen of the last twenty-four semester hours of credit should be from Jackson State.

A student may apply credit earned in a technical certificate to the Associate of Applied Science degree requirements, but 15 of the final 24 semester hours of the A.A.S. degree (exclusive of Learning Support requirements) must be completed after the change to the A.A.S. degree program.

Educational Requirements

- If the TBR placement scores indicate that you need additional preparation courses for college, you must fulfill those requirements before beginning college-level work in courses with basic or developmental requirements.
- Cumulative quality point average: Minimum of 2.00.
- Total semester credit hours: Minimum of 60. Additional hours may be required. The student should reference a specific major for the exact number of required hours.
- Only grades of "D" and above will be accepted to satisfy program requirements.

Course Requirements

- General Education: See page 32 for statement of purpose and courses that fulfill general education requirements at Jackson State. See the information listed under General Education on the page describing your major for the courses that will fulfill the general education requirements for your major at Jackson State.
- Majors: Each Professional and Technical Major includes required courses of study which must be completed and are dependent upon the major selected by the student. See each major's description for specific course requirements.
- Elective Courses: Elective courses should be selected from those courses indicated for a major or major concentration and should be chosen toward a specific career goal.

Graduation Proposal Requirements

A student must complete requirements for the degree sought and file a graduation proposal in the Admissions and Records Office. Students ordinarily are allowed to graduate under the requirements of the catalog under which they entered, provided graduation is within seven years of entrance date. Students should meet with their advisor to ensure that all requirements for graduation have been met.

Exit Testing Requirement

All students are required to take one or more exit exams prior to graduation. These exams are designed to measure achievement in general education and, if applicable, in the major for the purpose of evaluating the effectiveness of the institution or the program as required by public policy. All students must take the General Education Exit Exam (Proficiency Profile). Students who are graduating in certain AAS programs are required to take a Career Exit Exam in addition to the General Education Exit Exam. In order to comply fully with this provision, students must authorize the release of their scores to the institution. Individual student scores will be treated as confidential.

Graduation Instructions

- Meet with your academic advisor who will assist you with completing the following graduation information:
 - Graduation proposal form
 - Degree requirement sheet for your program of study
 - Waiver or substitution request forms, if necessary (signed by your advisor and the appropriate dean)
 - Schedule the career exit exam (if applicable)
 - Humboldt, Lexington and Savannah Center students may complete their graduation proposal at their respective centers
- Proficiency Profile Testing
 - Go to one of the Proficiency Profile testing locations and complete the exam. A valid JSCC I.D. is required.
 - Advisors will provide a schedule of testing times and dates.
- Submit the cap and gown order form to the Counseling and Career Services Office
- All graduation proposals must be completed and submitted to the Admissions and Records Office. Deadlines for submission of graduation proposals will be posted on the JSCC homepage.



The Associate of Applied Science Business Administrative Professional Technology Concentration at Jackson State Community College 2017/2018

Contact Information
Jayne Lowery
731-424-3520
jlowery@jscc.edu

Program and Career Description

Students completing the Administrative Professional Technology Concentration will be prepared for a career as an office manager or an administrative or executive assistant. Students enrolled in the program will have the opportunity to work closely with experienced faculty to learn both office administration and management skills.



Certification

Upon completion of this program students will have the foundational skills and knowledge that will help lead to the following certifications:

- Microsoft Office Specialist Certifications for Word, Excel, Access, and PowerPoint
- Certified Administrative Professional (CAP)

Best of all, Jackson State is a testing center for all certification exams listed above (except CAP) and Jackson State students will receive as much as a 60% discount on the cost of testing.

Additional Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Applied Science in Business Studies is accredited by the Accreditation Council for Business Schools and Programs.

Projected Income

Career	Experienced Salary Range
Administrative Services Manager	\$67,660+
Executive Secretaries	\$45,300+

*Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>*

Program Requirements

for the Associate of Applied Science: Business—Administrative Professional Technology

(The AAS: Administrative Professional Technology Concentration requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy *
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

* recommended

Choose ONE Mathematics Course

MATH 1530 Statistics and Probability
 MATH 1630 Finite Mathematics (suggested)
 MATH 1710 Precalculus I
 MATH 1720 Precalculus II (Trigonometry)
 MATH 1830 Applied Calculus

Social / Behavioral Science Course

ECON 2010 Macroeconomics
 Additional Course
 SPCH 1010 Fundamentals of Speech

Professional Component Requirements

ACCT 1010 Principles of Accounting I
 BUSN 1305 Introduction to Business
 BUSN 2370 Legal Environment of Business
 BUSN 2380 Principles of Marketing
 INFS 1010 Computer Applications

Concentration Component Requirements

ADMN 1311 Word Processing
 ADMN 1309 Records Management
 ADMN 2305 Intro. to Desktop Publishing
 ADMN 1322 Presentation Applications
 ADMN 1308 Office Procedures
 ADMN 2395 APT Internship
 BUSN 1310 Business Communications and 9 hours from one Emphasis Option

Medical Emphasis

HSC 111 Medical Terminology
 ADMN 2303 CPT Coding
 ADMN 2304 Intro. to Electronic Health Records

Business Office Emphasis

An additional 9 hours from Administrative Professional Technology, Accounting, Business, Economics, Health Information Management or Computer Information Systems. (Recommend BUSN 1370, BUSN 1380 and BUSN 1300 or BUSN 1320) See your advisor.

Note: COL 1030 College to Career Navigation, is not a program requirement, but it is a class that is strongly recommended to enhance the student's college and career success.

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
	ADMN 1311 Word Processing	3
	ADMN 1309 Records Management	3
	BUSN 1305 Introduction to Business	3
	ENGL 1010 English Composition I	3
	INFS 1010 Computer Applications	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
	Concentration Elective	3
	ADMN 2305 Intro. to Desktop Publishing	3
	ADMN 1308 Administrative Office Procedures	3
	BUSN 1310 Business Communications	3
	Mathematics Course	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
	ADMN 1322 Presentation Applications	3
	BUSN 2380 Principles of Marketing	3
	BUSN 2370 Legal Environment of Business	3
	ACCT 1010 Principles of Accounting I	3
	Concentration Elective	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
	ADMN 2395 APT Internship	3
	ECON 2010 Macroeconomics	3
	SPCH 1010 Fundamentals of Speech	3
	Concentration Elective	3
	Humanities Course	3
Total Credits		15

The Associate of Applied Science Business Management Concentration

at Jackson State Community College 2017/2018

Contact Information

Mary Jo Boehms

731-424-3520

mboehms@jscc.edu

Program and Career Description

Entry-level supervisory careers in retail, service, and manufacturing require a minimum of an associates degree. Supervisors or managers may work in factories, stores, restaurants, and hotels. The Associate of Applied Science in Business is designed for students who want to start an entry-level supervisory career and who do not plan to attend a university. Students successfully completing this program will have the knowledge of and skills in accounting, computers, marketing, communication, management, supervision, and economics.

The Management concentration is available in a “FAST TRACK” option for students wishing to complete their degree in an accelerated method. Please call 731-425-2632 for more information about the “FAST TRACK” program.



Additional Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Applied Science in Business Studies is accredited by the Accreditation Council for Business Schools and Programs.

Projected Income

Career	Experienced Salary Range
Food Service Manager	\$39,600+
Retail Manager	\$36,760+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Business—Management

(The AAS: Management Concentration requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy *
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Choose ONE Mathematics Course

MATH 1530 Statistics and Probability *
 MATH 1630 Finite Mathematics
 MATH 1710 Precalculus I
 MATH 1720 Precalculus II (Trigonometry)
 MATH 1830 Applied Calculus

Social / Behavioral Science Course

ECON 2010 Macroeconomics

Additional Course

SPCH 1010 Fundamentals of Speech

Professional Component

ACCT 1010 Principles of Accounting I
 BUSN 1305 Introduction to Business
 BUSN 2370 Legal Environment of Business
 BUSN 2380 Principles of Marketing
 INFS 1010 Computer Applications

Concentration Component

ACCT 1020 Principles of Accounting II
 BUSN 1300 Personal Finance
 BUSN 1310 Business Communications
 BUSN 1320 Business Calculations
 BUSN 1370 Spreadsheet Applications
 BUSN 1380 Supervisory Management
 ECON 2020 Microeconomics
 and

An additional 9 hours from Administrative Professional Technology, Accounting, Business, Marketing, Management, Health Information Management or Computer Information Systems. See your advisor.

* recommended

Note: COL 1030 College to Career Navigation, is not a program requirement, but it is a class that is strongly recommended to enhance the student's college and career success.

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
BUSN 1305	Introduction to Business	3
BUSN 1300	Personal Finance	3
	Humanities Course	3
ENGL 1010	English Composition I	3
INFS 1010	Computer Applications	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
BUSN 1310	Business Communications	3
BUSN 1320	Business Calculations	3
BUSN 1370	Spreadsheet Applications	3
BUSN 1380	Supervisory Management	3
	Approved Business Elective	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
ACCT 1010	Principles of Accounting I	3
BUSN 2370	Legal Environment of Business	3
ECON 2010	Macroeconomics	3
	Approved Business Elective	3
SPCH 1010	Fundamentals of Speech	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
ACCT 1020	Principles of Accounting II	3
BUSN 2380	Principles of Marketing	3
ECON 2020	Microeconomics	3
	Mathematics Course	3
	Approved Business Elective	3
Total Credits		15

The Associate of Applied Science Computer Information Technology Cyber Defense Concentration at Jackson State Community College 2017/2018

Contact Information
Dr. Tom Pigg
731-424-3520
tpigg@jsgc.edu

Program and Career Description

The Cyber Defense Concentration will focus on topics in cyber security and digital forensics. The students will learn how to fortify computer networks in order to prevent security breaches from cyber terrorists or other intruders. In addition, students will learn how to recover data using digital forensics techniques. Students will also develop strong critical thinking skills and will learn by doing within a hands-on lab environment along with real world internship experiences.



Certification

Additionally, upon completion of this program students will have the foundational skills and knowledge that will help lead to the following certifications:

- CompTIA A+ Exam
- CompTIA Network+ Exam
- CompTIA Security+ Exam

Jackson State is a testing center for all certification exams listed above and Jackson State students will receive as much as a 60% discount on the cost of testing.

Additional Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Information Security Analyst	\$76,250+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Cyber Defense

(The AAS: Cyber Defense Concentration requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Choose ONE Mathematics Course

MATH 1530 Statistics and Probability
 MATH 1630 Finite Mathematics (suggested)
 MATH 1710 Precalculus I
 MATH 1720 Precalculus II (Trigonometry)
 MATH 1830 Applied Calculus

Choose ONE Social / Behavioral Science Course

ECON 2010 Macroeconomics
 ECON 2020 Microeconomics
 GEOG 2010 World Regional Geography
 PHED 2050 Health and Wellness
 POLS 1030 American Government
 POLS 2010 State and Local Government
 PSYC 1030 General Psychology
 SOCI 1010 Introduction to Sociology
 SOCI 1020 Social Problems

Additional General Education Course

SPCH 1010 Fundamentals of Speech

Major Required Courses

INFS 1010 Computer Applications
 CIIC 1301 Intro. to Programming and Logic
 CITC 1303 Database Concepts
 CITC 1332 UNIX/Linux Operating System
 CITC 1300 Beginning HTML & CSS
 CITC 1351 Prin. of Information Assurance
 CITC 1321 A+ Hardware
 CITC 1302 Introduction to Networking
 CITC 1322 A+ Software
 CITC 2199 Internship

Concentration Courses

CITC 1323 CCNA I
 CITC 1324 CCNA II
 CITC 2326 Network Security
 CITC 2351 CCNA Security
 CITC 2352 Digital Forensics

Note: COL 1030 College to Career Navigation, is not a program requirement, but it is a class that is strongly recommended to enhance the student's college and career success.

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
CITC 1301	Intro. to Programming	3
CITC 1302	Intro. to Networking	3
CITC 1321	A+ Hardware	3
ENGL 1010	English Composition I	3
INFS 1010	Computer Applications	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
CITC 1303	Database Concepts	3
CITC 1322	A+ Software	3
CITC 1323	CCNA I	3
CITC 1351	Principles of Information Assurance	3
SPCH 1010	Fundamentals of Speech	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
CITC 1300	Beginning HTML & CSS	3
CITC 1324	CCNA II	3
CITC 1332	UNIX/Linux Operating Systems	3
CITC 2352	Digital Forensics	3
MATH XXXX	Mathematics Course	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
CITC 2351	CCNA Security	3
CITC 2199	Internship	3
CITC 2326	Network Security	3
	Humanities Course	3
	Social/Behavioral Science Course	3
Total Credits		15

The Associate of Applied Science Computer Information Technology Networking Concentration

Contact Information

Lisa Matlock

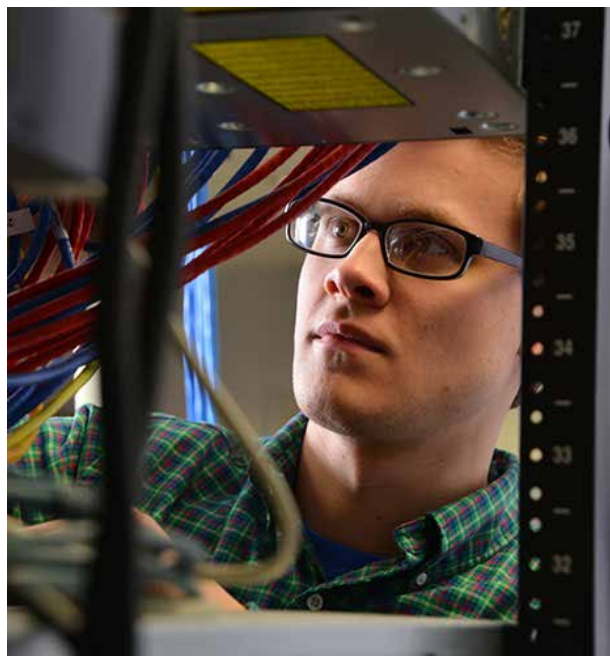
731-424-3520

lmalock@jacc.edu

at Jackson State Community College 2017/2018

Program and Career Description

Students completing the Networking Concentration will be prepared for employment in the computer technical support field and network administration information technology field. The students will learn how to diagnose and repair computer hardware and software problems. In addition, those who complete the program will be able to design, implement and administer computer networks. Students will also develop strong critical thinking skills and will learn by doing within a hands-on lab environment along with real world internship experiences.



Certification

Additionally, upon completion of this program students will have the foundational skills and knowledge that will help lead to the following certifications:

- CompTIA A+ Exam
- CompTIA Network+ Exam
- A Windows Client/Server Exam(s)

Students successfully completing all of the above certification exams will be awarded the Microsoft Certified System Administration Certification. Best of all, Jackson State is a testing center for all certification exams listed above and Jackson State students will receive as much as a 60% discount on the cost of testing.

Additional Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Computer Network Support Specialist	\$57,990+

Salaries are not guaranteed. Data provided by Jobs4TN <https://www.jobs4tn.gov/>

Program Requirements

for the Associate of Applied Science: Networking

(The AAS: Networking Concentration requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Choose ONE Mathematics Course

MATH 1530 Statistics and Probability
 MATH 1630 Finite Mathematics (suggested)
 MATH 1710 Precalculus I
 MATH 1720 Precalculus II (Trigonometry)
 MATH 1830 Applied Calculus

Choose ONE Social / Behavioral Science Course

ECON 2010 Macroeconomics
 ECON 2020 Microeconomics
 GEOG 2010 World Regional Geography
 PHED 2050 Health and Wellness
 POLS 1030 American Government
 POLS 2010 State and Local Government
 PSYC 1030 General Psychology
 SOCI 1010 Introduction to Sociology
 SOCI 1020 Social Problems

Additional General Education Course

SPCH 1010 Fundamentals of Speech

Major Required Courses

INFS 1010 Computer Applications
 CIIC 1301 Intro. to Programming and Logic
 CITC 1303 Database Concepts
 CITC 1332 UNIX/Linux Operating System
 CITC 1300 Beginning HTML & CSS
 CITC 1351 Prin. of Information Assurance
 CITC 1321 A+ Hardware
 CITC 1302 Introduction to Networking
 CITC 1322 A+ Software
 CITC 2199 Internship

Concentration Courses

CITC 1323 CCNA I
 CITC 1324 CCNA II
 CITC 2326 Network Security
 CITC 2320 Windows Server Administration
 CITC Elective

Note: COL 1030 College to Career Navigation, is not a program requirement, but it is a class that is strongly recommended to enhance the student's college and career success.

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
CITC 1301	Intro. to Programming	3
CITC 1302	Intro. to Networking	3
CITC 1321	A+ Hardware	3
ENGL 1010	English Composition I	3
INFS 1010	Computer Applications	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
CITC 1303	Database Concepts	3
CITC 1322	A+ Software	3
CITC 1323	CCNA I	3
CITC 1351	Principles of Information Assurance	3
SPCH 1010	Fundamentals of Speech	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
CITC 1300	Beginning HTML & CSS	3
CITC 1324	CCNA II	3
CITC 1332	UNIX/Linux Operating Systems	3
CITC 2320	Windows Server Administration	3
MATH XXXX	Mathematics Course	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
CITC XXXX	CITC Elective	3
CITC 2199	Internship	3
CITC 2326	Network Security	3
	Humanities Course	3
	Social/Behavioral Science Course	3
Total Credits		15

The Associate of Applied Science

Computer Information Technology Programming Concentration

at Jackson State Community College 2017/2018

Contact Information

Stacey Hendren

731-424-3520

shendren@jscc.edu

Program and Career Description

Students completing the Programming Concentration will be prepared to enter the field of software development and database administration. The students will learn how to create software applications using various programming tools. In addition, those who complete the program will be able to create and administer database applications. Students will also develop strong critical thinking skills and will learn by doing within a hands-on lab environment along with real world internship experiences.



Additional Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Computer Programmer	\$70,050+
Database Administrator	\$81,470+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements

for the Associate of Applied Science: Programming

(The AAS: Programming Concentration requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Choose ONE Mathematics Course

MATH 1530 Statistics and Probability
 MATH 1630 Finite Mathematics (suggested)
 MATH 1710 Precalculus I
 MATH 1720 Precalculus II (Trigonometry)
 MATH 1830 Applied Calculus

Choose ONE Social / Behavioral Science Course

ECON 2010 Macroeconomics
 ECON 2020 Microeconomics
 GEOG 2010 World Regional Geography
 PHED 2050 Health and Wellness
 POLS 1030 American Government
 POLS 2010 State and Local Government
 PSYC 1030 General Psychology
 SOCI 1010 Introduction to Sociology
 SOCI 1020 Social Problems

Additional General Education Course

SPCH 1010 Fundamentals of Speech

Major Required Courses

INFS 1010 Computer Applications
 CIIC 1301 Intro. to Programming and Logic
 CITC 1303 Database Concepts
 CITC 1332 UNIX/Linux Operating System
 CITC 1300 Beginning HTML & CSS
 CITC 1351 Prin. of Information Assurance
 CITC 1321 A+ Hardware
 CITC 1302 Introduction to Networking
 CITC 1322 A+ Software
 CITC 2199 Internship

Concentration Courses

CITC 1310 Programming I
 CITC 1311 Programming II
 CITC 2344 Database SQL Programming
 CITC 2376 Mobile App Development
 CITC Elective

Note: COL 1030 College to Career Navigation, is not a program requirement, but it is a class that is strongly recommended to enhance the student's college and career success.

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
CITC 1301	Intro. to Programming	3
CITC 1302	Intro. to Networking	3
CITC 1321	A+ Hardware	3
ENGL 1010	English Composition I	3
INFS 1010	Computer Applications	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
CITC 1303	Database Concepts	3
CITC 1322	A+ Software	3
CITC 2376	Mobile App Development	3
CITC 1351	Principles of Information Assurance	3
SPCH 1010	Fundamentals of Speech	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
CITC 1300	Beginning HTML & CSS	3
CITC 1310	Programming I	3
CITC 2344	Database SQL Programming	3
CITC 1332	Unix/Linux Operating Systems	3
MATH XXXX	Mathematics Course	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
CITC XXXX	CITC Elective	3
CITC 2199	Internship	3
CITC 1311	Programming II	3
	Humanities Course	3
	Social/Behavioral Science Course	3
Total Credits		15

The Associate of Applied Science Criminal Justice

at Jackson State Community College 2017/2018

Pending SACSCOC Approval

Contact Information

Dr. Nell Senter

731-424-3520

nsenter@jscc.edu

Program and Career Description

The AAS Criminal Justice Degree is designed for students who plan to pursue a career in Law Enforcement. The Criminal Justice degree would also be beneficial for those who are already employed in law enforcement, but need a college degree in order to advance. The Criminal Justice degree includes two tracks, Corrections and Law Enforcement.



Additional Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Police Officer	\$43,190+
Correctional Officer	\$30,340+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements

for the Associate of Applied Science: Criminal Justice

(The AAS: Criminal Justice requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Humanities Requirement

PHIL 2110 Introduction to Ethics

Choose ONE Natural Science or Mathematics Course

BIOL 1110 General Biology I
 BIOL 1120 General Biology II
 BIOL 2010 Human Anatomy & Physiology I
 BIOL 2020 Human Anatomy & Physiology II
 CHEM 1110 General Chemistry I
 CHEM 1120 General Chemistry II
 ESC 1110 Environmental Science I
 ESC 1120 Environmental Science II
 GEOL 1040 Physical Geology
 PHYS 2010 Non-Calculus Based Physics I
 PHYS 2020 Non-Calculus Based Physics II
 PSCI 1010 Survey of Physical Science I
 PSCI 1020 Survey of Physical Science II
 MATH 1010 Math for Liberal Arts
 MATH 1530 Statistics and Probability
 MATH 1630 Finite Mathematics (suggested)
 MATH 1710 Precalculus I
 MATH 1720 Precalculus II (Trigonometry)
 MATH 1830 Applied Calculus

Social / Behavioral Science Requirement

PSYC 1030 General Psychology

Additional General Education Course

SPCH 1010 Fundamentals of Speech

Major Required Courses

CRMJ 1010 Intro. to Criminal Justice
 CRMJ 1020 Intro. to Legal Processes
 CRMJ 1340 Criminal Investigation
 CRMJ 2010 Intro. to Law Enforcement
 CRMJ 2020 Intro. to Corrections
 CRMJ 1398 Basic Emergency Procedures
 CRMJ 2340 Investigative Reporting
 CRMJ 2396 Criminal Justice Internship
 INFS 1010 Computer Applications

Concentration Courses

Students will choose one of the following 18 credit hour tracks

Law Enforcement Track

CRMJ 1322 Police Administration and Organization
 CRMJ 1355 Understanding Terrorism
 CRMJ 2363 Basic Law Enforcement Procedures & Techniques
 CRMJ 1395 Tactical Talks
 CRMJ 2367 Mental Health Aspects of Criminal Behavior
 CRMJ Elective

Corrections Track

CRMJ 1301 Correctional Counseling
 CRMJ 2311 Juvenile Justice
 CRMJ 2390 Probation and Parole
 CRMJ Elective
 CRMJ 2367 Mental Health Aspects of Criminal Behavior
 SOCI 1020 Social Problems

Note: COL 1030 College to Career Navigation, is not a program requirement, but it is a class that is strongly recommended to enhance the student's college and career success.

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
CRMJ 1010	Intro. to Criminal Justice	3
CRMJ 2010	Intro. to Law Enforcement	3
CRMJ 1398	Basic Emergency Procedures	3
ENGL 1010	English Composition I	3
INFS 1010	Computer Applications	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
CRMJ 1020	Intro. to Legal Processes	3
CRMJ 2020	Intro. to Corrections	3
CRMJ 2363 or SOCI 1020	Basic Law Enforcement Proc. or Social Problems	3
	Natural Science or Math Course	3
PSYC 1030	General Psychology	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
CRMJ 2340	Investigative Reporting	3
CRMJ 1340	Criminal Investigation	3
CRMJ 2367	Mental Health Aspects	3
CRMJ 1301 or CRMJ 1355	Correctional Counseling or Understanding Terrorism	3
SPCH 1010	Fundamentals of Speech	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
CRMJ XXXX	Criminal Justice Elective	3
CRMJ 2396	CJ Internship	3
CRMJ 1322 or CRMJ 2311	Police Administration and Org. or Juvenile Justice	3
PHIL 2110	Introduction to Ethics	3
CRMJ 1395 or CRMJ 2390	Tactical Talks or Probation and Parole	3
Total Credits		15

The Associate of Applied Science Emergency Medical Services Paramedic

at Jackson State Community College 2017/2018

Contact Information

Bryan Kesler
731-424-3520

bkesler@jsgcc.edu

Program and Career Description

The Paramedic Degree is designed to prepare competent professionals for a career in the field of Emergency Medical Services (EMS). Therefore, the entire curriculum, including the general education courses, was carefully selected in an effort to yield the most benefit to students preparing for service in the field of emergency medicine. The attainment of an Associate of Applied Science in Paramedic will open job opportunity doors for the entry level paramedics who want to work toward career advancement over time and for veteran paramedics who need the degree to advance in the field. For example, advancement to the level of instructor in the State of Tennessee requires EMS Instructor Coordinators of any level to have a paramedic license and, at minimum, an associate's degree before teaching any courses within the TBR system.



Admission Requirements

The EMS Paramedic program has specific admission requirements:

- Be admitted to the college. <http://www.jsgcc.edu/requirements.html>
- Be currently licensed as an Advanced Emergency Medical Technician in the State of Tennessee. Students must submit a copy of a current AEMT or Paramedic card to the Paramedic Program.
- Applicant may be required to take a knowledge test if the student has been out of AEMT for more than one calendar year.
- A copy of the CPR healthcare provider level certificate must be submitted that includes one-person, two-person, infant and child CPR.
- Medical malpractice insurance must be secured prior to beginning any clinical assignment. Contact the Program Director for details.
- Complete a physical exam, along with all required vaccinations and/or titers.
- Meet other admission requirements as stipulated in the Rules of the Tennessee Department of Health, Bureau of Health Licensure and Regulation, Office of Emergency Medical Services.

Additional Information

The Associate of Applied Science Emergency Medical Services Paramedic program is accredited by the:

Commission on Accreditation of Allied Health Education Programs www.caahep.org upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education Programs 1361 Park Street, Clearwater, FL 33756, Phone: (727) 210-2350, www.caahep.org To contact CoAEMSP: 8301 Lakeview Parkway Suite 111-312, Rowlett, TX 75088, Phone: 214-703-8445; Fax: 214-703-8992; www.coaemsp.org

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Emergency Medical Technician-Paramedic	\$31,840+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: EMS Paramedic

(The AAS: EMS Paramedic requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ART 1030 Art Appreciation

MUS 1030 Music Appreciation

PHIL 2110 Introduction to Ethics

Natural Science Requirement

BIOL 2010 Human Anatomy & Physiology I

BIOL 2020 Human Anatomy & Physiology II

Social and Behavioral Science Requirement

PSYC 1030 General Psychology

Major Field Core

EMSP 1801 Fundamentals of Paramedic I

EMSP 1401 Paramedic Skills Lab I

EMSP 1311 Paramedic Clinical I

EMSP 2802 Fundamentals of Paramedic II

EMSP 2402 Paramedic Skills Lab II

EMSP 2412 Paramedic Clinical II

EMSP 2403 Paramedic Capstone

EMSP 2303 Paramedic Practicum

EMSP 2513 Paramedic Field Internship

The following courses are not required but are strongly recommended and considered during the program admissions process:

COL 1030 College to Career Navigation

HSC 111 Medical Terminology

Any additional college level math and/or science courses other than those required

Sample Schedule

First Year, First Semester

Rubric	Course	Hrs
EMSP 1311	Paramedic Clinical I	3
EMSP 1801	Fundamentals of Paramedic I	8
EMSP 1401	Paramedic Skills Lab I	4
Total Credits		15

First Year, Second Semester

Rubric	Course	Hrs
EMSP 2412	Paramedic Clinical II	4
EMSP 2802	Fundamentals of Paramedic II	8
EMSP 2402	Paramedic Skills Lab II	4
Total Credits		16

Second Year, Third Semester

Rubric	Course	Hrs
EMSP 2403	Paramedic Capstone	4
EMSP 2303	Paramedic Practicum	3
EMSP 2513	Paramedic Field Internship	5
BIOL 2010	Human Anatomy and Physiology I	4
Total Credits		16

Second Year, Fourth Semester

Rubric	Course	Hrs
PSYC 1030	General Psychology	3
ENGL 1010	English Composition I	3
	Humanities Course	3
BIOL 2020	Human Anatomy and Physiology II	4
Total Credits		13

The Associate of Applied Science
Industrial Technology
 Multi Skilled Maintenance Technician Concentration
 at Jackson State Community College 2017/2018

Contact Information
 Ben Lawrence or Roger James
 731-424-3520
blawrence3@jssc.edu or rjames@jssc.edu

Program and Career Description

This concentration prepares graduates for technical positions in the expanding field of electronics, instrumentation, and electrical equipment. The primary objective is to provide a broad foundation of theoretical and practical knowledge in the areas of electrical and electronic circuits, electrical machinery, programmable logic controllers and hydraulics/pneumatics equipment. The curriculum is broad-based but focuses on the integration of each area as used in systemic applications. Alternate program delivery methods are available including student learning cohorts and online.



Additional Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools. The Associate of Applied Science in Industrial Technology is accredited by the Association of Technology, Management and Applied Engineering.

If you are a Tennessee Technology Center graduate, check with an Industrial Technology advisor for additional credit options.

Projected Income

Career	Experienced Salary Range
Industrial Engineering Technician	\$45,530+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements

for the Associate of Applied Science: Multi Skilled Maintenance Tech

(The AAS: Industrial Technology, Multi Skilled Maintenance Tech Concentration requires 60 college level credits. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
SPCH 1010 Fundamentals of Speech

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Intro to Film
ENGL 2111 American Lit: Pre-Colonial - 1865
ENGL 2121 American Lit: 1865 - Present
ENGL 2210 British Lit: Beginnings - 1785
ENGL 2220 British Lit: 1785 - Present
ENGL 2310 World Lit: Beginnings - 1650
ENGL 2320 World Lit: 1650 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Natural Science Requirement

PHYS 2010 Non-Calculus Based Physics I

Choose ONE Social / Behavioral Science Course

ECON 2010 Macroeconomics
ECON 2020 Microeconomics *
GEOG 2010 World Regional Geography
PHED 2050 Health and Wellness
POLS 1030 American Government
POLS 2010 State and Local Government
PSYC 1030 General Psychology
SOC 1010 Introduction to Sociology
SOC 1020 Social Problems
* recommended

Major Required Courses

INFS 1010 Computer Applications
EET 150 Electromechanical Devices
IT 150 Industrial-Circuits
MET 110 Intro to Drafting & Auto CAD Applications
3 credits General Education Math Course
MATH 1710 rec.

Concentration Required Courses

EET 130 DC/AC Circuits
EET 170 Electronics I
EET 180 Programmable Logic Controllers I
EET 200 Motors & Motor Control Systems
EET 230 Programmable Logic Controllers II
EET 240 Fluid Power
EET 260 Instrumentation
EET 270 Robotic Systems
EET 297 Automatic Processes
Two (2) Credit Hours Technical Elective

Note: COL 1030 College to Career Navigation, is not a program requirement, but it is a class that is strongly recommended to enhance the student's college and career success.

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
IT 150	Industrial Circuits	3
ENGL 1010	English Composition I	3
EET 130	DC/AC Circuits	3
	Humanities Course	3
INFS 1010	Computer Applications	3
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
EET 150	Electro-mechanical Devices	3
SPCH 1010	Fundamentals of Speech	3
MATH XXXX	Mathematics Course	3
MET 110	Intro to Drafting and Auto CAD App.	3
EET 180	Programmable Logic Controllers I	3
Total Credits		15

Second Year, Fall Semester

Rubric	Course	Hrs
EET 260	Instrumentation	3
EET 170	Electronics I	3
EET 230	Programmable Logic Controllers II	3
EET 200	Motors and Motor Control Systems	3
	Social/Behavioral Science Course	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
PHYS 2010	Non-Calculus Based Physics I	4
	Technical Elective	2
EET 240	Fluid Power	3
EET 297	Automatic Processes	3
EET 270	Robotic Systems	3
Total Credits		15

The Associate of Applied Science Medical Laboratory Technician

at Jackson State Community College 2017/2018

Contact Information

Pete O'Brien
731-424-3520
pobrien@jsc.edu

Program and Career Description

The Medical Laboratory Technician (MLT) is an essential member of the modern healthcare team and they work in close cooperation with physicians to establish diagnoses and monitor the effectiveness of treatment through direct examination of patients and analyses of specimens. MLT's work in all areas of the lab including chemistry, hematology, microbiology, medicine, immunology, and genetics, or they may specialize and develop expertise such as virology or molecular genetics. MLT's may work in a hospital, outpatient clinic, or in a reference laboratory. Medical Laboratory Technician is #18 on the Best Job List according to the Jobs Related Almanac. A Career Ladder Program has been established to provide additional advancement opportunities. The MLT curriculum is an integrated program in which basic concepts, technical procedures, and laboratory exercises are presented at the college prior to assignment to clinical education at one of the clinical affiliates for practical experience. Students successfully completing the program are eligible for the certification examinations offered by the American Society for Clinical Pathology (ASCP), the National Credentialing Agency (NCA), and for licensure in Tennessee.



Admission Requirements

The Medical Laboratory Technician program has specific admission requirements:

- Obtain regular admission status to the college.
- Complete four (4) hours of observation at a hospital prior to applying to the MLT program.
- Complete all required learning support competencies prior to the June 1 program application date.
- Score a minimum ACT composite of 19 or acceptable Accuplacer placement score, or complete at least 10 semester hours of college-level credit with a minimum GPA of 2.5.
- Applicants 21 years of age or older with no previously recorded ACT score are not required to take the ACT or equivalent tests but must complete college academic credits as described above in order to be properly evaluated.
- This curriculum must include college-level mathematics and/or science courses such as biology or chemistry that require laboratory sessions and must have been completed within the past five years.
- Submit a completed MLT application by June 1.

Accreditation Information

The Associate of Applied Science Medical Laboratory Technician program is accredited by the:

National Accrediting Agency for Clinical Laboratory Sciences
5600 N. River Rd., Suite 720
Rosemont, IL 60018
(773) 714-8880

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Medical Laboratory Technician	\$36,210+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Medical Laboratory Technician

(Medical Laboratory Technician requires 66 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and/or to meet national accreditation agency requirements. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Social and Behavioral Science Requirement

PSYC 1030 General Psychology

Natural Science Requirement

BIOL 2010 Human Anatomy & Physiology I

Additional Required Courses

BIOL 2020 Human Anatomy & Physiology II
 CHEM 1110 General Chemistry I

Major Required Courses

MLT 119 Intro to the Medical Laboratory
 MLT 120 Pre-Clinical Hematology
 MLT 121 Pre-Clinical Blood Banking
 MLT 122 Pre-Clinical Chemistry
 MLT 125 Basic medical Microbiology
 MLT 126 Parasitology and Mycology
 MLT 127 Immunology/Urinalysis & Body Fluids
 MLT 201 Clinical Practicum
 MLT 202 Clinical Practicum II
 MLT 210 Intro to Hospital Practice
 MLT 217 Clinical Blood Collection
 MLT 218 Clinical Seminar & Review

The following courses are not required but are strongly recommended and considered during the program admissions process:

COL 1030 College to Career Navigation
 HSC 111 Medical Terminology

Any additional college level math and/or science courses other than those required

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
BIOL 2010	Human Anatomy and Physiology I	4
CHEM 1110	General Chemistry I	4
MLT 119	Intro to Medical Lab	1
MLT 120	Pre-Clinical Hematology	4
MLT 127	Immunology/Urinalysis & Body Fluid	2
Total Credits		15

First Year, Spring Semester

Rubric	Course	Hrs
BIOL 2020	Human Anatomy and Physiology II	4
MLT 121	Pre-Clinical Blood Banking	3
MLT 125	Basic Medical Microbiology	5
MLT 210	Intro to Hospital Practice	1
Total Credits		13

Summer Semester

Rubric	Course	Hrs
MLT 122	Pre-Clinical Chemistry	4
	Humanities Course	3
Total Credits		7

Second Year, Fall Semester

Rubric	Course	Hrs
MLT 126	Parasitology and Mycology	2
MLT 201	Clinical Practicum I	10
Total Credits		12

Second Year, Spring Semester

Rubric	Course	Hrs
MLT 202	Clinical Practicum II	10
MLT 217	Clinical Blood Collection	1
MLT 218	Clinical Seminar and Review	2
Total Credits		13

Summer Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
PSYC 1030	General Psychology	3
Total Credits		6

The Associate of Applied Science Nursing Program

at Jackson State Community College 2017/2018

The Nursing Program prepares a graduate to meet the educational requirements for the National Council Licensure Exam for Registered Nursing (NCLEX-RN) and to begin nursing practice in structured health-care settings such as hospitals, clinics, and extended-care facilities. Nursing is a dynamic, applied discipline in which caring for the biological, psychological, sociocultural, spiritual, and developmental needs of others is paramount. As a generalist, the graduate is prepared to function effectively as a provider and manager of care, collaborate with other members of the health care team, and adhere to legal and ethical standards of the profession.

This program utilizes continuous quality improvement methods and strives to meet the needs of its constituent groups. Expert faculty remain current in the field by practicing clinically as “real nurses.” Course experiences continually evolve to reflect the rapid changes in health care. Students practice in varied clinical environments such as area hospitals, clinics, and extended care facilities to develop a broad knowledge and skill base.

Graduates of the Jackson State program excel in competency measures such as success on the initial attempt of the licensure exam (NCLEX-RN), job placement and job performance. Graduate and employer satisfaction is measured annually. The Program is fully approved by the Tennessee Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326. Phone 404-975-5000).

You must be formally admitted into the Program before you can begin taking any nursing course. A minimum of sixty-five credits are required for the degree, the curriculum includes arts, science and nursing courses. All nursing courses include application principles to prepare graduates for an ever-changing health care system. Nursing laboratory and clinical experiences provide opportunities for “hands on” practice, skill development, and competency demonstration. Each hour of nursing theory generates one credit hour, and three hours of nursing lab or clinical generates one credit hour.

Articulation with baccalaureate (BSN) programs offer opportunities for continued professional development.

Accreditation and professional certification standards, limited clinical and classroom space, faculty availability, and a concern for appropriate student progress influence the selective admissions process to all Tennessee Board of Regents nursing programs. Students must meet the admission criteria, be reviewed and accepted for admission, and make satisfactory progress to be continued in the nursing program. In the employment of these criteria in the review of applicants, Jackson State is aware of the institutional goal of maintaining appropriate student diversity in its acceptance pool.

Admission Requirements to Nursing program

Admissions to the program are selective and competitive. To be considered for admission, applicants must fulfill the following requirements:

- Obtain regular full college admission and good academic standing status.
- Complete all required learning support competencies, if applicable, before applying to the Nursing Program.
- Submit a completed Nursing Program application to the Nursing Office by February 1st for fall and summer admission, and June 15th for spring admission. Summer admission is limited to the LPN-RN Career Mobility Track.
- Fulfill the following academic requirements:
 - If applicants have no prior college experience, a high school cumulative GPA of 2.5 on a 4.0 scale.
 - If applicants have prior college coursework, a college cumulative GPA of 2.5 on a 4.0 scale.
- Submit official transcripts of high school, technology center, and college work to the Admissions Office by the application deadline.
- Submit official ACT exam scores.
- Report if any license in any health care field has been disciplined, suspended, revoked, or denied.
- Report any felony convictions.

It is the applicant’s responsibility to ensure all application materials are received in the Nursing Office by the application deadline date. Applicants who meet the deadline will be notified in writing of their admission status. If the number of qualified applicants falls below the maximum enrollment, applications of those students who will be fulfilling the above-stated requirements prior to entering the nursing program will be considered.

Application for admission is considered for one application period only. Applicants who wish to be considered for admission into the next entering class must submit a new application. For the purpose of program admission, ACT scores are considered valid for up to five years from the test date. Information regarding the ACT is available at www.act.org.

All applicants are evaluated on the basis of their scores on the ACT and their cumulative GPA. Selection for admission is based on an evaluation point system, which reflects the applicant’s ACT scores and cumulative GPA at the time of application. Additional points may be earned by additional assessments, specific measures of: college-level Anatomy and Physiology, and/or service-area residency. Qualified applicants are ranked according to the point system and those with the highest summed scores are selected to fill the class. Up to 20 candidates are placed on an alternate list. Details of the evaluation point system are available from the Nursing Office. Because Jackson State is a state-supported institution and enrollment in the Nursing Program is limited, state residents will be given preference in the admission process.

Licensed Practical Nurse (LPN) to Registered Nurse Career Mobility:

LPNs who possess an unencumbered current Tennessee practical nurse license, meet the academic requirements, complete 23-24 hours of general education coursework and are selected for admission are eligible for the LPN to RN Career Mobility. LPNs pursuing this option must apply by February 1st for summer admission. The following prerequisite coursework must be completed with a grade of C or above by the application deadline to be eligible for the LPN to RN Career Mobility:

- Anatomy and Physiology I and II (BIOL 2010 and 2020)*. 8 credits
- English Composition I (ENGL 1010) 3 credits and either English Composition II (ENGL 1020) or Speech (SPCH 1010) [3 credits each]
- General Psychology (PSYC 1030) 3 credits
- Life Span Psychology (PSYC 2130) 3 credits
- A major specific elective: (one of the following) Precalculus Algebra (MATH 1710) 3 credits, Statistics and Probability (MATH 1530) 3 credits, Principles of Nutrition (HEC 231) 3 credits, or Microbiology (BIOL 2230) 4 credits

* These courses must have been completed less than five years from the date of program enrollment.

Transfer Applicants:

- Must meet the Program admission and enrollment requirements and be selected for Program admission.
- Must submit a written request for transfer and a letter of recommendation from the director of the previous nursing program verifying the student is in good standing and eligible to return, or continue enrollment in nursing courses.
- Must submit all transcripts and nursing course descriptions from the previous school of nursing.
- Should understand that nursing courses from other nationally-accredited programs will be evaluated for transfer on an individual basis.

Readmission Applicants:

- Must submit readmission request forms to the Director of Nursing Admissions by specified deadlines and must meet Program admission, enrollment, and continuation requirements.
- Must be able to complete Nursing coursework within 150% of the defined program length.
- Will be considered for readmission status only once if unable to progress academically in the program. When repeating a course, all course prerequisites and requirements must be fulfilled.
- May be required to submit evidence of remediation, counseling, or other activities in an effort to enhance academic success.
- Must be recommended by consensus of the faculty if dismissed from the Program due to unsatisfactory clinical performance or academic misconduct.
- Should understand that Program requirements may change and if re-admitted the student must meet the requirements in effect at the time of their re-admission.
- Should understand that readmission is not guaranteed and if the number of readmission requests exceeds available space, applicants will be evaluated for readmission according to the program's readmission evaluation criteria.

Policies Related to Enrollment and Continuation:

- If two grades of "D" or below are earned in clinical courses the student will be dismissed from the Program. Program applicants who have received two nursing course grades of "D, F, or W" during two or more terms in another collegiate-level nursing program are ineligible for admission or enrollment unless Academic Fresh Start status has been granted by JSCC.
- Students must be age 18 or older prior to beginning nursing courses and will be required to provide evidence through a health verification form which documents information that they are in good health, have received specified immunizations, and are free and immune from specified communicable diseases.
- Students will be required to comply with other program-specific enrollment, continuation and progression requirements, including satisfactory completion of BIOL 2010, specific clinical trainings, drug screening and criminal background checks, and obtaining textbooks, immunizations and supplies for clinical training prior to enrolling in nursing courses. Students must attain specific academic and performance standards to progress in the Program and achieve a satisfactory score on a comprehensive exam to complete the Program. Details of these standards and requirements are available from the Nursing Office and are published in the Nursing Student Handbook, on reserve in the College library.
- Background checks and drug screens may be required by the program clinical affiliate sites prior to beginning clinical training. Based on the results of these checks, a clinical training site may determine to not allow your presence at their facility. This could result in your inability to successfully complete the requirements of this program. Clinical Agency placement requirements must be met. Additionally, a criminal background and some other background check findings may preclude licensure or employment in nursing. More information is available from the Nursing Program.

Legal Limitations for Licensure

A graduate of a state-approved school of nursing who has been convicted of a violation of the law other than a minor traffic violation may be denied licensure. Criminal convictions that would make a graduate ineligible for Registered Nurse licensure in the State of Tennessee are listed in the Program admission application. A graduate's eligibility for licensure is determined on an individual basis by the Tennessee Board of Nursing.

The Associate of Applied Science Nursing

at Jackson State Community College 2017/2018

Contact Information
Dr. Leslie West Sands
731-424-3520
lsands@jscc.edu

Program and Career Description

The program is designed to prepare a graduate with the entry-level skills and knowledge needed to assume the role of a registered nurse and succeed on the National Council Licensure Exam for Registered Nursing (NCLEX-RN). The graduate provides and manages client care, communicates, and functions as a member of the health care team, adhering to legal and ethical standards of professional nursing practice. Graduates practice in hospitals, clinics, and extended-care facilities and may continue their nursing education to the bachelors, masters, and doctoral levels through a variety of educational articulation options. Students applying for this program must take an admission exam and be formally accepted into the program. Admission selection is competitive and is based on a point system. Program application, and details of the admission process and point system are available from the Nursing Program. A new class is admitted twice each year and the deadline for program application is February 1 (fall admission) and June 15 (spring admission).



Accreditation Information

The Nursing Program is approved by the Tennessee Board of Nursing and is accredited by the:

Accreditation Commission for Education in Nursing
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
Contact ACEN at 404-975-5000

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Registered Nurse	\$57,590+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Nursing

(The AAS: Nursing requires 68 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and/or to meet national accreditation agency requirements. Some courses have prerequisites and co-requisites. A satisfactory score on a standardized comprehensive exam is required to complete the program.)

Communication Requirement

ENGL 1010 English Composition I*

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

PSYC 1030 General Psychology*

Natural Science Requirement

BIOL 2010 Human Anatomy and Physiology I*

Additional Course Requirement

BIOL 2020 Human Anatomy and Physiology II*

Major Required Courses

COL 1030 College to Career Navigation*
 SPCH 1010 Fundamentals of Speech *or*
 ENGL 1020 English Composition II
 PSYC 2130 Life Span Psychology
 NUR 110 Foundations of Nursing I
 NUR 120 Foundations of Nursing II
 NUR 180 Pharmacology in Nursing
 NUR 190 Pathophysiology in Nursing
 NUR 214 Adult Health Nursing I
 NUR 220 Adult Health Nursing II

Choose one of the following major required electives*:

BIOL 2230 Microbiology
 HEC 231 Principles of Nutrition
 MATH 1530 Statistics and Probability
 MATH 1710 Precalculus I

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
NUR 190	Pathophysiology in Nursing	3
NUR 110	Foundations of Nursing I	7
PSYC 2130	Life Span Psychology	3
Total Credits		13

First Year, Spring Semester

Rubric	Course	Hrs
PSYC 1030	General Psychology	3
NUR 180	Pharmacology in Nursing	3
NUR 120	Foundations of Nursing II	8
Total Credits		14

Second Year, Fall Semester

Rubric	Course	Hrs
NUR 214	Adult Health Nursing I	9
SPCH 1010 or ENGL 1020	Fundamentals of Speech or English Composition II	3
Total Credits		12

Second Year, Spring Semester

Rubric	Course	Hrs
NUR 220	Adult Health Nursing II	9
	Humanities Course	3
	Comprehensive Exam	
Total Credits		12

*** NOTE:** The following 17-18 credit hours must be completed prior to the beginning of the first semester of the Nursing program: BIOL 2010 (4 credit hours), BIOL 2020 (4 credit hours), ENGL 1010 (3 credit hours), COL 1030 (3 credit hours), and a major required elective (3 -4 credit hours).

The Associate of Applied Science Nursing

LPN to RN Career Mobility at Jackson State Community College 2017/2018

Contact Information
Dr. Leslie West Sands
731-424-3520
lsands@jscc.edu

Program and Career Description

The program is designed to prepare a graduate with the entry-level skills and knowledge needed to assume the role of a registered nurse and succeed on the National Council Licensure Exam for Registered Nursing (NCLEX-RN). The graduate provides and manages client care, communicates, and functions as a member of the health care team, adhering to legal and ethical standards of professional nursing practice. Graduates practice in hospitals, clinics, and extended-care facilities and may continue their nursing education to the bachelors, masters, and doctoral levels through a variety of educational articulation options. LPNs applying for this program must meet academic requirements, complete 23 - 24 hours of pre-requisite general education coursework, possess an unencumbered Tennessee practical nurse license, submit a Nursing program application by the specified deadline, and take an admission exam prior to being formally accepted into the program. Admission selection is competitive and is based on a point system. Program application, and details of the admission process and point system are available from the Nursing Program. A new class is admitted each spring and the deadline for program admission application is February 1.



Accreditation Information

The Nursing Program is approved by the Tennessee Board of Nursing and is accredited by the:

Accreditation Commission for Education in Nursing

3343 Peachtree Road NE, Suite 850

Atlanta, GA 30326

Contact ACEN at 404-975-5000

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Registered Nurse	\$57,590+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Nursing LPN to RN Career Mobility

(The AAS Nursing requires 68 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and/or to meet national accreditation agency requirements. Some courses have prerequisites and co-requisites. A satisfactory score on a standardized comprehensive exam is required to complete the program.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

PSYC 1030 General Psychology

Natural Science Requirement

BIOL 2010 Human Anatomy and Physiology I

Additional Course Requirement

BIOL 2020 Human Anatomy and Physiology II

Major Required Courses

COL 1030 College to Career Navigation
 SPCH 1010 Fundamentals of Speech *or*
 ENGL 1020 English Composition II
 PSYC 2130 Life Span Psychology
 NUR 140 LPN Career Mobility*
 NUR 180 Pharmacology in Nursing
 NUR 190 Pathophysiology in Nursing
 NUR 214 Adult Health Nursing I
 NUR 220 Adult Health Nursing II

Choose one of the following major required electives:

BIOL 2230 Microbiology
 HEC 231 Principles of Nutrition
 MATH 1530 Statistics and Probability
 MATH 1710 Precalculus I

* Upon successful completion of NUR 140, credit for NUR 120 is awarded.

In addition to meeting the program admission requirements, LPNs must possess a valid, unencumbered Tennessee practical nurse license and complete a minimum twenty three hours of prerequisites before applying to the Career Mobility. BIOL 2010 and BIOL 2020 must have been completed less than 5 years from the date of program enrollment.

Sample Schedule

Pre-requisites

Rubric	Course	Hrs
BIOL 2010 and BIOL 2020	Human Anatomy and Physiology I and II	8
ENGL 1010	English Composition I	3
PSYC 1030 and PSYC 2130	General Psychology and Life Span Psychology	6
SPCH 1010 or ENGL 1020	Fundamentals of Speech or English Composition II	3
	Major Required Elective	3
COL 1030	College to Career Navigation	3
Total Credits		26

First Year, Summer Semester

Rubric	Course	Hrs
NUR 140	LPN Career Mobility Course	7
NUR 190	Pathophysiology in Nursing	3
Total Credits		10

First Year, Fall Semester

Rubric	Course	Hrs
NUR 180	Pharmacology in Nursing	3
NUR 214	Adult Health Nursing I	9
Total Credits		12

First Year, Spring Semester

Rubric	Course	Hrs
NUR 220	Adult Health Nursing II	9
	Humanities Course	3
	Comprehensive Exam	
Total Credits		12

The Associate of Applied Science Occupational Therapy Assistant

at Jackson State Community College 2017/2018

Contact Information

Dr. Julie Bezold

731-424-3520

jbezold@jsgcc.edu

Program and Career Description

Occupational therapy assistants (OTA) enjoy a satisfying, challenging and rewarding career in helping patients of all ages develop, recover, and improve the skills needed for daily living and working. Upon Completion of the Associate of Applied Science Occupational Therapy Assistant Major, the OTA will work in partnership with and under the direct supervision of a licensed occupational therapist in a variety of settings. This program includes academic and field-work training over a two-year course of study.

Applications for the OTA program are accepted in the spring semester for the program beginning the next fall. Students accepted to the OTA program will be required to provide a copy of a criminal background check prior to starting their Level I Fieldwork in the fall of the first year of acceptance into the program. JSCC does not use the background check as criteria for admission to the program. Background checks are required by some clinical sites as a condition of participation. Students are required to participate in a variety of clinical experiences to successfully complete the program. If a student has questions regarding the criminal background check, please call 731-425-2612.

All students are required to provide documentation of health insurance, immunizations, student liability insurance (purchased through a Tennessee Board of Regents group policy), and proof of CPR certification if accepted into the program.



Admission Requirements

The OTA program has specific admission requirements. To be considered for admission you must:

- Obtain regular admission status to the college.
- Submit all official high school/college transcripts to the Admissions Office.
- Possess a high school and/or college overall GPA of 2.5 or higher.
- Submit official ACT results if you have not earned credit in college level courses (Have the following minimum subsection scores on the ACT: Writing – 18, Reading – 19, Mathematics – 19, OR acceptable placement test scores, OR have successfully completed all previously determined learning support competencies.
- Students accepted into the OTA program must complete Anatomy and Physiology I with a grade of “C” or better no later than the summer before the student expects to begin the program.
- BIOL 2010 -Anatomy and Physiology I must have been completed within the five years before a student expects to begin the program.
- Students are encouraged to complete all General Education courses prior to beginning the Occupational Therapy Assistant program.
- 8 observation hours required in an occupational therapy department
- Proof of CPR Certification if accepted into the program prior to orientation.

Accreditation Information

The Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652.AOTA. www.acoteonline.org Graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Projected Income

Career	Experienced Salary Range
Occupational Therapy Assistant	\$60,210+

Salaries are not guaranteed. Data provided by Jobs4TN <https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Occupational Therapy Assistant

(The AAS Occupational Therapy Assistant requires 70 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and/or to meet national accreditation agency requirements. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I
SPCH 1010 Fundamentals of Speech

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
ARTH 2020 Survey of Art History II
ART 1030 Art Appreciation
COMM 1851 Intro to Film
ENGL 2111 American Lit: Pre-Colonial - 1865
ENGL 2121 American Lit: 1865 - Present
ENGL 2210 British Lit: Beginnings - 1785
ENGL 2220 British Lit: 1785 - Present
ENGL 2310 World Lit: Beginnings - 1650
ENGL 2320 World Lit: 1650 - Present
HUM 1010 Introduction to the Humanities I
HUM 1020 Introduction to the Humanities II
MUS 1030 Music Appreciation
PHIL 1030 Introduction to Philosophy
PHIL 2110 Introduction to Ethics
THEA 1030 Introduction to Theatre

Social and Behavioral Sciences Requirement

PSYC 1030 General Psychology

Natural Science Requirement

BIOL 2010 Human Anatomy and Physiology I

Major Required Courses

OTA 1110 Occupational Human Development
OTA 1120 Exploring Occupation
OTA 1130 Foundations of Occupational Therapy
OTA 1140 OT Doc with Fieldwork A
OTA 1150 Medical Terminology for OT
OTA 1210 Group Process and Dynamics

OTA 1220 Challenges to Mental Health
OTA 1230 Challenges to Physical Health
OTA 1240 Human Movement for Occupation
OTA 1250 Asst. Tech and Env. Adaptation
OTA 1260 OT Doc with Fieldwork B
OTA 2110 OT Intervention and Treat/
Pediatric
OTA 2120 OT Intervention and Treat/
Mental Health
OTA 2130 OT Intervention and Treat/Adult
OTA 2140 OT Intervention and Treat/
Geriatric
OTA 2150 Management Skills for the OTA
OTA 2160 Fieldwork C
OTA 2210 Level II A
OTA 2220 Level II B

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
PSYC 1030	General Psychology	3
OTA 1110	Occupational Human Development	3
OTA 1120	Exploring Occupations	3
OTA 1130	Foundations of Occ. Therapy	2
OTA 1140	OT Documentation with FW A	2
OTA 1150	Medical Terminology for OT	1
Total Credits		17

First Year, Spring Semester

Rubric	Course	Hrs
OTA 1210	Group Processes and Dynamics	3
OTA 1220	Challenges to Mental Health	3
OTA 1230	Challenges to Physical Health	3
OTA 1240	Human Movement for Occupation	3
OTA 1250	Asst. Tech and Env. Adaptation	3
OTA 1260	OT Doc with FW B	2
Total Credits		17

Summer Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
	Humanities Course	3
OTA 2110	OT Intervention and Treat/Pediatric	2
Total Credits		8

Second Year, Fall Semester

Rubric	Course	Hrs
OTA 2120	OT Intervention and Treat/Mental Health	3
OTA 2130	OT Intervention and Treat/Adult	3
OTA 2140	OT Intervention and Treat/ Geriatric	3
OTA 2150	Management Skills for the OTA	2
OTA 2160	Fieldwork C	1
Total Credits		12

Second Year, Spring Semester

Rubric	Course	Hrs
OTA 2210	Fieldwork Level II A	6
OTA 2220	Fieldwork Level II B	6
Total Credits		12

NOTE: BIOL 2010 (4 credit hours) should be completed prior to the beginning of the first semester of the OTA program.

The Associate of Applied Science Physical Therapist Assistant

at Jackson State Community College 2017/2018

Contact Information

Dr. Jane David

731-424-3520

jdavid@jsc.edu

Program and Career Description

Physical therapist assistants (PTAs) provide physical therapy services under the direction and supervision of a licensed physical therapist. PTAs help people of all ages who have medical problems, or other health-related conditions that limit their ability to move and perform functional activities in their daily lives. PTAs work in a variety of settings including hospitals, private practices, outpatient clinics, home health, nursing homes, schools, sports facilities, and more. The PTA program combines general education courses, physical therapy courses, and clinical education experiences in area healthcare facilities. The PTA educational curriculum is a 5 semester on-ground program of study (beginning in the fall of each year) that prepares graduates for taking the National Physical Therapy Examination for Physical Therapist Assistants and entering the field of physical therapy with the required knowledge, skills, and behaviors for a PTA. Licensure is required in most states to work as a PTA.



Admission Requirements

The PTA Program has specific admission requirements. To be considered for admission you must:

- Obtain regular admission status to the college.
- Complete all required learning support competencies (if applicable) prior to applying to the program.
- Possess a high school and/or college overall GPA of 2.5.
- Have completed the following academic courses before applying to the program:
 - High school algebra I and II or its equivalent (elementary and intermediate algebra offered by a college).
 - High school biology or its equivalent (at least one term of college general biology).
 - Additional science coursework is preferred but not required.
- Submit all official high school/college transcripts to the Admissions Office and submit copies to the PTA program by the application deadline.
- Submit official ACT results to the PTA program by application deadline.
- Complete and submit proof of 24 hours of observation (volunteer) in physical therapy departments. Documentation of hours must be submitted with application. You can use previous or current P.T. Technician experience for 12 hours of this experience. (See program requirements)
- Submit a completed PTA program application by June 1 of the desired year of entry.

Preference will be given to applicants who exceed minimum criteria. Details of the applicant evaluation system are available by contacting the Allied Health Office at (731) 425-2612. In the process of evaluating applicants, personal interviews will be scheduled for those who best meet and/or exceed the minimum requirements. The number of applicants interviewed will not exceed three times the number of available program positions. Applicants who meet the application deadline will be notified in writing of their acceptance status by July 1. Students admitted to the program will be required to comply with other program-specific retention requirements. Details of these requirements are available from the Allied Health Office.

Additional Information

The Associate of Applied Science Physical Therapist Assistant Major is accredited by the:

Commission on Accreditation in Physical Therapy Education (CAPTE)

1111 N. Fairfax St.
Alexandria, VA 22314
phone: 703-706-3245
website: <http://www.capteonline.org>

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Physical Therapist Assistant	\$57,490+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Physical Therapist Assistant

(The AAS Physical Therapist Assistant requires 66 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and/or to meet national accreditation agency requirements. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Social and Behavioral Science Requirement

PSYC 1030 General Psychology

Natural Science Requirement

BIOL 2010 Human Anatomy & Physiology I

Additional Required Courses

BIOL 2020 Human Anatomy & Physiology II
 PSCI 1010 Survey of Physical Science I
 SPCH 1010 Fundamentals of Speech

(Any of the previous courses may be taken prior to admission to the PTA Program.)

Physical Therapist Assistant Courses

PTA courses are taken after formal admission to the PTA Program.

PTA 105 Introduction to Physical Therapy
 PTA 115 Physical Therapy Procedures I
 PTA 120 Physical Therapy Procedures II
 PTA 140 Functional Anatomy

PTA 170 Seminar I
 PTA 190 Clinical Education I
 PTA 200 Musculoskeletal Conditions and Treatment
 PTA 230 Neuromuscular Conditions and Treatment
 PTA 250 Medical & Surgical Conditions and Treatment
 PTA 270 Seminar II
 PTA 290 Clinical Education II

The following courses are not required but are strongly recommended and considered during the program admissions process:

COL 1030 College to Career Navigation
 HSC 111 Medical Terminology

Any additional natural science courses than those required

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
BIOL 2010	Human Anatomy and Physiology I	4
PSCI 1010	Survey of Physical Science I	4
PTA 105	Intro to Physical Therapy	1
PTA 115	Physical Therapy Procedures I	4
PTA 140	Functional Anatomy	4
Total Credits		17

First Year, Spring Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
BIOL 2020	Human Anatomy and Physiology II	4
PTA 120	Physical Therapy Procedures II	4
PTA 200	Musculoskeletal Conditions and Treatment	4
PTA 170	Seminar I	2
Total Credits		17

Summer Semester

Rubric	Course	Hrs
SPCH 1010	Fundamentals of Speech	3
PTA 190	Clinical Education I	3
Total Credits		6

Second Year, Fall Semester

Rubric	Course	Hrs
PSYC 1030	General Psychology	3
	Humanities Course	3
PTA 230	Neuromuscular Conditions and Treatment	4
PTA 250	Medical/Surgical Conditions and Treatments	4
Total Credits		14

Second Year, Spring Semester

Rubric	Course	Hrs
PTA 270	Seminar II	2
PTA 290	Clinical Education II	10
Total Credits		12

The Associate of Applied Science Radiography

at Jackson State Community College 2017/2018

Contact Information
Kimberly R. Todd
731-424-3520
ktodd@jsgc.edu

Program and Career Description

Radiographers (also known as radiologic technologists or x-ray technologists) work with patients and x-ray equipment to produce medical images of the body, as prescribed by physicians, to assist in diagnosis of disease or injury. Radiographers provide high quality patient care and are responsible for limiting radiation exposure to patients, selves and others. Radiography requires independent judgment and excellent problem solving skills in adapting medical imaging procedures to the needs of each individual patient. The Radiography Program combines science, general education, and professional courses conducted on the college campus with extensive clinical education performed at area hospitals. Radiography students learn with state of the art imaging technology and practice their skills in structured, competency-based clinical education. Graduates of the Radiography Program are eligible to become Registered Technologists in Radiography - R.T.(R) - by passing the national certification examination in radiography offered by the American Registry of Radiologic Technologists (ARRT).



Admission Requirements

Before being admitted to the Radiography Program, a student must obtain regular admission status to JSCC.

- To be considered for admission to the Radiography Program, and applicant must: A. qualify for college level courses based on ACT or Accuplacer scores *OR* B. have completed at least 11 semester hours of college level credit with a minimum overall QPA of 2.5. This curriculum should include college level mathematics and/or science courses, such as human anatomy and physiology which require laboratory sessions
- The applicant must complete all required learning support competencies prior to the proposed Radiography Program application deadline (June 1).
- A completed Radiography Program Application must be submitted by the June 1 deadline prior to the proposed entrance date. Applications for the Radiography Program are considered for one application period only.

Accreditation Information

The Associate of Applied Science Radiography Program is accredited by the :

Joint Review Committee on Education in Radiologic Technology (JRCERT)

20 N. Wacker Dr., Suite 2850

Chicago, IL 60606-3182

Phone: 312-704-5300

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Radiologic Technologist	\$49,790+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Radiography

(The Associate of Applied Science Radiography requires 73 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and/or to meet national accreditation agency requirements. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I
 ARTH 2020 Survey of Art History II
 ART 1030 Art Appreciation
 COMM 1851 Intro to Film
 ENGL 2111 American Lit: Pre-Colonial - 1865
 ENGL 2121 American Lit: 1865 - Present
 ENGL 2210 British Lit: Beginnings - 1785
 ENGL 2220 British Lit: 1785 - Present
 ENGL 2310 World Lit: Beginnings - 1650
 ENGL 2320 World Lit: 1650 - Present
 HUM 1010 Introduction to the Humanities I
 HUM 1020 Introduction to the Humanities II
 MUS 1030 Music Appreciation
 PHIL 1030 Introduction to Philosophy
 PHIL 2110 Introduction to Ethics
 THEA 1030 Introduction to Theatre

Social and Behavioral Science Requirement

PSYC 1030 General Psychology

Natural Science and Mathematics Requirement

BIOL 2010 Human Anatomy & Physiology I
 BIOL 2020 Human Anatomy & Physiology II
 MATH 1530 Statistics and Probability (or higher level math course)

Major Required Courses

Radiography courses (RAD course numbers) are taken in sequence after formal admission to the Radiography Program.

RAD 101 Radiology Orientation
 RAD 102 Radiographic Imaging
 RAD 110 Radiographic Procedures I
 RAD 111 Fundamentals of Radiography I
 RAD 112 Fundamentals of Radiography II
 RAD 161 Radiographic Physics & Equipment I

RAD 162 Radiographic Physics & Equipment II
 RAD 190 Radiologic Clinical Education
 RAD 191 Radiology Seminar I
 RAD 211 Fundamentals of Radiography III
 RAD 212 Fundamentals of Radiography IV
 RAD 220 Radiographic Procedures II
 RAD 230 Radiographic Procedures III
 RAD 290 Advanced Radiologic Clinical Education
 RAD 291 Radiology Seminar II

The following courses are not required but are strongly recommended and considered during the program admissions process:

COL 1030 College to Career Navigation
 CITC 1308 Computer Literacy & Apps or
 INFS 1010 Computer Applications
 SPCH 1010 Fundamentals of Speech or any other college level speech course
 HSC 111 Medical Terminology
 Any additional college level math and/or science courses other than those required

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
BIOL 2010	Human Anatomy and Physiology I	4
	Humanities Course	3
RAD 101	Radiology Orientation	3
RAD 111	Fundamentals of Radiology I	3
RAD 161	Radiographic Physics and Equip. I	3
Total Credits		16

First Year, Spring Semester

Rubric	Course	Hrs
BIOL 2020	Human Anatomy and Physiology II	4
RAD 102	Radiographic Imaging	3
RAD 110	Radiographic Procedures I	2
RAD 112	Fundamentals of Radiography II	3
RAD 162	Radiographic Physics and Equip. II	3
Total Credits		15

Summer Semester

Rubric	Course	Hrs
RAD 190	Radiologic Clinical Education	4
RAD 191	Radiology Seminar I	4
Total Credits		8

Second Year, Fall Semester

Rubric	Course	Hrs
ENGL 1010	English Composition I	3
MATH 1530+	Statistics and Probability or higher	3
RAD 211	Fundamentals of Radiography III	6
RAD 220	Radiographic Procedures II	3
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
PSYC 1030	General Psychology	3
RAD 212	Fundamentals of Radiography IV	6
RAD 230	Radiographic Procedures III	3
Total Credits		12

Summer Semester

Rubric	Course	Hrs
RAD 290	Advanced Radiologic Clinical Educ.	3
RAD 291	Radiology Seminar II	4
Total Credits		7

The Associate of Applied Science Respiratory Care

at Jackson State Community College 2017/2018

Contact Information

Cathy Garner

731-424-3520

cgarner@jscc.edu

Program and Career Description

Respiratory Therapists are the health care specialists who work under the direction of a physician and assist in the diagnosis, treatment, and management of patients with pulmonary disorders. Respiratory Therapists work with people of all ages from newborns to geriatric patients. RTs work in hospitals, long-term care facilities, home care, and physicians' offices. The Respiratory Care program combines general education courses, respiratory care courses, and clinical experience courses. Respiratory care students will learn using the most advanced technology and hands-on patient care in one of the area healthcare facilities. The educational curriculum is a 5 semester on-ground program of study that prepares graduates to take the national Therapist Multiple-Choice Examination (TMC) administered by the National Board for Respiratory Care. Graduates also are eligible for state licensure as required by the Tennessee Board of Respiratory Care. There is great opportunity for individuals qualified in this health care profession due to the high incidence of breathing disorders. Program Goal: "To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs)."

Admission Requirements

The Respiratory Care program has specific admission requirements. Entrance into the program is competitive. All applicants must complete the following requirements by the application deadline to be considered for entrance into the program:

- Obtain regular college admission for degree-seeking status.
- Complete all required learning support competencies, if applicable, before applying to the program by the application deadline (June 1).
- Possess a high school and/or college overall GPA of 2.5 or higher on a 4.0 scale. Learning support courses are not included in the calculation of the GPA.
- Submit official ACT results if college courses have not been completed OR complete at least eleven (11) semester hours of college level credit with a minimum overall GPA of 2.5 on a 4.0 scale, and a grade of "C" or better in any science courses or college level math course attempted. This curriculum should include college level math and science courses such as anatomy and physiology I and II and microbiology.
- Additional points toward admission will be given for students who have completed COL 1030, College to Career Navigation, and HSC 111, Medical Terminology
- College credit for Human Anatomy and Physiology I & II must be within the past five years to count toward the Respiratory Care degree or the courses must be repeated.
- Submit a completed Respiratory Care Program application by June 1 of the desired year of entry.

- Attending a program orientation session is strongly encouraged. Orientation sessions are scheduled throughout the year.
- Attend an interview, as scheduled by the program faculty, once all application requirements have been completed.

Accreditation Information

Jackson State Community College has applied for Provisional Accreditation from the Commission on Accreditation for Respiratory Care. Students cannot be accepted into the Respiratory Care program until Provisional Accreditation has been granted. (Commission on Accreditation for Respiratory Care, 1248 Harwood Road, Bedford, TX 76021-4244; (817) 283-2835) <http://www.coarc.com>

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

CoARC Programmatic Outcomes Data (Student/Graduate Outcomes): <http://www.coarc.com/47.html>

Projected Income

Career	Experienced Salary Range
Respiratory Therapists	\$53,838+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Program Requirements for the Associate of Applied Science: Respiratory Care

(The Associate of Applied Science Respiratory Care requires 73 college level credits. This is a career program which was granted an exception to the 60 hour limit requirement reached through Tennessee Board of Regents consensus. The exception was granted due to additional hours needed to adequately cover the necessary learning outcomes and/or to meet national accreditation agency requirements. Some courses have prerequisites and co-requisites.)

Communication Requirement

ENGL 1010 English Composition I

Choose ONE Humanities Course

ARTH 2010 Survey of Art History I

ARTH 2020 Survey of Art History II

ART 1030 Art Appreciation

COMM 1851 Intro to Film

ENGL 2111 American Lit: Pre-Colonial - 1865

ENGL 2121 American Lit: 1865 - Present

ENGL 2210 British Lit: Beginnings - 1785

ENGL 2220 British Lit: 1785 - Present

ENGL 2310 World Lit: Beginnings - 1650

ENGL 2320 World Lit: 1650 - Present

HUM 1010 Introduction to the Humanities I

HUM 1020 Introduction to the Humanities II

MUS 1030 Music Appreciation

PHIL 1030 Introduction to Philosophy

PHIL 2110 Introduction to Ethics

THEA 1030 Introduction to Theatre

Social and Behavioral Science Requirement

PSYC 1030 General Psychology

Natural Science Requirement

BIOL 2010 Human Anatomy & Physiology I

Additional Required Courses

BIOL 2020 Human Anatomy & Physiology II

BIOL 2230 Microbiology

MATH 1530 Statistics and Probability

Major Required Courses

Respiratory Care courses (RCT) are taken in sequence after formal admission to the Respiratory Care Program.

RCT 113 Foundation of Respiratory Care I

RCT 114 Respiratory Care Science I

RCT 115 Respiratory Care Science II

RCT 116 Cardiorespiratory Pharmacology

RCT 117 Cardiopulmonary Anatomy & Physiology

RCT 214 Clinical Practice I

RCT 225 Clinical Practice II

RCT 234 Clinical Practice III

RCT 242 Perinatal and Pediatric Respiratory Care

RCT 248 Airway Management

RCT 249 Respiratory Care Symposium

RCT 250 Foundation of Respiratory Care II

RCT 251 Respiratory Care Science II

RCT 252 Foundation of Respiratory Care III

RCT 260 Clinical Practice IV

The following courses are not required but are strongly recommended and considered during the program admissions process:

COL 1030 College to Career Navigation

HSC 111 Medical Terminology

Sample Schedule

First Year, Fall Semester

Rubric	Course	Hrs
BIOL 2010	Human Anatomy and Physiology I	4
ENGL 1010	English Composition I	3
MATH 1530	Statistics and Probability	3
RCT 114	Respiratory Care Science I	4
RCT 117	Cardiopulmonary A & P	3
Total Credits		17

First Year, Spring Semester

Rubric	Course	Hrs
BIOL 2020	Human Anatomy and Physiology II	4
BIOL 2230	Microbiology	4
RCT 113	Foundation of Respiratory Care I	4
RCT 115	Respiratory Care Science II	3
RCT 116	Cardiorespiratory Pharmacology	2
RCT 214	Clinical Practice I	1
Total Credits		18

Summer Semester

Rubric	Course	Hrs
RCT 225	Clinical Practice II	3
RCT 248	Airway Management	4
	Humanities Course	3
Total Credits		10

Second Year, Fall Semester

Rubric	Course	Hrs
PSYC 1030	General Psychology	3
RCT 250	Foundation of Respiratory Care II	4
RCT 234	Clinical Practice III	4
RCT 251	Respiratory Science III	4
Total Credits		15

Second Year, Spring Semester

Rubric	Course	Hrs
RCT 260	Clinical Practice IV	4
RCT 242	Perinatal & Pediatric Resp. Care	3
RCT 249	Respiratory Care Symposium	3
RCT 252	Foundation of Respiratory Care III	3
Total Credits		13

Requirements

Admission Requirements

Students who wish to take courses on a limited basis for credit but who are not pursuing a degree at Jackson State may be admitted under Special Admission. See page 12 for details.

Students may enroll in Technical Certificate of Credit programs while concurrently enrolled as a degree-seeking student in academic degree programs.

Residence Requirement

Twenty-five percent of the overall semester hours of credit needed for completion must be from Jackson State.

A student may apply credit earned in an academic certificate to A.A., A.S. or A.A.S. degree requirements.

If a student enrolled in a Technical Certificate program wishes to change to A.A.S. degree-seeking status, additional admission and graduation requirements must be satisfied (pages 11-13.)

Educational Requirements

A 2.00 GPA is required for graduation.

Course Requirements

Upon successful completion of courses listed for the certificate, a student will receive a Technical Certificate of Credit.

Graduation Proposal Requirements

A student must complete requirements for the certificate sought and file a graduation proposal in the Admissions and Records Office. Students ordinarily are allowed to graduate under the requirements of the catalog under which they entered, provided graduation is within seven years of entrance date. Students should meet with their advisor to ensure that all requirements for graduation have been met.

Jackson State offers the Technical Certificate of Credit in the following areas:

Technical Certificate AreasPage

- Emergency Medical Technician 144
- Advanced Emergency Medical Technician..... 145
- EMT Paramedic 146
- Healthcare Technician 147

Technical Certificate of Credit Emergency Medical Technician

at Jackson State Community College 2017/2018

Contact Information

Bryan Kesler
731-424-3520

bkessler@jsc.edu

Program and Career Description

The EMT Program is delivered through a combination of classroom instruction (didactic and psychomotor) and clinical experience. Upon successful completion of the course, students are eligible to sit for the National Registry's written and practical examinations. Upon successful completions of examinations and other licensure requirements, the student will be eligible for the State of Tennessee EMT license. The EMT renders life support to patients at the scene of their injuries or illnesses and prepares these patients for transport to the hospital.



Students enrolling in the EMT program must meet the following criteria:

- Be admitted to the college
- Submit proof of medical malpractice insurance and health insurance as required (see Program Director)
- Complete a physical exam, along with all required vaccinations and/or titers
- Meet other admission requirements as stipulated in the Rules of the Tennessee Department of Health,
- Bureau of Health Licensure and Regulation, Office of Emergency Medical Services

Students successfully completing the requirements listed below with a minimum of 2.00 cumulative quality point average may earn the EMT Technical Certificate. Upon successful completion of the program, the National Registry of EMT exam will be made available. This exam is required to progress to the Advanced EMT level or higher.

Accreditation Information

The EMT Program is authorized by the Division of Emergency Medical Services of the Tennessee Department of Health. Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Rubric	Course	Hrs
EMSB 1601	EMT Medical Emergencies and EMS Operations	6
EMSB 1602	EMT Trauma and Medical Emergencies	6
EMSB 1101	EMT Medical Skills Lab	1
EMSB 1102	EMT Trauma and Medical Skills Lab	1
EMSB 1111	EMT Clinical	1
EMSB 1112	EMT Field Internship	1
Total Credits		16

Career	Experienced Salary Range
Emergency Medical Technician	\$31,840+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Technical Certificate of Credit Advanced Emergency Medical Technician

at Jackson State Community College 2017/2018

Contact Information

Bryan Kesler
731-424-3520
bkesler@jscc.edu

Program and Career Description

The Advanced Emergency Medical Technician Program includes basic and limited advanced skills focused on the acute management and transportation of critical and emergent patients. Studies include pharmacological interventions, tracheobronchial suction of an already intubated patient, and intravenous therapy. This program follows the guidelines set by the National Scope of Practice Model and is designed to help prepare individuals for licensure as an Advanced Emergency Medical Technician by the Tennessee Department of Health, Division

of Health Licensure and Regulation, Office of Emergency Medical Services. Upon successful completion, students are eligible to sit for the National Registry written and practical examinations.

Students enrolling in the EMT program must meet the following criteria:

- Be admitted to the college
- Be currently licensed as an Emergency Medical Technician in the State of Tennessee or have successfully completed an EMT education program within 120 days of beginning the Advanced EMT education program and have successfully completed an Tennessee EMS Board approved EMT competency written and practical examination.
- EMTs who have shown competency in basic knowledge and skills through completion of Board approved written and practical examination and wish to progress to AEMT training without obtaining an EMT license shall submit evidence of good moral character (two letters of reference). Such evidence shall attest to the EMTs good moral character and be two recent (within the preceding 12 months) original letters from medical professionals attesting to the applicant's personal character. Preferably, one letter should be from current employer and the second letter should be a character reference. In the situation of unemployment, two character letters may be submitted. Family references will not be accepted.
- A copy of the CPR healthcare provider level certificate must be submitted that includes one-person, two-person, infant and child CPR.
- Submit proof of medical malpractice insurance and health insurance as required (see Program Director)
- Complete a physical exam, along with all required vaccinations and/or titers
- Meet other admission requirements as stipulated in the Rules of the Tennessee Department of Health, Bureau of Health Licensure and Regulation, Office of Emergency Medical Services

Accreditation Information

The EMT Program is authorized by the Division of Emergency Medical Services of the Tennessee Department of Health. Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Rubric	Course	Hrs
EMSA 1501	Advanced EMT Medical Emergencies	5
EMSA 1502	Advanced EMT Trauma and Medical Emergencies	5
EMSA 1201	Advanced EMT Medical Skills Lab	2
EMSA 1202	Advanced EMT Trauma and Medical Skills Lab	2
EMSA 1111	Advanced EMT Clinical	1
EMSA 1112	Advanced EMT Field Internship	1
Total Credits		16

Career	Experienced Salary Range
Emergency Medical Technician	\$31,840+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

Technical Certificate of Credit Emergency Medical Technician-Paramedic

at Jackson State Community College 2017/2018

Contact Information

Bryan Kesler

731-424-3520

bkesler@jsc.edu

Program and Career Description

The Paramedic Certificate is designed to prepare competent professionals for a career in the field of Emergency Medical Services (EMS). The attainment of a Paramedic certificate will open job opportunity doors for the entry level paramedics who want to work toward career advancement over time and for veteran paramedics who need the credential to advance in the field.

Admission Requirements

The EMS Paramedic program has specific admission requirements:

- Be admitted to the college. <http://www.jsc.edu/admissions/requirements.html>
- Be currently licensed as an Advanced Emergency Medical Technician in the State of Tennessee. Students must submit a copy of a current AEMT or Paramedic card to the Paramedic Program.
- Applicant may be required to take a knowledge test if the student has been out of AEMT for more than one calendar year.
- A copy of the CPR healthcare provider level certificate must be submitted that includes one-person, two-person, infant and child CPR.
- Medical malpractice insurance must be secured prior to beginning any clinical assignment. Contact the Program Director for details.
- Complete a physical exam, along with all required vaccinations and/or titers.
- Meet other admission requirements as stipulated in the Rules of the Tennessee Department of Health, Bureau of Health Licensure and Regulation, Office of Emergency Medical Services.

Additional Information

The Emergency Medical Services Paramedic program is accredited by the:

Commission on Accreditation of Allied Health Education Programs www.caahep.org upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). Commission on Accreditation of Allied Health Education Programs 1361 Park Street, Clearwater, FL 33756, Phone: (727) 210-2350, www.caahep.org To contact CoAEMSP: 8301 Lakeview Parkway Suite 111-312, Rowlett, TX 75088, Phone: 214-703-8445; Fax: 214-703-8992; www.coaemsp.org

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Projected Income

Career	Experienced Salary Range
Emergency Medical Technician-Paramedic	\$31,840+

Salaries are not guaranteed. Data provided by Jobs4TN
<https://www.jobs4tn.gov/>

First Year, First Semester

Rubric	Course	Hrs
EMSP 1311	Paramedic Clinical I	3
EMSP 1801	Fundamentals of Paramedic I	8
EMSP 1401	Paramedic Skills Lab I	4
Total Credits		15

First Year, Second Semester

Rubric	Course	Hrs
EMSP 2412	Paramedic Clinical II	4
EMSP 2802	Fundamentals of Paramedic II	8
EMSP 2402	Paramedic Skills Lab II	4
Total Credits		16

Second Year, Third Semester

Rubric	Course	Hrs
EMSP 2403	Paramedic Capstone	4
EMSP 2303	Paramedic Practicum	3
EMSP 2513	Paramedic Field Internship	5
Total Credits		12

Technical Certificate of Credit Healthcare Technician

at Jackson State Community College 2017/2018

Contact Information

Mary Pat Rowland
731-424-3520
mrowland2@jscc.edu

Program and Career Description

The Healthcare Technician Program is designed for students pursuing a career in the medical field who desire added certifications to enable them to enter the job market equipped with multiple skills. Students in this program will focus on the objectives required to become certified as Clinical Medical Assistants, EKG Technicians and Phlebotomy Technicians. PCTs work in hospital, clinic and home health care settings.

Program Requirements

PLBT 1300 Phlebotomy

PLBT 1301 Phlebotomy Clinical I

(eligible for Phlebotomy Technician Certification (CPT))

AHSC 1310 EKG/Soft Skills

(eligible for EKG Technician (CET))

AHSC 1320 Clinical Medical Assistant I

AHSC 1330 Clinical Medical Assistant II

AHSC 1340 Clinical Medical Assistant Clinical

(eligible for Clinical Medical Assistant (CMA))

Six (6) credit hours of Guided Health Science electives*

*AHSC 1200 Certified Nursing Assistant and

AHSC 1210 Certified Nursing Assistant Lab recommended

Admission Requirements

- Be admitted to the college. <http://www.jscc.edu/admissions/requirements.html>
- Must have completed credit in college level course OR have ACT minimum subscores: Reading 19; English 18; Math 19 OR acceptable placement test scores OR have successfully completed all learning support competencies (if applicable).

First Year, Fall Semester

Rubric	Course	Hrs
PLBT 1300	Phlebotomy	3
PLBT 1301	Phlebotomy Clinical	3
AHSC 1310	EKG/Soft Skills	3
	Guided Elective	3
Total Credits		12

First Year, Spring Semester

Rubric	Course	Hrs
AHSC 1320	Clinical Medical Assistant I	3
AHSC 1330	Clinical Medical Assistant II	3
AHSC 1340	Clinical Medical Assistant Clinical	3
	Guided Elective	3
Total Credits		12

Projected Income

Career	Experienced Salary Range
Healthcare Technician	\$49,360+

Salaries are not guaranteed. Data provided by local employment data.

Accreditation Information

Jackson State Community College is accredited by the Southern Association of Colleges and Schools.

Workforce Development

We work directly with businesses, industries and other agencies throughout our 14-county service area to provide customized training for their specific needs.

Through our workforce development programs we can provide training in leadership, teamwork, communication, quality, lean manufacturing, Six Sigma, customer service, or almost any business need.

Training can be provided using any of the Jackson State Community College facilities, at the requestor's facility, or another location convenient to the workplace. For more information call (731) 425-2646.

Continuing Education

Workforce Development at Jackson State Community College provides non-credit education in our 14-county service area. The office is located on the first floor of the McWherter Building and is open from 8:00 a.m. to 4:30 p.m. Monday through Friday. The Division can be contacted by phone at (731) 425-2646 or visit our web-site.

Programs offered through Workforce Development enable growth in professional, vocational, cultural, and personal enrichment areas. Participants may earn Continuing Education Units (CEUs) in classes for non-credit.

Continuing Education Units

Many of the non-credit activities offer nationally-recognized Continuing Education Units (CEUs) to document participation and the quality of the learning experience. Each CEU represents 10 contact hours of participation in an organized continuing education experience, provided by qualified instructors leading to identifiable goals. A certificate is provided to each participant who successfully completes the course.

Jackson State Community College maintains a record of all CEUs earned and can provide transcripts for participants upon request. CEUs cannot be applied to college degree programs, but are frequently required by professionals seeking to retain certification through their particular professional organization. They also are available as a demonstration to employers of an individual's skills and commitment to remain current in his or her field.

Certificate Programs

Non-credit certificate programs provide participants with a more in-depth level of skill and knowledge in a concentrated area. Certificates are awarded for successful completion of the program requirements. Graduates of these programs may use the certificates to communicate to their employers or potential employers their level of skill or expertise.

Online Classes

Workforce Development also offers a wide array of non-credit online classes. These online classes also offer opportunities in professional development, personal enrichment, certification, and many also offer CEUs.

Testing Services

Jackson State is an official testing center for professional associations and organizations which require certification. Examples of testing services include USDA Pesticide, PearsonVue, Prometric, Career Readiness, and Work Keys exams.

Assessments/Needs Analysis

Testing services are also provided to business and industry whether it is for screening prospective employees or determining the training needs of the existing workforce. One instrument that we use is WorkKeys®, a nationally recognized testing procedure developed by ACT®.

Center of Emphasis

The Center of Emphasis supports all workforce development initiatives at Jackson State Community College through credit and/or non-credit programs. The Center functions as a liaison between business/industry and Jackson State Community College to best serve our community. The center further supports workforce development through research, surveys, advisory boards, and networking throughout the 14-county service area. For more information, call (731) 425-2646.

Tennessee Small Business Development Center

Jackson State Community College provides business counseling, management training and business resource information for small business owners and potential owners in an 8-county service area through the Small Business Development Center (SBDC). The mission of the center is to promote growth, expansion, innovation, increased productivity, and management improvement, thereby strengthening the small business community of Tennessee and contributing to the economic growth of the state. For further information, call (731) 424-5389, email racree@tsbdc.org or stop by our office, located in the Jackson Chamber at 197 Auditorium Street, Jackson, Tennessee.

Certified Administrative Professional Program

Jackson State is an official testing center for the CAP Examination given each year in May and November.

The College offers a non-credit Certified Administrative Professional (CAP) Study Program through the TBR Regents Online Continuing Education (ROCE) Program, which is designed to help prepare the secretary for the Certified Administrative Professional Examination.

The CAP Examination consists of three major areas:

- Office Systems and Technology
- Office Administration
- Management

The student will be eligible for 21 hours of college credit if he or she is enrolled in a program of study leading to a degree based upon the following criteria: successful completion of the CAP Examination and completion of six semester hours of credit after passing the examination.

The student will receive college credit for the following courses provided a record of the CAP Examination scores is produced and a written request is made to the Division of Professional and Technical Studies for conversion to college credit. The credit awarded for passing the CAP examination is under review in light of recent changes to the exam.

- BUSN 1305 Introduction to Business 3 hours
- BUSN 2370 Legal Environment of Business..... 3 hours
- BUSN 1320 Business Calculations 3 hours
- BUSN 1302 Keyboarding with Word Processing..... 3 hours
- ADMN 1309 Records Management..... 3 hours
- ADMN 1308 Office Procedures..... 3 hours
- ADMN 2395 APT Internship..... 3 hours

Total 21 hours

A full-time college student may take the CAP Examination prior to meeting experience requirements of the CAP Program; however, all educational and satisfactory secretarial experience must be attained before CAP Certification is granted.

For further information the student should contact the Business and Industry Division at (731) 425-2632.

What You Can Expect

Course Descriptions

Course offerings are listed according to subject. The courses are identified by course number, course title, and credit hours. Courses beginning with 1 are freshman level courses, and those beginning with 2 are sophomore level courses.

Prior to the beginning of each semester, an official schedule of classes which indicates specific courses to be offered during the upcoming semester is posted on the www.jsc.edu web site and made available to all students. Some courses described below may not be offered on a regular basis. The college reserves the right to alter or eliminate courses of any department.

Accounting

ACCT 1010 Principles of Accounting I3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT MATH 19, ACT READ 19, ACT ENGL 18
 Co-Req: None

A survey and orientation of basic terminology and principles of accounting. Emphasis is given to procedures involved in data accumulation, preparation of financial statements, communication, and use of financial information.

ACCT 1020 Principles of Accounting II3 cr.
3 Lec. hrs. /week
 Pre-Req: ACCT 1010
 Co-Req: None

A continuation of Accounting 1010 with emphasis on corporate entity accounting, cost accounting, and accounting analysis for managerial decision making.

ACC 105 Fundamentals of Accounting3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT MATH 19
 Co-Req: None

A course designed to give students a basic understanding of accounting terminology and procedures. Areas of emphasis include the use of debits and credits in recording transactions, the completion of the accounting cycle and payroll accounting. This course allows the student to strengthen his/her background before attempting Principles of Accounting. This course is not designed to transfer.

Administrative Professional Technology

ADMN 1308 Office Procedures **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

The student will learn job functions that are common to most offices including scheduling appointments, processing incoming/outgoing communications and using telecommunications systems/services to accomplish tasks and follow procedures. The course is designed to teach problem solving and creative thinking from the perspective of an administrative office manager while maintaining the principles of human relations, ethics and legal perspectives.

ADMN 1309 Records Management3 cr.**
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

Provides an opportunity to demonstrate management decisions involved in planning, organizing, and controlling the records of an organization. Topics include using ARMA rules for alphabetic, geographic, subject, chronologic, and numeric filing; simulating filing procedures and techniques; and exploring computer filing methods and micrographics

ADMN 1311 Word Processing **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

An application-oriented course that includes designing and editing a variety of business documents, with emphasis on decision making and problem solving based on document design principles and mail standards.

ADMN 1322 Presentation Applications **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

A course designed to prepare, edit and format a presentation. Students will gain experience in adding animation, using WordArt, and creating organizational charts for use in presentations.

ADMN 2303 CPT Coding **3 cr.
3 Lec. hrs. /week
 Pre-Req: HSC 111
 Co-Req: None

CPT Coding provides an introduction to the Current Procedural Terminology (CPT) and HCPCS Level II coding systems. Topics include CPT coding format and conventions, applying coding guidelines to ensure accurate code assignment, complexities of assigning evaluation and management codes and the format and usage of coding and modifiers.

ADMN 2304 Intro. to Electronic Health Records **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

Introduction to Electronic Health Records (EHR) presents the history of the EHR and the standards surrounding the EHR. The course provides the student with in-depth and practical training on a widely used EHR software program.

ADMN 2305 Intro. to Desktop Publishing3 cr.**
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

Introduction to Desktop Publishing acquaints the student with the desktop publishing capabilities of a word processing program. Students are given the opportunity to develop competence in creating, designing, and formatting business documents.

ADMN 2395 APT Internship **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: Enrolled in final JSCC semester.

This internship course requires students to apply critical thinking, problem-solving, and communications skills to a real or simulated business environment.

See also Health Information Management Courses

** This Course is not designed for transfer to a 4-year college or university.

Agriculture

AGR 102 Introduction to Horse Science.....3 cr.
.....2 Lec. hrs. /3 Lab hrs./week

Pre-Req: None
Co-Req: None

This course surveys the breeds of horses and scope of the industry. Course covers selection, feeding and nutrition, disease control, health and welfare, breeding, genetics and reproduction, tack, equipment, facilities, transportation, management principles and current events in the equine industry.

AGR 103 Intro. to Natural Resources Management.....3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

A survey of natural resources management career opportunities; a history of resource management; forest, wildlife, soils, and recreation components, government and private management entities; commercial, conservation, and preservation philosophies of land management discussed.

AGR 141 Fundamentals of Horticulture3 cr.
.....2 Lec. hrs./2 Lab hrs./week

Pre-Req: None
Co-Req: None

Horticulture industry and its contribution to world economy; theoretical and practical aspects of plant growth and development; principles and techniques of plant propagation; pruning and control of growth. Application and use of plant growth regulators in horticulture. Production, storage, processing and marketing of horticultural plants and products.

AGR 242 Introduction to Pesticides3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

Manufacture, regulation, marketing, and use of pesticides. Structure, mode of action, toxicity, degradation, safety, and environmental impact of pesticides commonly used. Biological, chemical, and non-chemical approaches and their effectiveness in controlling pests. This course serves as preparation for materials covered on the Pesticide Applicators certification exam.

AGRI 1010 Introduction to Agricultural Business3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

Agricultural economics and other social sciences as they relate to agricultural business. Concepts are illustrated in terms of selected current social and economic issues in the industry of production agriculture, agricultural business, and computer applications.

AGRI 1020 Introduction to Animal Science3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

Fundamental principles of animal agriculture; biological and scientific aspects of development, inheritance, and feeding; animal products and scope of the animal industry.

AGRI 1030 Introduction to Plant Science3 cr.
.....3 Lec. hrs./week

Pre-Req: ACT READ 19, ACT ENGL 18
Co-Req: None

Economic importance of plants and their relationship to agriculture and society; plant structure, physiology, and heredity; factors of the environment in relation to growth, adaptation, and management of plants; utilization of plant products.

AGRI 1050 Introduction to Soil Science4 cr.
.....3 Lec. hrs./2 Lab hrs./week

Pre-Req: None
Co-Req: None

Stresses the nature and properties of soils, including physical, chemical, and biological processes in soils and their influences on plant growth. Land judging and soil testing are included.

Allied Health Sciences

AHSC 1200 Certified Nursing Assistant3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

Nursing assistants work in a variety of settings, ranging from within the home, to an office or a clinic, or to an extended care of acute care hospital setting. This course, which is designed to run concurrently with the lab section, will allow students to gain the knowledge needed to be successful in those environments. The focus in the classroom portion will focus on job duties, safety and legal requirements, basic nursing skills, providing comfort to patients, and specialized care procedures.

AHSC 1210 Certified Nursing Assistant Lab3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

Nursing assistants work in a variety of settings, ranging from within the home, to an office or a clinic, or to an extended care of acute care hospital setting. This course, which is designed to run concurrently with the classroom section, will allow students to learn skills to provide care to various types of patients. Skills include assessing patients, documenting vital signs, giving baths, feeding and dressing residents, and assisting patients in many life activities.

AHSC 1310 EKG/Soft Skills.....3 cr.
.....3 Lec. hrs./week

Pre-Req: ACT READ 19, ACT ENGL 18
Co-Req: None

ECG Technicians perform electrocardiograms and are one of the first people to assist patients experiencing cardiac symptoms. ECG Technicians are a critical member of the patient care team found in physician offices, emergency rooms, and hospital based cardiology clinics across the country. The ECG Technician Certificate includes theory and hands-on instruction during the seven-week program. Individuals interested in starting a career in the medical field, prospective patient care technicians, current nurses, or those looking to develop skills may benefit from this program. This is comprehensive 40-hour course including labs. This certificate program will assist students in preparing for the National Health Career Association Certified ECG Technician (CET) exam.

*** This Course is not designed for transfer to a 4-year college or university.*

AHSC 1320 Clinical Medical Assistant I.....3 cr.
3 Lec. hrs./week
 Pre-Req: PLBT 1301, AHSC 1310
 Co-Req: None

This program prepares students for the duties of a Clinical Medical Assistant (CMA) in the clinical setting. Students will begin their course of study in the front office of the medical practice, then moving into the clinical portion of the course. In CMA I, students will learn about the scope of practice of the Clinical Medical Assisting profession and how to be successful as a student. Many times, CMAs perform routine office tasks to keep the medical offices running efficiently, so they will study professionalism, therapeutic communication, appropriate patient interaction, legal considerations, HIPAA, and bioethics. They learn basic administrative functions in a medical practice including units on medical terminology, electronic medical record and coding. Moving to the clinical side, students first learn infection control and medical asepsis. Regarding patient care, students begin by learning the patient interview. Also covered will be taking and recording vital signs, the components of a physical examination and patient education. In previous courses, students have mastered collecting laboratory specimens and performing successful EKGs. They will review and practice both these skills during the course.

This certificate program will assist students in preparing for the National Health Career Association Certified Clinical Medical Assistant (CCMA) exam.

AHSC 1330 Clinical Medical Assistant II.....3 cr.
3 Lec. hrs./week
 Pre-Req: AHSC 1320
 Co-Req: None

This program prepares students for the duties of a Clinical Medical Assistant's (CMA) role in the clinical setting. In CMA II, the skills are patient-directed since a CMA's duties include various tasks as taking patients' medical histories, explaining treatment procedures, preparing patients for a variety of medical procedures, and assisting the physician with routine office procedures. At the direction of the physician, a CMA can instruct patients about medication and special diets, prepare and administer injections using dosage calculation, authorize drug refills and call prescriptions to a pharmacy. CMAs also draw blood, perform ECGs, prepare patients for X-rays, remove sutures and change dressings using sterile techniques. When the prescribed CMA skills in this class are mastered, a simulation lab is set up in which each student is given a scenario and interacts with a patient (another student) as if the student is already a credentialed CCMA. The instructor and other students watch and give feedback.

This certificate program will assist students in preparing for the National Health Career Association Certified Clinical Medical Assistant (CCMA) exam.

AHSC 1340 Clinical Medical Assistant Clinical3 cr.
3 Lec. hrs./week
 Pre-Req: AHSC 1330
 Co-Req: None

This course is a supervised clinical practice of Clinical Medical Assistant procedures and skills that were learned in previous courses. Students will be under the direct supervision of a nurse or medical assistant in an off-campus setting. Clinical competency in specified skills will be evaluated and documented.

Art

ART 131 Painting I.....3 cr.
3 Lec. hrs./week
 Pre-Req: ARTP 1110 or permission of instructor
 Co-Req: None

An introduction to oil and/or acrylic paint. Exploration of stretching, surface preparation, manipulation of paint and processes involved in the creation of a painting.

ART 132 Painting II3 cr.
3 Lec. hrs./week
 Pre-Req: ART 131 or permission of instructor
 Co-Req: None

A broader exploration of the painting experience using various techniques, ideas, and approaches with the aim of developing an individual, artistic voice. Classroom discussions of art issues will be included.

ART 151 Color.....3 cr.
3 Lec. hrs./week
 Pre-Req: ARTP 1110 or permission of instructor
 Co-Req: None

An in-depth study of the theories, properties and uses of color through art problems exploring a wide variety of color media.

ART 241 Graphics Design I.....3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req:

An introduction to design, layout and topography. Computers are used to facilitate student learning.

ART 242 Graphics Design II3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A course in which students develop graphics design skills. Emphasis is placed on skillful and artistic use of design software.

ART 251 Special Topics in Graphic Design.....2 cr.
2 Lec. hrs./week
 Pre-Req: ART 241 or permission of instructor
 Co-Req: None

This is an advanced course which requires intensive study and practice of a selected graphics design topic. A portfolio and presentation are required.

ART 271 Introduction to Printmaking3 cr.
3 Lec. hrs./week
 Pre-Req: ARTP 1010 and 1110 or permission of instructor
 Co-Req: None

An introduction to printmaking processes involved with relief, intaglio and plate lithography.

ART 1030 Art Appreciation.....3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

Understanding the visual arts and their roles in western and non-western traditions through an examination of their media, formal structure, and cultural context. Significant visual achievements, from ancient times to the contemporary period, will be examined and discussed.

*** This Course is not designed for transfer to a 4-year college or university.*

ARTH 2010 Survey of Art History I3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A survey of the visual arts in world cultures from pre-history to the Renaissance.

ARTH 2020 Survey of Art History II3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A survey of the visual arts in world cultures from the Renaissance through the present.

ARTP 1010 Drawing I3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

An introduction to basic drawing techniques which stresses line, value, shape, texture, perspective and composition. Emphasis is placed on black and white media.

ARTP 1020 Drawing II3 cr.
3 Lec. hrs./week
 Pre-Req: ARTP 1010 or permission of instructor
 Co-Req: None

An intermediate drawing course in which students will use gesture and contour techniques to develop their figure-drawing skills. Emphasis is placed on originality and imagination.

ARTP 1110 Two Dimensional Design3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

An exploration of the elements and principles of design. The course introduces a variety of 2-D media through a problem-solving approach.

ARTP 1120 Three Dimensional Design3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

An exploration of three-dimensional design principles through problems focusing on space, structure and surface. Students will investigate a variety of media including wood construction, plaster, clay, paper, wire and found object.

Biology

BIOL 2299 Special Problems in Biology 1-3 cr.
TBA hrs. /week
 Pre-Req: ACT MATH 19, ACT READ 19, ACT ENGL 18 and one semester of Biology or permission of instructor.
 Co-Req: None

Special topic courses in an area of biology with emphasis on application of biological principles. Written project outline and reports are required. Credit hours dependent on the scope and extent of course.

BIOL 1110 General Biology I4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: ACT MATH 19, ACT READ 19, ACT ENGL 18
 Co-Req: None

An introductory study of the physical and chemical basis of life, cell structure, function, energy sources, genetic information, natural selection, organism diversity, and ecology.

BIOL 1120 General Biology II4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: BIOL 1110
 Co-Req: None

A continuation of BIOL 1110 with emphasis on the monera, protista, fungi, plant, and animal kingdoms emphasizing structure, function, development and reproduction.

BIOL 2010 Human Anatomy and Physiology I4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: ACT MATH 19, ACT READ 19, ACT ENGL 18
 Co-Req: None

An introductory course primarily designed for students in nursing and allied health programs; but, also applicable to students in biology, nutrition and physical education programs. Topics include scientific methodology, limits of scientific inquiry, fundamental biological chemistry, cellular structure and function, tissues and the integumentary, skeletal, muscular and nervous systems.

BIOL 2020 Human Anatomy and Physiology II4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: BIOL 2010
 Co-Req: None

A continuation of BIOL 2010 with emphasis on endocrine, cardiovascular (including hemodynamics), lymphatic, respiratory, digestive, urinary (including water and electrolyte balance), and reproductive systems, growth and development, and genetics.

BIOL 2230 Microbiology4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: BIOL 1110 or BIOL 2010
 Co-Req: None

An introduction to basic principles and applications of microbiology. The course emphasizes laboratory experience in the classification and identification of fungi, algae, and protozoans. Special emphasis will be placed on the culturing, isolation, staining, and identification of bacteria. Viruses will also be considered.

Business

BUSN 1300 Personal Finance **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course helps students to define and reach personal financial goals. Topics may include: planning, budgeting, taxes, credit, housing, insurance, investing, and retirement planning.

BUSN 1302 Keyboarding/Word Processing **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

Introductory course for students who plan to use keyboarding skills for text input, emphasizing the basic keyboard, personal and business letters, memorandums, and reports. Note: This course will not be accepted as part of the CIS degree.

BUSN 1305 Introduction to Business **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course provides an introduction to the business environment. Topics may include business ownership and organization, management, marketing, business ethics, accounting, economics, finance, and business careers.

** This Course is not designed for transfer to a 4-year college or university.

BUSN 1310 Business Communications **3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

This course is a study of the principles, practices, and mechanics of various types of effective written and oral business communications.

BUSN 1320 Business Calculations ** 3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course is a study of the application of mathematics to solve problems related to routine business operations. Topics may include insurance, taxes, consumer credit, retail applications, investments, and introductory statistics.

BUSN 1330 Entrepreneurship ** 3 cr.
3 Lec. hrs. /week
 Pre-Req: BUSN 1305
 Co-Req: None

This course explores the strategies necessary to start and operate a business. Topics may include development of a business plan and strategies in marketing, management, finance, accounting, customer service, and operations.

BUSN 1340 Small Business Management **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course is a study of the techniques of organizing and operating a small business, which may include development of the business plan, finance options, management of human resources, the firm's assets and risk, global opportunities, and exit strategies.

BUSN 1350 Sales and Service **3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

This course is an introduction to the fundamentals of customer service and selling. Topics may include developing and conveying a positive attitude, identifying buying motives and customer needs, developing and delivering a sales presentation, customer approaches, sales strategies, and cultivating repeat business through service.

BUSN 1370 Spreadsheet Applications **3 cr.
3 Lec. hrs. /week
 Pre-Req: INFS 1010
 Co-Req: None

This course develops skills with spreadsheet software. Use and design of spreadsheets for practical business applications and business problem-solving will be an integral part of this course.

BUSN 1380 Supervisory Management **3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

This course provides for the development of supervisory ability and judgment through a presentation of the principles and techniques of effective supervision. Topics may include functions of a supervisor, communication, motivation, training, and the changing workplace.

BUSN 2330 Principles of Management **3 cr.
3 Lec. hrs. /week
 Pre-Req: BUSN 1305
 Co-Req: None

This course is a study of management through analysis of the functions of planning, organizing, leading, and controlling.

BUSN 2340 Human Resource Management **3 cr.
3 Lec. hrs./week
 Pre-Req: BUSN 1305
 Co-Req: None

This course is a study of principles of human resource management, which may include equal employment law and the recruitment, selection, and development of the human resources.

BUSN 2370 Legal Environment of Business3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

This is a study of the principles of the American legal system as they relate to the conduct of business in our society.

BUSN 2380 Principles of Marketing **3 cr.
3 Lec. hrs./week
 Pre-Req: ACT ENGL 18, ACT READ 19
 Co-Req: None

This course is a study of basic marketing principles and practices, including the selection of target markets and the development of the marketing mix (product, price, promotion, and place of distribution).

BUSN 2390 Business Presentations **3 cr.
3 Lec. hrs. /week
 Pre-Req: INFS 1010, SPCH 1010
 Co-Req: Enrolled in final JSCC semester

This course emphasizes formal presentation skills for use in a business environment.

BUSN 2395 Business Applications **3 cr.
3 Lec. hrs./week
 Pre-Req: Administrative Approval Required
 Co-Req: Recommended to be taken in final semester of degree

This capstone requires students to apply critical thinking, problem-solving, and communication skills to a real or simulated business environment.

BUS 214 Seminar ** 1-3 cr.
TBA hrs. /week
 Pre-Req: None
 Co-Req: None

A course designed to provide business and industry with seminars, workshops and special course offerings.

Chemistry

CHEM 2299 Special Problems in Chemistry 1-3 cr.
TBA hrs. /week
 Pre-Req: ACT MATH 19 and ACT READ 19
 Co-Req: None

Individually supervised project in an area of interest in chemistry. Written project report will be required. Arrangement with the chemistry faculty is required prior to registering for this course.

CHEM 1030 Introduction to Chemistry3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT MATH 19 and ACT READ 19
 Co-Req: None

An introductory course for students with little or no chemistry background. Fundamental concepts of chemistry, properties of matter, nomenclature, equation writing, simple calculations, gas laws and properties of solutions are considered. Laboratory demonstrations and activities are included to illustrate lecture concepts.

** This Course is not designed for transfer to a 4-year college or university.

CHEM 1110 General Chemistry I4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: ACT MATH 19 and ACT READ 19
 Co-Req: None

A comprehensive study of chemical principles designed for students pursuing a career in chemistry or other scientific areas. Emphasis is on atomic and molecular structure, chemical bonding, chemical reactions, stoichiometric relationships, inorganic nomenclature, periodic properties of elements, states of matter, properties of solutions, electronic configurations, electromagnetic spectrum and thermochemistry.

CHEM 1120 General Chemistry II4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: CHEM 1110 and MATH 1030 or MATH ACT 21
 Co-Req: None

Continuations of CHEM 1110. Topics covered include: solid and liquid states of matter, solutions, principles of kinetics, chemical equilibrium, K_{sp}, acids and bases, pH, pOH, oxidation-reduction reactions, electrochemistry, nuclear chemistry, thermodynamics and organic.

CHEM 2010 Organic Chemistry I.....4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: CHEM 1120
 Co-Req: None

A study of the nomenclature, properties, preparation and reactions of organic compounds. Emphasis is on aliphatic and aromatic compounds. Elimination and substitution mechanisms are discussed.

CHEM 2020 Organic Chemistry II4 cr.
3 Lec. hrs./3 Lab hrs. /week
 Pre-Req: CHEM 2010
 Co-Req: None

A continuation of CHEM 2010. Spectroscopy, aldehydes, ketones, carboxylic acids and their derivatives, amines, and phenols are considered.

College

COL 1010 College Success **3 cr.
3 Lec. hrs. /week
 Pre-Req: Fewer than 30 earned hours or academic suspension
 Co-Req: None

An introduction to college with focus on resources and procedures, interacting with instructors, instructor expectations, critical thinking, goal setting and commitment, learning styles, development of support groups, value of education and philosophy of learning, identification of student interests and needs, technology, research, and study skills critical to success in college, including time management, concentration, memory, note taking from both lecture and textbook, exam preparation and test taking. Open to all first-time freshmen students with fewer than 30 earned hours; recommended for all students on academic probation; may be required of all students seeking readmission on academic suspension. Required for all students with Reading ACT score below 19.

COL 1030 College to Career Navigation3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT READ 19
 Co-Req: None

The purpose of the course is to help students navigate college with their career and life goals in mind. The course is designed to develop a student's understanding of personal aptitudes, interests, and values and to provide effective strategies for the challenges students may face in making successful college and career decisions. The work of the course involves self-assessment exercises, teamwork, case studies and information on careers related to specific academic focus areas. The aim of the work is to provide the basis for an informed choice of an academic focus area and related career and life decisions.

Communication

COM 210 Voice and Diction3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT READ 19
 Co-Req: None

Students will study and practice correct articulation and pronunciation, with individual attention to developing an awareness and control of the voice, and a consciousness of speech habits.

COM 232 Practicum1 cr.
 TBA Lab hrs. /week
 Pre-Req: Permission of instructor
 Co-Req: None

Students will gain experience in an appropriate professional work environment.

COM 251 Special Topics in Communication3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010 and COMM 1010 or permission of instructor
 Co-Req: None

A course designed to allow students to learn about specialized topics in communication.

COM 2012 Communication for Healthcare Professionals3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010
 Co-Req: None

Students will study communication as an interdependent, meaning making process that impacts healthcare encounters. Specific focus will be placed on the historical, social, cultural, and organizational forces that influence both healthcare providers and patients.

COMM 1010 Introduction to Mass Communication.....3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

This course introduces students to various fields of mass communication. Regulation, theory and analysis of mass communication as a social and cultural force will be emphasized.

COMM 1020 Media Writing.....3 cr.
3 Lec. hrs. /week
 Pre-Req: ENGL 1010
 Co-Req: None

Students will be introduced to various types of writing for print and electronic media. Topics include evaluating the news, gathering basic information, organizing and correctly writing a variety of news stories, and practicing the rights and responsibilities of the public communicator.

*** This Course is not designed for transfer to a 4-year college or university.*

COMM 1030 Introduction to Electronic Media3 cr.
3 Lec. hrs./TBA Lab hrs. /week
 Pre-Req: ENGL 1010
 Co-Req: COMM 1020 suggested

This course provides a survey of the history, development, organization and operation of broadcast and electronic media. Basic principles and the roles electronic media play in society also are considered. Students must spend significant time outside of scheduled class meetings.

COMM 1851 Introduction to Film (formerly COM 1030)...3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

Students will study the history, forms and functions of film and will develop skills for critically analyzing the mutual social, cultural and historical influences of films and their contexts.

Computer Information Technology

CITC 1300 Beginning HTML & CSS **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

A beginning course in HTML that provides instruction in creating Web pages. Students learn to write HTML code. Topics include using HTML tags, CSS formatting, and appropriate scripting languages.

CITC 1301 Intro. to Programming and Logic3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course is an introduction to the logic necessary for application programming. Topics include logic analysis, techniques of structured design, process flow, and object oriented concepts. A programming language will be used to teach data types, variables, control structures, methods and arrays.

CITC 1302 Introduction to Networking **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

A broad-based course that provides an overview of computer networking. Topics will include network models, protocols and services, media and topologies, devices and tools, network management, and network security. This course may align with the outcomes of industry certification.

CITC 1303 Database Concepts **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

An introduction to the concepts and syntax of relational database management systems. Topics include data modeling, database design concepts, tables and queries and other database objects using the tools provided in a relational DBMS.

CITC 1308 Computer Literacy and Apps **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

An introduction to microcomputers and application software used in academic and work settings. Topics include file management, word processing, spreadsheets, presentation software, graphic applications, the use of email, hardware and operating systems. The course provides hands-on experience.

CITC 1310 Programming I3 cr.**
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course introduces the basic concepts of programming, problem solving, programming logic, and design techniques using an object-oriented language. The topics covered include the language syntax, functions, return types, and objects found in a current object-oriented programming language

CITC 1311 Programming II **3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1310
 Co-Req: None

A continuation of CITC 1310 Programming I. This course introduces the student to object oriented programing. Topics include class creation, methods, events, inheritance, objects and error handling.

CITC 1321 A+ Hardware **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

An introduction to basics of computer hardware. Topics include identification and installation of internal components, disk configuration, ports, cables, peripherals and networking concepts and connections.

CITC 1322 A+ Software.....3 cr.**
3 Lec. hrs. /week
 Pre-Req: CITC 1321
 Co-Req: None

An introduction to basics of computer software.

CITC 1323 CCNA I **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1302
 Co-Req: None

Introduction to Networks is the first of two courses leading to the Cisco Certified Entry Networking Technician (CCENT) designation and is the first of four courses leading to the Cisco Certified Network Associate (CCNA R&S) designation. This course introduces Networking Academy students to the networking field. Topics include Network terminology, Network protocols, Local-area networks (LANs), Wide-area networks (WANs), Open System Interconnection (OSI) model, Cabling, Routers, Internet Protocol (IP) addressing, and Network standards.

CITC 1324 CCNA II **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1323
 Co-Req: None

Routing and Switching Essentials is the second of two courses leading to the Cisco Certified Entry Networking Technician (CCENT) designation and is the second of four courses leading to the Cisco Certified Network Associate (CCNA R&S) designation. This course focuses on the following: basic routing and switching concepts, Virtual LANs (VLANs), Inter-VLAN routing, static routing and dynamic routing protocols, Single-Area OSPF, Access Control Lists (ACLs), Dynamic Host Configuration Protocol (DHCP) and Network Address Translation (NAT).

** This Course is not designed for transfer to a 4-year college or university.

CITC 1332 UNIX/Linux Operating System **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1302 and 1321
 Co-Req: None

This course provides a thorough overview of the UNIX and LINUX operating systems. Emphasis is placed on the user interface, terminology and command structure within the multi-task/multiuser environment. Electronic mail and communications standards are covered along with standard UNIX/LINUX utilities needed to support the automated office.

CITC 1351 Principles of Information Assurance **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1302 and 1321
 Co-Req: None

A beginning course in information assurance which examines the fundamentals of information assurance. The course will introduce topics such as the need for security, risk management, security technology, cryptography, and physical security. Also covered are legal/ethical issues and security policies.

CITC 2199 Internship **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: Enrolled in final JSCC semester

A supervised work program designed to provide students with a variety of practical on-the-job experiences. This will allow students to apply their knowledge to real world situations and to build relationships between companies prior to graduation. This course should be taken in the last semester of enrollment prior to graduation.

CITC 2320 Windows Server Admin.**.....3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1302 or CITC 1323
 Co-Req: None

Through commonly used Windows network operating systems, students will learn to install, configure, administer, maintain, and troubleshoot networked computer system servers.

CITC 2321 CCNA III **3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1324
 Co-Req: None

Scaling Networks is the third of four courses leading to the Cisco Certified Network Associate (CCNA) designation. This course focuses on Hierarchical Network Design, LAN Redundancy, Spanning Tree Protocol (STP), FHRP & HSRP redundancy protocols, Link redundancy with EtherChannel, Wireless LANs, Advanced Single-Area OSPF, Multi-Area OSPF, Cisco's dynamic routing protocol EIGRP, IOS Images and Licensing. Students will be required to apply information from both CCNA I and II to network situations.

CITC 2322 CCNA IV **3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 2321
 Co-Req: None

Connecting Networks is the last of four courses leading to the Cisco Certified Network Associate (CCNA) designation. This course focuses on Hierarchical Network Design, WAN Technologies/Terminology/ Devices, Point-to-Point Protocol (PPP), Frame Relay, Network Address Translation (NAT), Broadband solutions, Securing Site-to-Site connections with VPN/GRE/IPSec, and Network Management including NTP, SYSLOG, SNMP, and NetFlow. Students will be required to apply information from CCNA I, II, and III to network situations.

CITC 2326 Network Security **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1323 or 1302
 Co-Req: None

This course is designed to give students a fundamental understanding of computer and network security. It will introduce students to a wide variety of concepts related to network security. This course will cover the objectives for the current CompTIA Security+ Certification.

CITC 2333 Professional Workplace Skills **3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

Introduces the student to the universal success skills requisite for career success. Topics include verbal communication, written communication, problem solving and decision making, teamwork and team building, and professionalism.

CITC 2344 Database SQL Programming **3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1303
 Co-Req: None

A comprehensive study of SQL using an industry established relational database management system such as Microsoft SQL Server or Oracle RDBMS. Topics will include database design, creation and management, advanced queries, stored procedures and functions, triggers, user defined functions, security awareness in an optimistic and pessimistic contingency DML data control, and performance tuning issues.

CITC 2347 Web Database Apps & Dev.**.....3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course develops the skills necessary for applications programmers and database developers to create interactive Web sites. Topics include object-oriented application development, relational table creation and maintenance, data cleansing and validation, data manipulation, data storage and retrieval, Web forms, embedded SQL, optimization, and security.

CITC 2351 CCNA Security **.....3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 2220 or CCNA Certification
 Co-Req: None

The Cisco Networking Academy CCNA Security course provides a next step for individuals who want to enhance their CCNA-level skill set and help meet the growing demand for network security professionals. The curriculum provides an introduction to the core security concepts and skills needed for the installation, troubleshooting, and monitoring of network devices to maintain the integrity, confidentiality, and availability of data and devices.

CITC 2352 Digital Forensics **3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1302 or 1323
 Co-Req: None

This course is designed to give students a basic understanding of computer forensics and investigations. This course will introduce students to computing investigations by preparing them to acquire, examine and summarize digital evidence.

*** This Course is not designed for transfer to a 4-year college or university.*

CITC 2354 Advanced Digital Forensics **3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 2352
 Co-Req: None

This course will guide students through the process of conducting a high-tech digital forensics investigation. It will include acquiring and analyzing digital evidence and reporting its findings. Advanced techniques in password recovery, registry analysis and evidence filtering will be mastered for those who successfully complete this course.

CITC 2376 Mobile App Development **3 cr.
3 Lec. hrs. /week
 Pre-Req: CITC 1301 or 1310
 Co-Req: None

A study of mobile computing devices with emphasis on development of mobile applications. Topics include mobile computing hardware and technologies, mobile development environment, application components, user interface design principles and APIs.

CITC 2391 Special Topics in CITC3 cr.**
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

Special topics relating to various aspects of computer information technology. The course may be repeated for credit with departmental permission

See also Information Systems Courses.

Computer Science

CISP 1010 Computer Science I4 cr.
4 Lec. hrs. /week
 Pre-Req: ACT READ 19, ACT MATH 19
 Co-Req: None

Programming in C++ will be the focus of this course. The concepts covered in class will begin with introductory concepts and conclude with advanced topics in C++. Programming concepts addressed will include data types, abstraction, classes, objects, file processing, functions, decision statements, iteration, arrays, inheritance, and pointers.

Criminal Justice

CRMJ 1010/SOCI 1011 Introduction to Criminal Justice.3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

An overview of the U.S. criminal justice system, with an emphasis on the work of law enforcement, the courts, and the corrections system. Attention is given to the development of criminal law from its roots in English common law, as well as to the career options and opportunities available to those currently working or planning to work in law enforcement or another aspect of criminal justice, such as forensics, corrections or the courts.

CRMJ 1020 Introduction to Legal Process3 cr.
3 Lec. hrs. /week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

Course is designed to provide an overview and background information on the United States legal process. Content will provide basic terminology, describe and compare predominant legal theories, survey the history of criminal and civil law, review sources of American law, and explore relationships between ethics, the legal system, and society. Current trends and controversies will be briefly discussed.

CRMJ 1301 Correctional Counseling3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course introduces students to the role of the correctional counselor. It defines the goals and methods, as well as the theories associated with institutional counseling. It also exposes students to the different issues associated with different offender typologies.

CRMJ 1322 Police Administration and Organization3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

A study of the principles of personnel management functions and organization of the police agency. Topics include policy procedures, evaluation of the research, planning, and development processes, and operational duties and commands.

CRMJ 1330 Criminal Evidence and Procedures3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course will be an introduction to the American Criminal Justice System with an emphasis on handling evidence and suspects, the US Constitution, individual rights, criminal court procedures, the Exclusionary Rule, probable cause, arrest procedures, search warrants, stop and frisks, admissions, interrogations and confessions, and the legal requirements to be followed in processing criminal evidence and defendants.

CRMJ 1340 Criminal Investigation3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course is an examination of the methods of interviews, interrogation, admissions, confessions, written statements, criminal case report writing, and evidence evaluation used in criminal investigations.

CRMJ 1341 Physical Defensive Tactics3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

An introduction to basic police defensive tactics system through physical practice of uncomplicated movements and control of distance. Basic defensive tactics include hand and foot strikes, pressure points, control tactics, impact weapons, handcuffing techniques and use-of-force plans to include various policies on deadly force. Studies mental conditioning for survival and use-of-force continuum.

CRMJ 1350 Criminal Justice Career Planning3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

This course is designed to acquaint students with careers in criminal justice, and develop marketable skills to prepare them for the overall process of securing employment. Learn about needed knowledge, skills and abilities for criminal justice occupations, and enhance their communication and problem solving skills. Students will complete job searches, employment applications, and interview practitioners in the field. Students will be exposed to requirements for completing a background investigation, and be required to complete pre-employment forms. Students will develop a career portfolio and be required to complete mock employment interviews.

*** This Course is not designed for transfer to a 4-year college or university.*

CRMJ 1355 Understanding Terrorism.....3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

This course will introduce students to the study of terrorism, and will provide a basic knowledge of the history and politics of terrorism as well as explore contemporary terrorism events. The course will review major theories and organizations in the field of domestic and international terrorism.

CRMJ 1360 Intro. to Crime Scene Investigation3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

This course is designed to train and prepare participants to become skilled in the recognition, discovery, processing, preservation, collection, and transmission of physical evidence found at the scene of the crime. The course includes photography, sketching, fingerprinting, marking, chain of custody, collection methods, sources of physical evidence, and transmission to the laboratory.

CRMJ 1381 Interview/Interrogation Techniques.....3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

A study of the techniques utilized in interviewing victims, witnesses, and subjects of interrogations. Topics include preparation and strategy, legal aspects, interpretation of verbal and physical behavior, causes of denial, interviewing, establishing credibility, reducing resistance, obtaining the admission, and the use of video equipment.

CRMJ 1390 Traffic Accident Investigation3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

A study of traffic collisions using scientific methods of vehicle speed calculation, timed distance speed, report writing, and diagramming. Explores the legal, statistical, and professional aspects of this interesting field. Includes dynamic vehicle experiments and practical exercises in gathering facts for traffic investigators.

CRMJ 1391 Patrol and Traffic Procedures.....3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

This course is intended to teach the basic foundations for development of an individual into an effective law enforcement officer. At the conclusion of this course of instruction, the student will have demonstrated proficiency in the basic aspects of patrol work. These include Field Contacts, Crash Investigations, Traffic Stops, Mental Preparation for Armed Confrontation, DUI Detection, Crimes in Progress, Crime Scene Protection, and various training and dynamic simulations related to the content.

CRMJ 1395 Tactical Talks3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

An interpersonal communications course for police officers. Provides officers the necessary tools to diffuse verbal confrontations as well as persuade contacts to obey legal and lawful orders. Topics include the goals, objectives, and visions of law enforcement and field interviewing techniques and neurolinguistics.

CRMJ 1398 Basic Emergency Procedures3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

This course was developed to teach the basics of managing critical incidents in the community of a law enforcement and non-law enforcement nature. The topics in the course include Domestic Terrorism, Hazardous materials, American Heart Saver Plus, Basic First Aid, Crisis Intervention, Stress Management, Domestic Violence, and Hostage Negotiations.

CRMJ 2010 Introduction to Law Enforcement3 cr.
.....3 Lec. hrs. /week

Pre-Req: ACT READ 19, ACT ENGL 18
Co-Req: None

Course provides an historical overview of law enforcement philosophy and practice in the United States. Organizational structure and operational procedures of local, state, and federal law enforcement agencies are discussed. Limitations on law enforcement processes are highlighted. Current trends in law enforcement including function of law enforcement agencies in a pluralistic, multicultural society are evaluated.

CRMJ 2020 Introduction to Corrections3 cr.
.....3 Lec. hrs. /week

Pre-Req: ACT READ 19, ACT ENGL 18
Co-Req: None

Course provides a study of the American correctional system including a review of punishment and correction philosophy, and the history of corrections and correctional institutions and programs. Role of probation and parole is discussed along with current issues and problems.

CRMJ 2305 Intro. to Cyber Security for Crim. Justice....3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

Provides an overview of criminal acts that can be committed with the use of a computer and the internet, how computer-related crimes are committed and how computer-related crimes are investigated. This course will also explore the prosecution of computer-related crimes.

CRMJ 2311 Juvenile Justice3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

This course is an overview of the extent, causes, nature, and control of juvenile delinquency from a sociological perspective. Various theories of delinquency causation, the role of social institutions, the major components of the juvenile justice system and traditional juvenile corrections will be presented.

CRMJ 2340 Investigative Reporting.....3 cr.
.....3 Lec. hrs. /week

Pre-Req: ENGL 1010
Co-Req: None

This course focuses on preparing analytical investigative reports and explores techniques of organizing, structuring, and investigating the report to comply with proper guidelines.

CRMJ 2363 Basic Law Enforcement Proc. & Tech.3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

This course is an introduction to common practices and procedures that are utilized by law enforcement professionals during the course of their career.

*** This Course is not designed for transfer to a 4-year college or university.*

CRMJ 2367 Mental Health Aspects of Criminal Behavior.....3 cr.
3 Lec. hrs. /week

Pre-Req: None
 Co-Req: None

This course is a study of deviant behavior with emphasis on dealing with the mentally disturbed, sexual deviates, and drug addicts. It examines the role of the psychologist in criminal justice cases.

CRMJ 2390 Probation and Parole3 cr.
3 Lec. hrs. /week

Pre-Req: None
 Co-Req: None

A study of the supervision of offenders in the community, including history, philosophy, legal foundations, strategies, professional roles and contemporary models, programs, and services.

CRMJ 2396 Criminal Justice Internship3 cr.
3 Lec. hrs. /week

Pre-Req: Permission of Criminal Justice Program Director
 Co-Req: None

Directed internship designed to offer students the opportunity to pursue work experience with a criminal justice agency; to develop practical work related skills and integrate classroom knowledge and theories. The goal of this course is to provide students with an intensive field experience in a functional criminal justice agency. The selection of the placement agency determined by student's background, academic status, and interest. Students enrolled in 3 credit hours must complete a total of 135 contact hours.

Economics

ECON 2010 Macroeconomics.....3 cr.
3 Lec. hrs. /week

Pre-Req: ACT READ 19, ACT ENGL 18, ACT MATH 19
 Co-Req: None

A course providing for an investigation of macroeconomic principles and policies. Following an introductory overview of the U.S. market economy, emphasis is placed upon analysis of the national income accounts; the principles of modern employment theory; the principles of money and banking; and the fiscal, monetary, and supply side policies that evolve from the application of these concepts.

ECON 2020 Microeconomics.....3 cr.
3 Lec. hrs. /week

Pre-Req: ACT READ 19, ACT ENGL 18, ACT MATH 19
 Co-Req: None

A course providing for an investigation of microeconomic principles and policies. Emphasis is placed upon analysis of the forces of supply and demand, theories of consumer behavior, production costs, application of marginal analysis and equilibrium theory to price and output decisions of the firm in competitive and noncompetitive markets, resource allocation and principles of international trade and finance.

Education

EDU 201 Foundations of Education3 cr.
3Lec. hrs. /week

Pre-Req: None
 Co-Req: None

In this course attention will be given to the historical, philosophical, and sociological foundations underlying the development of American educational institutions. The role of the schools, the aims of education, and the role of state, local, and federal agencies will be emphasized. Some field experience will be required.

EDU 1120 Introduction to Teaching.....3 cr.
3Lec. hrs. /week

Pre-Req: ACT ENGL 18, ACT READ 19
 Co-Req: None

In this course attention will be given to the historical, philosophical, and sociological foundations underlying the American educational institution. The role of schools and the role of local, state, and federal agencies will be emphasized. Experience will be gained in the development and use of instructional applications in technology including computers, ipads, and educational software. Field experience is required in a classroom setting.

EDU 2100 Introduction to Special Education.....3 cr.
3 Lec. hrs. /week

Pre-Req: ACT ENGL 18, ACT READ 19
 Co-Req: None

This course is designed to introduce teachers to the historical, legal, and pedagogical aspects of teaching individuals with special needs and gifted. This course covers children beginning pre-school age until early adulthood. The student will be introduced to Individual Education Plans (IEP) and diagnostics assessments. Field experience is required.

EDU 2230 Human Growth and Development.....3 cr.
3Lec. hrs. /week

Pre-Req: ACT ENGL 18, ACT READ 19
 Co-Req: None

A study of quantitative and qualitative ways people change through infancy to adolescence. Theory, research, and application of human development and learning processes will be studied. A special emphasis will be placed on the theories of Erikson, Piaget, and Kohlberg. Three interviews are required with a child, adolescent, and an adult. There is a 10-hour service learning activity required.

Electromechanical Technology

EET 100 Electrical Circuits I **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week

Pre-Req: None
 Co-Req: None

This course covers the principles of DC circuit analysis. Concepts of voltage and current sources, series and parallel circuits, equivalent circuits, and complex circuits are covered. Basic components and schematics are demonstrated.

EET 130 DC/AC Circuits **3 cr.
3 Lec. hrs. /week

Pre-Req: ACT MATH 19
 Co-Req: None

This course covers the principles of DC/AC circuit analysis. Core concepts covered include voltage and current sources, series and parallel circuits, Ohm's law, Kirchhoff's voltage and current laws. In addition, single and three phase AC circuits are analyzed. Capacitors and inductors are studied in detail. Time constants, resonance, transient analysis and simple filters are covered.

EET 150 Electro-mechanical Devices **3 cr.
3 Lec. hrs. /week

Pre-Req: None
 Co-Req: None

This course covers the application and maintenance of gear trains, belt and chain drives, shaft coupling and clutches, and bearing drives in an industrial setting. Emphasis is placed on basic insights of mechanical drive alignment, fastener keys, power transmission systems, V-belt drives, chain drives, spur gear drives, and multiple shaft drives.

*** This Course is not designed for transfer to a 4-year college or university.*

EET 160 Electrical Circuits II **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week
 Pre-Req: EET 100 or permission of IT faculty member
 Co-Req: None

A continuation of EET 100. Single and three phase AC circuits are analyzed, and capacitors and inductors are studied in detail. Time constants, resonance, transient analysis and simple filters are covered.

EET 170 Electronics I **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week
 Pre-Req: EET 130 or EET 160 or permission of IT faculty member
 Co-Req: None

This course covers basic semiconductor theory. Theory and applications of diodes and transistors are discussed in detail. The operation of rectifiers, filters, and amplifiers is also covered. Circuit analysis and troubleshooting techniques are developed in the laboratory.

EET 175 Electronics II **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week
 Pre-Req: EET 170 or permission of IT faculty member
 Co-Req: None

A continuation of EET 170. Thyristors and special devices are discussed. Operational amplifiers are studied in detail. Oscillators, active filters, and voltage regulators are analyzed.

EET 180 Programmable Logic Controllers I **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week
 Pre-Req: EET 130
 Co-Req: None

An introduction to programmable logic controllers and their usage in modern industry is covered. Memory addressing schemes and ladder logic are covered in detail. Hands-on experience is emphasized in laboratory exercises.

EET 200 Motors and Motor Controls **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week
 Pre-Req: EET 130 or EET 160 or permission of IT faculty member
 Co-Req: None

Principles of converting mechanical work into electric power and electric power into mechanical work. The basic magnetic principles of motors and generators are studied in depth as well as efficiency and work.

EET 230 Programmable Logic Controllers II **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week
 Pre-Req: EET 180 or permission of IT faculty member
 Co-Req: None

A continuation of EET 180. Advanced concepts and hardware details are discussed in depth. Analog I/O, encoders, PID controls, transducers, and internal file structures and usage are the main topics of interest. Hands-on experience is emphasized in laboratory exercises.

EET 240 Fluid Power **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week
 Pre-Req: None
 Co-Req: None

The course covers pneumatic and hydraulic systems. Topics include air compression, air valves, cylinders, distribution and condensation criteria, usage and maintenance. Fundamentals of hydraulic pumps, control and servo valves, fluids, accumulators and energy and power in hydraulic systems are presented. The course will focus on fluid circuits and maintenance of fluid systems. Hands-on experience is emphasized in laboratory exercises.

EET 260 Instrumentation **3 cr.
3 Lec. hrs./week
 Pre-Req: EET 130 or EET 160 or permission of IT faculty member
 Co-Req: None

Instrumentation is used to measure and control manufacturing processes and the physical properties of materials. This course covers the principles, applications, and understanding of how instrumentation accomplishes this task from an industrial perspective. We also cover how modern instrumentation measures, controls, and interacts with computer, electrical, hydraulic, and mechanical systems. Some focus will be given to troubleshooting techniques on instrumentation devices like thermocouples, load cells, transducers, etc.

EET 270 Robotic Systems **3 cr.
3 Lec. hrs./ week
 Pre-Req: EET 180 or permission of instructor
 Co-Req: None

This course is designed to introduce the concepts of servo control and automation systems uses in industry standard robot control systems.

EET 297 Automatic Processes **3 cr.
TBA Lec. hrs./ TBA Lab hrs. /week
 Pre-Req: EET 230 or permission of IT faculty member
 Co-Req: None

This course is designed to introduce the student to modern process controller uses and control schemes. The control and communication of complex processes are addressed along with sensory devices that pass data back to the controller. Hands-on experience is emphasized in laboratory exercises.

Emergency Medical Technology

EMSB 1101 EMT Medical Skills Lab **1 cr.
 2 Lab. hrs./week
 Pre-Req: Admission to EMT Program
 Co-Req: EMSB 1601 and EMSB 1111

EMT Medical Skills Lab is a laboratory based course utilizing scenarios to emphasize EMS operations, communications, documentation, medical/legal/ethical considerations, airway management, respiratory emergencies, cardiovascular emergencies, acute diabetic emergencies, abdominal and gastrointestinal emergencies, urologic emergencies, anaphylactic reactions, behavioral emergencies, assisting with medication administration, and successful assessment of patients with a variety of medical concerns. This course includes application of principles and processes discussed in EMT Medical Emergencies.

EMSB 1102 EMT Trauma and Medical Skills Lab **1 cr.
 2 Lab. hrs./week
 Pre-Req: None
 Co-Req: EMSB 1601, 1101, 1111, 1602, and 1112

EMT Trauma and Medical Skills Lab is a laboratory based course utilizing scenarios to emphasize obstetrics and gynecology, neonatal care, pediatric emergencies, geriatric emergencies, environmental emergencies, patients with special challenges, trauma and shock.

EMSB 1111 EMT Clinical **1 cr.
 48-96 hrs./sem.
 Pre-Req: Admission to EMT Program
 Co-Req: EMSB 1601 and EMSB 1101

EMT Clinical is the one of two clinical courses designed to allow the student to meet all psychomotor and affective outcomes for the clinical requirements of an EMT program and build upon the concepts and knowledge learned in EMT Medical Emergencies and EMS Operations.

** This Course is not designed for transfer to a 4-year college or university.

EMSB 1112 EMT Field Internship **1 cr.
 48-96 hrs./sem.

Pre-Req: None
 Co-Req: EMSB 1601, 1101, 1111, 1602, and 1102

EMT Field Internship is the one of two clinical courses designed to allow the student to meet all psychomotor and affective outcomes for the clinical requirements of an EMT program and build upon the concepts and knowledge learned during prior and/or concurrent courses.

EMSB 1601 EMT Medical Emergencies and EMS Operations **6 cr.
6 Lec. hrs./week

Pre-Req: Admission to the EMT Program, ACT READ 19, ACT ENGL 18, ACT MATH 19
 Co-Req: EMSB 1101 and EMSB 1111

EMT Medical Emergencies and EMS Operations is the one of two lecture courses designed to provide the student with the knowledge of an entry-level Emergency Medical Technician (EMT). This course includes the following topics: Emergency Medical Responder-National Educational Standards competencies, roles and responsibilities of the EMT, workforce safety, wellness, public health, communications, documentation, EMS operations, medical/legal/ethical considerations, fundamental anatomy and physiology, life span development, fundamental pathophysiology, patient assessment, airway management, respiratory emergencies, cardiovascular emergencies, acute diabetic emergencies, abdominal and gastrointestinal emergencies, urologic emergencies, anaphylactic reactions, and behavioral emergencies.

EMSB 1602 EMT Trauma and Medical Emergencies ** ...6 cr.
6 Lec. hrs./week

Pre-Req: None
 Co-Req: EMSB 1601, 1101, 1111, 1102, and 1112

EMT Trauma and Medical Emergencies is the one of two lecture courses designed to provide the student with the knowledge of an entry-level Emergency Medical Technician (EMT). This course includes the following topics: obstetrics and gynecology, neonatal care, pediatric emergencies, geriatric emergencies, environmental emergencies, patients with special challenges, trauma and shock. Trauma and shock will include the following topics: bleeding, soft tissue injuries, head & spine injuries, face & neck injuries, chest injuries, abdominal & genitourinary injuries, and orthopedic injuries.

Emergency Medical Technology Advanced

EMSA 1111 Advanced EMT Clinical **1 cr.
 48-96 Clin. hrs./sem.

Pre-Req: Admission to AEMT Program
 Co-Req: EMSA 1501 and EMSA 1201

The Advanced EMT Clinical is one of two courses designed to allow the student to meet all psychomotor and affective objectives for the clinical requirements of an Advanced Emergency Medical Technician program and build upon the concepts and knowledge gained during prior and/or concurrent courses.

EMSA 1112 Advanced EMT Field Internship **1 cr.
 48-96 Clin. hrs./sem.

Pre-Req: None
 Co-Req: EMSA 1111, 1502, and 1202

The Advanced EMT Field Internship is the one of two courses designed to allow the student to meet all psychomotor and affective objectives for the clinical requirements of an Advanced Emergency Medical Technician program and build upon the concepts and knowledge gained during prior and/or concurrent courses.

EMSA 1201 Advanced EMT Medical Skills Lab **2 cr.
 60 Lab hrs./sem.

Pre-Req: Admission to AEMT Program
 Co-Req: EMSA 1501 and EMSA 1111

The Advanced EMT Medical Skills Lab is the one of two laboratory based courses intended to focus the student on developing skills related to theory presented in didactic classes taken as co-requisites for this course. This laboratory experience will utilize scenarios to emphasize airway maintenance, medication administration, and successfully assessing patients with a variety of medical concerns.

EMSA 1202 Advanced EMT Trauma and Medical Skills Lab **2 cr.
 60 Lab hrs./sem.

Pre-Req: None
 Co-Req: EMSA 1201, 1502, and 1112

The Advanced EMT Trauma and Medical Skills Lab is one of two laboratory based courses intended to focus the student on developing skills related to theory presented in didactic classes taken as co-requisites for this course. This laboratory experience will utilize scenarios to emphasize airway maintenance, medication administration, and successfully assessing patients with a variety of medical concerns.

EMSA 1501 Advanced EMT Medical Emergencies **5 cr.
 75 Lec. hrs./sem.

Pre-Req: Admission to AEMT Program, , ACT READ 19, ACT ENGL 18, ACT MATH 19
 Co-Req: EMSA 1201 and EMSA 1111

The Advanced EMT Medical Emergencies is the one of two lecture courses which includes basic and limited advanced skills focused on the acute management and transportation of critical and emergent patients. This course includes the following topics: Emergency Medical Responder and Emergency Medical Technician- National Educational Standards competencies, roles and responsibilities of the AEMT, workforce safety, wellness, public health, communications, documentation, medical/legal/ethical considerations, anatomy and physiology, life span development, pathophysiology, patient assessment, critical thinking, airway management, respiratory emergencies, cardiovascular emergencies, acute diabetic emergencies, abdominal and gastrointestinal emergencies, urologic emergencies, anaphylactic reactions, and behavioral emergencies.

EMSA 1502 Advanced EMT Trauma and Medical Emergencies **5 cr.
75 Lec. hrs./sem.

Pre-Req: None
 Co-Req: EMSA 1501, 1202, and 1112

The Advanced EMT Trauma and Medical Emergencies is one of two lecture courses which includes basic and limited advanced skills focused on the acute management and transportation of critical and emergent patients. This course includes the following topics: obstetrics and gynecology, neonatal care, pediatric emergencies, geriatric emergencies, environmental emergencies, patients with special challenges, EMS operations, trauma and shock. Trauma and shock will include the following topics: bleeding, soft tissue injuries, head & spine injuries, face & neck injuries, chest injuries, abdominal & genitourinary injuries, and orthopedic injuries.

*** This Course is not designed for transfer to a 4-year college or university.*

Emergency Medical Services Paramedic

EMSP 1401 Paramedic Skills Lab **4 cr.
..... 120. hrs./sem.

Pre-Req: Admission to Paramedic program
Co-Req: EMSP 1801 and 1311

Skills Lab I is a laboratory based course utilizing scenarios to emphasize airway management, medication administration, and successful assessment of patients with a variety of medical concerns and an introduction to cardiology. This course includes application of principles and processes discussed in Fundamentals I.

EMSP 1801 Fundamentals of Paramedic I **8 cr.
.....8 Lec. hrs/week

Pre-Req: Admission to Paramedic program, ACT READ 19, ACT ENGL 18, ACT MATH 19
Co-Req: EMSP 1401 and 1311

Fundamentals of Paramedic I is the first of two lecture courses to include the following topics: paramedic roles, responsibilities, workforce safety, wellness, public health, communications, documentation, EMS operations, medical/legal considerations, anatomy and physiology, life span development, general pathophysiology, general pharmacology, patient assessment, critical thinking, airway management, respiratory emergencies and introduction to cardiology.

EMSP 1311 Paramedic Clinical I **3 cr.
..... 144-288 Clin. hrs./sem.

Pre-Req: Admission to Paramedic program
Co-Req: EMSP 1401 and 1801

Paramedic Clinical I is the first of three clinical courses designed to allow the student to meet all psychomotor and affective objectives for the clinical requirements of a paramedic program and build upon the concepts and knowledge gained during the first semester.

EMSP 2303 Paramedic Practicum **3 cr.
.....90. hrs./sem.

Pre-Req: EMSP 1401 and 2402
Co-Req: EMSP 2403 and 2513

Paramedic Practicum is a combination of laboratory and scenarios based course intended to assist students on developing skills related to the theories presented in their previous courses. This course will allow for preparation for psychomotor licensure testing and preparation as a competent entry level Paramedic.

EMSP 2402 Paramedic Skills Lab II **4 cr.
..... 120. hrs./sem.

Pre-Req: EMSP 1801, 1401, and 1311
Co-Req: EMSP 2802 and 2412

Paramedic Skills Lab II is a laboratory based course intended to utilize scenarios to emphasize respiratory/cardiac emergencies (on-going from EMSP 1401), pulmonology, neurology, endocrinology, gastroenterology, urology and nephrology, hematology, gynecology, obstetrics, neonatology, pediatrics, trauma, continuing cardiology, and successful assessment of patients with a variety of medical conditions. This course includes application of principles and processes discussed in Fundamentals I.

EMSP 2403 Paramedic Capstone **4 cr.
..... 120. hrs./sem.

Pre-Req: EMSP 1801 and 2802
Co-Req: EMSP 2303 and 2513

Paramedic Capstone serves as a mechanism to insure that the student meets academic requirements to test for National Registry and licensure. This course will include all necessary steps needed to complete the program including exit exams, preparation for National Registry practical and written exams, exit interviews, patient care review by the Medical Director, and any other administrative requirements that the program may deem necessary.

EMSP 2412 Paramedic Clinical II **4 cr.
..... 192-384 Clin. hrs./sem.

Pre-Req: EMSP 1801, 1401, and 1311
Co-Req: EMSP 2802 and 2402

Paramedic Clinical II is the second of three clinical experiences designed to allow the student to meet all psychomotor and affective objectives for the clinical requirements of a paramedic program and to build upon the concepts and knowledge gained during prior and/or concurrent courses.

EMSP 2513 Paramedic Field Internship **5 cr.
..... 150. hrs./sem.

Pre-Req: EMSP 1311 and 2412
Co-Req: EMSP 2303 and 2403

Paramedic Field Internship provides evidence that the student is capable of acting as a team leader in managing the emergency care and treatment of an injured or ill patient at the paramedic level. The student will demonstrate competency in this role. While all skill sets should have been achieved prior to initiating the internship, patient types and pathologies may be used from this experience to complete the minimum graduation academic requirements as set forth in CoAEMSP accreditation documents and the Tennessee Office of EMS.

EMSP 2802 Fundamentals of Paramedic II **8 cr.
.....8 Lec. hrs/week

Pre-Req: EMSP 1801, 1401, and 1311
Co-Req: EMSP 2402 and 2412

Fundamentals of Paramedic II is the second of two lecture courses to include the following topics: respiratory & cardiology (on-going from EMSP 1801), pulmonology, neurology, endocrinology, gastroenterology, urology and nephrology, hematology, gynecology, obstetrics, neonatology, pediatrics, geriatric emergencies, psychological emergencies and trauma/shock.

Engineering

ENGR 1000 Introduction to Engineering1 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

An introduction to engineering and the engineering profession. The lecture topics include engineering problem solving methods, introduction to design, professionalism, research skills, and technical communication.

ENGR 2110 Statics3 cr.
.....3 Lec. hrs./week

Pre-Req: PHYS 2110 or
Co-Req: PHYS 2110 with permission of instructor

Analysis of two- and three-dimensional force systems, centroids, inertia, equilibrium, machines and frames, beam shear and moments.

*** This Course is not designed for transfer to a 4-year college or university.*

ENGR 2120 Dynamics.....3 cr.
3 Lec. hrs./week
 Pre-Req: ENGR 2110
 Co-Req: None

Particle kinematics, relative motion, kinetics, applications of Newton's Laws, work-energy principle, impulse-momentum, vibrations.

ENGR 2130 Circuits I4 cr.
3 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: MATH 1920
 Co-Req: MATH 2010

An introduction to electric circuit quantities and components, systemic applications of Ohm's and Kirchoff's laws, superposition, Thevenin and Norton theorems, operational amplifiers, RL and RC transients and computer circuit simulation.

English

ENGL 0010 Lab for ENGL 1010 **3 cr.
 3 hr./week
 Pre-Req: Placement by testing
 Co-Req: ENGL 1010

Co-requisite English lab for students with English ACT scores 15-17 enrolling in ENGL 1010. Completion will satisfy the Tennessee Board of Regents learning support writing competencies. This course does not meet English requirements for graduation or elective credits for graduation.

ENGL 0899 Writing Preparation **3 cr.
 3 hr./week
 Pre-Req: Placement by testing
 Co-Req: None

ENGL 0899 is a three-credit course allowing students who do not need a college-level ENGL course or who score a 14 and below on the ACT the opportunity to improve writing skills before moving to certificate programs or the co-req ENGL classes. Successful completion of the course does not satisfy TBR learning support writing competencies. Students will retake the placement test after completion of the course to determine whether TBR learning support writing competencies have been met.

ENGL 1010 English Composition I.....3 cr.
3 Lec. hrs./week
 Pre-Req: ACT ENGL 18
 Co-Req: None

A course designed to emphasize the development of writing skills applied to different purposes with emphasis on logic, organization, levels of usage, information gathering, and audience awareness. Familiarity with basic essay form and outlining techniques is assumed.

ENGL 1020 English Composition II3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010 with grade of "C" or higher, ACT READ 19
 Co-Req: None

A course designed to focus on expository writing using both research and documentation procedures and the ideas found in literature.

ENGL 2250 Topics in English..... 1-3 cr.
 1-3 Lec. hrs./week
 Pre-Req: ENGL 1010 and ENGL 1020 or permission of the instructor.
 Co-Req: None

A course designed to explore specific literary, writing, or language interests. The focus of the course will be either theme, genre, or media. Typical topics: literature of ethnic groups, literature by women, modern drama, Shakespeare on film, or the American novel on film. May be taken more than one time for credit.

ENGL 2260 Technical Writing.....3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010 or permission of the instructor.
 Co-Req: None

A course designed to prepare students for the writing they will do in their careers. By preparing students' writing skills and developing their insights regarding readers' needs, reactions, and reading circumstances in the business and industrial workplace, this course aims to help students become confident, flexible, and effective communicators on the job.

ENGL 2111 American Lit: Pre-Colonial to 1865.....3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010; recommended: ENGL 1020, ACT READ 19
 Co-Req: None

A survey of American Literature from pre-colonial times to the American Civil War, emphasizing an exploration of American literary identity through an examination of literary trends, themes, and historical and political contexts. Literature courses may be taken in any order.

ENGL 2121 American Lit: 1865 to Present.....3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010; recommended: ENGL 1020, ACT READ 19
 Co-Req: None

A survey of American Literature from the American Civil War to today, emphasizing an exploration of American literary identity through an examination of literary trends, themes, and historical and political contexts. Literature courses may be taken in any order.

ENGL 2202 African-American Literature3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010, ACT READ 19
 Co-Req: None

A survey of African-American Literature, emphasizing an exploration of African-American literary identity through an examination of literary trends, themes, and historical and political contexts.

ENGL 2210 British Lit: Beginnings to 17853 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010; recommended: ENGL 1020, ACT READ 19
 Co-Req: None

A survey of British Literature from the early Medieval period to the Renaissance and the 18th-Century Neoclassical period, emphasizing the changing literary trends and themes these works represent as well as their historical and political context and relating them to relevant contemporary issues. Literature courses may be taken in any order.

ENGL 2220 British Lit: 1785 to Present.....3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010; recommended: ENGL 1020, ACT READ 19
 Co-Req: None

A survey of British Literature from the Romantic, Victorian, early 20th Century, and Modern periods, emphasizing those ideas and events of the 19th and 20th Centuries which have shaped this literature and which still influence our contemporary experience. Literature courses may be taken in any order.

ENGL 2310 World Lit: Beginning to 1650.....3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010; recommended: ENGL 1020, ACT READ 19
 Co-Req: None

A survey of selected world literature from ancient times to the early seventeenth century, reflecting the changes within civilizations, exploring the struggle with universal problems, and analyzing the influence of the past upon the present. Literature courses may be taken in any order.

*** This Course is not designed for transfer to a 4-year college or university.*

ENGL 2320 World Lit: 1650 to Present3 cr.
3 Lec. hrs./week
 Pre-Req: ENGL 1010; recommended: ENGL 1020, ACT READ 19
 Co-Req: None

A survey of world literature from the late seventeenth century to the late twentieth century, emphasizing changes in public standards of taste and morality, exploring the pursuit of individual liberties, and analyzing societal values that influence contemporary cultures and issues. Literature courses may be taken in any order.

English as a Second Language

ESOL 0131 Literacy I.....3 cr.
3 Lec. hrs./week
 Pre-Req: Permission of instructor
 Co-Req: None

This class is designed for non-native speakers of English. It includes practice in writing, reading, listening, and speaking. It is not intended for transfer and it is not accepted toward any degree program.

Environmental Science

ESC 1110 Environmental Science I.....4 cr.
3 Lec. hrs./3 Lab hrs./week
 Pre-Req: ACT MATH 19, ACT ENGL 18, ACT READ 19
 Co-Req: None

This course explores the foundations of environmental science, focusing on ecological principles; community, population and landscape ecology; explores ecosystem interactions in water, soil and forests, and the influences of humans on these processes. This course focuses on the use of real world problems and case studies to study environmental issues.

ESC 1120 Environmental Science II.....4 cr.
3 Lec. hrs./3 Lab hrs./week
 Pre-Req: ESC 1110
 Co-Req: None

This course uses the foundations learned in Environmental Science I to explore how to resolve environmental issues and create a sustainable society. Topics to be discussed include alternative energy, waste management, evaluating the health of ecosystems, and conservation of biodiversity. The course will take an in-depth look at the ethics and economics of environmental policy and decision making.

Fire Science

FIRE 1110 Principles of Emergency Services **3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

This course provides a general synopsis to the three public safety professions in the United States; the fire service, emergency medical services (EMS), and law enforcement. Students will be given an overview of career opportunities, culture and history of emergency services, basic analysis of fire loss, crime, and epidemiology, the organization and function of public and private emergency service provision, state and local government relationships with public safety agencies, as well as laws and regulations affecting public safety. A specific module will be presented towards the end of the course specific to the United States Fire Administration - National Fire Academy - Fire and Emergency Services Higher Education course requirement in the areas of fire service nomenclature, specific fire protection functions, basic fire chemistry and physics, introduction to fire protection systems, basic introduction to fire strategy and tactics, and life safety initiatives.

**FIRE 1120 Principles of Fire and
 Emergency Services Safety and Survival **3 cr.**
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavior change throughout the emergency services.

FIRE 1130 Fire Prevention **3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

Course provides fundamental knowledge relating to the field of fire prevention. Topics include: history and philosophy of fire prevention; organization and operation of a fire prevention bureau; use and application of codes and standards; plans review; fire inspections; fire and safety education; and fire investigation.

FIRE 2110 Fire Protection Systems **3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A focus on the design and operation of fire detection and alarm construction, heat and smoke control systems, special protections and sprinkler systems, water supply for fire protections and portable fire extinguishers.

FIRE 2120 Building Construction for Fire Protection ** .3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

Intro to fire problems relating to building construction; analysis of building construction, materials, and constructional design methods; focus on needs and requirements of institutional, mercantile, and industrial structures before, during, and after construction periods.

FIRE 2130 Fire Behavior and Combustion **3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A focus on the theories and fundamentals of how and why fires start, spread and how they are controlled. Fire and the physical world, properties of fuels, chemical chain reactions, extinguishment agents and their effects.

French

FREN 1010 Beginning French I.....3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

A study of pronunciation, phonetics, and basic grammar through the past tense. Emphasis on basic conversational sentences and listening comprehension. Some discussion of French civilization and customs.

FREN 1020 Beginning French II3 cr.
3 Lec. hrs./week
 Pre-Req: FREN 1010 or two years of high school French.
 Co-Req: None

The completion of basic grammar and verb tenses through the subjunctive. Continuation of reading and conversation. Some discussions of French civilization and customs.

*** This Course is not designed for transfer to a 4-year college or university.*

Geography

GEOG 2010 World Regional Geography3 cr.

.....3 Lec. hrs./week

Pre-Req: ACT READ 19 and ACT ENGL 18

Co-Req: None

A survey of the economic, cultural, and physical traits that are characteristic of developing nations and developed nations. The course is focused on the geographic problems and aspects of the development of “Third World” nations in Latin America, Africa, Asia, and Oceania; also the course focuses upon the global position of developed nations (Russia, Western Europe, Great Britain, North America, Japan, and Australia) and the geographical landscape of those regions.

Geology

GEOL 1040 Physical Geology4 cr.

.....3 Lec. hrs./2.5 Lab hrs./week

Pre-Req: ACT READ 19, ACT MATH 19

Co-Req: None

This course is an introduction to the study of the Earth. Physical processes that continuously change the Earth’s surface and interior are studied to understand the origins of rocks, volcanoes, earthquakes, continents, oceans, and the atmosphere. Course includes three hours of lecture and 2.5 hours of laboratory each week.

GEOL 1045 Environmental Geology.....4 cr.

.....3 Lec. hrs./2.5 Lab hrs./week

Pre-Req: GEOL 1040

Co-Req: None

The application of physical geology principles to environmental problems, including geologic hazards, environmental pollution, and land/resource use/production. Topics include: volcanic, earthquake, flood, coastal, and landslide hazards; surface and groundwater pollution; economic resources issues and broader issues such as climate change.

Graphics Design Technology

GDT 100 Photography and Digital Imaging Techniques **3 cr.

.....3 Lec. hrs./week

Pre-Req: None

Co-Req: None

This course provides an introduction to the basic operation of conventional SLR and digital cameras, lighting techniques, transfer of digital files from camera to computer, scanning of transparencies to digital files, and manipulation and printing of digital files.

Health Information Management

HIM 201 Introduction to Health Information Management **3 cr.

.....3 Lec. hrs./week

Pre-Req: None

Co-Req: None

This course introduces students to the principles of Health Information Management through the understanding of Health Information Technology. Topics covered are based on the core competencies defined by AHIMA, as well as HIPPA regulations and JACHO recommendations that provide connectivity and applications that make up Health Information Systems of today.

See also Administrative Professional Technology,, Business and Health Science courses.

Health Science

HSC 100 Basic Life Support for the Health Care Provider **.....1 cr.

.....6 Lec. hrs./ 9 Lab hrs./sem.

Pre-Req: None

Co-Req: None

This course prepares the health care worker to administer basic life support to the adult, child and infant. The course is based upon the guidelines set forth by the American Heart Association. Content areas include basic airway control, cardiopulmonary resuscitation, and use of airway adjuncts. The course consists of lecture, demonstration and practical labs.

HSC 101 Introduction to the Health Professions **3 cr.

.....3 Lec. hrs./week

Pre-Req: ACT ENGL 18, ACT READ 19

Co-Req: None

A broad overview of the health sciences, including the educational requirements, as well as career advancement opportunities. Designed to help the student make realistic career plans by introducing them to various health care professions and allowing them to closely evaluate their areas of interest.

HSC 111 Medical Terminology **3 cr.

.....3 Lec. hrs./week

Pre-Req: ACT READ 19

Co-Req: None

An introduction to the constituents of medical and scientific vocabulary building and recognition through study and analysis of common technical prefixes, combining forms, and suffixes which will enable students to interpret and understand complex medical terms.

HSC 112 First Responder **4 cr.

.....39 Lec. hrs./ 21 Lab hrs./ 12 Clin. hrs./sem.

Pre-Req: High School graduate (academic) or GED equivalency, eighteen years of age, and HSC 100

Co-Req: None

This Emergency Services course is designed for firefighters, law enforcement, industrial safety personnel, and individuals seeking fundamental knowledge and skills in the treatment of injury and illness. Topics to be included are: The EMS system, First Responder roles and responsibilities, airway management, patient assessment, medical emergencies, trauma emergencies, emergency childbirth, and documentation. Practical labs will be conducted. Clinical observation is required. Upon successful completion of this course, the participant will be eligible to take the state of Tennessee First Responder Certification examination.

HSC 150 Health Sciences Seminar ** 1-3 cr.

.....TBA hrs./sem.

Pre-Req: None

Co-Req: None

A course designed to offer seminars, workshops, and other training specific to the interests of nursing and allied health students.

HSC 160 Laboratory Supervision and Management **3 cr.

.....3 Lec. hrs./week

Pre-Req: None

Co-Req: None

This course is designed to present a review of the knowledge and skills needed to be an effective laboratory supervisor. Topics to be included are: motivation, delegation, time management, stress management, communication, employee selection and evaluation, budgeting, workload recording, etc.

*** This Course is not designed for transfer to a 4-year college or university.*

HSC 200 Critical Incident Stress Debriefing/Death & Dying**3 cr.
45 Lec. hrs./sem.

Pre-Req: None
 Co-Req: None

This course is designed to prepare emergency workers for dealing with stress, post traumatic stress brought on by critical incidents, and the impact of death and dying. Symptomology and management techniques will be taught.

See also Health Information Management courses.

History

HIST 1110 Survey of World Civilizations I3 cr.
3 Lec. hrs./week

Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

A study of world civilizations from ancient times to 1500. Areas to be examined include the Near East, Far East, Europe, Africa, and the Americas. Emphasis will be placed upon significant social, economic, military, and political developments in each region.

HIST 1120 Survey of World Civilizations II3 cr.
3 Lec. hrs./week

Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

A study of world civilizations from 1500 to the present. Areas to be examined include Europe, the Americas, the Far East, and Africa. Emphasis will be placed upon significant social, economic, military, and political developments in each region. The increasing interaction and interdependence of world cultures will be a major theme.

HIST 2010 Survey of American History I3 cr.
3 Lec. hrs./week

Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

A study of America's European background, colonial development, and the American Revolution will be conducted. Also, the rise of sectional controversies, the Civil War, and Reconstruction will be treated in a topical manner.

HIST 2020 Survey of American History II3 cr.
3 Lec. hrs./week

Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

A study of the Industrial Revolution, new political movements, and the emergence of the United States as a world power will be conducted. World War I, the Great Depression, World War II, and historical events of the 1950s through the present will be included.

HIST 2030 Tennessee History3 cr.
3 Lec. hrs./week

Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

A study of the prehistory period of Tennessee, including a general survey of the various Indian groups. Emphasis will be placed on the early European explorations in the transmontane country. Early attempts by Tennesseans to establish independent governments will be examined. The Jacksonian period from 1815 through 1848 will be a central theme, and a study of the national and state events of the 1850s that led to the Civil War will be included. In addition, a detailed examination of the Civil War, Reconstruction, the 1870 State Constitution, WWI, Progressivism, the New Deal, WWII, the Cold War, and modern Tennessee will be conducted.

HIST 2040 African-American History3 cr.
3 Lec. hrs./week

Pre-Req: ACT READ 19 and ACT ENGL 18
 Co-Req: None

Covers the history and culture of African Americans in light of their experiences from slavery through the recent past; aspects of African American life and attitudes of dominant society within which African Americans lived; ways African American men and women shaped and nurtured their own lives, culture, and history in the United States.

Home Economics

HEC 231 Principles of Nutrition3 cr.
3 Lec. hrs./week

Pre-Req: ACT READ 19 and ACT ENGL 18 and ACT MATH 19
 Co-Req: None

Principles of nutrition and their applications to everyday living will be a primary focus of the course. It will also include a study of the cultural and scientific aspects of foods and nutrition as applied to the individual.

Honors

HON 200 Honors Colloquium1 cr.
1 Lec. hrs./week

Pre-Req: Permission of the Honors Director
 Co-Req: None

Description: An interdisciplinary course designed to focus on a crucial current issue which can be addressed from a variety of academic disciplines. (Offered as needed in the fall and spring.)

Humanities

HUM 1010 Introduction to the Humanities I3 cr.
3 Lec. hrs./week

Pre-Req: None
 Co-Req: None

This introductory course will relate to the human experience as expressed through music, art, theater, architecture, literature, and other disciplines from ancient civilizations to the Renaissance. The multimedia humanities survey blends sights, sounds, and pivotal ideas that will teach students the cultural history as well as the elements of the various art forms.

HUM 1020 Introduction to the Humanities II3 cr.
3 Lec. hrs./week

Pre-Req: None
 Co-Req: None

This introductory course will relate to the human experience as expressed through music, art, theater, architecture, literature, film, and other disciplines from the Renaissance to the present. The multimedia humanities survey blends sights, sounds, and pivotal ideas that will teach students the cultural history as well as the elements of the various art forms. (Humanities I is not a prerequisite for this class.)

*** This Course is not designed for transfer to a 4-year college or university.*

Industrial Technology

IT 150 Industrial Circuits **3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

This course will provide an overview of various industrial systems and applications used today. Topics include dc and ac theory, transformers, motors, PLCs, hydraulics, pneumatics, with emphasis on workplace safety and OSHA regulations.

IT 291 Industrial Technology Intern/Co-op **3 cr.
.....TBA hrs./week

Pre-Req: None
Co-Req: None

A supervised work program designed to provide students with a variety of practical on-the-job experiences within the industrial field (compensated or uncompensated). This will allow students to apply their knowledge to real world situations and to build relationships with companies prior to graduation.

Information Systems

INFS 1010 Computer Applications.....3 cr.
.....3 Lec. hrs. /week

Pre-Req: None
Co-Req: None

A course designed to enable students to achieve advanced levels of proficiency using integrated software applications. Emphasis will be placed on developing critical thinking and electronic communication skills using the advanced features of document processing, spreadsheet, database, and presentation graphics applications. Furthermore, the student will learn how to integrate external information from sources such as the Internet or other applications, into documents or presentations. These competencies will be gained by using project-based assignments. The course is best suited for the individual who already possesses a basic understanding of computer file management, operating systems and productivity software applications.

International Education

GLOB 1000 International Education.....1 cr.
.....TBA hrs./week

Pre-Req: None
Co-Req: None

This course is designed for students to explore the fascinating four corners of the globe, to challenge a student's preconceptions, and to heighten awareness of global issues shaping the world today. Each course features a specific international itinerary replete with site visits, interaction with locals, and discussions with overseas academics and colleagues. Participants return to campus poised to incorporate an international dimension into education, civic life, research, and learning.

Library

LIB 1001 Introduction to Genealogy3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

This course provides an introduction to genealogical research with emphasis on Tennessee. Students will learn to use the U.S. Census, court documents and immigration records, as well as other research tools.

Management

MGT 214 Seminar ** 1-3 cr.
..... 1-3 Lec. hrs./week

Pre-Req: None
Co-Req: None

A course designed to provide business and industry with seminars, workshops and special course offerings.

Manufacturing Technology

MET 105 Geometric Dimensioning & Tolerancing **.....3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

This course introduces the principles of Geometric Dimensioning and Tolerancing of engineering drawing as applied to mechanical design, drafting, mechanical inspection, machining, and molding processing.

MET 110 Introduction to Drafting and AutoCAD Applications **3 cr.
.....3 Lec. hrs./week

Pre-Req: None
Co-Req: None

This course provides knowledge and practice in the methods and standards employed to develop technical drawings and interpret blueprints for various electro-mechanical projects. Topics include drawing interpretation, drafting practices, line convention, dimensioning and tolerancing of technical drawings per ANSI Y14.5m-1994, orthographic projections, 2-d multi-view drawing and an introduction to basic Geometric Dimensioning and Tolerancing (GDT). This instruction will be based on the use of AutoCAD to perform these tasks.

MET 155 Manufacturing Seminar ** 1-5 cr.
..... 1-5 Lec. hrs./ TBA Lab hrs./week

Pre-Req: None
Co-Req: None

A course designed to offer seminars, workshops and other training specific to the interests of Industrial Technology students. Courses can be specialized to meet Industry needs.

MET 201 Introduction to Autodesk Inventor **3 cr.
.....2 Lec. hrs./ 2 Lab hrs./week

Pre-Req: MET 110
Co-Req: None

This course introduces Autodesk Inventor. Topics include customizing menus, 3-D concepts, solid and surface modeling, and surface rendering. This course includes interactive computer drafting and design.

MET 205 Introduction to Pro-Engineer **3 cr.
.....2 Lec. hrs./ 2 Lab hrs./week

Pre-Req: MET 110
Co-Req: None

This course is designed as an introduction to using Pro/Engineer. Topics include understanding geometric forms or terms (used to create Pro-E models), modifying commands, user-defined objects, printing / plotting, and saving drawings. Emphasis will be placed on students understanding and developing 2-D geometric profiles and extruding, revolving, sweeping, or blending a created profile into a third spatial dimension.

** This Course is not designed for transfer to a 4-year college or university.

MET 211 Intermediate Pro-Engineer **.....3 cr.
2 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: MET 205 or permission of an IT faculty member
 Co-Req: None

This course is an extension of MET 205. Topics include 3-D concepts, solid modeling, rendering, mechanical design, and parametric CAD programming. Primarily for students who desire to increase their capabilities using CAD from a mechanical design aspect.

MET 212 Materials and Manufacturing **.....3 cr.
3 Lec. hrs./week
 Pre-Req: MET 201 or 205
 Co-Req: None

This course focuses on the applications, types, and characteristics of ferrous and non-ferrous engineering materials, composites, and plastics. The course covers a wide range of manufacturing, production, and fabrication processes to include heat-treating, casting, forging, extruding, and welding. Field trips to local industry will be a significant part of this course.

MET 222 Metrology and Quality Control **.....3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

This course consists of a series of lectures and labs relevant to the principles of measurement and gauging as applied to the machine tool manufacturing environment. Topics covered are: calibration, proper application and documentation of precision hand and bench tools, SPC principles, surface texture characteristics and measurements. This course will also be covering Total Quality Management, Quality Auditing, Inspection & Testing, Problem Solving, Corrective/Preventive Actions, Quality Concepts, Quality Tools and Quality System. At the end of this course the students will have the training needed to pass the Certified Mechanical Inspector (CMI) and the Certified Quality Technician (CQT) given by the American Society for Quality (ASQ) at JSCC.

MET 240 Statistical Process and Quality Control **3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

The course design emphasis is on economic aspects of quality control by statistical methods. Various control charts for nonconformities (control charts examined include \bar{x} -bar and r , p , and c charts). Additional coverage includes acceptance sampling procedures.

Marketing

MKT 214 Seminar ** 1-3 cr.
 1-3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A course designed to provide business and industry with seminars, workshops and special course offerings.

Mathematics

MATH 0020 Math Lab for Special Programs **3 cr.
3 Lec. hrs./week
 Pre-Req: placement by testing
 Co-Req: None

Math lab for students with math ACT scores less than 19 in special programs not requiring a college level math course. Completion will satisfy Tennessee Board of Regents learning support math competencies.

MATH 0030 Math Lab **.....3 cr.
3 Lec. hrs./week
 Pre-Req: placement by testing
 Co-Req: MATH 1030, MATH 1010, or MATH 1530

Co-requisite math lab for students having math ACT scores of less than 19 who enroll in MATH 1010, MATH 1030, or MATH 1530. Completion will satisfy Tennessee Board of Regents learning support math competencies.

MATH 1010 Math for Liberal Arts3 cr.
3 Lec. hrs./week
 Pre-Req: ACT MATH 19
 Co-Req: None

This course is designed for students who are seeking an A.S. or A.A. University Parallel degree in a major that does not include programs of science, mathematics, engineering, or computer science. It will satisfy the mathematics requirement for other A.S. and A.A. University parallel majors. Topics include sets, logic, geometry, finance, probability, statistics, and applications.

MATH 1030 Essentials of Mathematics **.....3 cr.
3 Lec. hrs./week
 Pre-Req: ACT MATH 19
 Co-Req: None

Math modules 8 through 12 will be covered with topics to include factoring, rational expressions and equations, systems of linear equations and inequalities in two variables, radical expressions and equations, complex numbers, quadratic equation and graphs, relations and basic function analysis.

MATH 1410 Topics in Contemporary Mathematics I.....3 cr.
3 Lec. hrs./week
 Pre-Req: ACT MATH 19
 Co-Req: None

A conceptual and problem solving approach to sets, numeration systems, algorithms for addition, subtraction, multiplication, and division in the real number system, elementary number theory, relations and functions.

MATH 1420 Topics in Contemporary Mathematics II3 cr.
3 Lec. hrs./week
 Pre-Req: ACT MATH 19
 Co-Req: None 3 cr. hrs.

A conceptual and problem solving approach to combinatorics, discrete probability, descriptive statistics, informal solid and plane geometry, transformations, measurement, and coordinate geometry.

MATH 1530 Statistics and Probability.....3 cr.
3 Lec. hrs./week
 Pre-Req: ACT MATH 19
 Co-Req: None

Topics include basic statistical concepts, elementary probability theory, normal distributions and applications, statistical inference, regression lines, and correlation. Computer applications will be investigated throughout the course.

MATH 1630 Finite Mathematics3 cr.
3 Lec. hrs./week
 Pre-Req: ACT MATH 19
 Co-Req: None

Introduction to linear functions, mathematics of finance (interest, annuities, amortization), linear programming, matrix algebra, and probability with applications in each of these areas.

*** This Course is not designed for transfer to a 4-year college or university.*

MATH 1710 Precalculus I.....3 cr.
3 Lec. hrs./week
 Pre-Req: MATH 1030 or MATH ACT 21
 Co-Req: None

Topics include circles, functions and graphs with applications, polynomials and rational functions, exponential and logarithmic functions and applications, sequences, and series, systems of equations, matrices, determinants, binomial theorem.

MATH 1720 Precalculus II (Trigonometry)3 cr.
3 Lec. hrs./week
 Pre-Req: MATH 1710 or MATH ACT 21
 Co-Req: MATH 1710 allowed

Topics include circle measurement, trigonometric functions, identities, equations, graphs, multiple angle formulas, right triangle trigonometry, laws of sines and cosines, complex numbers, vectors.

MATH 1730 Precalculus4 cr.
4 Lec. hrs./week
 Pre-Req: MATH 1710
 Co-Req: None

Topics include circles, functions and graphs with applications, polynomial and rational functions, zeros of polynomials, composite and inverse functions, exponential and logarithmic functions and applications, systems of linear and nonlinear equations, matrices, determinants, angle measure, trigonometric functions, trig identities and equations, graphs, right triangle trigonometry, laws of sine and cosine, polar coordinates and vectors.

MATH 1830 Applied Calculus 3 cr.
3 Lec. hrs./week
 Pre-Req: MATH 1710 or MATH ACT 23
 Co-Req: None

Topics include limits; continuity, rates of change; differentiation of algebraic, exponential, and logarithmic functions; applications of the derivative, antiderivative, integrals, and methods of integration.

MATH 1910 Calculus I.....4 cr.
4 Lec. hrs./week
 Pre-Req: MATH 1710 and MATH 1720 or MATH ACT 23
 Co-Req: None

Topics include functions and models, limits, derivatives, differentiation rules, applications of differentiation, antiderivatives, integrals, area, applications.

MATH 1920 Calculus II.....4 cr.
4 Lec. hrs./week
 Pre-Req: MATH 1910
 Co-Req: None

A continuation of Calculus I. Topics include applications of integration, techniques of integration, arc length, surface area, liquid force, differential equations, infinite sequences and series.

MATH 2010 Linear Algebra3 cr.
3 Lec. hrs./week
 Pre-Req: MATH 1910
 Co-Req: None

Topics include vectors, matrices, systems of linear equations, determinants, inverses of matrices, vector spaces, linear transformations, eigenvalues, and eigenvectors.

MATH 2110 Calculus III..... 4 cr.
4 Lec. hrs./week
 Pre-Req: MATH 1920
 Co-Req: None

A continuation of Calculus II. Topics include parametric equations, polar coordinates, conic sections, vectors, vector functions, partial derivatives, multiple integration, line integrals.

MATH 2120 Differential Equations..... 3 cr.
3 Lec. hrs./week
 Pre-Req: MATH 1920
 Co-Req: None

Topics include first-order equations and applications, theory of linear equations, basic second-order equations and applications, Laplace transforms, and series solutions.

Medical Laboratory Technician

Students enrolling in any MLT courses must be formally admitted to the MLT Program or have special permission of the Program Director.

MLT 119 Introduction to the Medical Laboratory.....1 cr.
 1 Lec. hr./ 1 Lab hr./week
 Pre-Req: None
 Co-Req: None

Orientation to the duties of the Medical Laboratory Technician, medical terminology, use of the microscope, laboratory safety, laboratory glassware, quality control, basic laboratory math, specimen collection by phlebotomy and capillary puncture.

MLT 120 Pre-Clinical Hematology.....4 cr.
3 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: None

Basic principles and procedures of routine hematology - formation and composition of blood, differentiation of cell types, cell counts, hemoglobin, and hematocrit determinations, blood diseases, coagulation theory and procedures.

MLT 121 Pre-Clinical Blood Banking.....3 cr.
2 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: None

Blood banking-blood groups and typing, compatibility testing, donor selection and phlebotomy, problem transfusions and blood components.

MLT 122 Pre-Clinical Chemistry.....4 cr.
4 Lec. hrs./ 4 Lab hrs./week
 Pre-Req: None
 Co-Req: None

Basic principles and procedures of clinical chemistry: chemical analysis of body fluids using manual methods and some basic instrumentation.

MLT 125 Basic Medical Microbiology.....5 cr.
4 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: None
 Co-Req: None

The study of micro-organisms responsible for disease states in man with emphasis on specimen collections, cultures, isolation, staining, and identification of bacteria.

*** This Course is not designed for transfer to a 4-year college or university.*

MLT 126 Parasitology and Mycology.....2 cr.
2 Lec. hrs./ 1 Lab hr./week
 Pre-Req: None
 Co-Req: None

Students are introduced to the theories and routine procedures of parasitology and mycology as performed in a medical laboratory.

MLT 127 Immunology/Urinalysis and Body Fluids2 cr.
2 Lec. hrs./ 1 Lab hr./week
 Pre-Req: None
 Co-Req: None

Routine analysis of urine to include physical, chemical, and microscopic examination. Basic theories of immunology, principles and procedures of routine serology testing; immunoassays; and analysis of miscellaneous body fluids.

MLT 201 Clinical Practicum I10 cr.
 32 Lab hrs./week
 Pre-Req: None
 Co-Req: None

Assignment to a clinical laboratory at an affiliate hospital for practical experience and attainment of career entry level competencies. (465 clinical hours)

MLT 202 Clinical Practicum II10 cr.
 32 Lab hrs./week
 Pre-Req: None
 Co-Req: None

A continuation of MLT 201 (465 clinical hours)

MLT 210 Introduction to Hospital Practice1 cr.
 30 Lab hrs./week
 Pre-Req: None
 Co-Req: None

This course is designed to introduce the students to the hospital and to the laboratory environment early in the program. The students will achieve minimum competency in the collection of patient specimens. (30 clinical hours)

MLT 217 Clinical Blood Collection.....1 cr.
 40 Lab hrs./week
 Pre-Req: None
 Co-Req: None

This course is designed to provide MLT students with the confidence and experience necessary to meet career entry requirements in the area of specimen collection.

MLT 218 Clinical Seminar and Review.....2 cr.
2 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A seminar course designed to give students experience in researching and presenting case studies with emphasis on correlation of laboratory results. The course will also include review sessions to prepare students for certification examinations.

Music

MUS 1030 Music Appreciation3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

An in-depth approach to the study of music and its relationship to other art forms, historical and cultural events, and everyday life in the past and present day. Leading composers, styles, and significant compositions from the Middle Ages to the present are studied in order to encourage a more effective understanding of music and its role in cultural history.

MUS 1050, 1051, 1052, 2050, 2051, 2052 Innovation1 cr.
3 Lec. hrs./week
 Pre-Req: Selection by audition process after prior semester's finals; Permission of instructor
 Co-Req: None

This is an auditioned vocal ensemble with an emphasis in performing various styles of literature from early Renaissance to contemporary songs. Students will study fundamentals of vocal production and musical notation. They will learn basic performance and choreography techniques. Innovation is a JSCC performance choir with an intensive schedule of performances both on campus and in the service area.

Nursing

Students enrolling in any NUR courses must be formally admitted to the Nursing Program.

NUR 110 Foundations of Nursing I7 cr.
5 Lec. hrs./ 6 Lab/Clin. hrs./week
 Pre-Req: Program enrollment requirements and BIOL 2010, BIOL 2020, ENGL 1010, COL 1030
 Co-Req: NUR 190 and PSYC 2130

The core program concepts of person, environment, health, and nursing are introduced and applied to care of persons of various cultural backgrounds who are experiencing variations along the wellness-illness continuum. Clinical decision making incorporating theories of Maslow and Erikson, and the principles of teaching and learning are utilized as the basis for client care. Laboratory and clinical experiences provide opportunities for the student to assist clients in adaptation to changes in their health status and promotion of optimum self-care behaviors. The roles of the Associate Degree nurse are introduced.

NUR 120 Foundations of Nursing II.....8 cr.
5 Lec. hrs./ 9 Lab/Clin. hrs./week
 Pre-Req: NUR 110, NUR 190, and PSYC 2130
 Co-Req: PSYC 1030, NUR 180

This course focuses upon application of foundational nursing concepts across the life span, including childbearing, child development, and family systems from various cultural backgrounds. Normal conditions are emphasized and deviations from the norm explored. Laboratory and clinical experiences provide opportunities for the student to utilize clinical decision making incorporating the theories of Maslow, Erikson, and Piaget, and the principles of teaching and learning to assist the client or client's family in adaptation to changes in the wellness-illness continuum and in promotion of self-care. Practice roles and competencies of the Associate Degree nurse continue to be explored.

*** This Course is not designed for transfer to a 4-year college or university.*

NUR 140 LPN Career Mobility.....7 cr.
5 Lec. hrs./ 6 Lab/ Clin. hrs./week
 Pre-Req: Admission to NUR program via LPN to RN Career Mobility and Program enrollment requirements.
 Co-Req: NUR 190

This course is designed to assist the student in transition from the Licensed Practical nurse to Associate Degree nurse. Content is drawn from the foundations courses to provide a conceptual and theoretical background congruent with the program. Program core concepts of person, environment, health, and nursing are introduced and applied to care of persons of various developmental levels and cultural backgrounds experiencing variations in the wellness-illness continuum. Laboratory and clinical experiences provide opportunities to utilize clinical decision making incorporating Maslow, Erikson, and Piaget principles of teaching and learning to assist clients or client families in adaptation to problems in the promotion of self-care. The LPN begins socialization into the roles of the Associate Degree nurse. Successful completion validates competency in NUR 120.

NUR 150 Independent Study in Nursing 1-6 cr.
 1-6 Lec. hrs./week
 Pre-Req: Admission to NUR program
 Co-Req: None

This course is designed to meet individual learning needs. Faculty supervision and guidance is provided to accomplish the selected learning objectives.

NUR 180 Pharmacology in Nursing.....3 cr.
3 Lec. hrs./week
 Pre-Req: NUR 190 and NUR 110 or NUR 140
 Co-Req: None

This course utilizes the program concepts and the roles and competencies of the Associate Degree nurse as a basis for the discussion of principles of pharmacology and medication therapy. The influence of developmental levels, cultural backgrounds, and individual adaptation to changes in the wellness-illness continuum as it relates to each classification of drugs is emphasized.

NUR 190 Pathophysiology in Nursing.....3 cr.
3 Lec. hrs./week
 Pre-Req: Program enrollment requirements
 Co-Req: NUR 110 or 140

This course utilizes the program concepts and roles and competencies of the Associate Degree nurse as a basis for an indepth study of wellness-illness continuum, principles of adaptation, and the interaction of environment, growth and development, and sociocultural factors upon a person's health. Emphasis is placed upon the biological basis of illness, diagnostic indicators, assessment, prioritization of needs, and teaching and learning needs of the client to support adaptation and self-care.

NUR 214 Adult Health Nursing I.....9 cr.
6 Lec. hrs./ 9 Lab/Clin. hrs./week
 Pre-Req: NUR 120, 180, 190, PSYC 1030, PSYC 2130 or NUR 140 and NUR 190
 Co-Req: ENGL 1020 or SPCH 1010; NUR 180 (for those with NUR 140 only)

Program concepts are the foundation for discussion of changes in the wellness-illness continuum of adult clients from various cultural backgrounds experiencing medical, surgical, psychiatric and mental health disorders. Laboratory and clinical experiences provide the student opportunities to expand clinical decision making, prioritize multiple needs based on Maslow's hierarchy, and apply principles of communication. The use of therapeutic communication as a tool in establishing a trusting nurse-client relationship to promote adaptation and self-care is emphasized as are nursing roles and competencies of the Associate Degree nurse.

NUR 220 Adult Health Nursing II.....9 cr.
5 Lec. hrs./ 12 Lab/ Clin. hrs./week
 Pre-Req: NUR 214, NUR 180, 190 and ENGL 1020 or SPCH 1010
 Co-Req: Humanities and Fine Arts course

The program concepts are the foundation for discussion of changes in the wellness-illness continuum of adult clients from various cultural backgrounds. The roles and competencies of the Associate Degree nurse continue to be explored with emphasis on the role of the manager of care. Laboratory and clinical experiences allow the student to utilize clinical decision making, prioritize multiple needs based on Maslow's hierarchy, and practice principles of teaching and learning to promote adaptation and self-care. Students practice and refine technical, organizational, and leadership/management skills.

NUR 280 NCLEX Preparatory1 cr.
5 Lec. hr./1.5 Lab hrs./week
 Pre-Req: NUR 220
 Co-Req: None

This course is designed to enhance student success on the National Council Licensure Examination for Registered Nursing.

NUR 299 Current Topics in Nursing 1-3 cr.
 1-3 Lec. hrs./week/3-9 Lab/Clin. hrs./week
 Pre-Req: Admission to NUR Program or permission of Program Dir.
 Co-Req: None

Topics of special interest to nursing students and practitioners.

Occupational Therapy Assistant

Students enrolling in any OTA courses must be formally admitted to the Occupational Therapy Assistant Program.

OTA 1110 Occupational Human Development **3 cr.
2 Lec./3 Lab hrs./week
 Pre-Req: BIOL 2010
 Co-Req: None

A Study of performance and growth in areas of occupation (social participation, ADLs, education, work, play and leisure) in normal development from conception to death. Topics include developmental milestones in performance skills through the life span.

OTA 1120 Exploring Occupation **3 cr.
2 Lec./3 Lab hrs./week
 Pre-Req: BIOL 2010
 Co-Req: None

A Study of the concept of occupation across cultures and life span. Topics include occupational analysis and selection, adaptation and sequencing of purposeful/meaningful activities.

OTA 1130 Exploring Occupation **2 cr.
2 Lec. hrs./week
 Pre-Req: BIOL 2010
 Co-Req: None

A study of the basic tenets of occupational therapy. Topics include the history and the role of occupation to health and human diversity, philosophy of occupational therapy, theories, ethics, standards of practice and professional associations.

OTA 1140 OT Doc with Fieldwork A **2 cr.
1 Lec./ 1 Clin. hr./week
 Pre-Req: BIOL 2010
 Co-Req: ENGL 1010

A study of the documentation of the OT treatment process and a Level 1 Fieldwork.

*** This Course is not designed for transfer to a 4-year college or university.*

OTA 1150 Medical Terminology for OT **1 cr.
 1 Lec. hr./week

Pre-Req: BIOL 2010
 Co-Req: None

A course designed to introduce OTA students to the terminology used in the medical profession.

OTA 1210 Group Process and Dynamics **3 cr.
2 Lec./3 Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110 and 1130
 Co-Req: None

A study of client-practitioner interactions. Topics include professional behaviors, therapeutic use of self, and group process and dynamics.

OTA 1220 Challenges to Mental Health **3 cr.
2 Lec./3 Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110 and 1130
 Co-Req: None

A study of individuals who are limited in their ability to engage in life activities due to challenges to their mental health. Topics include major DSM IV diagnoses with emphasis on symptoms, behaviors, cultural influences, and medical and social supports related to those diagnoses, OT evaluations and treatment planning for the mental health population are practiced.

OTA 1230 Challenges to Physical Health **3 cr.
2 Lec./3 Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1120, 1130, 1140, 1150
 Co-Req: None

A study of individuals who are limited in their ability to engage in daily life activities due to challenges to their physical health. Topics include major medical, orthopedic, and neurological diagnoses, with emphasis on symptoms, physical conditions, and medical and social supports related to those diagnoses. OT evaluations and treatment planning for the physical health population are practiced.

OTA 1240 Human Movement for Occupation **3 cr.
2 Lec./3 Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1120, 1130, 1140, 1150
 Co-Req: None

A study of kinetics of human motion of the musculoskeletal system. Topics include evaluation procedures for range of motion, functional muscle strength and coordination testing, principles and techniques of body mechanics, transfers, and positioning, and neuromotor and myofascial treatment.

OTA 1250 Assistive Tech. and Env. Adaptation **3 cr.
1 Lec./4 Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1120, 1130, 1140, 1150
 Co-Req: None

A study of adapting, altering, or designing environments that support participation and facilitate engagement in social, family and community activities. All levels of assistive technology will be reviewed and discussed. Topics include but are not limited to home modifications, driving evaluations, communication devices and community mobility. Students will evaluate participation limitations and facilitators for individuals and communities.

OTA 1260 OT Doc with Fieldwork B **2 cr.
1 Lec./1 Clin. hr./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1120, 1130, 1140, 1150
 Co-Req: ENGL 1010

Opportunity for the OTA students to apply academic knowledge of occupational therapy to practice through a Level I Fieldwork experience.

OTA 2110 OT Intervention and Treat/Pediatric **2 cr.
1 Lec./3Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1120, 1130, 1140, 1150, 1210, 1230, 1240, 1250, 1260
 Co-Req: None

A study of limitations and obstacles to occupational engagement (self-care, play, school) for persons from birth to age 22. Topics include common diagnoses, evaluation methods and treatment environments and treatment for areas of occupation. (ADL, IADL, education, work, play leisure, and social participation) considering performance skills, performance patterns, client factors and context will be reviewed.

OTA 2120 OT Inter. and Treat/Mental Health **3 cr.
2 Lec./3 Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1130, 1210, 1220
 Co-Req: None

A study of mental health limitations and obstacles to occupational engagement for individuals and populations. Topics include common diagnoses and treatment environments, treatment for areas of occupation (ADL, IADL, education, work, play, leisure, and social participation), considering performance skills, performance patterns, client factors, and context will be reviewed. Students will be required to develop applications for enabling function and mental health well-being.

OTA 2130 OT Inter. and Treat/Adult **3 cr.
2 Lec./3 Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1120, 1130, 1140, 1150, 1210, 1220, 1230, 1240, 1250, 1260
 Co-Req: None

A study of physical health limitations and obstacles to occupational engagement for individuals and populations. Topics include common diagnoses and treatment environments, treatment for areas of occupation. (ADL, IADL, education, work, play, leisure, and social participation), considering performance skills, performance patterns, client factors, and context will be reviewed. Students will be required to develop applications for enabling function and physical well-being.

OTA 2140 OT Inter. and Treat/Geriatric **3 cr.
2 Lec./3 Lab hrs./week

Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1120, 1130, 1140, 1150, 1210, 1220, 1230, 1240, 1250, 1260
 Co-Req: None

A study of physical and mental health limitations and obstacle to occupational engagement for individuals and populations. Topics include common diagnoses and treatment environments, treatment for areas of occupation. (ADL, IADL, education, work, play, leisure, and social participation), considering performance skills, performance patterns, client factors and context will be reviewed. Students will be required to develop applications for enabling function and mental health and physical well-being.

OTA 2150 Management Skills for the OTA **2 cr.
2 Lec.hrs./week

Pre-Req: OTA 1110, 1120, 1130, 1140, 1150, 1210, 1220, 1230, 1240, 1250, 1260
 Co-Req: None

A study of management skills with an emphasis on organization and professional communication skills necessary for team building, leadership, and collaboration. Topics include program planning, marketing, advocacy, and program quality improvement. Documentation, reimbursement, ethical and legislative issues will be addressed. This class will review requirements for Level II field work, certification and licensure. Students will prepare for future employment through resume and portfolio development.

*** This Course is not designed for transfer to a 4-year college or university.*

OTA 2160 Fieldwork C **1 cr.
 1 Lec./ 1 Clin. hr./week
 Pre-Req: BIOL 2010, PSYC 1030, OTA 1110, 1120, 1130, 1140, 1150, 1210, 1220, 1230, 1240, 1250, 1260
 Co-Req: None

Opportunity for the OTA student to apply academic knowledge of occupational therapy to practice through a Level I Fieldwork experience.

OTA 2210 Level II A **6 cr.
8 weeks/sem.
 Pre-Req: Program director approval
 Co-Req: None

First eight week fieldwork experience designed to provide the OTA student the opportunity to work in an OT setting, under the supervision of an OTR or COTA. Students must meet objectives designed by academic and clinical educators. All academic coursework and program director approval are required. Students must complete and earn a grade of “C” or better in all OTA and General Education coursework and a satisfactory rating on the Professional Behavioral Competence document before approval for Level II placement.

OTA 2220 Level II B **6 cr.
8 weeks/sem.
 Pre-Req: Program director approval
 Co-Req: None

Second eight-week fieldwork experience designed to provide the OTA student the opportunity to work in an OT setting, under the supervision of an OTR or COTA. Students must meet objectives designed by academic and clinical educators. All academic coursework and program director approval are required. Students must complete and earn a grade of “C” or better in all OTA and General Education coursework and a satisfactory rating on the Professional Behavioral Competence document before approval for Level II placement.

Orientation

ORN 100 Orientation to College.....1 cr.
 1 Lec. hr./week
 Pre-Req: None
 Co-Req: None

A course designed to assist the student in making a successful adjustment to college life. Among the topics covered are college services, library usage, career goals, study skills, advising and registration, and value clarification. Open only to students with fewer than 30 earned hours.

Philosophy

PHIL 1030 Introduction to Philosophy3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19
 Co-Req: ACT ENGL 14

A general introduction to philosophical inquiry and the major branches of philosophy, including ethics, epistemology, ontology/metaphysics, aesthetics and political and social philosophy. The course is designed to aid students in developing critical thinking skills and in understanding and assessing important ideas about, and approaches to, fundamental questions about life, self and others.

PHIL 2110 Introduction to Ethics3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19
 Co-Req: ACT ENGL 14

An introduction to values in the modern world, including a critical overview of ethical theories that have shaped the history of thought about values. The course incorporates ethical issues, narratives taken from film and literature, and case studies from a variety of fields, including business ethics, the environment, medical ethics, information technology and science and/or ethics in the media.

Phlebotomy

PLBT 1300 Phlebotomy **3cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18, ACT MATH 19
 Co-Req: None

This course introduces students to basic concepts in phlebotomy. Topics addressed include selection and use of phlebotomy equipment, patient identification, site selection and preparation. The proper procedure for performing venipuncture and skin puncture will be taught in a simulated environment. The student will practice proper phlebotomy technique on model training arms.

PLBT 1301 Phlebotomy Clinical I**3cr.
3 Lec. hrs./week
 Pre-Req: PLBT 1300
 Co-Req: None

This course expands on concepts taught in PLBT 1300. In this course, the student will perform blood collection procedures on classmates and patients to include venipuncture and skin puncture procedures. The blood collection procedures will be performed in a highly-structured environment with instructor supervision and will be performed using proper technique and with careful attention to standard precautions

Physical Education

PHED 2010 First Aid & Safety.....3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A course emphasizing the study, practice, and application of the standard and accepted principles of first aid and safety. Certification in Cardiopulmonary Resuscitation is awarded to those who qualify.

PHED 2020 Personal Health3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A course stressing the values of desirable health practices as related to the functions of body use and care. Emphasis is placed on communicable diseases, family living, and individual responsibilities.

PHED 2030 Community Health.....3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

A course stressing the values of desirable health practices as related to the health of the family and the community.

** This Course is not designed for transfer to a 4-year college or university.

PHED 2040 Introduction to Physical Education3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

Historical and philosophical survey of physical education and its place in the general framework of education, and a study of the basic principles underlying the modern physical education program.

PHED 2050 Health and Wellness3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

Health and Wellness promotes individual responsibility for well being, local and natural health concerns, personal health risk factors, lifestyle behaviors, cultural and societal influences and preventive health measures.

PHED 2060 Individual and Team Sports3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: None

Course emphasizing the study, practice, and application of individual and team sports and activities.

Activity Courses

These courses are designed (1) to teach recreational leisure-time activities, (2) to provide health-giving physical exercises, and (3) to provide a basis for carry over of healthful physical activity into later life.

PHED 1020 Self Defense I **1 cr.
 2 Lab hrs./week
 Pre-Req: None
 Co-Req: None

This course will introduce students to self defense skills. Emphasis will be placed on the physical and mental skills necessary to protect oneself in certain attack situations. Stand-up and ground defense will be explored.

PHED 1080 Physical Fitness - Weight Training I **1 cr.
 2 Lab hrs./week
 Pre-Req: None
 Co-Req: None

An activity class of instruction and participation in exercises utilizing calisthenics and weights. The value of exercise and the importance of safety will be stressed.

PHED 1120 Self Defense II **1 cr.
 2 Lab hrs./week
 Pre-Req: None
 Co-Req: None

This course will introduce students to self defense. Emphasis will be placed on the physical and mental skills necessary to protect oneself in certain attack situations. Stand-up, ground, and weapons defense will be explored.

PHED 1180 Physical Fitness - Weight Training II **1 cr.
 2 Lab hrs./week
 Pre-Req: PHED 1080
 Co-Req: None

An activity class consisting primarily of calisthenics and weight training designed to impact knowledge, develop skills, and create a positive attitude towards a lifetime of movement activity.

PHED 1280 Walking/Fitness **1 cr.
 2 Lab hrs./week
 Pre-Req: None
 Co-Req: None

A course designed for students wanting to begin and maintain physical fitness through the aerobic exercise of walking.

PHED 1380 Wellness/Fitness **1 cr.
 2 Lab hrs./week
 Pre-Req: None
 Co-Req: None

A course designed to introduce theories and practical experiences in the principles of wellness. Emphasis on physical fitness, fitness assessment, stress management, weight control and proper diet. Physical activity required.

Physical Therapist Assistant

Admission to the PTA program is required prior to taking PTA courses.

PTA 105 Introduction to Physical Therapy **1 cr.
 1 Lec. hr./week
 Pre-Req: See above
 Co-Req: PTA 115, 140

This course is designed to introduce the student to the PTA program and their role in managing the learning process. The course will introduce the history and more specifically the present practice of physical therapy, the role of the PTA within the profession and the relationship between the physical therapist and other health care providers. Medical terminology and documentation techniques are presented in context with their application to PT.

PTA 115 Physical Therapy Procedures I **4 cr.
 3 Lec. hrs./ 4 Lab hrs./week
 Pre-Req: See above
 Co-Req: PTA 105, 140

This is the first of two courses designed to introduce students to the skillful knowledge and performance of basic physical therapy principles and procedures, basic patient care techniques, wheelchair transfers, pre-ambulation activities, assistive devices, ambulation training, goniometry, ROM exercises, and soft tissue techniques.

PTA 120 Physical Therapy Procedures II **4 cr.
 3 Lec. hrs./ 4 Lab hrs./week
 Pre-Req: PTA 105, 115, 140
 Co-Req: PTA 200, 170

This course is a continuation of PTA 115 with an emphasis on the principles and use of physical agents including superficial heat and cold, hydrotherapy, ultrasound, electromagnetic radiation, electrotherapy, mechanical traction, and external compressive devices.

PTA 140 Functional Anatomy **4 cr.
 3 Lec. hrs./ 4 Lab hrs./week
 Pre-Req: None
 Co-Req: PSCI 1010, PTA 105, 115, BIOL 2010

This course is designed to integrate functions of the nervous and musculoskeletal systems. Emphasis is placed on joint structure, muscle origins and insertions, muscle actions, and innervations. Also considered is normal motion, movement patterns including normal gait patterns, and muscle and sensory assessment.

*** This Course is not designed for transfer to a 4-year college or university.*

PTA 170 Seminar I **2 cr.
2 Lec. hrs./week
 Pre-Req: PTA 105, 115, 140
 Co-Req: PTA 120, 200

This is a lecture discussion course that focuses on professional development including interpersonal interactions, the psychology of health care, and ethical and cultural issues. Critical analysis of the standards of practice, reimbursement guidelines, legislative issues, and current events within the physical therapy profession is included.

PTA 190 Clinical Education I **3 cr.
200 Clin. hrs./sem.
 Pre-Req: PTA 105, 115, 120, 140, 170, 200
 Co-Req: None

This course is a supervised clinical practice of physical therapy procedures and clinical skills that were learned in the previous fall and spring semesters. Students will be under the direct supervision of a physical therapist or a physical therapist assistant in an off-campus setting. Clinical competency in specified skills will be evaluated and documented.

PTA 200 Musculoskeletal Conditions and Treatment ** .4 cr.
3 Lec. hrs./ 4 Lab hrs./week
 Pre-Req: PTA 105, 115, 140
 Co-Req: PTA 120, 170, BIOL 2020

This course introduces the student to the fundamental concepts of therapeutic exercise and common orthopedic conditions and related procedures. Included are musculoskeletal conditions of the spine, upper and lower extremities, and generalized pathologic conditions. Specific orthopedic treatment interventions are considered.

PTA 230 Neuromuscular Conditions and Treatment ** ...4 cr.
3 Lec. hrs./ 4 Lab hrs./week
 Pre-Req: PTA 105, 115, 120, 140, 170, 190, 200
 Co-Req: PTA 250

This course introduces the student to advanced neuroanatomy, common neurological pathologies, the rehabilitation concept and accepted therapeutic interventions. Included is the application of specialized physical therapy methods and techniques used for clients with neurological conditions.

PTA 250 Medical and Surgical Conditions and Treatment **4 cr.
3 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: PTA 105, 115, 120, 140, 170, 190, 200
 Co-Req: PTA 230

This course focuses on common medical and surgical conditions related to physical therapy interventions for clients with cardiopulmonary disorders, diabetes, peripheral vascular disease, integumentary pathologies including burns and amputation. Also considered is immunodeficiency disease, specific women's health concerns, and generalized wound care. Further instruction is included regarding aerobic exercise and fitness and wellness promotion. Prosthetic devices and the associated gait deviations are addressed.

PTA 270 Seminar II **2 cr.
2 Lec. hrs./week
 Pre-Req: PTA 105, 115, 120, 140, 170, 190, 200, 230, 250
 Co-Req: PTA 290

This course includes commentary on physical therapy procedures and techniques related to clinic participation. The student is expected to prepare a collection of writings on physical therapy procedures and techniques, pathologies, and other associated topics. Strategies are developed for licensure examination preparation and employment procurement.

PTA 290 Clinical Education II **10 cr.
450 Clin. hrs./sem.
 Pre-Req: PTA 105, 115, 120, 140, 170, 190, 200, 230, 250
 Co-Req: PTA 270

This is a continuation of PTA 190. Application and practice of the skills and techniques obtained through the previous classroom and laboratory experience is expected. Students will be under the direct supervision of a physical therapist or a physical therapist assistant in an off-campus setting. Clinical competency will be evaluated and documented.

Physical Science

PSCI 1010 Survey of Physical Science I.....4 cr.
3 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: ACT READ 19, ACT MATH 19
 Co-Req: None

Designed for the non-science major to fulfill general education requirements in the laboratory-based physical sciences. This course includes a study of the fundamental concepts of Newtonian mechanics: linear motion, momentum, energy, gravity, and satellite motion; fluid mechanics; thermodynamics including thermal energy and heat transfer; electricity, magnetism; waves, sound and light waves, and the properties of light to establish a base in which the non-science student can view nature more perceptively. It is designed to correct a missing essential in the sciences, the practice of conceptualizing before calculating.

PSCI 1020 Survey of Physical Science II4 cr.
3 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: ACT READ 19, ACT MATH 19
 Co-Req: None

Designed for the non-science major to fulfill general education requirements in the laboratory-based physical sciences. This course includes a study of three fundamental components of the physical sciences: (1) Chemistry: Structure of the atom, the atomic nucleus, periodic table, chemical bonding, chemical reactions, acids, bases, molecular mixing, and organic chemistry. (2) Earth science: Rocks, minerals, earth's internal properties, water surface properties, the atmosphere, oceans, and the weather. (3) Astronomy: Our solar system and the relation to the universe. This course is designed to correct a missing essential in the sciences, the practice of conceptualizing before calculating.

Physics

PHYS 2010 Non-Calculus Based Physics I.....4 cr.
3 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: ACT READ 19, MATH 1530 or higher
 Co-Req: None

The first course of a two-semester sequence designed for general education, pre-pharmacy, pre-med, and certain other pre-professional and technology majors. The course includes a study of the fundamental laws of mechanics, heat, and sound.

PHYS 2020 Non-Calculus Based Physics II.....4 cr.
3 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: ACT READ 19, MATH 1530 or higher
 Co-Req: None

A study of the fundamental laws of electricity, magnetism, optics, and an introduction to atomic and nuclear physics.

** This Course is not designed for transfer to a 4-year college or university.

PHYS 2110 Calculus Based Physics I4 cr.
3 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: ACT READ 19, MATH 1910
 Co-Req: MATH 1910 with permission of the instructor

The study of the fundamental laws of mechanics, heat, and sound. The same material as PHYS 2010 except for calculus being used throughout.

PHYS 2120 Calculus Based Physics II4 cr.
3 Lec. hrs./ 3 Lab hrs./week
 Pre-Req: ACT READ 19, MATH 1910
 Co-Req: None

The study of fundamental laws of electricity, magnetism, optics, and an introduction to atomic and nuclear physics.

Political Science

POLS 1030 American Government.....3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19
 Co-Req: None

An examination of the Constitution, federalism, separation of powers, political parties, interest groups, the media, and political theory.

POLS 2010 State and Local Government.....3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19
 Co-Req: None

An examination of the executive, legislative, judicial, and bureaucratic systems at the national, state, and local levels.

Psychology

PSYC 1030 General Psychology3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

General Psychology is an introductory survey course which explores the scientific study of human behavior. Topics include: the history of psychology, research methodology, psychobiology, learning, memory, intelligence, motivation, emotion, personality, psychopathology, and psychotherapy.

PSYC 2110 Psychology of Adjustment.....3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

Psychology of Adjustment is a course designed to explore psychological health, adaptation, and the application of psychological principles to the challenges of living. Topics include: stress and coping, relationships, interpersonal communication, wellness, self-identity, work, technology and social media, human behavior and the environment, and positive psychology.

PSYC 2120 Social Psychology3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

A study of the methods and findings in social psychology with an emphasis on the following areas: conformity, mass communication, propaganda, persuasion, self-justification, human aggression, prejudice, human attraction, and communication.

PSYC 2130 Life Span Psychology3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

A course presenting an overview of human growth and development throughout the life-span. The theories of Piaget, Erickson, Bandura, Maslow, and other contemporary theorists are explored, and the data supporting each theory examined. Applications of the data to wide variety of settings is examined and discussed. The course focuses on identifying the processes which either enhance or hinder the physical, cognitive, social, emotional, and verbal development of the individual throughout the life-span.

Radiography

A student must be formally admitted to the Radiography program before taking any RAD courses.

RAD 101 Radiology Orientation3 cr.
3 Lec. hrs./week
 Pre-Req: See above
 Co-Req: RAD 111, RAD 161

Introduction of the medical profession and radiologic technology with emphasis on the radiology departments of the affiliate hospitals, program policies and procedures, professional ethics and legal problems, introduction to patient care and medical terminology, and basic radiation protection.

RAD 102 Radiographic Imaging.....3 cr.
3 Lec. hrs./week
 Pre-Req: None
 Co-Req: RAD 110, RAD 112, RAD 162

Basic fundamentals concerned with production and recording of radiographic images with film and with digital image acquisition. Detailed study of factors that affect radiographic quality and imaging principles.

RAD 110 Radiographic Procedures I.....2 cr.
16 Clin. hrs./week
 Pre-Req: None
 Co-Req: RAD 102, RAD 112, RAD 162

At the affiliate hospital, the student will perform radiographic examinations under staff supervision. Clinical competence will be evaluated and documented. Students will construct and maintain a clinical portfolio.

RAD 111 Fundamentals of Radiography I.....3 cr.
2 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: RAD 101, RAD 161

Detailed information and basic principles of radiographic positioning with a concentration on radiographic examination of the chest, abdomen and upper extremity. Continued emphasis on associated medical terminology, related patient care and pathology, and radiation protection. Simulation and physical lab competencies of radiographic procedures including image critique.

RAD 112 Fundamentals of Radiography II.....3 cr.
2 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: RAD 102, RAD 110, RAD 162

Detailed information on the various positions routinely used in radiographic examination of the shoulder girdle, lower limb including hip and pelvis, and bony thorax. Continued emphasis on associated medical terminology, related patient care and pathology, and radiation protection. Simulation and physical lab competencies of radiographic procedures including image critique.

*** This Course is not designed for transfer to a 4-year college or university.*

RAD 161 Radiographic Physics and Equipment I3 cr.
 2 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: RAD 101, RAD 111

This course is a study of basic physics and electrical components for radiography students. The course includes basic mechanics, structure of matter, electromagnetic radiation, electrostatics, magnetism, electrodynamics, and electromagnetism.

RAD 162 Radiographic Physics and Equipment II3 cr.
 2 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: RAD 161
 Co-Req: RAD 102, RAD 110, RAD 112

Continuation of RAD 161. The course is a study of rectification, x-ray tubes, x-ray circuits, production of x-ray, and interaction of x-ray with matter. Also included is operation of medical radiographic and fluoroscopic equipment and accessories.

RAD 190 Radiologic Clinical Education4 cr.
 32 Clin. hrs./week
 Pre-Req: None
 Co-Req: RAD 191

At the affiliate hospital, the student will perform radiographic examinations under staff supervision. Clinical competence will be evaluated and documented. Students will construct and maintain a clinical portfolio. Rotations are designed to increase students' familiarity with elementary radiography procedures, patient flow, and general operation of the department.

RAD 191 Radiology Seminar I4 cr.
 3 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: RAD 190

Detailed information and basic principles of radiographic positioning with a concentration on radiographic examination of the spine and contrast studies of the urinary system with a focus on contrast media and radiologic pharmacology. Continued emphasis on associated medical terminology, related patient care and pathology, and radiation protection. Simulation and physical lab competencies of radiographic procedures including image critique.

RAD 211 Fundamentals of Radiography III6 cr.
 5 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: RAD 220

Detailed information on the various positions routinely used in radiographic examination of contrast studies of the gastrointestinal tract and cranium. Continued emphasis on associated medical terminology, related patient care and pathology, and radiation protection. Simulation and physical lab competencies of radiographic procedures including image critique. Introduction and specific information of radiation biology and advanced radiation protection.

RAD 212 Fundamentals of Radiography IV6 cr.
 5 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: RAD 230

Detailed information on the various positions routinely used in radiographic examination of facial bones and paranasal sinuses, special consideration for the pediatric patient and surgical/mobile radiography. Introduction to CT, other imaging modalities, and advanced digital imaging equipment and acquisition. Continued emphasis on associated medical terminology, related patient care and pathology, and radiation protection. Simulation and physical lab competencies of radiographic procedures including image critique.

RAD 220 Radiographic Procedures II3 cr.
 24 Clin. hrs./week
 Pre-Req: RAD 110
 Co-Req: RAD 211

At the affiliate hospital, the student will perform radiographic examinations under staff supervision. Clinical competence will be evaluated and documented. Students will construct and maintain a clinical portfolio.

RAD 230 Radiographic Procedures III3 cr.
 24 Clin. hrs./week
 Pre-Req: RAD 220
 Co-Req: RAD 212

Continuation of RAD 220.

RAD 290 Advanced Radiologic Clinical Education3 cr.
 24 Clin. hrs./week
 Pre-Req: None
 Co-Req: RAD 291

At the affiliate hospital, the student will perform radiographic examinations under staff supervision. Clinical application of radiographic theory in all phases of the discipline expected. Clinical competence will be evaluated and documented. Students will construct and maintain a clinical portfolio. Final clinical competencies will be evaluated and documented.

RAD 291 Radiology Seminar II4 cr.
 3 Lec. hrs./ 2 Lab hrs./week
 Pre-Req: None
 Co-Req: RAD 290

Review and assessment of current, entry-level knowledge in radiography and registry review. Emphasis on personal growth and development enhanced with discipline-specific article review assignment.

RAD 299 Radiology Symposium 1-3 cr.
 TBA hrs./week
 Pre-Req: Current JSCC radiology student or employed in related field or certified by ARRT
 Co-Req: RAD 230

State of the art radiology procedures and equipment to include all imaging modalities.

Reading

READ 0010 Lab for COL 10103 cr.**
 3 Lec. hrs./week
 Pre-Req: Placement by testing
 Co-Req: COL 1010

Co-requisite reading lab for students with reading ACT scores below 19 who are required to enroll in COL 1010 to satisfy the reading competencies. Completion will satisfy Tennessee Board of Regents learning support reading competencies. This course does not meet general education requirements for graduation or elective credits for graduation.

READ 0899 Reading Preparation3 cr.**
 3 Lec. hrs./week
 Pre-Req: Placement by testing
 Co-Req: None

READ 0899 is a three-credit course allowing students planning to apply to certificate programs the opportunity to meet TBR Reading competencies. Successful completion of the course does not satisfy TBR learning support reading competencies. Students will retake the placement test after completion of the course to determine whether TBR learning support reading competencies have been met.

** This Course is not designed for transfer to a 4-year college or university.

Respiratory Care

A student must be formally admitted to the Respiratory Care program before taking any RCT courses.

RCT 113 Foundation of Respiratory Care I 4 cr.
..... 3 Lec. hrs./2 Lab hrs./week

Pre-Req: See above
Co-Req: RCT 115, 116, 214

A study of humidity and aerosol therapy, concepts of lung expansion therapy; acid-base balance and arterial blood gas interpretation, arteriotomy, and equipment of blood gas analysis.

RCT 114 Respiratory Care Science I..... 4 cr.
..... 3 Lec. hrs./2 Lab hrs./week

Pre-Req: None
Co-Req: RCT 117

A review of the history and organization of the respiratory care profession, and an introduction to respiratory care theory. Topics will include medical ethics, patient care, assessment, cultural diversity, documentation related to charting. Additional topics include a study of physical gas laws; the theory, application, and administration of medical gases; infection control procedures and equipment cleaning and sterilization.

RCT 115 Respiratory Care Science II 3 cr.
..... 3 Lec. hrs./week

Pre-Req: None
Co-Req: RCT 113, 116, 214

A study of pulmonary and cardiac diseases and their effect on ventilation. Neuromuscular and other diseases will be discussed and the tests used to evaluate these. Sleep disorders will be covered along with the equipment used in treating them. Patient education, health promotion, nutrition, rehabilitation, home care, and bronchial hygiene therapy will be discussed.

RCT 116 Cardiorespiratory Pharmacology..... 2 cr.
..... 2 Lec. hrs./week

Pre-Req: None
Co-Req: RCT 113, 115, 214

A study of agents administered by the respiratory care practitioner and agents that act directly or indirectly on the cardiorespiratory system. This course includes administration, dosage calculation, indications, and contraindications of various agents.

RCT 117 Cardiopulmonary Anatomy & Physiology..... 3 cr.
..... 3 Lec. hrs./week

Pre-Req: None
Co-Req: RCT 114

A study of the anatomy and physiology of the respiratory system and the circulatory system including the electrophysiology of the heart and rhythm interpretation. Normal lab values, pulmonary function terms and their normal values along with standard respiratory calculations will be covered. Gas exchange and transport will be discussed along with radiographic terminology.

RCT 214 Clinical Practice I..... 1 cr.
..... 8 Clin. hrs./week

Pre-Req: None
Co-Req: RCT 113, 115, 116

An integrated study of the application and practice of topics discussed in previous and current respiratory care courses. Designed to familiarize students with hospital policies and procedures, charting procedures, basic respiratory therapy and oxygen therapy.

RCT 225 Clinical Practice II 3 cr.
..... 24 Clin. hrs./week

Pre-Req: None
Co-Req: RCT 248

An integrated study of the application and practice of topics discussed in previous and current respiratory care courses. Clinical competencies will be evaluated and documented. Specialty rotations will be assigned.

RCT 234 Clinical Practice III 4 cr.
..... 24 Clin. hrs./week

Pre-Req: None
Co-Req: RCT 250, 251

An integrated study of the application and practice of topics discussed in previous respiratory care courses. Specialty rotations may be assigned.

RCT 242 Perinatal & Pediatric Respiratory Care 3 cr.
..... 3 Lec. hrs./week

Pre-Req: None
Co-Req: RCT 249, 252, 260

A study of the respiratory needs of the newborn and pediatric patient with special emphasis given to the cardiopulmonary diseases and care of the newborn. Topics to include neonatal and pediatric advanced resuscitation.

RCT 248 Airway Management 4 cr.
..... 3 Lec. hrs./2 Lab hrs./week

Pre-Req: None
Co-Req: RCT 225

An in-depth study of the theory and application of the airway management of adults, including intubation and tracheostomy procedures, and management and care of the artificial airway including suctioning and bronchoscopy.

RCT 249 Respiratory Care Symposium 3 cr.
..... 3 Lec. hrs./week

Pre-Req: None
Co-Req: RCT 242, 252, 260

A focus on review of RCT program course material and development of strategies to prepare students for national examinations pre/post-graduation. Students will purchase and complete computer-based assessment examinations.

RCT 250 Foundation of Respiratory Care II 4 cr.
..... 3 Lec. hrs./2 Lab hrs./week

Pre-Req: None
Co-Req: RCT 234, 251

A detailed study of the classification, function, use, and maintenance of mechanical ventilators.

RCT 251 Respiratory Care Science III 4 cr.
..... 3 Lec. hrs./2 Lab hrs./week

Pre-Req: None
Co-Req: RCT 234, 250

A review of pulmonary function testing equipment and procedures; a review of sleep studies and therapy for sleep apnea; respiratory care in the long-term care setting; and a detailed study of pulmonary rehabilitation.

RCT 252 Foundation of Respiratory Care III 3 cr.
..... 3 Lec. hrs./2 Lab hrs./week

Pre-Req: None
Co-Req: RCT 242, 249, 260

A study of advanced critical care ventilation and hemodynamic monitoring.

RCT 260 Clinical Practice IV4 cr.
 24 Clin. hrs./week
 Pre-Req: None
 Co-Req: RCT 242, 249, 252

An integrated study of the application and practice of topics discussed in previous respiratory care courses. Final clinical competencies in critical care will be evaluated and documented. Additional specialty rotations will be assigned.

Service Learning

SLR 2999 Service Learning1 cr.
TBA hrs./week
 Pre-Req: None
 Co-Req: None

This course places emphasis on meeting community needs and reflecting on that service experience. Practical experience activities are designed to help students make early career decisions, make the service relevant to the area of academic study, assist students in a competitive job market and university admissions processes, and promote ethical concern for society. This course may be taken a total of three times.

Social Work

SWRK 2010 Introduction to Social Work3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

An introduction to the field of social work, its history and important theoretical and practical approaches in the context of social and ethnic diversity. Attention is paid to the strengths perspective as well as to the concept of social justice and the understanding of person in environment.

SWRK 2020/SOCI 2020 Cultural Diversity3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

Focuses on the dynamics and consequences of discrimination, economic deprivation and oppression on people of color, women, gay and lesbian persons. Other populations at risk are examined and distinguished by age, ethnicity, culture, class, and physical or mental ability. Exploration of personal and professional beliefs, values, roles and norms of culturally different clients and the use of culture in formulating appropriate intervention.

Sociology

SOCI 1010 Introduction to Sociology3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

A general survey of the fundamental concepts, methods, and theoretical perspectives underlying social relationships.

SOCI 1011/CRMJ 1010 Introduction to Criminal Justice 3 cr.
3 Lec. hrs. /week
 Pre-Req: None
 Co-Req: None

An overview of the U.S. criminal justice system, with an emphasis on the work of law enforcement, the courts, and the corrections system. Attention is given to the development of criminal law from its roots in English common law, as well as to the career options and opportunities available to those currently working or planning to work in law enforcement or another aspect of criminal justice, such as forensics, corrections or the courts.

SOCI 1020 Social Problems3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

An analysis of current national and global social problems and policies: the magnitude, causes, consequences, and possible solutions to various problems including poverty, racism, sexism, ageism, alcohol and drug abuse, crime, environmentalism, and urbanization.

SOCI 2020/SWRK 2020 Cultural Diversity3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

Focuses on the dynamics and consequences of discrimination, economic deprivation and oppression on people of color, women, gay and lesbian persons. Other populations at risk are examined and distinguished by age, ethnicity, culture, class, and physical or mental ability. Exploration of personal and professional beliefs, values, roles and norms of culturally different clients and the use of culture in formulating appropriate intervention.

Spanish

SPAN 1010 Beginning Spanish I3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

A study of pronunciation, phonetics, and basic grammar through the past tense. Emphasis on basic conversational sentences and listening comprehension. Some discussion of Spanish history and customs.

SPAN 1020 Beginning Spanish II3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18; SPAN 1010 or two years of high school Spanish.
 Co-Req: None

The completion of basic grammar and verb tenses through the subjunctive. Continuation of reading and conversation. Some discussions of Spanish history and customs.

SPAN 2010 Intermediate Spanish I3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18; SPAN 1020 or its equivalent.
 Co-Req: None

A thorough review of Spanish grammar. Stories of South American history, folklore, and literature included.

SPAN 2020 Intermediate Spanish II3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18; SPAN 1020 or its equivalent.
 Co-Req: None

A study of the uses of present and past subjunctive in complex sentences; continuation of reading and conversation. Some discussion of Spanish literature, art, history and other culture aspects. May be taken before SPAN 2010.

Speech

SPCH 1010 Fundamentals of Speech3 cr.
3 Lec. hrs./week
 Pre-Req: ACT READ 19, ACT ENGL 18
 Co-Req: None

Introduction to the principles and practices of communication in public, mediated, interpersonal and group contexts, including researching, organizing, writing and presenting informative and persuasive messages.

SPE 214 Oral Interpretation.....3 cr.

.....3 Lec. hrs./week

Pre-Req: ACT READ 19

Co-Req: None

Students will study principles and techniques applicable to the interpretation of prose, poetry, and dramatic literature, with particular attention to analysis and performance.

SPE 231 Interpersonal Communication.....3 cr.

.....3 Lec. hrs./week

Pre-Req: ACT READ 19

Co-Req: None

Interpersonal Communication provides students both knowledge and practice of the principles that govern interpersonal [usually one on one] communication behavior as they apply to professional, social and personal contexts.

Theatre

THEA 1030 Introduction to Theatre.....3 cr.

.....3 Lec. hrs./week

Pre-Req: ACT READ 19, ACT ENGL 18

Co-Req: None

Students will study the history, forms and functions of theatre and will develop skills for critically analyzing the mutual social, cultural and historical influences of theatre and its context.

Course Changes

Many of our courses have changed alpha/numeric rubrics and/or titles. A crosswalk is provided below to help you during this transitional time. Please see the Course Descriptions section of this catalog for more information or contact your advisor if you have additional questions regarding course rubrics or titles.

Course Rubrics / Titles Crosswalk

NEW Rubric/Title

ADMN 1311	Word Processing
ADMN 1309	Records Management
ADMN 2305	Intro. to Desktop Publishing
ADMN 1322	Presentation Applications
ADMN 1308	Office Procedures
ADMN 2395	APT Internship
BUSN 1300	Personal Finance
BUSN 1302	Keyboarding/Word Processing
BUSN 1305	Introduction to Business
BUSN 1310	Business Communications
BUSN 1320	Business Calculations
BUSN 1340	Small Business Management
BUSN 1350	Sales and Service
BUSN 1370	Spreadsheet Applications
BUSN 1380	Supervisory Management
BUSN 2330	Principles of Management
BUSN 2340	Human Resource Management
BUSN 2370	Legal Environment of Business
BUSN 2380	Principles of Marketing
BUSN 2390	Business Presentations
BUSN 2395	Business Applications
CITC 1300	Beginning HTML & CSS
CITC 1301	Intro to Programming & Logic
CITC 1302	Introduction to Networking
CITC 1303	Database Concepts
CITC 1308	Computer Literacy and Apps
CITC 1321	A+ Hardware
CITC 1322	A+ Software
CITC 1323	CCNA I
CITC 1324	CCNA II
CITC 1332	UNIX/Linux Operating System
CITC 1351	Prin. of Information Assurance
CITC 2199	Internship
CITC 2320	Windows Server Admin.
CITC 2326	Network Security
CITC 2351	CCNA Security
CITC 2352	Digital Forensics
CITC 2376	Mobile App. Development
CITC 2321	CCNA III
CITC 2322	CCNA IV
CITC 2354	Advanced Digital Forensics
CITC 2344	Database SQL Programming

OLD Rubric/Title

AOM 111	Word Processing
AOM 141	Records Management
AOM 205	Dekstop Publishing
AOM 260	Presentation Applications
AOM 262	Admin. Office Procedures
AOM 294	Internship
BUS 131	Personal Finance
AOM 103	Keyboarding Fundamentals
BUS 111	Introduction to Business
BUS 245	Business Communications
BUS 121	Business Math
BUS 215	Entrepreneurship/Small Bus Mgmt.
MKT 221	Salesmanship
BUS 180	Adv. Spreadsheet App.
MGT 211	Supervisory Management
BUS 221	Principles of Management
MGT 221	Human Resource Management
BUS 211	Legal Environment of Business
MKT 211	Principles of Marketing
BUS 251	Business Resources
MGT 121	Cooperative Work Exp. I
CIS 150,	Web Design/Development
CIS 130	Programming Design & Logic
CIS 175	Network Technician
CIS 135	Database Systems
CIS 101	Software Applications
CIS 170	IT Essentials I
CIS 270	IT Essentials II
CIS 176	CCNA I
CIS 177	CCNA II
CIS 145	Linux
CIS 156	Prin. of Information Assurance
CIS 290	CIS Internship
CIS 275	Internetworking
CIS 250	Network Security
CIS 278	CCNA Security
CIS 251	Digital Forensics
CIS 230	Programming Mobile Devices
CIS 276	CCNA III
CIS 277	CCNA IV
CIS 272	Advanced Digital Forensics
CIS 215	Advanced Database Systems

Who We Are

Administrative, Professional & Support Staff

A

Ron Acree, Director of Small Business Development Center. A.A., Oklahoma Military Academy Jr. College. B.S., University of Science and Arts of Oklahoma; M. Ed., University of Central Oklahoma.

Countance Anderson, Director of Registration and Orientation. B.S., Southern Illinois University; M.A.Ed., Bethel University.

B

Larry G. Bailey, Vice President for Academic Affairs. B.B.A., Delta State University; M.B.A. Delta State University; Ph.D., University of Mississippi; Post-Doctoral Study, Mississippi State University.

Jackie Barnacastle, Academic Computer Operations Coordinator. A.S., Jackson State Community College; B.B.A., The University of Memphis.

Darron Billings, Environmental Health and Safety Training Coordinator. B.A., University of Mississippi.

Roselind Blackwell, Financial Aid Assistant. A.A.S.; Jackson State Community College.

Jeannette Burton, Sponsored Programs Officer. A.S., Jackson State Community College; B.S., Union University.

C

Horace Chase, Vice President for Financial and Administrative Affairs. B.P.A., Mississippi State University; M.B.A., University of Tennessee at Martin; Certified Public Accountant.

Jennifer Cherry, Director, Curriculum and Adjunct Services. A.S., Jackson State Community College; B.P.S., The University of Memphis; M.B.A., University of Tennessee at Martin.

C.H. Clark, Auto Mechanic and Grounds.

David Clark, Admissions Coordinator. A.A.S., Jackson State Community College.

Derek Cobb, Grounds.

Scott R. Cohen, Library Director. B.A., Valdosta State College; M.A., Florida State University; M.S.L.S., Florida State University.

James Cole, Custodian.

Ruthea Coleman, Records Coordinator/Graduation Analyst. B.S., Tennessee State University; M.A., Miami University.

James Condray, Computer Lab Technician. A.A.S, Jackson State Community College; A+, Certified Digital Forensics Examiner.

Helen Crouse, Accountant I. A.S., Jackson State Community College; B.S., University of Tennessee at Martin.

Lisa Crow, Executive Assistant to the Vice President of Financial and Administrative Affairs.

Vivian Cumberlander, Account Clerk II.

D

Meisha Daniels, Director, Distance Education. B.A., University Central Arkansas; M.Ed., American University.

Antonio Davis, Custodian.

Linda Davis, Systems Analyst. A.A.S., Jackson State Community College; B.P.S., University of Memphis.; C.P.S.

Patrick Davis, Dean, Academic Support. A.S., Jackson State Community College; B.S., University of Tennessee at Martin; M.B.A., M.A.Ed., University of Phoenix.

Sonny Davis, Systems Administrator. A.A.S., Jackson State Community College; B.S., Lambuth University.

Alma Joyce Dawkins, Custodian.

Joyce Annette Deaton, Coordinator of Placement and Career Services. A.S., Shelby State Community College; B.B.A., Memphis State University; M.S., Memphis State University.

Tim Dellinger, Director of Business Services. A.S., Jackson State Community College; B.S.B.A., Union University; M.B.A., Union University.

Kathy Doll, Printing Technician.

David Brandon Dorris, Campus Police Officer.

E

Robert Ellington, Maintenance Lead.

Joretta Ellison, Financial Aid Assistant. B.A., Union University.

Laurie Epperson, Custodian.

Brad Eubanks, Computer Lab Technician. A.A.S., Jackson State Community College; A+; Net+.

F

Meda Falls, Director of Savannah-Hardin County Center. B.S., Peabody College.

Kathryn Fisher, Tennessee Promise Completion Specialist. B.A., University of Tennessee at Martin.

Betty Foust, Financial Aid Assistant.

Heather Freeman, Assistant to the President. A.S., Jackson State; CPS; B.P.S., The University of Memphis.

Lorrel Fuller, Technical Clerk. B.S., University of Tennessee at Martin.

Paula Fuller, Recruitment Coordinator. A.S., Jackson State Community College; B.B.A., University of Memphis.

G

Jeff Gagnon, Custodian.

Brian Gann, Vice President of Student Services. A.A., Beville State Community College; B. A., University of Alabama; M.A., University of Alabama.

Victor Garcia, Web Administrator. B.S., Middle Tennessee State University.

Markitta Garner, jHub Manager. B.S., The University of Memphis.

Connie Geary, Secretary III, Nursing. A.A.S., Jackson State Community College.

Veronica Goff, Director of Printing Services. A.A.S, Jackson State Community College.

Leah Gray, Director of Program Innovation. A.A., Jones County Junior College; B.B.A., Freed-Hardeman University; M.A., University of Phoenix On-Line; Professional H.R. Certification; E.M.T.-IV.

Denise Greenfield, Learning Center Specialist, Lexington. A.A.S., Jackson State Community College; CMA (AAMA).

David Greenway, Groundskeeper. A.S., Jackson State Community College; B.S., Union University.

Glory Griffin, Secretary III. A.S., Jackson State Community College; B.B.A., University of Memphis; CAP-OM.

Michelle Gurley, Account Clerk II. A.S., Jackson State Community College; B.S., Lambuth University.

H

Allana Hamilton, President. B.S., Tusculum College; M.S., East Tennessee State University; Ed.D., East Tennessee State University.

Seth Harden, Admissions Officer. A.S., Jackson State Community College; B.A., The University of Memphis.

Lacee Harris, Nursing Support Services Coordinator.

Connie Haskins, Cash Manager. A.S., Jackson State Community College; C.P.S.; Notary Public.

Robert Dart Hemrick, Director of Purchasing. A.A., Wingate College; B.S., University of North Carolina at Chapel Hill.

Dee Henderson, Director, Institutional Advancement. A.S., Jackson State Community College.

Gloria Hester, Acquisition and Circulation Librarian. B.S., Tennessee State University; M.S.L.S., Atlanta University.

Robyn Hicks, Circulation Senior Assistant. B.S., University of Memphis.

Anna Higgs, Benefits Coordinator. B.S., University of Tennessee at Martin; M.B.A., Murray State University; Professional HR Certification; Notary Public.

Adam Hilliard, Campus Police Officer.

Meredith Hoffman, Executive Secretary to the Vice President of Student Services. A.A., Jackson State Community College; B.A., Columbia College.

Sonya Horton, Learning Resource Center Clerk. B.S., University of North Alabama; M.A.; University of North Alabama.

Kim Huey, Administrative Secretary for Athletics and Social and Behavioral Sciences. A.A.S., Jackson State Community College.

Sandra Hunt, Custodian.

I

Brad Isbell, Technology Specialist. A.A.S., Jackson State Community College; Comptia+, Network+, Security+, ITIL Foundations.

J

Eric Jackson, Groundskeeper.

Mary Ann Jackson, Custodian.

Kevin Johnson, Systems Administrator. A.A.S., Jackson State Community College; A+.

Lynette Johnson, Financial Aid Assistant. A.S., Jackson State Community College; B.P.S., The University of Memphis; C.P.S.

Jonathan Jones, Maintenance.

Veronica Jones, Coordinator of Academic Assistance Center. B.S., Lane College; B.B.A., Lambuth University.

K

Anthony Kail, Learning Resource Center Assistant. A.A.S., Jackson State Community College; B.A., Ashford University.

Lisa Kincaid, Secretary, Institutional Advancement. A.S., Jackson State Community College; C.P.S.

Ellen Kirby, Account Clerk II. A.S., Jackson State Community College.

L

Gretchen Lambert, Learning Center Specialist.

Barbara Lane, Learning Center Specialist. A.S., Jackson State Community College; C.P.S.

Jack Laser, Director of Workforce Development and Center of Emphasis, B.S., Bethel College.

Dewana Latimer, Director of Financial Aid Services. B.S., Bethel College; M.B.A., Memphis State University.

Cindy Leach, Systems Analyst. A.S., Jackson State Community College; B.S., Union University; M.S.M., Austin Peay State University.

Kelvin Lester, Women's Basketball Coach.

Margie Lester, Information Receptionist. C.P.S.

Florence Livelli, Learning Support Program Coordinator. A.S., Jackson State Community College; B.P.S., The University of Memphis; M.A.L.S., The University of Memphis.

Peter Livelli, Systems Analyst. B.A., William Paterson College; M.A.L.S., The University of Memphis.

Zachary Livelli, Computer Lab Technician. A.A.S., Jackson State Community College.

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M

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Debra Mayer, Senior Library Assistant. C.P.S.

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Daniel Mayfield, Maintenance.

Steve Mayfield, Maintenance Manager.

John McCommon, Marketing and Public Relations Director. A.S., Jackson State Community College; B.S., Lambuth University.

Jacob Moore, Financial Aid Coordinator. A.S., Jackson State Community College; B.S., University of Tennessee at Martin.

Sharon Morgan, Custodian.

Beth Murley, Account Clerk II.

N

Dana Nails, Director of Information Technology. C.P.S.; A.S., Jackson State Community College; B.S., Lambuth University; M.A.L.S., University of Memphis.

Linda Nickell, Dean of Students. B.J., University of Missouri at Columbia; M.S., University of Memphis.

P

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Jake Plunk, Custodian.

R

Monica Ray, Director of Nursing Admissions. B.S., Murray State University; M.B.A., Memphis State University.

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Kara Reeves, Information Research Analyst. B.A., The University of Memphis; M.A.T., The University of Memphis.

Danny Rhodes, Security Guard.

Jan Rhodes, Learning Center Specialist. A.S., Jackson State Community College.

Catherine Roberts, Career Program Retention Specialist. B.A., University of Alabama.

Lisa Barker Rojas, Director of Humboldt Center. B.S., University of Tennessee at Martin; M.S., North Carolina A & T State University.

Lynne Rouse, Business Services Manager. A.S., Jackson State Community College; B.S., Union University; C.P.S.; Notary Public.

S

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Linda Shirley, Coordinator, Technical Services. A.A.S., Jackson State Community College; B.P.S., The University of Memphis; Microsoft Certified Professional.

Will Shull, Coordinator, QEP and Student Navigation. B.A., Freed-Hardeman University; M.A., Middle Tennessee State University; M.Ed., Freed-Hardeman University.

Megan Shulman, Catalog/Reference Librarian. B.A., Carlow University; M.L.I.S., University of Pittsburgh.

Jennibeth Simmons, Computer Operations Coordinator. B.S., University of Tennessee at Martin.

Ashley Smith, Admissions and Records Clerk.

Bobby Smith, Vice President for Student Success & Institutional Effectiveness. B.S., St. Leo College; M.A., Webster University; M.A. Midwestern Seminary; Ed.D., The University of Memphis.

Jan C. Stanfill, Secretary III Allied Health; C.P.S.

Sandy Stanfill, Director of Lexington-Henderson County Center. A.S., Jackson State Community College; C.P.S.; B.P.S., The University of Memphis.

Tonilia Stanford, Coordinator, Admissions Officer. B.S., California State University, Fresno.

Barbara Jeannette Stone, Technical Clerk. A.A., Jackson State Community College; B.S., Mississippi University for Women; B.A., Mississippi University for Women.

T

Stephanie Tanksley, Admissions Officer. B.S., Tennessee Technological University.

Patricia Tanski-Mego, Database Administrator. B.A. University of Alabama; M.S., Regis University; C.P.S.

Janice Taylor, Administrative Secretary for Professional and Technical Studies; B.S., Lane College; M.A.L.S., The University of Memphis.

Vickey Taylor-Jones, New Student Welcome Advisor. A.S., Parkland College; CPS

Helen Thompson, Custodian.

Lori Thorne, Financial Aid Officer.

Dillon Tripp, Director of the Writing Center. B.A., Southern Arkansas University; M.F.A., Old Dominion University.

William Preston Turner, Grounds Supervisor. B.S., University of Tennessee at Martin.

V

Jeff Vickers, Maintenance.

Sara Cooper Vonderheide, Director of Institutional Research and Accountability. B.A., Lambuth University; M.B.A., Union University; C.A.P.

W

Ray Wainwright, Custodian.

Laurie A. Weaver, Payroll Supervisor. A.S., Jackson State Community College; C.P.S.

Cindy Werner, Scholarship Accounts Coordinator. A.S., Jackson State Community College; B.S., Trevecca Nazarene University; C.P.S.

Amy West, Director of Human Resources & Affirmative Action. B.S., University of Tennessee at Martin; M.S., Utah State University; Senior Professional HR Certification.

Casey Williams, Custodial Supervisor.

Elaine Williams, Systems Analyst Coordinator. A.S., Jackson State Community College; B.S. Lambuth University.

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Y

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Steven Shane Young, Campus Police Officer.

Faculty

A

Nicholas Ashbaugh, Associate Professor of Biology. B.S., M.S., Kent State University; Ph.D., Oklahoma State University.

B

Claude Bailey, Associate Professor of Biology. B.S., Union University; M.S., Tennessee Tech University.

Julie Bezold, Director of Occupational Therapy Assistant Program and Assistant Professor. A.A., Penn State University; B.S., University of Tennessee Health Science Center; O.T.D., Rocky Mountain University of Health Professions.

Mary Jo Boehms, Associate Professor of Business. B.S., University of Tennessee at Knoxville; M.S., Memphis State University.

Barbara Brewington, Associate Professor of Nursing. A.S.N., B.S.N., Union University, M.S.N., The UT Center for Health Sciences; Registered Nurse, Family Nurse Practitioner, Board Certified Advanced Practice Nurse.

Joshua Britt, Associate Professor of Mathematics. A.S., JSCC; B.S., Lambuth University; M.S., University of Memphis.

Tim Britt, Associate Professor of Mathematics. B.S., Union University; M.S., University of Memphis.

Lauren Bryant, Assistant Professor of Biology. B.S., Union University; M.S., The University of Memphis.

C

Karen Mechel Camp, Dean of Communication and Humanities and Professor of English. B.A., University of Alabama; M.A., University of Alabama at Huntsville; Ph.D., University of Alabama.

Dama Cooley, Assistant Professor of Nursing. A.S.N., Northeast Mississippi Community College; B.S.N., University of North Alabama; M.S.N., University of North Alabama; Registered Nurse.

Richard Coppings, Dean of Math and Sciences and Professor of Biology. A.A.S., Alfred State College; B.S., Cornell University; M.S., Ph.D., Purdue University.

Carmen Corder, Assistant Professor of Nursing. A.S.N., Jackson State Community College; B.S.N., University of Tennessee at Martin; M.S.N., The University of Memphis; Registered Nurse.

Steve Cornelison, Associate Professor of Physical Education, Director of Athletics and Student Activities. A.S., Jackson State Community College; B.S., Austin Peay State University; M.S., Austin Peay State University.

Justin Curtis, Assistant Professor of Mathematics. B.S., Bethel University; M.S., Murray State University.

D

Jane David, Director of Physical Therapist Assistant Program and Professor. B.S., Murray State University; B.S., University of Tennessee Health Science Center; M.S., The University of Memphis; D.P.T., University of Tennessee Health Science Center; PT.

E

Patricia Easley, Academic Coordinator of Clinical Education and Associate Professor of Physical Therapist Assistant Program. A.A.S. Jackson State Community College; B.S., MSHSA, University of St. Francis; Ed.D., The University of Memphis; PTA.

Anna Esquivel, Assistant Professor of English. B.A., Christian Brothers University; M.A., The University of Memphis; Ph.D., The University of Memphis.

F

Audra Fisher, Instructor of Biology. B.S., University of Tennessee at Martin.

Rebecca Fisher, Assistant Professor of Nursing. A.D.N., Baptist Memorial Hospital of Nursing; B.S.N., Union University; M.S.N., Union University; Registered Nurse.

Cassandra Flanigan, Instructor of Nursing. B.S.N., Indiana State University; M.S.N., The University of Memphis; Registered Nurse.

Erin Fore, Assistant Professor of Biology. B.S., Eastern Illinois University; M.Ed., University of Missouri.

Emily Bates Fortner, Assistant Professor of Sociology. B.S., Lambuth University; M.A., The University of Memphis.

Gwendolyn Foxx, Academic Fieldwork Coordinator and Assistant Professor of Occupational Therapy Assistant Program. B.S., University of Phoenix; M.A., Ashford University.

E. Powell Franklin, Associate Professor of English. A.S., JSCC; B.A., Union University; M.Ed., Vanderbilt University.

Billy K. Fry, Associate Professor of Political Science and History. B.S., McMurry College; M.A., Midwestern State University.

G

Cathy Garner, Director of Respiratory Care Program and Associate Professor of Respiratory Care. A.S., Christian Brothers College; B.S., University of Tennessee at Knoxville; M.S., The University of Memphis.

Billie Gateley, Associate Professor of Music. B.M.E., M.M.Ed., Arkansas State University.

Amy Greer, Assistant Professor of Nursing. A.A.S., Jackson State Community College; B.S.; David Lipscomb University; M.S.N., Austin Peay State University.

Vivian Grooms, Associate Professor of Psychology. B.S., University of Tennessee at Martin; M.S., Murray State University.

Lawrence G. Gundersen, Professor of History and Political Science. B.S., University of West Alabama; M.A.T., University of West Alabama; Ph.D. The University of Memphis.

Ryan Guth, Assistant Professor of English. B.A., Oberlin College; M.A., West Chester University; Ph.D., University of Cincinnati.

H

David Hart, Assistant Professor of English. B.A., The University of Memphis; M.A., The University of Memphis.

Kaitlyn Hatch, Instructor of Nursing. A.A.S., Jackson State Community College; B.S.N., The University of Memphis.

Joe S. Haynes, Associate Professor of Music. B.M.M.E., University of Tennessee at Martin; M.M.E., Arkansas State University.

Stacey Hendren, Associate Professor of Computer Information Systems. A.S., Dyersburg State Community College, B.S., University of Tennessee at Martin; M.B.A., University of Tennessee at Martin, MCP.

Nancy Hickey, Associate Professor of Education. A.S., Dyersburg State Community College; B.S., University of Tennessee at Martin; M.S.Ed., University of Tennessee at Martin.

Belinda Higgins, Associate Professor of Nursing. B.S.N., The University of Tennessee at Martin; M.S.N., University of Phoenix; Registered Nurse.

Deron Hines, Assistant Professor of Physical Education and Head Men's Basketball Coach. B.S., Mississippi College; M.S., University of North Alabama.

Kim Holland, Associate Professor of Nursing. B.S.N., Union University; M.S.N. Union University; D.N.P., University of Tennessee, Chattanooga; Registered Nurse.

Shelia Diane Holland, Associate Professor of Nursing. B.S.N., Austin Peay State University; M.S.N., University of Phoenix; Certified Nurse Educator; Registered Nurse.

J

Roger James, Associate Professor of Electro-Mechanical Technology. A.A.S., Jackson State Community College; B.S.M.E., University of Memphis.

Benjamin Jeter, Assistant Professor of Biology. A.A.S., Jackson State Community College; B.S., Mississippi State University; M.S., New York Chiropractic College.

Dalan Dee Jones, Associate Professor of Nursing. A.S.N., Union University; B.S.N., Union University, M.S.N., University of Memphis; Registered Nurse, Family Nurse Practitioner, Board Certified Advanced Practice Nurse.

K

Andrew L. Kelley, Professor of English. B.A., Rhodes College; M.A., University of Memphis; D.A., University of Michigan at Ann Arbor.

Bryan Kesler, EMT Director. B.S., The University of Memphis; EMT-P.

John R. Koons, Associate Professor of Biology. B.S., Austin Peay State University; M.S., Austin Peay State University.

L

Abby Lackey, Associate Professor of Speech. B.S., Middle Tennessee State University; M.A., University of South Florida.

Benjamin Lawrence, Instructor of Industrial Technology. B.S., Tennessee Technological University; B.S., University of Wyoming.

Jayne R. Lowery, Associate Professor of Business and Administrative Office Management. B.S., Lambuth University; M.Ed., Memphis State University.

Amy Luckey, Assistant Professor of Nursing. B.S.N., Union University; M.S.N., The University of Memphis; Registered Nurse.

M

Barbara Manley, Associate Professor of Mathematics. B.S., Lambuth College; M.S., The University of Memphis.

Lisa Matlock, Associate Professor of Computer Information Services. A.A.S., Jackson State Community College; B.S., Lambuth University, M.S., University of Memphis; A+, IC3.

James Mayo, Associate Professor of English. B.A., Middle Tennessee State University; M.A., University of Idaho.

Liz Mayo, Assistant Professor of English. B.A., Lambuth University; M.A., Ph.D., The University of Memphis.

Casey Meek, Instructor of Chemistry. B.S., Union University.

Terri Messer, Dean of Business, Industry, and Workforce Development, and Associate Professor of Economics. B.A., University of Tennessee at Martin; M.B.A., University of Tennessee at Martin.

Terry Mullins, Associate Professor of Accounting. B.S., The University of Tennessee of Martin; M.B.A., Memphis State University.

O

Peter P. O'Brien, MT(ASCP), CLS(NCA), Director and Associate Professor of Medical Laboratory Technician Program. B.S., University of Tennessee at Martin; B.S., University of Tennessee at Memphis; M.B.A., University of Tennessee at Martin.

P

Thomas L. Pigg, Dean of Allied Health and Computer Information Systems and Professor of Computer Information Systems. A.S., Los Angeles Metro College; A.S., Jackson State Community College; B.S., Lambuth College; M.S., Memphis State University; Ed.D., The University of Memphis; MCSE, MCP+I, A+, Network +.

Tammy Prater, Assistant Professor of History. B.A., University of Tennessee at Martin; M.A., The University of Memphis.

Linda Pride, Professor of Mathematics. B.S., Union University; M.Ed., Memphis State University; E.D.S. Union University; Ed.D., Union University.

Tara Privette, Assistant Professor of Nursing. A.S.N., Union University; B.S.N., Union University; M.S.N., The University of Phoenix. Registered Nurse.

R

Anthony Rafalowski, Assistant Professor of English. B.A., Duke University; M.A., Indiana University; M.A., Western Kentucky University.

Bob Raines, Associate Professor of Psychology. B.S., University of Tennessee; M.S. University of Southern Mississippi; Ph.D., University of Southern Mississippi.

Jennifer Reaves, Associate Professor of Biology. A.A., San Jacinto College South; B.S., M.S., University of Houston.

Rebecca Rhea, Associate Professor of Speech. B.A., Freed-Hardestman University; M.A., Abilene Christian University.

Sabrina Rhodes, Instructor of Biology. B.S., University of Tennessee at Knoxville.

Cindy Roberson, Assistant Professor of Nursing. A.S.N., Jackson State Community College; B.S.N., University of Tennessee at Martin; M.S.N., University of South Alabama; Family Psychiatric Nurse Practitioner; Advanced Practice Registered Nurse.

Karin Rogers, Assistant Professor of Radiography. A.A.S., Jackson State Community College; B.S., Bethel University; R.T. (R)-ARRT.

S

Melissa Sellers, Assistant Professor of Nursing. B.S.N., The University of Tennessee Center for Health Sciences; M.S.N., The University of Memphis; Registered Nurse.

Nell Senter, Dean of Social and Behavioral Science and Associate Professor of Philosophy. B.A., Randolph Macon Women's College; M.A., University of Virginia; M.S.W., Loyola University of Chicago; Ph.D., University of Virginia; J.D., University of California, Los Angeles.

Carla Simpson, MT(ASCP), CLS(NCA), Education Coordinator and Associate Professor of Medical Laboratory Technician Program. B.S., Murray State University; M.A.Ed., Bethel University.

Joanna Smith, Instructor of Nursing. B.S.N., University of Tennessee at Martin.

Karolyn Smith, Associate Professor of Nursing. B.S.N., M.S.N., Union University; Registered Nurse.

Lisa Lessenberry Smith, Professor of Art. B.A., Union University; M.A., M.F.A., Stephen F. Austin State University; Ed.D., University of Memphis.

Candyce Sweet, Assistant Professor of English. B.A., The University of Memphis; M.A., The University of Memphis.

T

Kimberly R. Todd, Program Director and Associate Professor of Radiography. A.A.S., Jackson State Community College; B.S., University of St. Francis; M.S., The University of Memphis; R.T. (R) - ARRT.

V

Sherry Vickers, Associate Professor of Nursing. B.S.N., University of Tennessee at Martin; M.S.N., Union University; Certified Critical Care Nurse; Certified Nurse Educator; Registered Nurse.

W

Mary F. Wadley, Associate Professor of Spanish and English. B.A., Union University; M.Ed., University of Memphis.

Amy Wake, Associate Professor of Nursing. B.S.N., Middle Tennessee State University; B.A., Lambuth University; M.S.N., Middle Tennessee State University; Registered Nurse.

Jennifer Walker, Assistant Professor of Nursing. B.S.N., Union University; M.S.N., University of Phoenix; Registered Nurse.

Mark E. Walls, Associate Professor of English. B.A., Mississippi State University; M.A., Louisiana State University.

Rebecca Ward, Associate Professor of Nursing. A.S.N., Northeast Mississippi Community College; B.S.N., University of North Alabama; B.A., Lambuth University; M.S.N., University of Alabama Huntsville; Family Nurse Practitioner; Advanced Practice Registered Nurse.

Kimberly Warren-Cox, Associate Professor of Speech. B.A., Delta State University; M.A., Northern Illinois University.

Billy J. Wesson, Professor of Reading. B.S., Lane College; M.A.C.T., Murray State University; S.C.T., Murray State University; Ed.S., Union University; Ed. D., Union University.

Leslie D. West Sands, Dean, Division of Nursing, Program Director and Professor of Nursing. A.S.N., Columbia State Community College; B.S.N., Vanderbilt University; M.S.N., Vanderbilt University; Ph.D., University of Alabama at Birmingham; Family Nurse Practitioner; Clinical Nurse Specialist; Board Certified Advanced Practice Registered Nurse.

Amy White, Assistant Professor of PTA and PTA Lab Supervisor. A.A.S., Jackson State Community College; B.S., University of Tennessee at Knoxville; M.A.Ed., Bethel University; PTA.

Kimberly G. White, Associate Professor of Mathematics. B.S., University of Tennessee at Martin; M.S., University of Memphis.

Holly Williams, Assistant Professor of Nursing. B.S.N., University of North Alabama; Certificate of Nurse-Midwifery, Frontier University; M.S.N., Case Western Reserve University; Registered Nurse.

Scott Woods, Associate Professor of Psychology. M.S., Abilene Christian University.

Y

Sara Youngerman, Associate Professor of Agriculture. B.S., University of Tennessee at Martin; M.S., University of Tennessee at Knoxville.

Tennessee Board of Regents

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Joshua Spurling

Mary Lou Apple

Dr. Flora Tydings, Chancellor

The College System of Tennessee, 1 Bridgestone Park, Nashville, TN 37214

Health Related Technologies Supporting Faculty

Emergency Medical Technology Program

West Tennessee Healthcare

Mike Revelle, M.D., Medical Director. B.S., University of Tennessee (1993); M.D., University of Tennessee Medical Center (1999).

Medical Laboratory Technician Program

Baptist Memorial Hospital, Tipton

Deenie Meadows, MT (ASCP), Supervisor. B.S., University of Tennessee.

Baptist Memorial Hospital, Union City

Falena Bivens, MT (ASCP), MPH, University of Southern Mississippi.

Flecia Kirk, M.T. (TN), Clinical Coordinator. Cumberland School of Medical Technology.

Kimberly Lichter, M.T. (ASCP). B.S.

Lori Olive, M.T. (TN), A.S., Jackson State Community College.

Linda Truett, M.T. (TN), A.S., Jackson State Community College.

Jackson-Madison County General Hospital

Christopher S. Giampapa, M.D., FCAP/ASCP. Medical Director, The University of Tennessee.

Mark Burton, M.D., FCAP/ASCP. Chief Pathologist, The Uniformed Services University of the Health Sciences.

Jerry Barker, Executive Lab Director, West Tennessee Healthcare. M.B.A., Union University; MT (ASCP).

Alese Arnold, M.T. (TN), A.S., Jackson State Community College.

Joyce Barker, M.T. (ASCP), B.S., Union University.

Laura Blankenship, M.T. (ASCP), B.S., Baptist Memorial Hospital-Memphis.

Melissa Bright, MLT (ASCP), A.A.S., Jackson State Community College.

Sharon Carson, M.T. (ASCP), B.S., University of Tennessee Center for Health Sciences.

Leslie Chilcutt, M.T. (TN, ASCP), B.S., Austin Peay State University.

Joseph C. Coleman, M.D., FCAP/ASCP, The University of Louisville.

Amy Egbert, M.T. (ASC), B.S., Lambuth University.

Cynthia Elliott, M.T. (ASCP), B.S., The University of Florida.

Charles S. Foster, M.D., FCAP/ASCP, The University of Tennessee.

Robin Gitterman, M.T. (ASCP), B.S., University of Cincinnati.

Elaine Green, M.D., FCAP/ASCP, Louisiana State University.

Holly Key, M.T. (ASCP), B.S., Weber State.

Synthia Lewis, M.T. (ASCP), B.S., The University of Tennessee.

Stacey Lute, M.L.T. (ASCP), A.A.S., Jackson State Community College.

Beth Mitchell, M.T. (ASCP), B.S., The University of Tennessee.

Cheslee Navarro, M.T. (ASCP), B.S., Austin Peay State University.

Barbara Newbern, M.T. (ASCP), B.S., Union University.

Judy Pennington, M.T. (ASCP), B.S., University of Memphis.

Barb Prindez, M.T. (ASCP), B.S., University of Mary Hardin Baylor.

Jeffrey P. Sims, M.D., FCAP/ASCP, The University of Louisville.

Libby Webb, M.T. (TN), A.S., Jackson State Community College.

Shannon Winfrey, M.T. (ASCP), B.S., The University of Tennessee Health Sciences Center.

Henry County Medical Center

Kay Burnett, M.T. (ASCP), B.S., The University of Tennessee Health Sciences Center.

Theresa Comer, M.T.(TN), B.S., The University of Tennessee at Martin.

Linda McCadams, M.T. (ASCP), B.S., The University of Tennessee Health Sciences Center.

Christy Roberson, M.T. (ASCP), B.S., Murray State University.

Jack Sparks, Jr., M.T. (TN), A.S., Jackson State Community College.

Shelley Winn, M.T., B.S., University of Tennessee.

Maury Regional Hospital

Charles B. Bramlett, Jr., M.D., FCAP/ASCP, Associate Medical Director. The University of Tennessee.

Amy Bridges, A.S., Columbia State Community College.

Van Boshers, Lab Manager. B.A., MT (ASCP).

Mark Gongwer, M.T.(HEW), A.S., Columbia State Community College.

Glenda Davis, M.L.T.(ASCP), Clinical Coordinator. B.A., Trevecca Nazarene University.

Anita Dickey, B.S., University of Tennessee.

Kris Loggins, M.T.(ASCP), B.S., Tennessee Wesleyan College.

Alicia Tears, M.T.(ASCP), B.S., Middle Tennessee State University.

Robin Thomas, A.S., Columbia State Community College.

Patty Trousdale, B.S.

Regional Hospital of Jackson

Sharon Bedwell, M.T.(ASCP), B.S.

Betty Haltom, M.T.(ASCP), B.S.

Cassandra Henry, M.T.(TN), B.S.

Joslyn Martin, M.T.(ASCP), B.S.

David Kimbrough, Lab Manager. B.S., MT (ASCP).

Amy Pigg, M.T.(ASCP), B.S.

Janet Stewart, M.T.(TN), B.S.

The Jackson Clinic

Amanda Chilcutt, M.T.(ASCP), A.A.S., Jackson State Community College.

Linda Rushing, M.T.(TN), A.A.S.

Tonia Lewis, M.T.(ASCP), B.S.

Tamara D. Proudfit, M.L.T.(ASCP), A.A.S., Jackson State Community College.

Doris Knott, M.T.(ASCP), B.S., University of Tennessee.

Physical Therapist Assistant Program

Kelly Nye, P.T., Coordinator of Clinical Education. B.S., University of Tennessee Health Science Center; The Therapy and Learning Center.

Jenny Graves, P.T., Coordinator of Clinical Education. B.S., University of Tennessee Health Science Center; Jackson-Madison County General Hospital.

Andrew Jackson, P.T., Coordinator of Clinical Education. B.S. University of Tennessee Health Science Center; Baptist Memorial Hospital of Union City.

Debbie Jelks, P.T., Coordinator of Clinical Education. B.S. University of Tennessee Health Science Center; Henry County Medical Center.

Katie Reeves, P.T., D.P.T., Director of Physical Therapy and Coordinator of Clinical Education. B.S., University of Mississippi **Medical Center**, DPT, Boston University; Magnolia Regional Medical Center.

DaLee S. Scott, P.T., Coordinator of Clinical Education. B.S., University of South Alabama; Regional Hospital of Jackson.

Tori Thomas, P.T.A., Coordinator of Clinical Education. A.A.S., Jackson State Community College; Hardin County Medical Center.

Brian Vaughn, P.T., Coordinator of Clinical Education. B.S., University of Tennessee Health Science Center; Sports Plus Rehab Centers.

April Webb, P.T., Center Clinical Coordinator. M.S. University of Tennessee Health Science Center; West Tennessee Rehab Center.

Radiography Program

Jackson-Madison County General Hospital

James L. Ellis, Jr., M.D., Medical Advisor, M.D., University of Tennessee; Board Certified - American College of Radiology.

Thomas Goff, R.T.(R), ARRT, Clinical Instructor. A.A.S., Jackson State Community College.

Tamara Hickerson, R.T.(R), ARRT, Technical Advisor. A.A.S., Jackson State Community College; B.S., University of St. Francis.

Lori Patterson, R.T.(R), ARRT, Technical Advisor. A.S., Jackson State Community College; B.S., University of St. Francis; MBA/HCM, University of Phoenix.

Henry County Medical Center

Billie S. McKee, R.T.(R) (T), ARRT, Technical Advisor, B.P.S., University of Memphis; M.S., University of St. Francis.

Joyce Robertson, R.T.(R), ARRT, Clinical Instructor. A.A.S., Jackson State Community College, Dyersburg Regional Medical Center

Michelle Ward Sanders, R.T.(R)(M), ARRT, Clinical Instructor. A.A.S., Jackson State Community College.

Michael L. Viar, R.T.(R), ARRT, Technical Advisor. A.S., Baptist College of Health Sciences.

Baptist Memorial Hospital - Union City

Scott Becton, R.T. (R)(MR), ARRT, Technical Advisor. A.A.S., Jackson State Community College.

April Montgomery, RT(R), ARRT, Clinical Instructor, A.A.S., Jackson State Community College.

The Community Advisory Groups

Jackson State advisory committees are comprised of citizens representing various professions, businesses, and occupations in the service area of the college. The purpose of advisory committees is to assist in determining needs of the community for college services and to make appropriate recommendations.

Business

- Aaron Cooper
- Lynne Henning
- Shirley Jones
- Barry K. Matthews
- Jennifer Rainey
- Cecelia Rodenbaugh
- Barry Phillips
- Mandy White

Computer Information Systems

- Jerry Barnett
- Karen Bell
- Tommy Bowman
- Reatha Boyd
- Paul Brian
- John Byrum
- George Tosh
- Curtis Gillespie
- Roy Hanks
- Lisa Hatch
- Tom Ladd
- Dana Nails
- Russell Perry
- Tramaine Tall
- Victor Garcia

Emergency Medical Technology

- Darren George, EMT-PS
- Kevin Cagle, EMT-P
- Gina Pearson, EMT-P
- Jonathan Wood, EMT-P
- Teddy W. Myracle, EMT-P
- Joyce Noles, EMT-P
- Mike Revelle, M.D.
- Johnny Wilson, EMT-P

Industrial Technology

- Jason Bates
- Gerald Batchelor
- Jere Cox
- Reginald Davis
- Chris Flippin
- Billy Goodman
- Chris Zamora
- Eddie O'Neill
- Randy Pearson
- Steve Reese
- Dan Rodenbaugh
- David Rothermel
- Jack Laser

Medical Laboratory Technician

- Charles Bramlett, M.D.
- Glenda Davis, M.L.T.
- Christopher Giampapa, M.D.
- Robin Gittermann, M.T.
- Shirley Scott, M.T.
- Debbie Tibbs M.T.
- Doris Knott, M.T.
- John Koons, M.S.
- Deenie Meadows, M.T.
- Jennifer Parker, M.T.
- Christy Roberson, M.T.
- Kadri Saito, M.D.
- Amy Pigg, M.T.

Nursing

- Barbara Avent, R.N.
- Ginger Keymon, M.S.N., R.N.
- Daniel Bailey, R.N.
- Deena Kail, M.B.A., R.N.
- Deborah Lewis, R.N.
- Teresa Freeman, M.S.N., R.N.
- Dr. Cathy Parrott, R.N.
- Mollie Taylor, R.N.
- Joyce Noles, EMT-P, R.N.
- Ginger Elder, R.N.
- Tania Lambert, R.N.
- Tammy Murphree, R.N.
- Tammie Berry, R.N.
- Sherry Graves, R.N.
- Mary Anne Kelley, R.N.
- Tim Jones, M.S.N., R.N.
- Terence Greenhill, R.N.
- Roger DeVersa, M.D.
- Brad Hatch, R.N.
- Tina Prescott, M.S.N., R.N.
- Anita Moss, R.N.
- James Ross, M.H.A., R.N.
- Elma Sanchez, R.N.
- Renee Anglin, R.N.
- Tricia Ross, R.N.
- Kim Rush, R.N.
- Donna Gollihugh, R.N.
- Teresa Parker, R.N.
- Donmeka Martin-Mercer, R.N.
- Renee Peebles, R.N.

Occupational Therapy Assistant

- Jeff Wright, OTR/L
- Cody Stovall, OTR/L
- Krystal Macklin, OTR/L
- Susan Gilbert, COTA/L
- Suzy Smith, OTR/L
- Joyce Speight, OTR/L
- Woody Tatman, OTR/L
- Nina Woods, OTR/L
- Lauren Voorhees, OTR/L
- Amy Paar, COTA/L
- Katherine Williams, COTA/L
- Amanda Stewart, OTR/L
- Jim Nelson, OTR/L

Physical Therapist Assistant

- Leann Childress, P.T., A.T.C.
- Nancy Oberg, P.T., D.P.T.
- Lisa Fortner, P.T.A.
- Daniel Holtzclaw, P.T.
- Denise Johnson, P.T.
- Felecia Ingram, P.T., D.P.T.
- Kerry Sellers, P.T.A.
- John Yarbrough, P.T.

Radiography

- Charlotte Brummett, R.T.
- Karin Rogers, R.T.
- James L. Ellis, Jr., M.D.
- Thomas Goff, R.T.
- Tamara Hickerson, R.T.
- Billie McKee, R.T.
- Student Members
- April Montgomery, R.T.
- Lori Patterson, R.T.
- Joyce Roberston, R.T.
- Tina Metcalf, R.T.
- Michael Viar, R.T.
- Michelle Ward Sanders, R.T.
- Scott Becton, R.T.

Respiratory Care

- Cathy K. Garner, M.S., RRT-NPS
- Christie Ward, B.S., RRT
- Debbie Staggs, RRT
- Tony Fry, RRT
- Herb Owrey, R.N., RRT
- Pam Sumrow, RRT-NPS
- Jorge N. Glass, M.D.
- Diana McConnell
- Dawn Michele Garrett, RRT
- Jim Robertson, RRT

**Health-Related Technologies Area
Hospital Affiliations**

Jackson State offers five allied health programs: Emergency Medical Technology, Medical Laboratory Technician, Occupational Therapy Assistant, Physical Therapist Assistant, and Radiography. Area hospital affiliations include:

- Baptist Memorial Hospital – Covington: Medical Laboratory Technician
- Baptist Memorial Hospital – Huntingdon: Emergency Medical Technician, Physical Therapist Assistant
- Baptist Memorial Hospital – Tipton: Medical Laboratory Technician
- Baptist Memorial Hospital – Union City: Radiography; Emergency Medical Technician; Medical Laboratory Technician; Physical Therapist Assistant
- Dyersburg Regional Medical Center – Dyersburg Campus: Radiography; Physical Therapist Assistant
- Functional Pathways; Physical Therapist Assistant
- Harbor Laman Ancillaries: Occupational Therapy Assistant
- HealthSouth Corporation: Occupational Therapy Assistant, Physical Therapist Assistant
- Henry County Medical Center: Medical Laboratory Technician; Radiography; Emergency Medical Technician; Physical Therapist Assistant
- Jackson-Madison County General Hospital: Emergency Medical Technician; Medical Laboratory Technician; Radiography; Physical Therapist Assistant; Occupational Therapy Assistant
- Magnolia Regional Medical Center - Corinth, MS : Physical Therapist Assistant
- Maury Regional Hospital - Columbia: Medical Laboratory Technician; Physical Therapist Assistant.
- Milan General Hospital: Emergency Medical Technician
- NHC/OP, L.P.: Physical Therapist Assistant
- Pathways of Jackson: Emergency Medical Technician
- Regional Hospital of Jackson: Physical Therapist Assistant, Medical Laboratory Technician
- Tennessee Health Management: Occupational Therapy Assistant; Physical Therapist Assistant
- The Jackson Clinic: Medical Laboratory Technician

Area Emergency Medical Services include:

- Decatur County EMS, Parsons
- Gibson General Hospital, EMS
- Hardeman County EMS, Bolivar
- Hardin County EMS, Savannah
- Haywood County EMS, Brownsville
- Henderson County Ambulance Services, Lexington
- Medical Center EMS, Jackson, Camden, Henderson
- McNairy Regional EMS, Selmer

Alumni Association

The Jackson State Alumni Association was formed in 1998. The first volunteer chairman took office in July 2001 and formed a volunteer Board of Directors consisting of 10 charter members. The objectives of the association are:

- To provide a formal communications link between the college and its alumni.
- To provide a means for mutual support between JSCC and its alumni and friends.
- To promote the image and general educational goals of Jackson State Community College.

To accomplish these objectives, the board of directors coordinates or supports programs that provide benefits to and promotes the involvement of alumni. These programs include:

- Outstanding Alumni Award
- Distinguished Faculty Award
- Distinguished Staff Award

Membership in the alumni association is open to anyone who has attended Jackson State, including credit and non-credit courses. Faculty, staff and other friends may become associate members of

the association. For information about benefits and programs, contact the Office for Institutional Advancement.

Foundation Board of Trustees

The Foundation was formed in 1977 as a non-profit 501(c)(3) corporation to raise and administer funds to support the mission and enhance the growth and development of Jackson State. Foundation funding provides for scholarships, programs, capital improvements, equipment and facilities, and other projects for which institutional funds are either not available or are in short supply.

Members:

- | | |
|-------------------|---------------------|
| Chris Allison | Randy McKinnon |
| James W. Ayers | Neta McKnight |
| Richard Ayers | Walter Nelms, Ph.D. |
| Bobby Dyer | Lamont Nelson |
| Tony Emison, M.D. | Paul Phelan |
| Floyd Flippin | Pat Riley |
| Ed Jackson | Reggie Smith |
| Jonas Kisber | Cary Vaughn |
| Jeff Lewis | |



The Student Handbook is a resource for you, providing guidance, expectations and information as you attend Jackson State Community College. It is a working document describing your rights and responsibilities as a Jackson State student, as well as general information about student life services and processes. In addition, you are held responsible for the rules and policies listed elsewhere in college publications or distributed and announced by authorized college officials.

Student Responsibilities

All Jackson State students are responsible for obtaining and/or referencing online a Jackson State Catalog and Handbook and being familiar with its contents. Students are responsible for following the policies, processes, and guidelines in the catalog and handbook as well as for knowing and complying with the dates when things are due, such as payment of fees, registration, and graduation proposals. It is the student's responsibility to know and comply with the dates by which action must be initiated, such as last day to add a course, last day to drop a course, and last day to withdraw from classes. Such information is in the catalog and on the web.

All students must know the graduation requirements for their major. If a student plans to transfer to a college or university, he/she needs to know the requirements for graduation for that school and select courses at Jackson State accordingly. The student is responsible for providing appropriate test scores and transcripts and for making and keeping appointments with advisors. The student is responsible for supplying current address and phone numbers to the Admissions and Records Office or correcting them on jWeb. The student also is responsible for confirming his/her intent to attend the classes for which they have pre-registered by paying fees or authorizing the application of financial aid or third-party resources toward payment of fees on or before the term's last day to pay, as published in the catalog. The student must learn to access their JSCC e-mail account and is responsible for communicating with instructors regarding progress and attendance. Everyone in the Jackson State community is expected to support safety at the college by reporting any suspicious activity or concerns, no matter how slight, to the JSCC Police Department at 731-225-5952.

There are many support resources available to the Jackson State student and he/she is responsible for making use of these.

Student Identification Card

You, as a student, are required to obtain and carry at all times a valid Jackson State identification card (ID). An ID card is to be obtained or, if you are a returning student, validated at the main campus or at an off-campus center upon payment of your fees EACH SEMESTER. The ID card features your name, signature, color photo, and other information necessary for proper use. You will be issued an ID after presenting one form of government-issued photo identification (e.g., driver's license, etc.) and your paid fee receipt. The ID card is used to:

- Identify you as a current Jackson State student.
- Allow you to check out materials from the library.
- Allow you to cash checks in the Business Office.

- Allow you to obtain your federal financial aid checks.
- Allow you to use the resources in the Academic Assistance Center.
- Allow you to purchase or sell books in the Bookstore.
- Allow you to process forms in the Admissions and Records Office.
- Allow you to gain admission to certain events sponsored by the college or student organizations.
- Allow you to obtain discounts from area businesses.

New student ID cards are made in the Student Assistance Center in the Student Center Building or at the Lexington, Humboldt, or Savannah centers. ID cards can be validated in either of those locations or in the Business Office. A \$10 fee will be charged to replace all lost or inaccessible cards. The \$10 replacement fee must be paid in the Business Office and a receipt shown before a new ID card is produced. Any college official has the right to reclaim a student ID card for misuse or when deemed necessary, such as in cases of student conduct code violations. Failure to do so may result in disciplinary action.

Student Computer Access

You, as a Jackson State student, will be issued a user I.D. and password upon your enrollment each semester at the college. This user I.D. and password will be required to allow you access to computers designated for student use at Jackson State facilities. The same login and password is required for wireless access in the Student Center.

Emergency Messages

If a true emergency exists and a message needs to be delivered to a student at a Jackson State facility, the message should be directed to:

Jackson Campus:

- Monday through Friday, 8 a.m. to 4:30 p.m. Counseling and Career Services Office 731-425-2616
- Monday through Thursday, 4:30 p.m. to 9:00 p.m. JSCC Campus Police 731-225-5952
- Humboldt Higher Education Center: 731-425-8835
- Lexington-Henderson County Center: 731-968-5722
- Savannah-Hardin County Center: 731-925-5722

An effort will be made to deliver the message, but delivery cannot be guaranteed. Persons will not be directed or guided to the possible location of a student on campus in order to contact them in person.

Minors On Campus

Jackson State Community College is an institution of higher education, and provides an environment conducive to study, learning and work. Students, faculty and staff are not to leave minors unsupervised on campus. To protect the safety of the children, and the work and study environment of the campus community, if children on campus with their parents become disruptive, their parents will be asked to remove them. Children are not allowed in the classroom when class is in session.

Athletics

Intercollegiate athletics are an integral part of the total educational program at Jackson State. They offer the more gifted athletes opportunities to participate as competitors. Other Jackson State students are admitted as spectators to varsity athletic events on campus with your student ID card. Attendance at varsity athletic events on other campuses may be at a student charge, set by the host college. You are expected to observe conference rules and Jackson State rules while attending these events.

The athletic program of Jackson State is operated within the rules, regulations, and code of ethics of the National Junior College Athletic Association, of which it is a member, and the Tennessee Community College Athletic Association, of which it is a charter member. The purposes of the intercollegiate athletics program are:

- To have as a priority the intellectual, physical, social and emotional well-being of the student athlete at all times.
- To provide an opportunity for superior athletes to perform in competitive sports.
- To provide a place of interest for the development of student morale and enthusiasm for student athletes in the student body.
- To assist the student body in developing the highest level of sportsmanship traits which carry over to become citizenship traits.
- To provide an avenue for community identification with the institution.

Intramurals

The Jackson State Intramural Program is administered through the Office of Athletics and Student Activities. Jackson State's Intramural program allows students quality opportunities for participation, healthy competition and leadership in organized recreational activities. The aim of the program is to provide a variety of opportunities for the college community to participate and have fun with their peers in a recreational environment.

Participation does not require advanced skill level or previous sport experience. The overall goal is to provide a healthy environment of competition within a collegial environment. Activities include basketball, dodge ball, volleyball, and indoor soccer. Additional activities will be added as interests arise. For more information regarding participation, contact the Office of Athletics and Student Activities located in the Gymnasium.

Fitness Center Use

The Fitness Center, located in the Gymnasium, is available for use by students, staff, and faculty with a valid JSCC ID. The center offers a wide variety of workout options such as treadmills, elliptical trainers, fixed weight machines, and a large selection of free weights. Additionally, three TV monitors allow participants to enjoy programming as they work out. Hours of operation are posted each semester in the Student Center Building, each instructional building, and the Office of Athletics and Student Activities.

www.jsc.edu

Use of Campus Property and Facilities

The Tennessee Board of Regents and Jackson State have special restrictions and regulations governing the following areas:

- Campus access by individuals who are not students, staff, guests and invitees.
- Use of campus facilities for assemblies, meetings and demonstrations.
- Distribution of any literature on campus by any individual or organization.
- Solicitations of funds for any purpose.
- Use of campus facilities for (a) political, religious and commercial purposes, and (b) use by non-affiliated organizations and individuals. Please contact the Jackson State Facilities Scheduler at 731-425-2627.
- Use of bulletin boards only by affiliated groups and individuals unless approval is given by the JSCC Printing Services Office in the Nelms Classroom Building.
- Placement of advertising signs, posters and other material on campus.

You may obtain additional information from the Director of the Physical Plant, 731-425-2619, or the Office of the Vice President for Academic Affairs, 731-425-2631. You also may access the Tennessee Board of Regents policies regarding use of campus property and facilities on the web at www.tbr.state.tn.us/policies_guidelines/student_policies/3-02-02-00.htm.

Tobacco Use

Use of tobacco products are prohibited on all JSCC campuses.

Student Rights

Student Rights and Freedoms Preamble

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Institutional procedures for achieving these purposes may vary from campus to campus, but the minimal standards of academic freedom of students outlined below are essential to any community of scholars.

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students should exercise their freedom with responsibility.

The responsibility to secure and to respect general conditions conducive to the freedom to learn is shared by all members of the academic

community. Tennessee Board of Regents institutions have developed policies and procedures which provide and safeguard this freedom. The purpose of this statement is to enumerate the essential provisions for students' freedom to learn.

Freedom of Access to Higher Education

The admissions policies of each Tennessee Board of Regents Institution are a matter of institutional choice, provided that each institution makes clear the characteristics and expectations of students which it considers relevant to success in the institution's program. Under no circumstances should a student be barred from admission to a particular institution on the basis of race. Thus, within the limits of its facilities, each institution should be open to all students who are qualified according to its admissions standards. The facilities and services of a TBR institution should be open to all of its enrolled students.

In the Classroom

The professor in the classroom and in conference should encourage free discussion, inquiry, and expression. Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

Protection of Freedom of Expression

Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

Protection Against Improper Academic Evaluation

Students should have protection through orderly procedures against prejudiced or capricious academic evaluation. At the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

Protection Against Improper Disclosure

Certain information about students is protected from public disclosure by Federal and state laws. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances.

Adapted from AAUP Statement of RIGHTS AND FREEDOMS OF STUDENTS. TBR Policy 3:02:04:00

Student Right-to-Know

Jackson State's crime statistics reported under the Student Right-To-Know and Campus Security Act are available for public viewing in the foyer of the Administration Building, and on the college's web site at www.jsc.edu/student-right-to-know-campus-security-act

Program completion rates can be obtained from the Jackson State Office of Institutional Research and Accountability in the Administration Building.

Participation rates, financial support and other information which comply with the Equity in Athletics Disclosure Act can be found in the Jackson State Athletic Director's office located in the Gym.

Release of Student Information

The following items of your student information are classified as directory information and may be released by the college without your consent:

- Name
- Address
- Telephone number
- Date and place of birth
- Major field of study
- Enrollment status (full-time, part-time)
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of attendance
- Degrees and academic awards (e.g. dean's list, honor roll, graduation honors)
- Most recent educational agency/institution attended
- College assigned student e-mail address
- Photographic, video, or electronic images

When registering for classes each semester, you may notify the Admissions and Records Office, in writing, that directory information for you may not be released. This notification is effective only for the one semester for which you are then registering.

Privacy Rights of Students

The education records of current and former Jackson State students are maintained as confidential records under The Family Educational Rights and Privacy Act (FERPA). This act gives students certain rights with respect to access of those records and release of personally identifiable information from those records. The college's policies and processes for those actions are set forth below.

Any violation of FERPA should be reported to the Director of Admissions and Records. Complaints concerning alleged failures by the college to comply with the requirements of FERPA may be filed with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Definitions

Education Records Education Records are those records, files, documents, and other materials which contain information directly related to a student and are maintained by Jackson State or by a person acting for the college. They do not include: (1) personal notes, (2) records available only to law enforcement personnel, (3) employment records, and (4) medical and psychiatric records (accessible by the student's physician).

Student A student is any person who is or has been enrolled at Jackson State. Wherever "student" is used in reference to personal rights, an eligible parent of a dependent student has similar rights. An "eligible" parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954, and who presents proof of such to the Jackson State Director of Admissions and Records. Normally, this will be a

written affirmation by the student and the parent confirming the student is a dependent for Federal Income Tax purposes.

Access To have access to an Education Record is to be allowed to see the original record. It implies the right to obtain copies of that record.

Release of Personally Identifiable Student Education Records

Jackson State shall not permit access to, or release of, any information in the Education Record of any student that is personally identifiable, other than Directory Information, to any party without the student's written consent, except to:

- Jackson State officials and staff who have legitimate educational interests, including the support of honor societies and academic excellence.
- Officials of other schools in which the student seeks admission.
- Appropriate people concerned with a student's application for, or receipt of, financial aid.
- Authorized representatives of the U.S. Comptroller General.
- Authorized representatives of the U.S. Attorney General.
- The U.S. Department of Education.
- State and local officials authorized by state statute.
- Organizations conducting studies for, or on behalf of, Jackson State to assist in meeting the college's stated goals, when such information will be used only by such organizations and then destroyed when no longer needed for that purpose.
- Accrediting organizations to carry out their functions.
- The parent of a dependent student as defined in Section 152 of the Internal Revenue Code of 1954.
- The parent of a student who is not an eligible student as defined under FERPA.
- Appropriate officials in compliance with judicial order or subpoena, provided that the student is notified in advance of the compliance.
- Appropriate people in connection with an emergency, if such knowledge is necessary to protect the health or safety of a student or others.
- The alleged victim of a crime of violence or non-forcible sex offense.
- Persons requesting the final results of a disciplinary hearing in which the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student committed a violation of the school's rules or policies.
- The parent of a student under the age of 21 regarding the student's violation of a federal, state, or local law, or institutional rule governing the use or possession of alcohol or a controlled substance.

Note: With the exception of Jackson State officials and staff who have been determined by the College to have legitimate educational interest, all individuals and agencies who have requested access to a student's Education Record will be noted in an accompanying record. A request must be in writing stating the purpose for the request. This record also will indicate specifically the legitimate interest that the person or agency has in obtaining the information.

Procedures for Accessing Education Records

You, the student, shall ask the record custodian for access to your education record. You may ask for an explanation and/or a copy of the given education record. Copies cost \$1 for the first page and 15 cents for each additional page.

After consultation with the custodian, errors may be corrected at that time by the custodian. Afterwards, if you believe the record's content is correct, you should acknowledge with your signature and the date. If you believe the record's content is inaccurate, you may submit a request for a formal hearing.

The request and the challenge must be presented in writing to the Director of Admissions and Records who will: (1) appoint an Appeals Record Committee consisting of three record custodians with one of the three designated as chair, and (2) designate a time and place for the committee's first meeting. The Appeals Committee will meet with you within 45 days from the date of the request and allow you to present relevant evidence. A written decision will be given to you within 45 days after the hearing's conclusion. You then may submit to the committee a written explanation to be inserted in the record. If the committee believes the statement is pertinent, the explanation will be inserted into the record.

Note: This procedure does not provide for a hearing to contest an academic grade.

Right of Access Does Not Include:

- Financial records of parents or any information therein.
- Confidential letters and statements of recommendation which were placed in the education record prior to January 1, 1975.
- Records to which access has been waived by a student. (This applies only if a student, upon request, is notified of the names of all persons making confidential recommendations and if such recommendations are used solely for the purpose they were intended.)
- Education records may be destroyed, except that you shall be granted access prior to destruction if such is requested.

Campus Sex Crimes Prevention Act

The federal Campus Sex Crimes Prevention Act and the Tennessee College and University Campus Sex Crimes Prevention Act of 2002 require that whenever a sex offender becomes employed, enrolls as a student or volunteers at an institution of higher education in the state of Tennessee, he or she must complete or update the Tennessee Bureau of Investigation (TBI) sexual offender registration/monitoring form and deliver it to TBI headquarters in Nashville. As defined in section 40-39-102 of the Tennessee Code, a "sexual offender" means a person who is, or has been, convicted in this state of committing a sexual offense or who is, or has been, convicted in another state or another country, or who is or has been convicted in a federal or military court, of committing an act which would have constituted a sexual offense if it had been committed in this state. A "sexual offense" means the commission of acts including but not limited to aggravated and statutory rape, sexual battery, sexual exploitation of a minor, aggravated prostitution, and kidnapping.

Both acts designate certain information concerning a registered sexual offender as public information and therefore amend and supersede the Family Educational Rights and Privacy Act (FERPA) and other federal and state laws that previously prohibited the disclosure of such personal information. Since the laws require the publication of information

pertaining to sexual offenders employed, enrolled or volunteering at an educational institution, said publication does not constitute grounds for a grievance or complaint under institutional or Tennessee Board of Regents policies or procedures.

In compliance with the federal Campus Sex Crimes Prevention Act and the Tennessee College and University Campus Sex Crimes Prevention Act of 2002, members of the campus community may obtain the most recent information received from the Tennessee Bureau of Investigation (TBI) concerning sex offenders employed, enrolled or volunteering at this institution through the JSCC Director of Environmental Health and Safety at 731-424-3520, ext. 50244. Information also is available on the TBI's web site listing of sex offenders located on the internet at <http://www.jscce.edu/sexual-offenders-registration>.

General Regulations on Student Conduct and Disciplinary Sanctions

Institutional Policy Statement

Students enrolled in postsecondary educational institutions are citizens of their civic communities as well as the academic community. As such they are expected to conduct themselves as law-abiding members of each community at all times. Admission to an institution of postsecondary education carries with it special privileges and imposes special responsibilities apart from those rights and duties enjoyed by non-students. In recognition of the special relationship that exists between the institution and the academic community which it seeks to serve, the Tennessee Board of Regents ("TBR" or "the Board") has authorized the presidents of the institutions and directors of the colleges of applied technology under its jurisdiction to take such action as may be necessary to maintain campus conditions and preserve the integrity of the institution and its educational environment.

Pursuant to this authorization and in fulfillment of its duties to provide a secure and stimulating atmosphere in which individual and academic pursuits may flourish, the TBR has developed the following regulations, which are intended to govern student conduct on the several campuses under its jurisdiction. Each institution under the jurisdiction of the TBR is directed to implement policies subject to, and consistent with, these policies, subject to prior review and approval by the TBR offices of General Counsel and Academic Affairs. Following are Jackson State Community College's student discipline, traffic and parking policies to comply with TBR's system-wide student discipline, traffic and parking rules. In addition, students are subject to all federal, state and local laws and ordinances. If a student's violation of such laws or ordinances also adversely affects the institution's pursuit of its educational objectives, the institutions may enforce their own regulations regardless of the status or outcome of any external proceedings instituted by other civil or criminal authorities.

For the purpose of these regulations, a "student" shall mean any person who is admitted and/or registered for study at a TBR institution for any academic period. This shall include any period of time following admission and/or registration, but preceding the start of classes for

any academic period. It will also include any period which follows the end of an academic period through the last day for registration for the succeeding academic period, and during any period while the student is under suspension from the institution. Finally, "student" shall also include any person subject to a period of suspension or removal from campus as a sanction which results from a finding of a violation of the regulations governing student conduct. Students are responsible for compliance with the Rules of Student Conduct and with similar institutional policies at all times

Disciplinary action may be taken against a student for violation of the regulations which occur on institutionally owned, leased or otherwise controlled property, while participating in international or distance learning programs, and off campus, when the conduct impairs, interferes with, or obstructs any institutional activity or the mission, processes, and functions of the institution. Institutions may enforce their own regulations regardless of the status or outcome of any external proceedings instituted in any other forum, including any civil or criminal proceeding.

These regulations, and related material incorporated herein by reference, are applicable to student organizations as well as individual students. Student organizations are subject to discipline for the conduct and actions of individual members of the organization while acting in their capacity as members of, or while attending or participating in any activity of, the organization.

Confidentiality of Discipline Process. Subject to the exceptions provided pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), 20 U.S.C. 1232g and/or the Tennessee Open Records Act, T.C.A. § 10-7-504(a)(4), a student's disciplinary files are considered "educational records" and are confidential within the meaning of those Acts.

This policy is promulgated pursuant to, and in compliance with, TBR Rule 0240-02-03-.01, Institution Policy Statement. To the extent that a conflict exists between this policy and TBR rule, policy and/or applicable law(s), the TBR rule, policy and/or law will control. History – Adopted by TBR: 12/8/11. Effective: 1/29/12.

Disciplinary Offenses

Institutional disciplinary measures shall be imposed, through appropriate due process procedures, for conduct which adversely affects the institution's pursuit of its educational objectives, which violates or shows a disregard for the rights of other members of the academic community, or which endangers property or persons on property owned or controlled by an institution.

Jackson State has determined that individual or organizational misconduct, which is subject to disciplinary sanction, shall include, but not be limited to, the following examples:

(a) **Threatening or Disruptive Conduct.** Threatening or Disruptive Conduct, or attempted conduct, which poses a direct threat to the safety of others or where the student's behavior is materially and substantially disruptive of the institution's learning environment.

- In determining whether a student with a disability should be involuntarily withdrawn or suspended for threatening or disruptive

conduct, the institution shall consider the nature, duration, severity, and probability of the threat posed or the disruption caused by a student with a disability, relying on the most current medical evidence or the best available objective evidence.

- The institutions shall also determine whether reasonable modifications of its policies, practices, or procedures could sufficiently mitigate the risk.
- Absent exigent circumstances creating an imminent risk of harm, the assessment will be made prior to a decision to involuntarily withdraw or suspend based on the threat he or she poses to others. If exigent circumstances warrant the immediate removal of a student with a disability from the institution, the student will receive, at a minimum, notice and initial opportunity to present evidence immediately after being placed on involuntary withdrawal and the opportunity for full due process within 30 days of the removal.

(b) *Hazing*. Hazing, as defined in T.C.A. § 49-7-123(a)(1), means any intentional or reckless act, on or off the property, of any higher education institution by an individual acting alone, or with others, which is directed against any other person(s) that endangers the mental or physical health or safety of that person(s), or which induces or coerces a person(s) to endanger such person(s) mental or physical health or safety. Hazing does not include customary athletic events or similar contests or competitions, and is limited to those actions taken and situations created in connection with initiation into or affiliation with any organization;

(c) *Disorderly Conduct*. Any individual or group behavior which is abusive, obscene, lewd, indecent, violent, excessively noisy, disorderly, or which unreasonably disturbs institutional functions, operations, classrooms, other groups or individuals;

(d) *Obstruction of or Interference with institutional activities or facilities*. Any intentional interference with or obstruction of any institutional, program, event, or facility including the following:

- 1. Any unauthorized occupancy of facilities owned or controlled by an institution or blockage of access to or from such facilities,
- 2. Interference with the right of any institution member or other authorized person to gain access to any activity, program, event or facilities sponsored or controlled by an institution,
- 3. Any obstruction or delay of a campus security officer, public safety officer, police officer, firefighter, EMT, or any official of the institution, or failure to comply with any emergency directive issued by such person in the performance of his or her duty;

(e) *Misuse of or Damage to Property*. Any act of misuse, vandalism, malicious or unwarranted damage or destruction, defacing, disfiguring or unauthorized use of property belonging to another including, but not limited to, any personal property, fire alarms, fire equipment, elevators, telephones, institution keys, library materials and/or safety devices;

(f) *Theft, Misappropriation, or Unauthorized Sale of Property*;

(g) *Misuse of Documents or Identification Cards*. Any forgery, alteration of or unauthorized use of institutional documents, forms, records or identification cards, including the giving of any false information, or withholding of necessary information, in connection with a student's admission, enrollment or status in the institution;

(h) *Firearms and Other Dangerous Weapons*. Any possession of or use of firearms, dangerous weapons of any kind, or replica/toy guns, e.g. BB guns, pellet guns, paintball guns, water guns, cap guns, toy knives or other items that simulate firearms or dangerous weapons;

(i) *Explosives, Fireworks, and Flammable Materials*. The unauthorized possession, ignition or detonation of any object or article which would cause damage by fire or other means to persons or property or

possession of any substance which could be considered to be and used as fireworks;

(j) *Alcoholic Beverages*. The use and/or possession of alcoholic beverages on institution owned or controlled property. This offense includes the violation of any local ordinance, state, or federal law concerning alcoholic beverages, on or off institution owned or controlled property, where an affiliated group or organization has alcoholic beverages present and available for consumption;

(k) *Drugs*. The unlawful possession or use of any drug or controlled substance (including, but not limited to, any stimulant, depressant, narcotic or hallucinogenic drug, or marijuana), sale or distribution of any such drug or controlled substance. This offense includes the violation of any local ordinance, state, or federal law concerning the unlawful possession or use of drugs, on or off institution owned or controlled property;

(l) *Drug Paraphernalia*. The use or possession of equipment, products or materials that are used or intended for use in manufacturing, growing, using or distributing any drug or controlled substance. This offense includes the violation of any local ordinance, state, or federal law concerning the unlawful possession of drug paraphernalia, on or off institution owned or controlled property;

(m) *Public Intoxication*. Appearing on institution owned or controlled property or at an institutional sponsored event while under the influence of a controlled substance or of any other intoxicating substance;

(n) *Gambling*. Unlawful gambling in any form;

(o) *Financial Irresponsibility*. Failure to meet financial responsibilities to the institution promptly including, but not limited to, knowingly passing a worthless check or money order in payment to the institution;

(p) *Unacceptable Conduct in Disciplinary Proceedings*. Any conduct at any stage of an institutional disciplinary proceeding or investigation that is contemptuous, disrespectful, threatening, or disorderly, including false complaints, testimony or other evidence, and attempts to influence the impartiality of a member of a judicial body, verbal or physical harassment or intimidation of a judicial board member, complainant, respondent or witness;

(q) *Failure to Cooperate with Institutional Officials*. Failure to comply with directions of institutional officials acting in the performance of their duties;

(r) *Violation of General Rules and Regulations*. Any violation of the general rules and regulations of the institution as published in an official institutional publication, including the intentional failure to perform any required action or the intentional performance of any prohibited action;

(s) *Attempts, Aiding and Abetting*. Any attempt to commit any of the offenses listed under this section or the aiding or abetting of the commission of any of the offenses listed under this section (an attempt to commit an offense is defined as the intention to commit the offense coupled with the taking of some action toward its commission). Being present during the planning or commission of any offense listed under this section will be considered as aiding and abetting. Students who anticipate or observe an offense must remove themselves from the situation and are required to report the offense to the institution;

(t) *Violations of State or Federal Laws*. Any violation of state or federal laws or regulations proscribing conduct or establishing offenses, which laws and regulations are incorporated herein by reference;

(u) *Violation of Imposed Disciplinary Sanctions*. Intentional or unintentional violation of a disciplinary sanction officially imposed by an institution official or a constituted body of the institution;

(v) *Sexual Misconduct*. An offense including acts of sexual assault, domestic violence, dating violence and or/stalking as defined in the JSCC Campus Violence Policy and Procedures. All matters involving

allegations of sexual misconduct will be governed by the procedures set forth in Campus Violence Policy and Procedures.

(w) *Harassment or Retaliation*. Any act by an individual or group against another person or group in violation of TBR policies, as well as federal and/or state laws prohibiting discrimination, including, but not limited to, TBR policies 5:01:02:00.(F), 5:01:02:00, 2:02:10:01 and TBR Guideline P-080;

(x) *Academic Misconduct*. Plagiarism, cheating, fabrication. For purposes of this section the following definitions apply:

1. *Plagiarism*. The adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper attribution

2. *Cheating*. Using or attempting to use unauthorized materials, information, or aids in any academic exercise or test/examination. The term academic exercise includes all forms of work submitted for credit or hours,

3. *Fabrication*. Unauthorized falsification or invention of any information or citation in an academic exercise.

(y) *Unauthorized Duplication or Possession of Keys*. Making, causing to be made or the possession of any key for an institutional facility without proper authorization;

(z) *Litter*. Dispersing litter in any form onto the grounds or facilities of the campus;

(aa) *Pornography*. Public display of literature, films, pictures or other materials which an average person applying contemporary community standards would find, (1) taken as a whole, appeals to the prurient interest, (2) depicts or describes sexual conduct in a patently offensive way, and (3) taken as a whole, lacks serious literary, artistic, political or scientific value;

(bb) *Abuse of Computer Resources and Facilities*. Misusing and/or abusing campus computer resources including, but not limited to the following:

- Use of another person's identification to gain access to institutional computer resources,
- Use of institutional computer resources and facilities to violate copyright laws, including, but not limited to, the act of unauthorized distribution of copyrighted materials using institutional information technology systems,
- Unauthorized access to a computer or network file, including but not limited to, altering, using, reading, copying, or deleting the file,
- Unauthorized transfer of a computer or network file,
- Use of computing resources and facilities to send abusive or obscene correspondence,
- Use of computing resources and facilities in a manner that interferes with normal operation of the institutional computing system,
- Use of computing resources and facilities to interfere with the work of another student, faculty member, or institutional official,
- Violation of any published information technology resources policy,
- Unauthorized peer-to-peer file sharing;

(cc) *Unauthorized Access to Institutional Facilities and/or Grounds*. Any unauthorized access and/or occupancy of institutional facilities and grounds is prohibited, including, but not limited to, gaining access to facilities and grounds that are closed to the public, being present in areas of campus that are open to limited guests only, being present in academic buildings after hours without permission, and being present in buildings when the student has no legitimate reason to be present;

(dd) *Providing False Information*. Giving any false information to, or withholding necessary information from, any institutional official acting in the performance of his/her duties in connection with a student's admission, enrollment, or status in the institution;

(ee) *Unauthorized Surveillance*. Making or causing to be made unauthorized video or photographic images of a person in a location in which that person has a reasonable expectation of privacy, without the prior effective consent of the individual, or in the case of a minor, without the prior effective consent of the minor's parent or guardian. This includes, but is not limited to, taking video or photographic images in shower/locker rooms, residence hall rooms, and men's or women's restrooms, and storing, sharing, and/or distributing of such unauthorized images by any means;

(ff) *Smoking Violations*. Violation of any TBR and/or institutional smoking or other tobacco use rules or policies.

Disciplinary action may be taken against a student for violations of the foregoing regulations which occur at or in association with enrollment at an institution governed by the TBR for any academic period. Each student shall be responsible for his/her conduct from the time of application for admission through the actual awarding of a degree including periods prior to or between semesters. Conduct occurring while a student is registered or enrolled at the institution, but not discovered until after the awarding of a degree is actionable under these provisions and may result in the retroactive application of a disciplinary sanction. Should a student withdraw from the institution with disciplinary action or academic misconduct action pending, the student's record may be encumbered by the appropriate institutional office until the proceedings have been concluded.

This policy is promulgated pursuant to, and in compliance with, TBR Rule 0240-02-03-.02, Disciplinary Offenses. To the extent that a conflict exists between this policy and TBR rule, policy and/or applicable law(s), the TBR rule, policy and/or law will control. History – Adopted by TBR: 12/8/11. Effective: 1/29/12.

Academic and Classroom Misconduct

The instructor has the primary responsibility for maintenance of academic integrity and controlling classroom behavior, and can order the temporary removal or exclusion from the classroom of any student engaged in disruptive conduct or conduct that violates the general rules and regulations of the institution for each class session during which the conduct occurs. Extended or permanent exclusion from the classroom, beyond the session in which the conduct occurred, or further disciplinary action will be enacted through Jackson State's Disciplinary Procedures set forth below.

The following remedies are available for faculty where it is determined that a student has engaged in academic misconduct:

- (1.) Review and correction by student – no action
- (2.) Oral reprimand with emphasis on counseling toward prevention of further occurrences and a requirement that work be repeated.
- (3.) Assignment of a reduced score/"F"/zero (0) for the specific assignment. (subject to grade appeal process only)
- (4.) Assignment of reduced/failing final course grade. (Subject to review pursuant to "Jackson State Procedures for Academic Misconduct" below)

[a] Assignment of an "F" for the course for academic misconduct must be accompanied by an articulable basis/evidence to support the finding. Such evidence may include, but not be limited to; documentary or

physical evidence, personal observation or testimony. Prior cheating or plagiarism in other courses is not reasonable evidence.

(5.) A student found responsible for academic misconduct may be subject to additional disciplinary actions enacted through the Jackson State Disciplinary Procedures.

(6.) Additionally, a student who receives more than one “F” for academic misconduct may also be subject to additional disciplinary actions enacted through the Jackson State Disciplinary Procedures.

Courses may not be dropped pending the final resolution of an allegation of academic misconduct.

Disruptive behavior in the classroom may be defined as, but not limited to, behavior that obstructs or disrupts the learning environment (e.g., offensive language, harassment of students and professors, repeated outbursts from a student which disrupt the flow of instruction or prevent concentration on the subject taught, failure to cooperate in maintaining classroom decorum, etc.), text messaging, and the continued use of any electronic or other noise or light emitting device which disturbs others (e.g., disturbing noises from beepers, cell phones, palm pilots, lap-top computers, games, etc.).

This policy is promulgated pursuant to, and in compliance with, TBR Rule 0240-02-03-.03 Academic and Classroom Misconduct. To the extent that a conflict exists between this policy and TBR rule, policy and/or applicable law(s), the TBR rule, policy and/or law will control. History – Adopted by TBR: 12/8/11. Effective: 1/29/12.

Computer Misuse

The objectives of this policy include:

To articulate the rights and responsibilities of persons using information technology resources owned, leased, or administered by Jackson State Community College (JSCC); To protect the interests of users and the TBR; and to facilitate the efficient operation of TBR information technology systems.

Definitions

- “Information technology resources” or “IT resources” include computers and computer time, data processing or storage functions, computer systems and services, servers, networks, printers and other input/output and connecting devices, and related computer records, programs, software, and documentation.
- “JSCC” shall mean Jackson State Community College.
- “Personal or private for-profit use” shall mean a use of JSCC information technology resources which has a primary objective financial gain of the user. Activities by a student which are typical of the student job search process (e.g. use of campus e-mail to contact potential employers or posting of one’s resume on the Institution’s website, if allowed under Institutional policies and procedures) are not to be considered personal or private for-profit use.
- “Public record” means all documents, papers, letters, maps, books, photographs, microfilms, electronic data processing files and output, films, sound recordings, or other material, regardless of physical form or characteristics made or received pursuant to law or ordinance or in connection with the transaction of official business by any governmental agency. (Tennessee Code Annotated, Title 10, Chapter 7, Section 301(6).)

Supplementary Institutional Policies and Regulations

Jackson State Community College is authorized and encouraged to develop additional institution-specific policies and regulations relating to the use of information technology resources, provided such policies and regulations are consistent with Federal and State law and with this and other policies of the Tennessee Board of Regents. In particular, Jackson State Community College may develop policies and regulations regarding installation of non-standard software (including shareware, freeware, or software developed or purchased by the user) onto TBR IT resources.

Jackson State Institutional Computer Resource and Facilities Usage Guidelines

- 1.) Computer facilities shall be used for educational and administrative purposes.
- 2.) Computer facilities at Jackson State Community College (JSCC) are available to all students, faculty, and staff upon request. Users have the responsibility of protecting their accounts through the proper use of passwords but the fact that an account is unprotected does not imply permission for an unauthorized person to use it. Accounts are to be used only for the purpose for which they have been established. A user shall not attempt to learn the password of any other user and may not attempt to alter or destroy the files belonging to others.
- 3.) JSCC computing resources are the property of JSCC and users should be aware that computing resources may be monitored. Normally computing resources are only monitored at the request of a supervisor and/or administration.
- 4.) All computer software and/or documents developed by students, faculty, staff, or others on college time and/or equipment are the property of JSCC. Computing documents may be examined or disclosed by the college if there is reason to suspect violation of college policies.
- 5.) An individual may not access or copy the program(s) or data belonging to other individual(s) or to JSCC without permission.
- 6.) Equipment, programs, and data provided by JSCC may not be taken to other sites without written permission from the Office of Information Technology.
- 7.) Purchase of all computer hardware or software by any department must be coordinated with the Office of Information Technology.
- 8.) The computer labs are open to all JSCC faculty, students and staff on a first-come first-serve basis during open periods. Students in scheduled classes have first priority to use the equipment during the assigned lab periods.
- 9.) A user may not monopolize any available resources to the extent of denying others fair use. Any non-productive use of computer, i.e., game-playing, chat, etc. will be restricted.
- 10.) An individual may not tamper with or change any switch setting on any devices without approval from the Office of Information Technology. A user may not unplug a JSCC computer system from the network, and/or connect their personal computer or any other devices to the network.

11.) Using JSCC information technology systems or devices for conducting private or personal for-profit use is prohibited.

12.) Computer resources must not be used for any unlawful purposes. It is NOT acceptable to transmit or receive threatening, obscene, or harassing materials.

13.) An individual shall not load software on to any computer without permission from the Office of Information Technology. A copy of the software license and proof of purchase for any software application must be kept in the Office of Information Technology. Use of unlicensed software is prohibited.

14.) Users are not allowed to load or use any software on JSCC computers that wastes bandwidth or server space. Examples of this type of software include “Weather Bug”, screen savers that update the view with the day, view from web cameras, listening to radio stations, downloading music, chat room software, or e-mail toolbars such as Hot bar or emoticons.

15.) Users shall not under any circumstances openly display or save offensive or pornographic material on JSCC computers.

16.) The unauthorized use or distribution of computer software, music videos, movies, or other copyrighted material violates federal laws and the State Computer Crimes Act. The making of copies or distributing software, music, videos, movies, or other copyrighted material is subject to federal copyright laws.

17.) The disciplinary measures listed below (not an all inclusive list) are examples from the Tennessee Board of Regents Code of Conduct:

- a. Revoking of the individual’s right to use the computer, either on a temporary or permanent basis.
- b. Probation, suspension or expulsion.
- c. Financial assessment for computer services.
- d. Legal prosecution.

Note: *In the event that other college regulations are violated, additional penalties may be imposed. Unauthorized use of the computer by an individual other than a member of the college community may be adjudged a felony, and the individual may be liable to legal prosecution.*

Conformance with State Policies

This policy is intended to be fully consistent with the State of Tennessee Internet Acceptable Use Policy and the State of Tennessee Electronic Mail Acceptable Use Policy, as they currently exist or as they may be amended in the future, as well as with any other applicable policies regarding information technology systems which may be promulgated in the future by the State of Tennessee Department of Finance Office of Information Resources (OIR). To the extent that a discrepancy exists between this policy and State policy, State policy shall take precedence.

Applicability

This policy shall apply to all persons and organizations using the information technology facilities and resources owned, leased or administered by Jackson State Community College, including all persons

employed (either as full-time, part-time or temporary employees or as independent contractors) by Jackson State Community College and its constituent Institutions, and to all students enrolled at Jackson State Community College. Those provisions contained herein which apply solely to employees and independent contractors are so identified individually. Unless so identified, provisions contained herein apply equally to all persons and organizations covered by this policy.

User Responsibilities

The following lists of user responsibilities are intended to be illustrative, and not exhaustive. Subject to conformance with Federal and State of Tennessee law and with State of Tennessee and Tennessee Board of Regents policies, Jackson State Community College is authorized to supplement the user responsibilities contained herein.

Access

- Users shall obtain proper authorization before using JSCC information technology resources.
- Users shall not use JSCC information technology resources for purposes beyond those for which they are authorized.
- Users shall not share access privileges (account numbers and passwords) with persons who are not authorized to use them.
- Users shall not use JSCC information technology resources in an attempt to access or to actually access computers external to the JSCC system when that access is not authorized by the computer’s owner (no “hacking” allowed).

Respect for others

- A user shall not attempt to obstruct usage or deny access to other users.
- Users shall not transmit or distribute material that would be in violation of existing JSCC policies or guidelines using JSCC information technology resources.
- Users shall respect the privacy of other users, and specifically shall not read, delete, copy, or modify another user’s data, information, files, e-mail or programs (collectively, “electronic files”) without the other user’s permission. Users should note that there should be no expectation of privacy in electronic files stored on the resident memory of a computer available for general public access, and such files are subject to unannounced deletion.
- Users shall not intentionally introduce any program or data intended to disrupt normal operations (e.g. a computer “virus” or “worm”) into JSCC information technology resources.
- Forgery or attempted forgery of e-mail messages is prohibited.
- Sending or attempts to send unsolicited junk mail or chain letters is prohibited.
- Flooding or attempts to flood a user’s mailbox is prohibited.

Respect for State-owned property

- A user shall not intentionally, recklessly, or negligently misuse, damage or vandalize JSCC information technology resources.
- A user shall not attempt to modify JSCC information technology resources without authorization.

- A user shall not circumvent or attempt to circumvent normal resource limits, logon procedures, or security regulations.
- A user shall not use JSCC information technology resources for purposes other than those for which they were intended or authorized.
- A user shall not use JSCC information technology resources for any private or personal for-profit activity.
- Except for those not-for-profit business activities which are directly related to an employee's job responsibilities or which are directly related to an organization which is affiliated with the Institution, a user shall not use JSCC information technology resources for any not-for-profit business activities, unless authorized by the President or Director (or his/her designee).
- Users shall at all times endeavor to use JSCC information technology resources in an efficient and productive manner, and shall specifically avoid excessive game playing, printing excessive copies of documents, files, data, or programs; or attempting to crash or tie-up computer resources.

Additional Responsibilities of Employees and Independent Contractors

- Users who are employees and independent contractors shall not make use of JSCC information technology resources for purposes which do not conform to the purpose, goals, and mission of JSCC and to the user's job duties and responsibilities.
- Users shall not use JSCC information technology resources for solicitation for religious or political causes.

Digital/Electronic Signatures and Transactions

Jackson State Community College must comply with the Tennessee Uniform Electronic Transactions Act (T.C.A. §47-10-101 et seq.) This Act permits the use of electronic signatures and electronic transactions under certain circumstances.

1) In order to be legally enforceable, an electronic signature must meet the following two criteria:

A) An electronic signature must be attributable (or traceable) to a person who has the intent to sign the record or contract with the use of adequate security and authentication measures that are contained in the method of capturing the electronic transaction (e.g., the use of personal identification number or personal log-in identification username and password) (T.C.A. §47-10-109) (If Public Key Infrastructure technology ("PKI") is to be used in the creation of the digital signature, contact TBR Chief Information Officer prior to implementation.)

B) The recipient of the transaction must be able to print or store the electronic record of the transaction at the time of receipt. (T.C.A. §47-10-109)

2) The use of electronic/digital signatures in compliance with state and federal laws is permitted.

No Unlawful Uses Permitted

Users shall not engage in unlawful uses of the information technology system resources of JSCC. Unlawful activities are violative of

this policy and may also subject persons engaging in these activities to civil and / or criminal penalties. This list of unlawful activities is illustrative and not intended to be exhaustive.

Obscene materials

The distribution and display of obscene materials is prohibited by the laws of Tennessee (see Tenn. Code Ann. § 39-17-902). Obscene materials are defined under Tennessee law (see T.C.A. § 39-17-901(10)) as those materials which:

- The average person applying contemporary community standards would find that the work, taken as a whole, appeals to the prurient interest;
- The average person applying contemporary community standards would find that the work depicts or describes, in a patently offensive way, sexual conduct; and
- The work, taken as a whole, lacks serious literary, artistic, political, or scientific value.

Federal law (18 U.S.C. 2252) prohibits the distribution across state lines of child pornography.

Defamation

Defamation is a civil tort which occurs when one, without privilege, publishes a false and defamatory statement which damages the reputation of another.

Violation of Copyright

Federal law gives the holder of copyright five exclusive rights, including the right to exclude others from reproducing the copyrighted work. Sanctions for violation of copyright can be very substantial. Beyond the threat of legally imposed sanctions, violation of copyright is an unethical appropriation of the fruits of another's labor.

Pursuant to the Digital Millennium Copyright Act of 1998, the JSCC designated agent for receipt of complaints of copyright infringement occurring with the use of JSCC information technology resources is the Director of Library Resources. The JSCC agent shall develop and maintain a policy regarding receipt and disposition of complaints of copyright infringement. Jackson State Community College is authorized to designate agents to serve their specific campus, however the Assistant Vice Chancellor for Information Technology shall be promptly informed of all complaints received by such Institutional agents.

Gambling

Gambling, including that performed with the aid of the Internet, is prohibited under Tennessee state law (see Tenn. Code Ann. § 39-17-502).

World Wide Web Home Pages

The principles of use articulated above are generally applicable to World Wide Web home pages. For example, use of JSCC information technology resources to post a web page for personal or private for-profit use; illegal content in web pages stored on JSCC IT resources; and obscene content; incorporation of copyrighted material, without

either permission of the copyright holder or under a lawful exemption, all are prohibited.

In addition to the principles of use outlined, users may not incorporate into web pages or other electronic documents the trademarks or logos of others without express, written permission. Persons who are not employees of JSCC may not make use of JSCC trademarks or logos without express, written permission. JSCC is authorized to develop policies and regulations regarding use of Institutional trademarks on the Institution's web site by employees. Jackson State Community College's President is authorized to designate persons (e.g. campus webmaster) who may approve a proposed use of the Institution's trademarks and logos by employees on Institutional web pages.

Advertising

Use of JSCC information technology resources to promote or advertise activities or entities which are not related to JSCC is prohibited, unless such use is consistent with the mission of JSCC and results in substantial benefit to JSCC. The President of JSCC is authorized to determine whether a given use is consistent with the mission of the Institution and results in substantial benefit to the Institution, consistent with other JSCC and TBR Policies (in particular, TBR Policy 3:02:02:00). Sale of advertising in web-based versions of Institution-affiliated student publications is specifically permitted.

JSCC Monitoring and Inspection of Electronic Records

Electronic records sent, received, or stored on computers owned, leased, or administered by JSCC is the property of Jackson State Community College. As the property of the JSCC, the content of such records, including electronic mail, is subject to inspection by JSCC personnel. While JSCC does not routinely do so, JSCC is able and reserves the right to monitor and/ or log all network activity of users without notice, including all e-mail and Internet communications. Users should have no reasonable expectation of privacy in the use of these resources.

Disclosure of electronic records

Pursuant to the Tennessee Code Annotated, Title 10, Chapter 7, and subject to exemptions contained therein, electronic files (including e-mail correspondence) which are 1) generated or received by JSCC employees and 2) either owned or controlled by the State or 3) maintained using JSCC IT resources may be subject to public inspection upon request by a citizen of the State of Tennessee. JSCC personnel receiving such a request for public inspection should refer the request to the President of JSCC (or to the President's designee). JSCC may charge reasonable fees for making copies of such records, pursuant to T.C.A. § 10-7-506.

While disclosure under T.C.A. Title 10, Chapter 7 applies to employees, disclosure of the electronic records of all users which are maintained using JSCC IT resources may be made pursuant to a valid subpoena or court order, when otherwise required by federal, state or

local law, or when authorized by the President of Jackson State Community College.

Retention of electronic records

Electronic records needed to support JSCC functions must be retained, managed, and made accessible in record-keeping or filing systems in accordance with established records disposition authorizations approved by the Public Records Commission and in accordance with TBR Guideline G-070, "Disposal of Records". Each employee of JSCC, with the assistance of his or her supervisor as needed, is responsible for ascertaining the disposition requirements for those electronic records in his or her custody. The system administrator is not responsible for meeting the record retention requirements established under T.C.A. Title 10, Chapter 7, and JSCC, as owner of electronic records stored on JSCC computers, reserves the right to periodically purge electronic records, including e-mail messages. Users who are either required to retain an electronic record, or who otherwise wish to maintain an electronic record should either:

- Print and store a paper copy of the record in the relevant subject matter file; or
- Electronically store the record on a storage medium or in an electronic storage location not subject to unannounced deletion.

Violation of This Policy

Reporting allegations of violations: Persons who have reason to suspect a violation of this policy, or who have direct knowledge of behavior in violation of this policy should report that allegation of violation to Jackson State's President or his/her designee.

Disciplinary procedures: Allegations of violation of this policy shall be referred by the designee of the President (typically, the Computer Center Director) to the appropriate person(s) for disciplinary action. If a student, the policy violation will be referred to the judicial officer of the institution under TBR Policy 3:02:00:01. If an employee, the policy violation will be referred to the immediate supervisor. If there is a policy violation, which the designee believes rises to the level of a serious violation of this or any other JSCC/TBR policy; the designee is authorized to temporarily revoke access privileges. In those cases, the revocation of access must be reviewed by the appropriate disciplinary authority for review and final determination of access privileges. In such cases the authorization of the designee carries with it the authorization to make subjective judgments, such as whether material or statements violate JSCC/TBR Policy.

Sanctions: Persons violating this policy are subject to revocation or suspension of access privileges to JSCC IT resources. Additionally other penalties, as outlined in TBR Policy 3:02:00:01, may be imposed upon student users. Sanctions for violation of this policy by employees may extend to termination of employment. Violations of law may be referred for criminal or civil action.

Appeals: Sanctions imposed upon students at Jackson State Community College and imposed at the discretion of the Computer Center Director (or other designee of the President) may be appealed to the

Vice President for Student Services. Other sanctions may be appealed under established Institution procedure.

TBR/NetTN Policy and Procedures for Copyright Infringement Notices and the Digital Millennium Copyright Act (DMCA)

The Tennessee Board of Regents and the Tennessee Cooperative Network (TBR/NetTN) take seriously all complaints regarding copyright infringements. Copyright infringements are made when material is copied without the permission of the person holding the copyright and stored on a TBR/NetTN server for the purpose of providing that information to others. Copyright infringement does not occur merely by listing a URL to a server where the copyrighted material resides. See <http://lweb.loc.gov/copyright/> for more information regarding the copyright law. The following procedures will be followed in order to resolve copyright infringement complaints on TBR/NetTN servers.

For TBR/NetTN to be on notice of the presence of infringing material, the DMCA <http://lweb.loc.gov/copyright/legislation/dmca.pdf> states that notification must be provided to us with the following information:

- Identification of what is being infringed.
- Where the infringements are located
- Who is complaining
- How he or she may be contacted, including phone number, fax number and e-mail address
- A statement of good faith belief that the material is infringing
- A statement made under threat of perjury that the information provided is accurate and the complaint is authorized by the copyright holder
- A signature of the copyright holder or an authorized representative

Initial correspondence may be sent via e-mail to DMCA@tbr.edu. A letter or fax containing this information and the signature of the copyright holder must be sent to:

- Tennessee Board of Regents
Attn: Information Systems/DMCA
1 Bridgestone Park
Nashville, TN 37214
(615) 366-4443 (615) 366-3979 (fax)

Upon receipt of this information TBR/NetTN will contact the user who is infringing on the copyright and inform them that they must remove or block access to the infringing material.

The user may respond with a counter-notice which includes:

- A statement, that the user has a good faith belief that access to the material should not be removed or blocked due to a result of a mistake or misidentification.
- Listing the user's contact information.
- Consenting to jurisdiction in federal court.

TBR/NetTN will give this counter-notice to the original complaining party, and allow access to the infringing material within 10-14 days unless we receive notice that a lawsuit has been filed over the material.

TBR/NetTN users who repeatedly infringe upon copyrights will have their network access terminated and may face other sanctions or discipline as determined by TBR/NetTN institutional policies, the TBR/NetTN Acceptable Use Policy and/or the State of Tennessee Acceptable Use Policy.

Disciplinary Sanctions

Upon determination that a Jackson State student or organization has violated any of the institution's rules, policies or disciplinary offenses set forth in these regulations, the following are appropriate sanctions which may be imposed, either singly or in combination, by the appropriate institution officials.

Definition of Sanctions

Restitution. Restitution may be required in situations which involve destruction, damage, or loss of property, or un-reimbursed medical expenses resulting from physical injury. When restitution is required, the student or student organization is obligated by the appropriate judicial authority to compensate a party or parties for a loss suffered as a result of disciplinary violation(s). Any such payment in restitution shall be limited to actual cost of repair, replacement or financial loss;

Warning. The appropriate institutional official may notify the student or student organization that continuation or repetition of specified conduct may be cause for other disciplinary action;

Reprimand. A written or verbal reprimand or censure may be given to any student or student organization whose conduct violates any part of these regulations and provides notice that any further violation(s) may result in more serious penalties;

Service to the Institution or Community. A student, or student organization, may be required to donate a specified number of service hours to the institution performing reasonable tasks for an appropriate institution office, official(s), or the local community. The service required shall be commensurate to the offense (e.g., service for maintenance staff for defacing institutional property);

Specified Educational/Counseling Program. A student or student organization may be required to participate in specified educational or counseling program(s) relevant to the offense, or to prepare a project or report concerning a relevant topic;

Apology. A student or student organization may be required to apologize to an affected party, either verbally or in writing, for the behavior related to a disciplinary offense;

Fines. Penalties in the form of fines may be imposed against a student or student organization whenever the appropriate institutional authority deems appropriate. The sanction of fines may be imposed in addition to other forms of disciplinary sanctions. Failure to pay fines may result in further disciplinary action;

Restriction. A restriction upon a student's or student organization's privileges for a period of time may be imposed. This restriction may include, for example, denial of the ability to represent the institution at

any event, ability to participate in institution or TBR sponsored travel, use of facilities, parking privileges, participation in extracurricular activities or restriction of organizational privileges;

Probation. Continued enrollment of a student or recognition of a student organization on probation may be conditioned upon adherence to these regulations. Any student or organization placed on probation will be notified in writing of the terms and length of the probation.

Probation may include restrictions upon extracurricular activities, or any other appropriate special condition(s). Any conduct in further violation of these regulations while on probationary status or the failure to comply with the terms of the probationary period may result in the imposition of further disciplinary action;

Suspension. Suspension is the separation of a student or student organization from the institution for a specified period of time. Suspension may be accompanied by special conditions for readmission or recognition;

Expulsion. Expulsion entails a permanent separation from the institution. The imposition of this sanction is a permanent bar to the student's admission, or a student organization's recognition to the institution. A student or organization that has been expelled may not enter institution property or facilities without obtaining prior approval from an appropriate campus official with knowledge of the expulsion directive;

Revocation of Admission, Degree, or Credential;

Assignment of a Failing Course Grade;

Any alternate sanction deemed necessary and appropriate to address the misconduct at issue;

Interim Suspension. As a general rule, the status of a student or student organization accused of violation of these regulations should not be altered until a final determination has been made in regard to the charges. However, interim suspension, pending the completion of disciplinary procedures, may be imposed upon a finding by the appropriate institutional official that the continued presence of the accused on campus constitutes an immediate threat to the physical safety and well-being of the accused, any other member of the institution its guests, property, or substantial disruption of classroom or other campus activities. In any case of interim suspension, the student, or student organization, shall be given an opportunity at the time of the decision, or as soon thereafter as reasonably possible, to contest the suspension.

The president of Jackson State is authorized, at his/her discretion, to intervene in order to negotiate a mutually acceptable resolution to any disciplinary proceeding, or, subsequently, to convert any sanction imposed to a lesser sanction, or to rescind any previous sanction, in appropriate cases.

This policy is promulgated pursuant to, and in compliance with, TBR Rule 0240-02-03-.04 Disciplinary Sanctions. To the extent that a conflict exists between this policy and TBR rule, policy and/or applicable law(s), the TBR rule, policy and/or law will control. History – Adopted by TBR: 12/8/11. Effective: 1/29/12.

Disciplinary Procedures

Institutions governed by the TBR, in the implementation of TBR regulations pertaining to discipline and conduct of students, shall insure the constitutional rights of students by affording a system of constitutionally and legally sound procedures which provide the protection of due process of law. In furtherance of this mandate, Jackson State has established the following policies assuring that each student accused of a disciplinary offense or academic misconduct will receive due process. These policies shall be communicated to faculty, staff and students through the college's official catalog and student handbook, on the college's website, and through other avenues available to make the information easily accessible.

Jackson State Institutional Procedures

(a) Upon receipt of a complaint regarding a student or organization, the Dean of Students will initiate an investigation into the facts of the case, including interviews with the accused, other persons involved and witnesses.

(b) The Dean of Students will make a decision based on the facts of the case, and issue a written determination to the accused, including sanctions if applicable, and informing the student or organization of their right to an appeal through a Student Disciplinary Committee hearing or through a TUAPA hearing if the possibility of suspension or expulsion, or revocation of a student organization's registration, are possible.

(c) TUAPA: All cases which may result in: (a) suspension or expulsion of a student, or student organization, from the institution, for disciplinary reasons or (b) revocation of registration of a student organization, are subject to the contested case provisions of the Tennessee Uniform Administrative Procedures Act (TUAPA), T.C.A. § 4-5-301 et seq., and shall be processed in accord with the Uniform Contested Case procedures adopted by the Board of Regents unless the student or organization, after receiving written notice, waives those procedures and elects to have the case disposed of in accord with institutional procedures or waives all right to contest the case under any procedure.

Hearing before the Student Disciplinary Committee; comprised of One (1) faculty member elected by Faculty Council; one (1) administrator, one (1) Student Services staff member and one (1) faculty member elected by administrators in Academic Affairs, Student Services and Financial and Administrative Affairs (deans and above); one (1) student selected by the student facing disciplinary action; and two (2) students selected by the Student Government Association. The Officers include a Chair and Secretary elected from the membership of the committee

(a) A student or organization accused of committing a disciplinary offense may request a hearing before the Student Disciplinary Committee, in writing, by submitting it to the Dean of Students within five (5) business day of the initial decision. When such a hearing is initiated, the following procedures shall apply:

- (i) The accused student or organization shall be informed in writing of the date, time and place of the hearing not less than ten (10) days prior to the day of the hearing and shall be advised of the following rights:

- (I) The right to present their case;
- (II) The right to be accompanied by an advisor;
- (III) The right to call witnesses in their behalf;
- (IV) The right to confront witnesses against them.
- (ii) The Chairperson of the Student Disciplinary Committee shall preside at the hearing.
- (iii) The Dean of Students shall present the results of the investigation and make a recommendation to the Committee. Witnesses and/or statements from witnesses may be entered as evidence.
- (iv) The accused shall have an opportunity to present their case in exercising any of the rights cited above.
- (v) Members of the Committee shall have an opportunity to ask questions.
- (vi) After all presentations and examinations of witnesses, the Committee shall retire to discuss the case and render a decision.
- (vii) The decision shall be announced by the presiding officer of the hearing and provided in writing to the student or organization representative(s) within 5 days after the conclusion of the hearing. A written record of the proceedings and determination shall be maintained in the office of the Dean of Students.
- (viii) The student or organization representative(s) shall be advised of their right to appeal the decision of the Student Disciplinary Committee in writing to the Vice President for Student Services or designee within five (5) working days of the Committee's decision.
- (ix) The Vice President for Student Services or designee will issue a written decision to the student or organization in writing within three (3) working days.

(b.) The Vice President of Student Services' decision may be appealed, in writing, within five (5) working days of the decision, to the President of the College.

(c) The President will issue a written decision to the student or organization within three (3) working days.

All matters involving allegations of impermissible discrimination, harassment, or retaliation, including, but not limited to allegations of sexual violence, will be governed by the procedures outlined in TBR Guideline P-080 Subject: Discrimination and Harassment – Complaint and Investigation Procedure and/or an institutional policy that reflects the requirements of that Guideline.

Jackson State Procedures for Academic Misconduct:

When an instructor determines that a student has engaged in academic misconduct, prompting them to assign an "F" for the course, the following steps must be followed:

1. The faculty member shall arrange for a conference with the student(s) within seven (7) working days of the offense to discuss the issues and potential courses of action. At the conference, the student shall be notified by the faculty member of the charge and supporting evidence. For an incident which occurs during, or as part of, a final examination, the instructor must notify the student by certified mail or return receipt email.
2. After meeting with the student(s), the faculty member shall complete the "Academic Misconduct Report Form" that identifies the student(s) responsible, the nature of the offense, the action taken,

and the recommendation as to whether or not further disciplinary sanctions should be imposed through Jackson State's student disciplinary process. This form shall be submitted to the Academic Integrity Committee, through the appropriate Academic Dean's office, within two (2) working days of having met with the student(s). The Academic Dean's office shall provide a copy to the Dean of Students and send a copy to the student(s) via certified mail. The certified mailing shall include written notice that the student(s) have the right to due process by submitting a hearing request to the Academic Integrity Committee through the appropriate Academic Dean's office.

The Academic Integrity Committee is a committee whose membership is appointed by the President. It is comprised of:

- 1. Academic Dean – Chair of the Committee with no voting rights except in the case of a tie.
- 2. Program Director (when appropriate)
- 3. Two (2) Faculty members, not including the one who assigned the grade
- 4. Two (2) students, one of which will be the SGA President or their designee

A student accused of academic misconduct may submit a written request for a hearing to the Academic Integrity Committee through the office of the Academic Dean supervising the course in question within five (5) working days of having received the instructor's "Academic Misconduct Report Form." When such a hearing is initiated, the following procedures shall apply:

- 1. The student shall be informed in writing of the date, time and place of the hearing not less than ten (10) days prior to the day of the hearing and shall be advised of the following rights:
 - i. The right to present their case;
 - ii. The right to be accompanied by an advisor;
 - iii. The right to call witnesses in their behalf;
 - iv. The right to confront witnesses against them.

The Chairperson of the Academic Integrity Committee shall preside at the hearing.

- There must be at least four (4) members of the committee present, including the chairperson, to constitute a quorum and to hear cases, unless the student charged with academic misconduct knowingly waives the right to a quorum.

The instructor who submitted the "Academic Misconduct Report Form" shall present their evidence and reasoning for their decision to the Committee. Witnesses and/or statements from witnesses may be entered as evidence.

The student accused of academic misconduct shall have an opportunity to present their case in exercising any of the rights cited above.

Members of the Committee shall have an opportunity to ask questions.

After all presentations and examinations of witnesses, the Committee shall retire to discuss the case and render a decision.

- The Committee's decision(s) shall be by majority vote.

The decision shall be announced by the Chairperson of the Committee and issued in writing to the student and to the instructor involved within 5 days after the conclusion of the hearing. A written record of the proceedings and determination shall be maintained in the office of the Vice President for Academic Affairs and the Dean of Students.

The student may appeal the decision of the Committee, in writing, to the Vice President of Academic Affairs within five (5) working days of the Academic Integrity Committee's decision.

The Vice President of Academic Affairs will issue a written decision to the student within three (3) working days.

The Vice President of Academic Affairs' decision may be appealed, in writing, within five (5) working days of the decision, to the President of the College.

The President will issue a written decision to the student or organization within three (3) working days.

An instructor cannot be required to change an assigned grade, but the institution may amend the student's grade on their academic transcript, based on the Academic Integrity Committee's decision or an ensuing appeal, and a note of explanation be placed in the student's file.

Jackson State Procedures for Interim Suspension Hearings:

Within one working day of receipt of a written complaint, the Dean of Students will investigate and, where appropriate, notify the accused by verbal, electronic, written, and/or other device that they are being suspended on an interim basis and describing their rights and procedures. Interim suspension will only occur when it is deemed that the continued presence of the accused on campus constitutes an immediate threat to the physical safety and well-being of the accused, any other member of the institution, its guests, property, or substantial disruption of classroom or other campus activities.

Hearing Before the Interim Suspension Committee:

1. A student may challenge an interim suspension in writing to the Dean of Students within two (2) business days of receipt of notice of the interim suspension. Failure to request a hearing on the interim suspension within two (2) business days of receipt of notice serves as a waiver of the right to a hearing.

2. A student's challenge will be heard by the Interim Suspension Committee, comprised of the Dean of Students, the Vice President for Student Services or designee, and the Director of Environmental Health and Safety. The following procedures shall apply:

i. The accused student shall be informed verbally, electronically, and/or in writing of the date, time and place of the hearing not less one (1) full day prior to the day of the hearing and shall be advised of the following rights:

- (I) The right to present their case;
- (II) The right to be accompanied by an advisor;
- (II) The right to call witnesses in their behalf;

(IV) The right to confront witnesses against them.

ii. The Vice President for Student Services, or designee, shall preside at the hearing.

iii. Witnesses and/or statements from witnesses may be entered as evidence. Evidence presented shall be limited to that which is relevant to the basis asserted for imposition of the interim suspension.

iv. The accused shall have an opportunity to present their case in exercising any of the rights cited above. Evidence presented shall be limited to that which is relevant to the basis asserted for imposition of the interim suspension.

v. Members of the Committee shall have an opportunity to ask questions.

vi. After all presentations and examinations of witnesses, the Committee shall retire to discuss the case and render a decision that day.

vii. The decision shall be announced by the presiding officer of the hearing and provided in writing to the student. A written record of the proceedings and determination shall be retained in the office of the Dean of Students.

1. The student shall be advised of their right to appeal the decision to the President.

2. The student may appeal the decision of the Committee, in writing, to the President within one (1) working day of the Interim Suspension Committee's decision.

viii. The President will issue a written decision to the student within one (1) working day.

ix. Whether or not the interim suspension is affirmed, the Dean of Students will complete an investigation, and initiate the disciplinary process as described in this section.

The President of the College is authorized, at his or her discretion, to intervene in order to negotiate a mutually acceptable resolution to any disciplinary proceeding, or, subsequently, to convert any finding or sanction imposed to a lesser finding or sanction, or to rescind any previous finding or sanction, in appropriate cases.

This policy is promulgated pursuant to, and in compliance with, TBR Rule 0240-02-03-.06 Disciplinary Procedures and Due Process. To the extent that a conflict exists between this policy and TBR rule, policy and/or applicable law(s), the TBR rule, policy and/or law will control. History – Adopted by TBR: 12/8/11. Effective: 1/29/12.

Threats and Violence Prevention Policy

Jackson State is committed to providing every employee, student and visitor an environment that is safe, secure and free of threats and violence. In support of this policy, Jackson State is intolerant of language or behavior that is unsafe, threatening or violent. In accordance with federal and state laws, Jackson State also prohibits the possession of any weapon by any individual on college premises, except law enforce-

ment officers in performance of their duties. Definitions used in this policy:

Crime of Violence: Including, but not limited to: any degree of murder, voluntary manslaughter, aggravated rape, rape, mayhem, especially aggravated robbery, aggravated robbery, robbery, burglary, assault, aggravated assault, physical or verbal threats and battery.

Weapon: Includes an explosive or an explosive weapon, a device principally designed, made or adapted for delivering or shooting an explosive weapon, a machine gun, a short-barrel rifle or shotgun, a handgun, a firearm silencer, a switchblade knife or any other type of knife (excluding pocket knives with blades of 3 inches or less), or knuckles, or any other implement for infliction of bodily injury, serious bodily injury or death which has no common lawful purpose. All firearms and percussion weapons are to be included in this definition.

On the Worksite: Includes all property owned or occupied by Jackson State (including Jackson State job sites) or in a Jackson State vehicle.

Possession: Includes, but is not limited to, the presence of a weapon on the employee, student or visitor in his/her motor vehicle, lunch box, locker, tool kit, bag, purse, cabinets, office, etc.

Any verbal, physical, written or electronically transmitted conduct that is inconsistent with this policy will be subject to administrative disciplinary sanctions and/or prosecution or other appropriate action under the law.

Furthermore, it is the policy of Jackson State to maintain a work environment that is free from acts of violence, threats and other potentially violent behavior. Acts of violence or threats of violence will not be tolerated and are especially prohibited in any manner or form on or off Jackson State property, if they are a direct result of the employment relationship.

Purpose

Jackson State recognizes that violence and related crises in the workplace are a pervasive and growing concern. Jackson State is, therefore, committed to providing a safe environment for its students, employees and visitors.

Scope

This policy applies to all individuals on properties and locations operated for, and controlled by, Jackson State.

Reporting

All members of Jackson State share an interest in promoting a safe and healthy environment that is free from intimidation and fear for personal safety. To foster this ideal, employees, students and visitors are encouraged to report incidents of threats, aggression and other prohibited behaviors and acts of any individual(s) on properties through the campus police office. Campus police officers may be reached at 731-225-5952, or 731-424-3520 ext. 50244.

Compliance

All persons covered by this policy must conduct themselves in accordance with this policy as set forth above. Jackson State will not tolerate any conduct which violates the letter and/or spirit of this policy. Any employee who violates this policy will be subject to appropriate administrative and disciplinary action, up to and including termination.

Communication

Jackson State has the responsibility to communicate its position on workplace violence to all employees and others covered by this policy and will take appropriate steps to do so.

Employees who are terminated due to documented instances of workplace violence, or who voluntarily resign while a workplace violence charge is being investigated are subject to a true representation of the facts in future employment referrals.

Policy on Drug-Free Campus

This statement is being distributed to all Jackson State employees, including faculty, and students in compliance with the provisions of the Drug Free Workplace Act of 1988 (41 U.S.C. 701, et. seq.) and the Drug Free Schools and Communities Act Amendments of 1989 (20 U.S.C. 3171, et. seq.).

Policy

It is the policy of Jackson State that the unlawful manufacture, distribution, possession, use or abuse of alcohol and illicit drugs on the Jackson State campus, on property owned or controlled by Jackson State, or as part of any activity of Jackson State is strictly prohibited. All employees and students are subject to applicable federal, state and local laws related to this matter. Additionally, any violation of this policy will result in disciplinary actions as set forth in the JSCC Student Handbook.

Legal Sanctions

Various federal, state and local statutes make it unlawful to manufacture, distribute, dispense, deliver, sell or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, whether death or serious bodily injury resulted from the use of such substance, and whether any other crimes were committed in connection with the use of the controlled substance. Possible maximum penalties for a first-time violation include imprisonment for any period of time up to a term of life imprisonment, a fine of up to \$4,000,000, supervised release, any combination of the above, or all three. These sanctions are doubled when the offense involves either:

- 1) distribution or possession at or near a school or college campus, or
- 2) distribution to persons under 21 years of age. Repeat offenders may be punished to a greater extent as provided by statute. Further, a civil penalty of up to \$10,000 may be assessed for simple possession of

“personal use amounts” of certain specified substances under federal law. Under state law, the offense of possession or casual exchange is punishable as a Class A misdemeanor; if there is an exchange between a minor and an adult at least two years the minor’s senior, and the adult knew that the person was a minor, the offense is classified a felony as provided in T.C.A. 39-17-417. (21 U.S.C. 801, et. seq.; T.C.A. 39-17-417).

It is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of his employment), or consume alcoholic beverages, wine, or beer, such offenses being classified Class A misdemeanors punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than \$2,500, or both. (T.C.A. 1-3-113, 57-5-301). It is further an offense to provide alcoholic beverages to any person under the age of twenty-one (21), such offense being classified a Class A misdemeanor. (T.C.A. 39-15-404). The offense of public intoxication is a Class C misdemeanor punishable by imprisonment of not more than 30 days or a fine of not more than \$50, or both. (T.C.A. 39-17-310)

Sanctions

Jackson State will impose the appropriate sanction(s) on any student or employee who fails to comply with the terms of this policy.

Possible disciplinary sanctions for failure to comply with the terms of this policy may include one or more of the following:

- Expulsion
- Suspension
- Mandatory participation in, and satisfactory completion of a drug/ alcohol abuse program or rehabilitation program
- Referral for prosecution
- Probation
- Warning
- Reprimand

As a condition of employment, each employee, including student employees, must abide by the terms of this policy, and must notify his/her department head/supervisor of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction. A conviction includes a finding of guilt, a plea of nolo contendere, or imposition of a sentence by any state or federal judicial body. Possible disciplinary sanctions for failure to comply with this policy, including failure to notify of conviction, may include one or more of the following:

- Termination
- Suspension
- Mandatory participation in, and satisfactory completion of a drug/ alcohol abuse program, or rehabilitation program
- Recommendation for professional counseling
- Referral for prosecution

- Letter of warning
- Probation

Health Risks Associated with the Use of Illicit Drugs and the Abuse of Alcohol

There are many health risks associated with the use of illicit drugs and the abuse of alcohol including organ damage; impairment of brain activity, digestion, and blood circulation; impairment of physiological processes and mental functioning; and physical and psychological dependence. Such use during pregnancy may cause spontaneous abortion, various birth defects or fetal alcohol syndrome. Additionally, the illicit use of drugs increases the risk of contracting hepatitis, AIDS, and other infections. If used excessively, the use of alcohol or drugs singly or in certain combinations may cause death.

Available Drug and Alcohol Counseling, Treatment, Rehabilitation Programs

Students who wish to contact drug and alcohol counseling, treatment and rehabilitation programs may obtain information on such programs from the college’s Counseling and Career Services office at 425-2616.

Following is a list of some area alcohol and drug treatment centers. Jackson State does not endorse any treatment providers, nor does the college provide financial support for students’ treatment programs.

ALCOHOL AND DRUG TREATMENT CENTERS

Alcoholics Anonymous, West Tennessee Toll Free Number.....	877-426-8330
Aspell Recovery Center, 331 North Highland Ave., Jackson, TN	731-427-7238
Lakeside Behavioral Health System 2911 Brunswick Road, Memphis, TN	901-377-4733
JACO A 900 E. Chester, Jackson, TN.....	731-423-3653
Pathways 238 Summar Dr., Jackson, TN.....	731-541-8200
Quinco Counseling Centers First Time Clients please call.....	1-800-532-6339
Quinco Counseling Center 45 Executive Drive, Suite A, Jackson, TN	731-664-2083
Quinco-Bolivar-Hardeman 10710 Highway 64, Bolivar, TN	731-658-6113
Quinco-Savannah-Hardin 1410 Pickwick Street, Savannah, TN.....	731-925-5054

Harassment – Sexual, Racial and Other

Tennessee Board of Regents Guideline P-080 relates to the orderly resolution of charges of sexual, racial, or other forms of harassment at Jackson State and other institutions of the Tennessee Board of Regents. The procedures set forth in the guideline may be utilized by any employee, applicant for employment, or student who believes he or she has been subjected to sexual, racial or other forms of harassment. The following excerpt defines these types of harassment.

Sexual harassment and racial harassment have been held to constitute a form of discrimination prohibited by Title VII of the Civil Rights Act of 1964, as amended, and Title IX of the Educational Amendments of 1972. Other types of harassment are prohibited by applicable law. An institution or school may be held liable pursuant to Title VII and/or lose federal funds pursuant to Title IX for failure to properly investigate and remedy claims of sexual or racial harassment.

Generally, sexual harassment may be defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when one of the following criteria is met:

- Submission to such conduct is made either explicitly or implicitly a term or condition of the individual's employment or of the individual's status in a program, course, or activity.
- Submission to or rejection of such conduct by an individual is used as a basis for employment decisions, a criterion for evaluation, or a basis for academic or other decisions affecting such individual; or such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or educational experience or creating an intimidating, hostile, or offensive work or educational environment.

Whether the alleged conduct constitutes sexual harassment depends upon the record as a whole and the totality of the circumstances, such as the nature of sexual advances in the context within which the alleged incident occurred.

Generally, racial harassment is defined as any person's conduct which unreasonably interferes with an employee's or student's status or performance by creating an intimidating, hostile, or offensive working or educational environment. Harassment on the basis of race, color, or national origin, includes offensive or demeaning treatment of an individual, where such treatment is based typically on prejudiced stereotypes of a group to which that individual may belong.

It includes, but is not limited to, objectionable epithets, threatened or actual physical harm or abuse, or other intimidating or insulting conduct directed against the individual because of his/her race, color, or national origin. Title VII requires employers to take prompt action to prevent bigots from expressing their opinions in a way which abuses or offends their co-workers.

Generally, harassment on the basis of religion, handicap, or other protected status includes any conduct which has the purpose or has the reasonably foreseeable effect of interfering with an individual's academic efforts, employment, or participation in institutionally sponsored activities. Such harassment also includes any activity which creates an intimidating, hostile, or demeaning environment.

Guideline P-080 describes procedures intended to protect the rights of the aggrieved party as well as the party against whom an allegation of harassment is lodged, as required by state and federal laws. Each charge must be properly investigated and, when warranted, appropriate disciplinary action must be taken against the individual charged. The Office of General Counsel always will be consulted prior to investigation.

The designated Equal Employment Opportunity/Affirmative Action Officer for Jackson State, the Director of Human Resources, is responsible for receiving harassment complaints from applicants, employees, and students. The office is located in the Human Resources office, Administration Building, (731) 425-2621.

The complete text of Guideline P-080 is available online at www.tbr.edu, in the Human Resources Office, in the offices of the President, the vice presidents, and the library. You are encouraged to become familiar with the guideline and to ask questions if necessary to gain a thorough understanding of it.

Americans with Disabilities Act Policy and Grievance Procedure

Policy

Jackson State has adopted a policy of nondiscrimination on the basis of disability in the admission and access to academic programs, procedures and activities. The College has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by the U.S. Department of Justice regulations implementing Title II of the Americans with Disabilities Act. Title II states, in part, that "no otherwise qualified disabled individual shall, solely by reason of such disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination" in programs or activities sponsored by Jackson State.

Procedure

In the event a person has a complaint related to ADA, they first must attempt to resolve the situation with the College employee involved.

If those efforts are unsuccessful, a documented complaint, briefly describing the alleged violation of the regulations, must be filed with the ADA Compliance Officer, the Dean of Students, within 30 days after the violation. Complaints should be directed to: ADA Compliance Officer, Student Union Building, Jackson State Community College, 2046 North Parkway, Jackson, Tennessee 38301-3797.

Upon such filing of a complaint, an appropriate investigation shall follow by the Compliance Officer and others designated by the College for such purpose. These rules provide for informal, but thorough, investigations allowing all interested persons and their representatives, if any, to submit related evidence. A written determination of the complaint's validity and a description of the resolution shall be issued by the ADA Compliance Officer and a copy forwarded to the complainant no later than 90 days after its filing.

The ADA Compliance Officer shall maintain the files and records of Jackson State relating to complaints filed.

The complainant can request a reconsideration of the case if he/she is dissatisfied with the resolution. The request for reconsideration should be made to the Vice President of Student Services within 30 days of the issuing of the written determination.

A written response to that request for reconsideration will be issued and a copy forwarded to the complainant no later than 30 days after the request's filing. The President of the college holds the final authority for appeals. An appeal of that reconsideration must be filed with the President within 30 days of the issuing of the written determination.

A person's right to a prompt and equitable resolution of the complaint filed thereunder shall not be impaired by the person's pursuit of other remedies, such as the filing of an ADA complaint with the responsible federal department or agency. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies.

These rules shall be construed to protect the substantive rights of interested persons to meet appropriate due process standards and to assure that Jackson State complies with the ADA in implementing the program.

Traffic and Parking Regulations

Registration

All motor vehicles operated on Jackson State's main or satellite campuses by faculty, staff, and students must be registered with the college. The registration period extends from September 1 through August 31 of the following year. Each student registered with Jackson State for one or more classes will be assessed a \$16 per semester campus access fee for maintenance of college streets and parking lots.

Students that attend classes on Jackson State campuses that are registered through another institution should obtain a parking tag during their registration for classes or display a current parking decal/tag for their institution.

Employees of permanent vendor services (i.e., bookstore, café) may be issued an employee parking tag. Student workers will be issued a student parking tag.

Registration of all motor vehicles should be done during the first week of the first semester of employment or enrollment. Employee and student parking tags may be obtained during the semester Monday through Friday from the jHub Student Assistance Center in the Student Center Building and from the Humboldt, Lexington, and Savannah campuses.

Temporary and permanently disabled students and employees with a state-issued disability placard for disabled parking should clearly display the placard when parking in a handicapped space. In addition, an official Jackson State tag must be displayed. To obtain a state-issued disability placard for disabled parking, students and employees must contact the Tennessee Department of Transportation (TDOT) Driver's License and Testing Center or the County Courthouse Title and License office.

No vehicle will be considered officially registered unless a current Jackson State parking tag is displayed. The tag must be clearly visible.

Faculty, staff, or students who change cars may secure a replacement tag by presenting the number of the original tag at the jHub Student Assistance Center. The updated vehicle information will be logged and

the patron can transfer the original tag to the new car. All violations against an old tag or previously used tag will be charged to the person to whom it was originally issued.

Each student, faculty, or staff member intending to drive/park one or more vehicles on campus must register each vehicle. Failure to comply with this regulation may result in disciplinary action.

Visitor and temporary parking permits may be obtained from the office of Business Services in the Administration Building or Humboldt, Lexington, or Savannah campuses. Temporary permits shall be secured to drive an unregistered vehicle in an emergency situation.

All Contractors must check in with the Physical Plant Department prior to beginning work on campus. Upon notification, Physical Plant will obtain a temporary parking permit from the Business Office or notify the Campus Police of Contractors presence including expected length of time on campus.

Registration must include name of registrant, student/employee identification number, license plate number, and state of plate issue, and year, make, color, and model of vehicle.

Changes in license plates must be reported to the jHub within five (5) days of such changes. Failure to do so may be grounds for revocation of parking privileges.

Illegible and/or damaged tags must be replaced. Failure to replace a damaged tag within five (5) days of notification will result in a ticket. Damaged tags will be replaced at no cost to the student or employee.

The acceptance of a parking tag by any person shall constitute the acceptance of the responsibility to ensure that no vehicle owned or registered in his or her name is parked or operated in violation of these policies.

Parking

Students should park in parking spaces or areas appropriately designated. Students are not to park:

- In reserved spaces marked "employee only."
- In reserved spaces indicating handicapped parking unless that student displays a state-issued disability placard and JSCC tag on their vehicle.
- In reserved spaces marked for visitors or prospective students.
- In these prohibited areas: loading zones, sidewalks, campus streets, grassy areas, and within 15 feet of fire hydrants.

Enforcement of parking in reserved parking spaces or designated employee lots will be enforced from 6 a.m. to 5 p.m.

Vehicles may be towed at the owner's expense and citations will be issued for the following violations:

- Blocking a fire hydrant
- Blocking the roadway, walkway, driveways, or other access ways
- Parking in a fire lane

- Stolen, abandoned, or unregistered vehicle (no tag, switched tag, etc.)
- Parking in a disability reserved space
- Blocking a disability access ramp
- Parking in “Service Vehicle Only” space
- Information about location and retrieval of the vehicle may be obtained by contacting the Environmental Health and Safety Office, located in the Student Center Building, between 8 a.m. and 4:30 p.m. Monday through Friday, 731-424-3520 ext. 50244 or 731-225-5952, and paying the cost of the tow.

Citations for violations must be paid promptly and within the semester issued. Fines may be paid in the Business Services Office. The violator’s copy of the citation must be presented at the time of payment.

Traffic citations not paid by the last day of final exam week each semester prohibit release of the student violator’s grade report and official transcript. The student may not register for the ensuing semester and, in cases where a student has registered early, he/she may be withdrawn from the College.

Violations and Fines

- Parked in disabled area \$200.00*
- Parking in designated employee or visitor area \$50.00
- Parked within 15 ft. of a fire hydrant \$50.00
- Reckless Driving/Speeding \$50.00
Tennessee Code Annotated 55-10-205 dictates that you may be charged with reckless driving if there is probable cause to believe that you are driving “in willful or wanton disregard for the safety of persons or property.” Driving 30mph over the posted speed limit is considered a reckless driving charge under Tennessee law. Posted speed limit on the campuses of Jackson State is 15 mph.
- No parking tag \$25.00
- Parking on grass \$25.00
- Parked in loading zone \$25.00
- Double parked \$25.00
Parallel parking alongside another car so that all or part of your vehicle is in the street blocking the normal flow of traffic.
- Improper/reverse parking \$25.00
Reverse parking is the parking in a diagonal parking spot facing against the flow of traffic upon exit. Improper parking is occupying more than one parking space at one time or not completely being in a parking spot impeding the flow of traffic.
- Impeding traffic \$25.00
Tennessee Code Annotated section 55-8-154(a), which provides: “No person shall drive a motor vehicle at such a slow speed as to impede the normal and reasonable movement of traffic, except when reduced speed is necessary for safe operation or compliance with law.”

* The fine for disabled/handicapped parking violations is established by statute and will be adjusted to comply with state law.

Appeals

Citations issued to students may be appealed, in writing, to the Student Government Association (SGA) within five (5) working days of the issuance of the citation.

The SGA Senate hears student traffic and parking appeals at their bi-weekly senate meetings during the fall and spring semesters and at monthly meetings during summer terms.

- The SGA President shall chair the meeting with no voting rights.
- Voting shall be conducted only when quorum is present. A quorum is defined as a simple majority of the SGA Senate.
- The SGA Senate is comprised of the vice president, secretary, three (3) sophomore senators, three (3) freshman senators and one (1) SGA representative of each officially registered student organization for the academic year.
- SGA Senate shall make a recommendation to the Director of Athletics and Student Activities, no more than two (2) business days following the review for each parking ticket heard, using the Traffic and Parking Ticket Recommendation Form.
- The Director of Athletics and Student Activities shall review the recommendation and either concur with or deny the recommendation.
- The Director of Athletics and Student Activities shall sign in agreement or overriding the SGA’s recommendation and forward copies of the decision to the student and Business Services Office. The notification shall be mailed and/or emailed at the student’s request within two business days of the final decision.
- Students who disagree with the final decision of their appeal to the Senate and Director of Athletics and Student Activities shall have the opportunity to appeal to the Vice President for Student Services in writing and within five (5) business days of receiving the final decision. They shall be notified by mail and/or email per the student’s request within two business days of the final decision.

Appeals submitted while classes are not in session shall be heard by the Director of Athletics and Student Activities no more than ten (10) business days from the date of issue on the ticket. The student shall be notified by mail and/or email per the student’s request within two business days of the final decision. That decision can be appealed to the Vice President for Student Services following the procedures listed above.

Visitors and employees may appeal traffic citations, in writing or in person with a copy of the citation, to the office of Environmental Health & Safety in the Student Center Building within five (5) working days of receiving the citation. The Director of Environmental Health and Safety will make a decision on the validity of the citation after hearing and/or reading the appeal and will make a final determination within five (5) working days.

All decisions regarding traffic citations for visitors and employees may be appealed in writing to the Vice President for Student Services within two (2) business days of the previous determination.

- The Vice President for Student Services will obtain information from the Director of Environmental Health and Safety, regarding the previous appeal decision.
- The Vice President for Student Services will issue a decision, in writing, to the visitor or employee and Business Services Office, within five (5) working days of receipt of the appeal.

Accidents

All motor vehicle accidents involving injury to persons, equipment, cars, etc., must be reported immediately to the Environmental Health and Safety Office at ext. 50244 or the Security Officer on duty at (731) 225-5952.

This policy is promulgated pursuant to, and in compliance with, TBR Rule 0240-02-03-.05 Traffic and Parking. To the extent that a conflict exists between this policy and TBR rule, policy and/or applicable law(s), the TBR rule, policy and/or law will control. History – Adopted by TBR: 12/8/11. Effective: 1/29/12. Adopted by TBR: 3/28/14. Effective: 3/28/14.

Delinquent Library Material(s)/Billing

Students are responsible for returning library materials by the date due. If the materials are lost or damaged, charges will be imposed, consisting of the current replacement cost and a processing fee. In addition, a hold is placed on the student's file until either all fees are paid or the materials are returned. Students with this hold cannot register for the next semester, receive grades, or have transcripts forwarded to other institutions.

At the end of the semester, all delinquent library accounts are forwarded to the Business Office. If the student does not pay the fees when due, the Business Office charges additional late fees, which can reach a maximum of \$50.00. Failure to pay the Business Office will result in the bill being referred to a collection agency/credit bureau for collection of all fees.

Upon receipt of the Business Office billing, if the materials are returned undamaged before replacement materials are purchased, the replacement cost can be waived with approval from the Library Director. However, the processing fee of \$20.00 still must be paid.

Student Grievance Policy and Procedures

Policy

It is the policy of Jackson State to provide an orderly due process for students who believe that they have been subjected to unfair treatment by other students or by college employees. You may pursue the grievance process if you believe you have been unjustly subjected to threats or other conditions which may result in physical harm and/or emotional distress.

Procedures

You may file a grievance/complaint which relates to the following:

- Grades – See Grade Appeal Procedure.
- Discrimination/Harassment based on Disability – Students who believe that they have been subjected to discrimination or harassment because of a disability should contact the Dean of Students, Student Union Building, (731) 425-2616.
- Sexual Discrimination/Harassment See Policy/Guidelines on Sexual and Racial Harassment. Students who believe that they have been subjected to sexual discrimination or harassment should contact the college's Affirmative Action Officer, Administration Building, (731) 425-2621, or the Vice President for Academic Affairs, Administration Building, (731) 425-2631.
- Racial Discrimination/Harassment – See Policy Guidelines on Sexual and Racial Harassment. Students who believe that they have been subjected to racial discrimination/harassment should contact the college's Affirmative Action Officer, Administration Building, (731) 425-2621, or the Vice President for Academic Affairs, Administration Building, (731) 425-2631.
- Complaints Relating to Other Students – See General Regulations on Student Conduct and Disciplinary Sanctions. Students wishing to file a complaint (grievance) against another student should contact the Dean of Students, Student Union, (731) 425-2616.
- Complaints Relating to College Employees – A student wishing to file a complaint (grievance) against a college employee should use the administrative channels of communication in the order which follows: (1) director/dean of the unit providing the service; (2) appropriate vice president; (3) president of the college. The written complaint/grievance should be submitted to the appropriate college official within 15 working days of the incident and should include the name and address of the complainant and nature of the incident on which the complaint/grievance is based. Upon receipt, the appropriate college official(s) will investigate the validity of the complaint/grievance and, within 30 working days, render to the complainant a written determination of the complaint's validity and resolution. Additional information concerning filing a complaint (grievance) may be obtained from the Affirmative Action Officer, Administration Building, (731) 425-2621.
- Complaints Related to Accreditation or regarding Violations of State Law – Students or prospective students who wish to file a complaint related to accreditation or regarding violations of state law not resolved at the institution may submit a Student Complaint Form to the Tennessee Board of Regents at 1 Bridgestone Park, Nashville Tennessee 37214, or by going on line and filing out the form electronically at <http://www.tbr.edu/contact/StudentComplaintForm.aspx>. Under Tennessee's open records law, all or parts of complaints will generally be available for review upon request from a member of the public. Complaints regarding accreditation can also be made by contacting the Commission of Colleges of the Southern Association of Colleges and Schools, 1866 South Lane, Decatur Georgia 3033 www.sacs.org. Complaints of fraud, waste or abuse may be made by email at reportfraud@tbr.edu or by calling the Tennessee Comptroller's Hotline for Fraud, Waste and Abuse at 1-800-232-5454.

Student Activities

Jackson State's student activities are intended to encourage the development of Jackson State students in areas identified by students and officially recognized student organizations and student groups through fees received from students through club involvement, on needs surveys, by campus data and national trends. The activities are developed with the purpose of promoting out-of-class learning opportunities, encouraging additional interaction with faculty, and fostering an environment of respect, individuality, diversity, and fun.

Student Activity Fee

The \$4 you pay each semester in Student Activity Fees goes to support the college's student activities programming and the events and activities sponsored by Student Government Association, officially recognized clubs and organizations and student groups. Officially recognized organizations shall receive funding based upon the event or activity and compliance in the previous semester as outlined in this handbook.

The student activities are funded through the Activity Fee Allocation Committee, comprised by a diverse cross-section of current Jackson State students, faculty and staff. The Committee reviews Budget Request Forms submitted by student groups and officially recognized organizations develops the calendar of student activities each semester and members are expected to carry out event planning and to participate. Students interested in participating on the Activity Fee Allocation Committee should contact the Office of Athletics and Student Activities, in the Gymnasium Building (731) 425-2649.

Current College Organizations and Events

There are many other student organizations offering opportunities for you to get involved at Jackson State. These are some of the groups and events that reach out to our students each year, or are in the process of becoming official organizations:

Student Government Association (SGA)

- Art Club
- Baptist Collegiate Ministry Club
- Biology Club
- Black Student Association
- Chess Club
- Computer Club
- FFA/Ag
- Kappa Beta Delta (Business Honor Society)
- Nation Against Genocide
- Physical Therapist Assistant's Club
- Phi Theta Kappa (National Honor Society)
- Philosophy Club
- Psychology Club
- Sigma Kappa Delta (English honor society)
- Spanish Club
- Student Nurses Association
- Veterans' Club

Any additional information can be found on the JSCC website under Student Services link or Club Information Sheets can be found outside the SGA Office.

A Student Leadership Retreat for representatives of each officially recognized student club and organization and SGA is held during each fall semester to develop participants' leadership and teamwork skills. Involvement in campus clubs and activities will help you grow as an individual; connect with other students, faculty and community leaders; foster your creativity; and provide memories to last a lifetime.

Organization Policies

Jackson State is committed to the principle that students should be encouraged to participate in worthwhile campus activities. The experience is enriched by participation in educational, social, cultural, physical, and professional programs.

Policies Governing Student Clubs and Organizations

In order for approved activities to be as fulfilling as possible and to provide for equitable and uniform administration, policies set forth by Tennessee Board of Regents Policy 3:01:01:00 and the following will apply to all officially recognized student clubs and organizations and activities they sponsor:

- A student organization may conduct its activities on the campus of Jackson State or at its off-campus centers only when Clubs are officially recognized by JSCC. The only exception to this policy is organizational meetings held with the permission of the Athletics and Student Activities Office.
- Any organizational meetings must comply with all facilities usage policies described in TBR Policy 3:02:02:00.
- Organizations also are responsible and liable for the conduct and actions of all guests.
- Violations of this policy will be referred to the Athletics and Student Activities Office for possible disciplinary action
- On- and off campus dances sponsored by a student organization will require the presence of an organization advisor and a minimum of two security guards.

Annual Registration of Organizations

In accordance with TBR Policy 3:01:01:00, each student club and organization must complete an Annual Registration Form each fall semester. All proposed activities listed by the club must be accompanied by a Budget Request Form for each activity. To obtain a copy of this form please contact the Athletics and Student Activities Office or visit the Student Life website.

The Annual Registration Form and all other information outlined in the TBR Policy 3:01:01:00 must be submitted to the Athletics and Student Activities Office by the end of the fifth Wednesday of the fall semester.

Annual renewal of registration of an active organization shall be dependent upon the organization's demonstration of compliance with policies and guidelines set by TBR and Jackson State.

An organization must:

- (a) Have minimum of eight (8) charter members is required for groups to maintain recognition by the Student Government Association and the college.
- (b) Submit an annual report of activities to the Athletics and Student Activities Office by the Friday of the third week in April of each year.
- (c) Submit an annual financial to the Athletics and Student Activities Office by the Friday of the third week in April of each year.
- (d) Must assist in at least one campus-wide activity sponsored by another organization or a JSCC department/division that has been properly approved by the Student Service Office.
- (e) Must sponsor at least one campus-wide activity of their own each semester that has been properly approved by the Athletics and Student Activities Office.
- (f) Must send at least one representative to the Annual Student Leadership Retreat.
- (g) Must have an SGA Representative attend each regularly scheduled SGA meeting. Expectations of SGA Club Representatives can be found in the SGA Constitution, Article VII.
- (h) Submit, to the Athletics and Student Activities Office, within seven days of enactment, a copy of each organization's constitution and bylaws and all subsequent amendments thereto.

Financial Responsibility

Officially registered clubs and organizations will be eligible for funding through the Activity Fee Allocation Committee provided the appropriate College requirements have been properly met. Clubs shall follow TBR Policies, as well as, the following JSCC policies:

- No organization may solicit funds from any outside person, business, or organization without written approval.
- Organizations must maintain financial accounts through an agency account in the college's Business Office.

Funding requests for club and organization sponsored events and activities must be submitted according to college policies, available in the Athletics and Student Activities Office.

Advisor Responsibility

Each organization must have a full time faculty or staff advisor who is employed full-time by the college. Exceptions to full-time status may be made by the Athletics and Student Activities Office.

Administratively, student organizations are under the general supervision of the Athletics and Student Activities Office. Advisors shall help the officers develop a strategic plan for service to the College and the Jackson community.

Club advisors shall follow TBR Guidelines S-030.

Should the advisor resign from the college or the organization, the group will have two weeks to identify a new advisor before losing related privileges. Extensions will be granted by the Athletics and Student Activities Office only when evidence is presented that a concerted effort to identify a new advisor has failed.

Procedure and Policies for Becoming a Recognized Student Organization

In order to become officially registered as a student organization, a group must abide by the policies set forth by JSCC and TBR Guidelines and Policies.

Students interested in forming an officially recognized organization must complete a Student Group Interest Form. This form is available from the Athletics and Student Activities Office or online on the Student Life website. A constitution and bylaws must be submitted with the Student Group Interest form. The Athletics and Student Activities Office shall examine each application and reject those not submitted in proper form.

One copy of the foregoing documents and information must be submitted to the Athletics and Student Activities Office to review and make recommendations concerning proposed organizations. Preliminary approval recommendations regarding registration of a proposed organization will be made by the Athletics and Student Activities Office. Sponsors may be required to clarify any materials or information provided in the registration process, to resubmit the application or request with non-conforming materials or provisions deleted, or to appear at a hearing for the purpose of obtaining additional information and testimony concerning the purposes, aims or proposed activities of the organization.

Approval by the College is necessary before the organization can be officially registered.

Disciplinary Action Against a Student Organization

Student organizations are expected to adhere to the same requirements outlined in the General Regulations on Student Conduct and Disciplinary Sanctions found in this handbook.

The investigation of violations, imposition of sanctions, and appeal of imposed sanctions shall be the same as outlined in the General Regulations on Student Conduct and Disciplinary Procedures.

Student Government Association

The Student Government Association (SGA) is the chief student governing body of Jackson State. SGA is responsible for representing the collective needs, ideas, and concerns affecting students. The SGA facilitates communication with administration and faculty to address campus improvement. In addition, SGA works to promote school spirit, cultivate student leadership, secure student enrichment programming and encourage student participation. All registered students are SGA members. Each spring term, general campus elections are conducted to elect the President, Vice President, Secretary/Treasurer and Sophomore Senators. Freshman Senators are elected each fall term. For more details, contact the Athletics and Student Activities Office. A copy of the current SGA Constitution and/or Candidacy Petition can be obtained in the following locations:

- Athletics and Student Activities Office in the Gymnasium
- Student Government Office in the Student Center
- Student Government Association website.

C/U Transfer = College/University Transfer Program P/T = Professional and Technical Program

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